

Nursery Peek at the Week

This week's learning

This week in Nursery we have been reading the story of the Gigantic Turnip. In this story, an old man and an old woman plant some seeds to grow vegetables. One of the turnips grows to be gigantic so the old man cannot pull it up by himself.



The old man and the old woman “pulled and heaved and tugged and yanked but the turnip would not move.” They then call all of their animals to help in the end “There was the old man, the old woman, the big brown cow, two pot belly pigs, three black cats, four speckled hens, five white geese, six yellow canaries and the little hungry mouse. They pulled and heaved and tugged and yanked and Pop! The turnip came out.”



We have been using small world characters to re-read the story. If you do not have this book at home you could watch it on you tube to try to retell the story.

Photograph consent

If your child's photographs are not appearing in Peek at the Week it means that we do not have your consent to share their photographs. Please make sure that you complete the form using the Google link below. It would be helpful if you could also email me to tell me that you have completed the form and then I can update our records. Thank you.



<https://docs.google.com/forms/d/e/1FAIpQLSe9-pptZjl6tHT0dtLkLqmK0JDQlXmqxT1DsndtfXydr2O9Tg/viewform>

If you have any questions please don't hesitate to email me or Munaza using the email addresses below:

aglover13@suttonmail.org -Annabel Glover-Nursery Class Teacher, EYFS lead and Phonics Lead

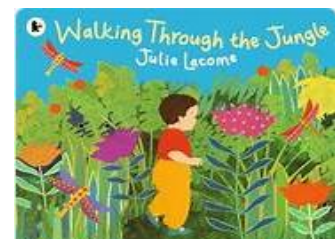
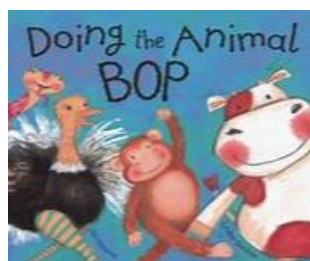
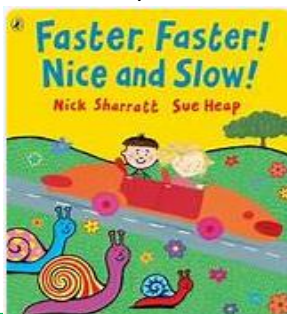
mahmad68@suttonmail.org – Munaza Ahmad- Nursery Class Teacher

Dip and Do

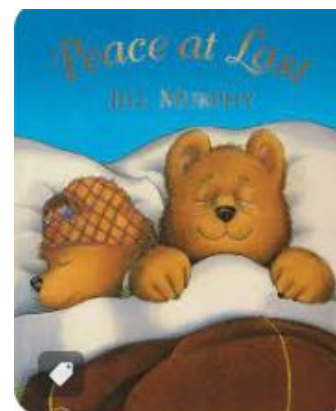
These are some ideas of things that you may like to do to support your child's learning at home.

- Can you retell 'The gigantic turnip story?'
- Can you find different ways to show 1, 2, 3 and 4 on your fingers or with objects?
 - Can you grow a plant at home? What do you need?
 - Can you draw a picture and give meanings to your marks?
 - Can you find objects beginning with s, a, t, p, i, n, m, d, g, o, c?

New 3-a-day Stories for Ollie group children: These are stories that the children hear every day. These stories have been carefully chosen to help the children to develop a love of reading and to help them to develop early reading skills. These stories have key elements that support the children to retell them for example many of them use rhyme or repeated phrases.



New 3-a-day Stories for Amber, Casper and Millie group children: The children have learnt our last 3 a day stories really well. These are our new 3 a day stories for this half term:



What have we been learning in Nursery?

Please show your child these pictures and encourage them to talk about them.

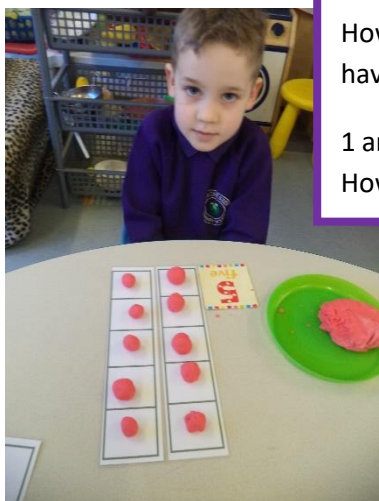


We have been looking at different ways to represent numbers.

How many will you have if you fill the 5 frame?

How many spaces on the 5 frame if you have 4?

1 and another 1 and another 1 make 3.
How else can you make 3?

