

# Peek at next week- Year 2

## Things to know for next week:

- ★ Next week on Monday 6th May, the school will be closed for Bank Holiday.
- ★ Writing Raffle - as part of our commitment to improving writing in Year 2, we are starting a Writing Raffle. Each week, one of the home learning 'dip and do's' will be a Writing Raffle challenge. If the children meet the conditions of the challenge, their name will be entered into the raffle, and the winner will get a prize at the end of the week. Please support your child in taking part in this challenge, to improve their writing. Thank you in advance for your support.
- ★ Please see separate School Gateway messages about our Tower of London trip on Wednesday 15th May. We have sent out information about the trip itself, how to pay for it, how to request a school packed lunch, and a request for parent volunteers.

## Enquiry Question of the week

### **What are the different sources of food? Why are farms important for food chains?**

This week, the children explored how farms are used to produce different types of food, from plants to animals and their products. For example eggs are produced by chickens, milk from cows etc.

They then took part in a carousel of activities related to farms:

- Matching the food to the source.
- Sorting food chains.
- Designing a farm.
- Creating a farm shop.

We discussed the importance of a farm in a human's food chain.

## A summary of next week:

**Spelling:** Using the suffixes -er and -est when root word ends in y

**Reading:** Retrieval, inference and vocabulary skills.

**Writing:** Write a newspaper, what features we can see, and how to write formally, in 3rd person.

**Maths:** Position and direction, describing movement and turns.

**Science:** How is energy transferred in a food chain?

**History:** How do we know so much about the Great Fire of London?

**Art:** Use collage techniques to recreate a Great Fire of London painting.

**PSHE:** What makes a good friend?

**This half term:**

**Music:** Djembe drumming

**PE:** Outdoor: coordination and accuracy. Fielding and striking skills. How to be a good sport.

Indoor - coordination and agility, ball skills

## **A weekly overview (subject to change)**

Monday	BANK HOLIDAY
Tuesday	PE (outdoor) and Forest School. Dress for the weather.

Wednesday	PE kit needed (indoor). Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out
Thursday	-
Friday	-
<b>Reading folders should be in school every day and taken home every evening.</b>	

## Year 2 Home Learning - "Dip and Do"



**You must:**

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

**"Dip" into these tasks:**

### Gold

**Writing Raffle!**

This week, use your skills of describing to tell us about a setting of your choice. It could be your home, a local park, or somewhere you've been on holiday for example.

We will be looking to see that you have written at least 5 sentences. In each sentence, use at least one adjective to describe.

You must have capital letters and full stops in the right places. Any common expectation words you have used, must be spelled correctly.

Good luck!

### Silver

This week in Science we were looking at farms - can you design a logo for your farm? Create an advertisement to tell everyone what you sell at your farm?



# Bronze

<https://firstlook.educationcity.com/content/Activity/index/25812> review o'clock and half past times with this game.

**Spelling words to learn:** happier, happiest, angrier, angriest, drier, driest, tidier, tidiest, funnier, funniest

They have access to tasks linked to this spelling pattern on Spelling Shed.

**Don't forget** to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

