

Year 5 Peek into Next Term! Summer Term 1 Week 3

Things to know

Thank you for all of your help preparing wonderful costumes for your children for Victorian day. Everyone looked wonderful - we hope your children had a memorable day and learnt lots about schooling in Victorian England.

Remember it is Bank Holiday next Monday (6th May).

It is Forest School for Indigo Class next week.

Enquiry Question

What was life like for children in the Victorian times?

A: Life for Victorian children was very different. Only wealthy families sent their children to school and children from poorer families were made to work until the Education Reform act which made education free and accessible to all. Teachers were very strict and not approachable and would cane children or make them wear the Dunces hat if they got something wrong.. Children focused their learning around the 3R's - Reading, Writing and Arithmetic and there was no time for art, science, geography etc.

A summary of next week:

English: Editing and publishing a narrative based on Oliver Twist.

Maths: continuing with angles, polygons and parallel lines.

SPAGReading: Continuing our classbook Me, My Dad and the end of the rainbow.

Grammar: LO: converting nouns or adjectives into verbs using suffixes

History: EQ: What was the Industrial Revolution and how did this impact the lives of people and Britain?

D&T: LO: put findings from research into practice to develop an improved product

RE: LO: What do Jewish people believe about God?

PE: Cricket, athletics and swimming.

Computing: LO: How can other areas of Scratch code be adapted and changed to improve a game?

A weekly overview (subject to change)

Monday	Bank holiday monday
Tuesday	Reading diaries checked today instead. School Uniform
Wednesday	PE Kit, Home Learning due in
Thursday	Forest school for Indigo
Friday	Swimming Lessons start for Sapphire Class on 19th April

**Reading folders should be in school every day and taken home every evening.
Children can change their own reading book any time they need to and have finished a book.**

Year 5 Home Learning - Dip and Do

You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning.
- Practise your quick recall of the Times Tables on TTRockstars at least 3 times a week.
- If your child is doing the Nessy Program or FlashAcademy, it is important they are logging on and completing the tasks at least 3 times a week.

Please Dip into these tasks. You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

<i>Spelling words</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">aisle</td></tr> <tr><td style="text-align: center;">isle</td></tr> <tr><td style="text-align: center;">aloud</td></tr> <tr><td style="text-align: center;">allowed</td></tr> <tr><td style="text-align: center;">altar</td></tr> <tr><td style="text-align: center;">alter</td></tr> <tr><td style="text-align: center;">ascent</td></tr> <tr><td style="text-align: center;">assent</td></tr> <tr><td style="text-align: center;">farther</td></tr> <tr><td style="text-align: center;">father</td></tr> </table>	aisle	isle	aloud	allowed	altar	alter	ascent	assent	farther	father
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<i>Gold</i>	<p>Write a review of Victorian Day</p> <p>What was the best thing about the day? What was the best activity? What was the worst part? Which was the worst activity? What surprised you? What could be done differently next year?</p>										
<i>Silver</i>	<p>Follow along with this awesome tutorial to draw a Victorian house. https://www.youtube.com/watch?v=m3SmUdXIW9A</p>										
<i>Bronze</i>	<p>Maths arithmetic test.</p>										

Don't forget to complete 16 Reading WOWs this year for your chance to be awarded The Platinum Reading Award this could be a letter to the author, a poem based on the book, a comic strip, a painting, a book review....anything related to the book which your teacher would say WOW to.