

## Peek at next week - Year 2

### Things to know for next week:

- ★ On **Friday 28th June**, we will be having our **Southern Africa WOW day**. Children may dress up if they would like but this is not compulsory (Ideas include explorer, safari animals or related colours such as brown, green, yellow).
- ★ If you have a **shoebox**, please could you send this in before **Wednesday 26th June** so that we can organise resources for the WOW day. Do not worry if you do not have a shoebox as children will be working in small groups.
- ★ The **Summer Fair** is on **Saturday 29th June**. Please come and support the school if you are able to. Details about the Summer Fair will be sent out by FODS.
- ★ On **Wednesday 10th July**, 2 things are happening! **KS1 Sports Day** is from 9:15am - 10:45am. Parents/ carers are welcome to watch and support. We are also planning a **drumming concert**, to showcase what the children have learned in their weekly lessons with Sutton Music Service. If you would like to come and watch, this will take place at 2:30pm.

### Enquiry Question of the week

**Q: What do animals, including humans, need to survive?**

**A:** Animals need food, water and air to survive.

### A summary of next week:

**Spelling:** 'a' makes an /or/ sound before 'l' and 'll'.

**Reading:** Retrieval, inference and vocabulary skills. Make predictions about a text.

**Writing:** Commas in a list, persuasive writing techniques.

**Maths:** Problem solving using all 4 operations.

**PSHE:** How to stay healthy.

**Science:** Investigating the effects of exercise on humans.

**Geography:** Investigating the different biomes in Southern Africa and comparing them to the UK. (WOW Day).

#### **This half term:**

**Computing:** using algorithms in Scratch Jr. to create an interactive story.

**Music:** Djembe drumming.

**PE:** Outdoor: athletic skills.

Indoor: gymnastic skills.

**A weekly overview (subject to change)**

Monday	PE (Outdoor)
Tuesday	PE (outdoor) and Forest School. Dress for the weather.
Wednesday	PE (indoor) Reading books will be changed and diaries will be checked.
Thursday	
Friday	Southern Africa WOW day

**Reading folders should be in school every day and taken home every evening.**

**Year 2 Home Learning - "Dip and Do"**



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

**"Dip" into these tasks:**

**Gold**

**Writing Raffle!**

This week in English, we read postcards in the book "Meerkat Mail" . We would like you to write a postcard to someone to describe a place that you have been.

- You need to write at least 5 sentences.
- Use capital letters to start your sentences and if you are using a proper noun.
- Use full stops, question marks or exclamation marks to finish your sentences.
- Use adjectives and expanded noun phrases to make sure your sentences are interesting (e.g. the dark, mysterious forest).

# Silver

We viewed different Mosques using VR headsets this week. Can you do some research and find out what features we may see in a Mosque? E.g. Most Mosques contain a copy of the Qur'an.

# Bronze

Next week is all about fitness: Personal Bests week in PE, and investigating the effect exercise has on our body in Science. Can you create your own workout/PE lesson? Think about which exercises can get your heart beating faster and what you would do for a warm up and cool down.

**Spelling words to learn:** all, ball, almost, call, already, always, fall, small, also, bald

They have access to tasks linked to this spelling pattern on Spelling Shed.

You can also use the new Grammar Arcade activities on Spelling Shed.

**Don't forget** to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

