

Year 5 Peek into Next Peek
Summer Term 2 Week 5

Things to know

Bikeability is the week beginning Monday 15th July. All places have been allocated and your children should have come home with a paper copy of the letter last week with all the details. If you haven't seen it please ask them to check their bags.

We require as much parent support as possible on Monday 15th (pm) as part of our Geography lesson, which involves some field work in the Hamptons. For safe ratios we require at least 5 helpers. This will involve walking with us to the Hamptons at 1.15pm and returning no later than 2.15pm. Any help would be greatly appreciated.

Forest School is for Indigo next week.

We have now shortlisted from the many applications we received. Prefect speeches are next Wednesday so if your child has been shortlisted then please support them by helping them to write and deliver a 1 minute speech about the qualities they have which would make them perfect for the role. There are 12 prefect roles up for grabs.

Enquiry Question

What are the lines of latitude and longitude and what are they used for?

Perfect Answer:

A: Latitude and longitude make up the grid system that helps us identify absolute, or exact, locations on the Earth's surface. Lines of longitude run from the North to the Southpole and divide the Earth but like segments of orange. The lines of latitude run parallel to the Equator. You can use latitude and longitude to identify specific locations. Latitude and longitude are also helpful in identifying landmarks.

Maths: To understand negative numbers.

English: Final star write of the year - a description of the crystal cave.

Geography: EQ: What is an OS map, what are its features and symbols and what is it used for?

PSHE:EQ: How can we recognise 'fake news'?

Computing: What are some features of Internet protocols?

Science: EQ: What is a sundial and how does it work?

Art: to test and develop ideas using sketchbooks

Spelling: revising previously taught words.

A weekly overview

Monday	School uniform - Reading diaries checked
Tuesday	School Uniform
Wednesday	PE Kit - homework checked

Thursday	School Uniform
Friday	PE kit
<p>Reading folders should be in school every day and taken home every evening. Children can change their own reading book any time they need to and have finished a book.</p>	

Year 5 Home Learning - Dip and Do

You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning.
- Practise your quick recall of the Times Tables on TTRockstars at least 3 times a week.
- If your child is doing the Nesy Program or FlashAcademy, it is important they are logging on and completing the tasks at least 3 times a week.

Please Dip into these tasks. You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

<i>Spelling words</i>	<p>bought though definitely accompany</p> <p>advice aisle guessed cereal</p> <p> affect achieve</p>
<i>Gold</i>	Create a piece of artwork of a crystal cave like in our classbook 'The Girl of Ink and Stars'.
<i>Silver</i>	Create a poster for the new year 5 children all about decimal numbers. You could include information on: Place value Adding and subtracting decimals Multiplying and dividing decimals by 10, 100, 1000 Word problems Sequencing
<i>Bronze</i>	Reflection on your year in Year 5. What were the highs? What are you most proud of? Which new friends did you meet? What is your biggest achievement? What lesson will you never forget? What piece of advice would you give to the new year 5s?

Don't forget to complete 16 Reading WOWs this year for your chance to be awarded The Platinum Reading Award this could be a letter to the author, a poem based on the book, a comic strip, a painting, a book review....anything related to the book which your teacher would say WOW to.