

Year 5 Peek into Next Term!

Summer Term 1 Week 2

Things to know

It is Victorian Day next Monday **(29th April)**. This is the most memorable day for the children so please can you prepare a costume for your child. They should come to school dressed as a school child from this era. There are lots of ideas online. We will meet the children outside the main school office at 8:30am. Please be on time! Victorian teachers do not like tardiness.

We will be having an information evening on Tuesday 30th April at 3:30pm in the school hall, where all information about the residential trip will be shared. Children attending the residential are welcome to come along and listen to the information too.

The school is partially closed for Polling day on **Thursday 2nd May**. Year 6 is the only Year Group open.

Enquiry Question

Who was Queen Victoria and what impact did she have on the British Empire?

A: Queen Victoria ruled the United Kingdom for 63 years, from when she was 18 years old. She was born in 1819 and became queen in 1837. She died in 1901.

Queen Victoria had a big impact on her country in terms of industry, working conditions, education, family values however her biggest legacy was the development of the British Empire, it became one of the largest empires in the world. British culture and values were imposed on the countries in the British Empire and trade between the countries flourished. Not everyone agreed with the power that Britain had over these countries and within the world.

A summary of next week:

English: Drafting a narrative based on Oliver Twist.

Maths: All things angles including measuring and drawing angles using a protractor. .

SPAG: homophones week 2

Reading: Continuing our classbook Me, My Dad and the end of the rainbow.

Grammar: LO: brackets, dashes or commas to indicate parenthesis

History: LO: What was life like for Victorian children?

Science: LO: **Can you compare and contrast the life cycle of an amphibian and an insect using scientific vocabulary?**

RE: LO: What do Jewish people believe about God?

PE: Cricket, athletics and swimming.

PSHE: LO: How are bacteria and viruses spread and what is the importance of vaccinations?

A weekly overview (subject to change)

Monday	Victorian day - please dress up!
Tuesday	Reading diaries checked today instead. School Uniform
Wednesday	PE Kit, Home Learning due in
Thursday	Polling day school partially closed.

**Reading folders should be in school every day and taken home every evening.
Children can change their own reading book any time they need to and have finished a book.**

Year 5 Home Learning - Dip and Do

You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning.
- Practise your quick recall of the Times Tables on TTRockstars at least 3 times a week.
- If your child is doing the Nessy Program or FlashAcademy, it is important they are logging on and completing the tasks at least 3 times a week.

Please Dip into these tasks. You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

Spelling words

advice
practise
devise
license
device
advise
prophecy
practice
licence
prophecy

Gold

Uplevel, add to and improve each sentence in order to write a brilliant description of Oliver Twist.
(Think about adjectives, expanded noun phrases, relative clauses, ambitious vocabulary, conjunctions, fronted adverbials, show not tell)

Oliver Twist was thin.
He was pale.
Oliver felt anxious.
Oliver held the bowl as he walked to the front of the hall.
He asked for more.

Silver

Watch the video demonstrating an experiment involving spider plants. Answer the following questions:
<https://www.youtube.com/watch?v=mAHtrg5fUAK>

What did she want to find out?
What did she do to set up the investigation?
How did she make sure that the experiment was a fair test?

	<p>How long did she observe the growth for?</p> <p>What did she find out?</p> <p>Did anything surprise you?</p> <p>Can you draw a diagram to show what she did and what she found out?</p>
<i>Bronze</i>	<p>Reading comprehension on Victorian Workhouses. 3 different abilities to choose from (1 star to 3 star). The answers are included to mark your own after you have completed it.</p>
<p>Don't forget to complete 16 Reading WOWs this year for your chance to be awarded The Platinum Reading Award this could be a letter to the author, a poem based on the book, a comic strip, a painting, a book review....anything related to the book which your teacher would say WOW to.</p>	