

Peek at next week- Year 2

Things to know for next week:

- ★ Our class photo will be on Wednesday next week. Please ensure that your child is in full uniform on this day, instead of their PE kit. This includes a jumper, cardigan or fleece please. No earrings, hair tied back. Thank you in advance.
- ★ A reminder that the school's spelling bee is Friday 26th April. One child from each class has been chosen to represent their class, and will be competing against each other, alongside the other year groups in the school. If your child has been chosen, please support them by practising the common exception words, and putting the words into detailed sentences. All of the children have worked hard this week to support each other with this - well done to all who tried out!

Enquiry Question of the week

When did the Great fire of London start and what caused it?

The fire started on Pudding Lane on September 2nd 1666. It lasted for 5 days. It was caused by a spark in Thomas Farriner's bakery, after the fire had not been put out properly. It began in the early hours of Sunday morning, and spread across London very quickly.

A summary of next week:

Spelling: Year 2 Common Exception Words

Reading: Retrieval, inference and vocabulary skills.

Writing: "Sammy the Street Dog" descriptive writing.

Maths: Fractions- finishing and recapping the unit of work. Time - o'clock, half past, quarter to and quarter past, 5 minute intervals.

Science: Observe our allotments - are there any mini-beasts the habitat would benefit from?

History: What effect did the fire have on London?

Computing: Predicting algorithms - testing games and suggesting improvements

PSHE: What are our families like?

R.E: What do Muslims believe about Allah?

This half term:

Music: Djembe drumming

PE: Outdoor: coordination and accuracy. Fielding and striking skills. How to be a good sport.

Indoor - coordination and agility, ball skills

A weekly overview (subject to change)

Monday	PE kit needed (outdoor).
Tuesday	PE (outdoor) and Forest School. Dress for the weather.
Wednesday	Class photo day - full uniform please. Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out

Thursday	-
Friday	-
Reading folders should be in school every day and taken home every evening.	

Year 2 Home Learning - “Dip and Do”



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

“Dip” into these tasks:

Gold

Next week we will be starting to look at time, describing the hours by using o'clock, and the minutes with half past, quarter past/to etc. Can you help the children write a diary of their weekend/ day/ morning / evening, by using these times?

Please encourage them to look at a clock to check the time, and then write down what happened, and when it happened. For example:

This morning, I woke up at 8 o'clock. I had breakfast with my family at half past 8. I watched TV, then got dressed at quarter to 10.

Silver

Use expanded noun phrases to write a description of a room in your house. For example:
In my modern kitchen, I have shiny, white cupboards. There is a small, green kettle on the bench, and there is always fresh, juicy fruit in our fruit bowl.

Bronze

Create a fire safety poster for the people in 1666, so they know how to avoid the Great Fire of London!

Spelling words to learn: common exception words (task sheet for door, floor, poor, find, kind, mind, behind, child, children, because)

They have access to tasks linked to this spelling pattern on Spelling Shed.

Don't forget to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

