

## Peek at the week - Year 2

### Things to know for next week:

- ★ On Monday we will be creating our Toy Museum. Your child needs to bring in a toy - this can be their own modern toy, or a toy from your childhood. It would be really nice to get a range of toys from across the last few decades. After school on Monday we would love to invite you into the classrooms to see the children's curations! We look forward to seeing you then.
- ★ On Tuesday, Year 2 will be creating a bug hotel. Please send your child in with a small can/ tub/ container to make their hotels with. The children will need some materials to fill their bug hotels with, so please could they spend some time outdoors gathering some materials to fill their bug hotel with - twigs, leaves, moss, grass, pebbles etc. **Please bring this in on Monday with their can/ tub/ container.**
- ★ Our Spring Celebration assembly on Wednesday morning will be a chance for children to celebrate spring time and some of our favourite things about this time of year – chicks, daffodils, new life, sunshine and chocolate. If your child would like to make and wear a Spring Bonnet to assembly on Wednesday we would love them to do so. We will also draw Yippy's raffle prizes and sing some of our spring favourite songs (Spring Chicken and The Chocolate Song)
- ★ Spring Bonnets can be made of anything you have at home – either decorations stuck to an existing hat or entirely made from scratch; maybe they have a bonnet from a previous year. Can you think about using sustainable materials and recycling? School uniform can be worn as normal and this is an optional additional activity to celebrate the end of term and spread a bit of spring cheer! See home learning for more ideas.
- ★ Thursday is a half day. Please make sure you have plans to collect your children at 1:30pm.

Sorry, we are aware that's a lot for one week, and we appreciate any ways you can help us make sure the children have engaging learning opportunities in school

### Enquiry Question of the week

#### **Design a bug hotel - what features will your microhabitat need?**

This week we have reviewed what a microhabitat is and how they might be different for a variety of animals/ insects. Microhabitats can provide alternative food and water sources, shelter and climate than larger habitats. Small animals such as insects, mice and frogs often make use of microhabitats when the habitat they are in makes them vulnerable to predators. Depending on the creature, a microhabitat will be different, as what they eat and how they sleep will be different.

The children will be using these ideas to make their bug hotels next week, so please make sure you ask them about their chosen bug for their bug hotel, and what it will need to survive in it.

### A summary of next week:

**Spelling:** Year 2 Common Exception Words

**Reading:** Retrieval, inference and vocabulary skills.

**Writing:** Bug Hotel Instruction writing - use time adverbs, imperative verbs and command sentences to write effectively.

**Maths:** Fractions - recognise and find halves and quarters

**Science:** Build a bug hotel, thinking about the features your bug needs

**History:** Make a toy fact file for our Toy Museum

**RE:** What are the different symbols associated with Easter, and which ones are from the Christian tradition?

**Music:** Learning the first notes (B,A,G) on the recorder

**PE:** Outdoor - netball skills, indoor - ball coordination skills

### A weekly overview (subject to change)

Monday	PE kit needed. Toy needed for Toy Museum. Tub and materials needed for bug hotel.
Tuesday	PE and Forest School. Dress for the weather.
Wednesday	PE kit (indoor). Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out
Thursday	-
Friday	-

**Reading folders should be in school every day and taken home every evening.**

## Year 2 Home Learning - “Dip and Do”



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

**“Dip” into these tasks:**

# Gold

Make a Spring Bonnet! Next week we will be having a Spring assembly and we would like to see as many fun hats as possible, so if you're looking for something crafty to do together this weekend - why not make one?



Silver

Design your dream Easter egg - can you describe what it's made from? What flavour is it? Is it made from chocolate or something else? How big is it? Has it got a filling?

Bronze



Make sure your bag is ready for Monday with your toy for the Toy Museum and bug hotel materials (see above).

**Spelling words to learn:** fly, cry, dry, reply, July, try, shy, spy, sky why

They have access to tasks linked to this spelling pattern on Spelling Shed.

**Don't forget** to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

