

## Peek at next week- Year 2

### Things to know for next week:

- ★ Thank you to all involved at making our trip to the Tower of London a success - we all had a brilliant time and the children really impressed us with their knowledge of the Great Fire of London, as well as their safe behaviour travelling through London.
- ★ Writing Raffle - as part of our commitment to improving writing in Year 2, each week one of our home learning 'dip and do's' will be a Writing Raffle challenge. If the children meet the conditions of the challenge, their name will be entered into the raffle, and the winner will get a prize at the end of the week. Please support your child in taking part in this challenge, to improve their writing. The children who are taking part have made some real improvements with their writing, so thank you in advance for your support.
- ★ Friday 24th May is 'break the rules' day. Please look out for further information from FODS about this.

### Enquiry Question of the week

#### **What have you learned about the Great Fire of London so far?**

The children should know that the Great Fire of London happened in the early hours of Sunday morning on the 2nd of September. It was caused by a spark from Thomas Farriner's bakery, which quickly spread because the wooden houses were very close together. It had been a hot summer, and the wind carried the flames quickly from building to building. To try to stop the spread of the fire, they pulled down houses in the fire's path with fire hooks. We know about a lot of what happened because of people like Samuel Pepys and his diary. Once the fire was over, 13,200 houses, 87 parish churches, The Royal Exchange, Guildhall and St. Paul's Cathedral was destroyed, however only around 6 people lost their lives. People had to live in tents outside London, and King Charles II hired architects such as Sir Christopher Wren to help rebuild London in a safer way.

### A summary of next week:

**Spelling:** Using the suffixes -er -est and -ed on root words ending in e.

**Reading:** Retrieval, inference and vocabulary skills.

**Writing:** Write a recount of our trip. Write a letter to Mrs Bell on break the rules day about a rule they would like to break permanently!

**Maths:** Interpret pictograms.

**History:** How has fire safety changes since 1666?

**Art:** Add fine details and evaluate our work based on the Great Fire of London.

**PSHE:** How do we cooperate?

**RE:** Why is the Qur'an important to Muslims?

**Computing:** Testing games.

#### **This half term:**

**Music:** Djembe drumming

**PE:** Outdoor: coordination and accuracy. Fielding and striking skills. How to be a good sport.

Indoor - coordination and agility, ball skills

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|-----------|--|
| Monday    | PE (Outdoor)   |
| Tuesday   | PE (outdoor) and Forest School. Dress for the weather.                 |
| Wednesday | PE (indoor) Reading books will be changed and diaries will be checked. |
| Thursday  |  |
| Friday    | Break the rules day  |

**Reading folders should be in school every day and taken home every evening.**

## Year 2 Home Learning - "Dip and Do"



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

**"Dip" into these tasks:**

|                 |   |
|-----------------|---|
| <h1>Gold</h1>   | <p style="text-align: center;"><b><u>Writing Raffle!</u></b></p> <p>This week, write a letter to someone to tell them about your trip to the Tower of London.</p> <p>We will be looking to see that you have written at least 5 sentences.<br/>You must start your letter with Dear x, and end it with From x.<br/>Try to use feeling words to describe how you felt about your visit.<br/>You must have capital letters and full stops in the right places. Any common expectation words you have used, must be spelled correctly.</p> <p>Good luck!</p> |
| <h1>Silver</h1> | <p>Create a collage - if you have some old magazines, newspapers, paper etc you can make a collage. Our inspiration has been of the Great Fire of London, but you could create yours about anything! Here is an allotment example:</p>  |



What do you enjoy? Make a collage of it!

## Bronze

In Science we have been learning about mini-beasts and their part in the food chain on our allotment. Learn more about them here:

[Minibeast Adventure with Jess - CBeebies - BBC](#)

**Spelling words to learn:** nicer, writer, baker, looser, safer, simpler, hoped, loved, largest, closest

They have access to tasks linked to this spelling pattern on Spelling Shed.

**Don't forget** to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

