

Peek at next half term- Year 2

Things to know for next week:

- ★ Please note that Monday 3rd June is an inset day. The first day back of our last half term will be Tuesday 4th June.
- ★ Friday 7th June is a non-uniform day for Early Years and Key Stage 1, in return for a donation for our Father's Day shop.
- ★ The week commencing 10th June (second week back) is Phonics Screening Check. For **the children who did not pass last year in Year 1**, the children will have to resit the check. Your child will have been sent home with an activity pack to complete over the half term break. Please sit with your child and listen to them sounding out the real and alien words, and support them to ensure that they are confident when taking part in the check this time around.
- ★ Writing Raffle will continue next half term! Please look at the challenge for the week in our 'dip and do's'. Writing will need to be handed in by Friday 7th June.

Enquiry Question of the week

How has fire safety changed since 1666?

This week, we compared what rules there were for stopping fires in 1666 to now. After the Great Fire of London, more measures were put in place for preventing fires, such as buildings being made out of brick instead of wood, and being spread away from each other. People were later hired to go around London and put out fires, thus creating the first version of the fire brigade.

A summary of first week back:

Spelling: Using the suffix -ing on single syllable words.

Reading: Retrieval, inference and vocabulary skills.

Writing: Practise on handwriting, punctuation and how to use commas in a list.

Maths: Problem solving, learning alternative methods, how to apply number facts when calculating.

Geography: Where is Southern Africa and can you locate the Kalahari desert?

RE: How do Muslims celebrate different festivals?

This half term:

Computing: using algorithms in Scratch Jr. to create an interactive story.

Music: Djembe drumming.

PE: Outdoor: athletic skills.

Indoor: gymnastic skills.

A weekly overview (subject to change)

Monday	PE (Outdoor)
Tuesday	PE (outdoor) and Forest School. Dress for the weather.

Wednesday	PE (indoor) Reading books will be changed and diaries will be checked.
Thursday	
Friday	Non uniform day for Father's Day donations.
Reading folders should be in school every day and taken home every evening.	

Year 2 Home Learning - "Dip and Do"



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

"Dip" into these tasks:

Gold	<p style="text-align: center;"><u>Writing Raffle!</u></p> <p>Over your half term break, write about your favourite sport/ activity. Describe to us what makes it your favourite.</p> <ul style="list-style-type: none"> • You need to write at least 5 sentences. • Use capital letters to start your sentences and if you are using a name. Use full stops to finish your sentences. • Use adjectives to describe.
Silver	Could you use a map and find any of the countries that are in the southern part of Africa?
Bronze	Learn a fact about a Muslim celebration.

Spelling words to learn: nicer, writer, baker, looser, safer, simpler, hoped, loved, largest, closest

They have access to tasks linked to this spelling pattern on Spelling Shed.

Don't forget to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

