

# Peek at next week - Year 2

## Things to know for next week:

- ★ There is a new game mode on Spelling Shed called Grammar Arcade! We have set a game as an assignment for the children to have a go at - please get them to try it and let us know what you think!
- ★ On Wednesday 10th July 2 things are happening! KS1 Sports Day is from 9:15am - 10:45am. Parents/ carers are welcome to watch and support. We are also planning a drumming concert, to showcase what the children have learned in their weekly lessons with Sutton Music Service. If you would like to come and watch, this will take place at 2:30pm.

## Enquiry Question of the week

### **How have people adapted to the different climates in Southern Africa?**

There are lots of different climates across Southern Africa. In the hot and sunny areas, light and loose clothing to stay cool will be worn. They also build houses with materials that don't trap too much heat, so it's not too hot inside. In the cooler areas, more layers and different clothing is worn. They also build houses differently, with thicker walls to keep the warmth inside. Some people in Southern Africa also grow different types of crops and raise animals that are well-suited to the specific weather in their area.

## A summary of next week:

**Spelling:** Using the suffix -ed on single syllable words.

**Reading:** Retrieval, inference and vocabulary skills. Make predictions about a text.

**Writing:** Describe a character, write a review, write a postcard.

**Maths:** Summer assessment booklets and revision

**RE:** What is inside a mosque and what happens there?

**PSHE:** Online safety.

**Science:** What do animals, including humans, need to survive?

### **This half term:**

**Computing:** using algorithms in Scratch Jr. to create an interactive story.

**Music:** Djembe drumming.

**PE:** Outdoor: athletic skills.

Indoor: gymnastic skills.

## A weekly overview (subject to change)

Monday	PE (Outdoor)
Tuesday	PE (outdoor) and Forest School. Dress for the weather.
Wednesday	PE (indoor) Reading books will be changed and diaries will be checked.
Thursday	
Friday	

**Reading folders should be in school every day and taken home every evening.**

## Year 2 Home Learning - "Dip and Do"



### You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

### "Dip" into these tasks:

## Gold

### Writing Raffle!

This week in Science we reviewed a human's life cycle. Can you write a sentence for each key stage? (baby, toddler, child, adult, elderly)

- You need to write at least 5 sentences.
- Use capital letters to start your sentences and if you are using a proper noun.
- Use full stops, question marks or exclamation marks to finish your sentences.
- Use time adverbs to make sure your sentences are in time order - (first, next, after, then, finally).

## Silver

What features does your home have that makes it suitable for the climate?

- Does it keep you warm/ cool? How?
- Does it keep you dry? How?

- Does it let light in/ keep light out? How?

Make a list of important features your home has that makes it suitable.

## Bronze

As we have our Summer Assessment booklets for Maths next week, spend some time brushing up on your arithmetic skills on Times Tables Rockstars and Numbots.

<https://play.numbots.com/#/account/search-school>

<https://play.ttrockstars.com/auth/school/student>

**Spelling words to learn:** No spelling words this week due to booklets. Please have a go at the Grammar Arcade instead.

They have access to tasks linked to this spelling pattern on Spelling Shed.

**Don't forget** to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

