

## Peek at next half term- Year 2

### Things to know for next half term:

- ★ Our start date for the next half term is Monday 15th April.
- ★ Our next topic is the Great Fire of London. We have a trip booked to the Tower of London, where we will walk past the monument, along Pudding Lane, and then take part in a workshop which will help the children learn more about what happened in 1666. Next half term, please look out for more information about times, dates, volunteers and payment for the trip. Thanks in advance.

### Enquiry Question of the week

#### **What do clear instructions need to include?**

To write in clear instructions, we need to use imperative (bossy) verbs. We should use time adverbials like; first, then, next, after that, to help keep the instructions in order. We should lay it out in clear sections, making sure we have a title/ heading, an introduction, and an equipment list ('you will need'). We can also add pictures with labels on to help show our readers what they need to do.

### A summary of our first week back:

**Spelling:** Year 2 Common Exception Words

**Reading:** Retrieval, inference and vocabulary skills.

**Writing:** "Sammy the Street Dog" descriptive writing.

**Maths:** Fractions - thirds, unit and non unit fractions

**Science:** What conditions does a playground allotment need for growth?

**History:** When did the Great fire of London start and what caused it?

**Computing:** Predicting algorithms

**Art:** Develop colour mixing skills

**PSHE:** Who are our VIPs?

#### **This half term:**

**RE:** Islam

**Music:** Djembe drumming

**PE:** Outdoor: fielding and striking skills - how to be a good sport. Indoor - coordination and agility, ball skills

### **A weekly overview (subject to change)**

Monday	PE kit needed.
Tuesday	PE and Forest School. Dress for the weather.
Wednesday	PE kit (indoor). Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out
Thursday	-

Reading folders should be in school every day and taken home every evening.

## Year 2 Home Learning - “Dip and Do”



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

“Dip” into these tasks:

**Gold**

Please complete the common exception words booklet that has been sent home.

**Silver**

In computing next half term we are going to be ‘games testers’, investigating and exploring how simple algorithms can be used to create different games on Scratch.

Can you write/ make a poster about your favourite video game, and explain how it works.

**Bronze**

In Science next half term we are going to apply our knowledge of plants to develop our allotment in school. Can you look around over the next couple of weeks and write a list / draw some pictures of the different plants that have started growing now that we are in spring time?

**Spelling words to learn:** common exception words

They have access to tasks linked to this spelling pattern on Spelling Shed.

**Don’t forget** to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