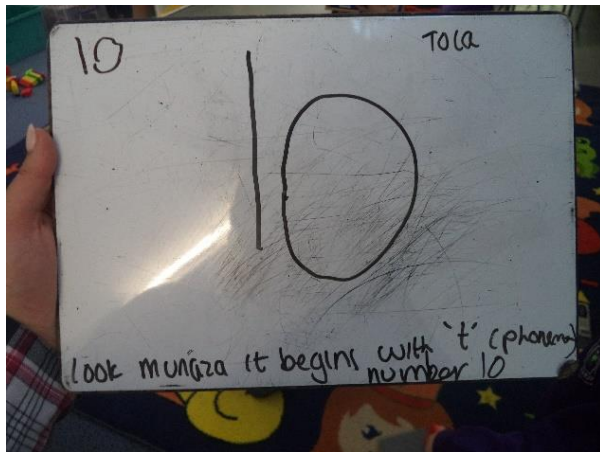




We have been using our whole bodies to create art. We have had to use our finger muscles to spray the paint and all of our core muscles to paint with large paintbrushes.

Can you do some large painting at home?

Can you write your name with giant letters?



We have been experimenting making marks using different materials. The children are becoming very confident when telling us about what they have drawn or written.

Can you make a picture?

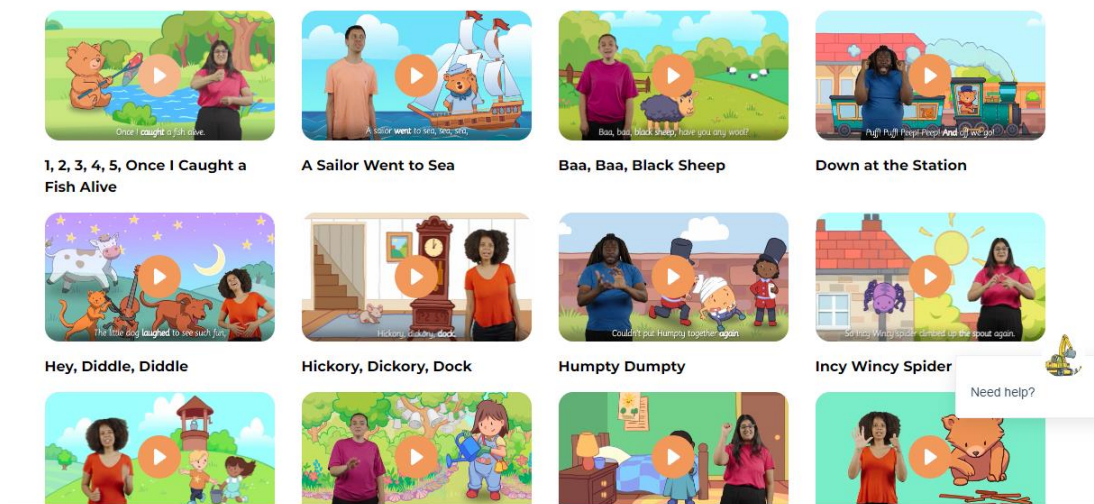
Can you write a shopping list?

Can you write a card to a friend?



Can you learn some of these nursery rhymes using The Little Wandle Parents Website?

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnametabNurseryRhymes-Videos>



This website also provides parents with lots of information about how phonics it taught using The Little Wandle phonics scheme. This is the scheme that we use in Reception to help the children to learn to read and write. We are currently teaching the Foundations for Phonics in Nursery. We teach the children the phoneme sound that each letter makes but children are not expected to learn what the letters look like until Reception (some children will recognise the letter that matches to each phoneme). Please use the link below to ensure that you are pronouncing the phonemes correctly if you practise phonics skills at home. So far we have looked at objects that begin with the same phoneme sound as these pictures e.g. for cat we know that cake, crab and camel begin with the same 'c' phoneme.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnametabSupportForPhonics>

Support for phonics

How we teach

Books coming home

Nursery rhymes - videos

Nursery rhymes - downloads








Videos





Phase 2 sounds taught in Reception Autumn 1

Phase 2 sounds taught in Reception Autumn 2

Phase 3 sounds taught in Reception Spring 1

How to say Phase 5 sounds

Picture card	Pronunciation phrase	Formation phrase
 snake	Show your teeth and and let the s hiss out ssssss ssssss	Down the snake from head to tail.
 astronaut	Open your mouth wide and make the a sound at the back of your mouth a a a	Around the astronaut's helmet and down into space.
 tiger	Open your lips; put the tip of your tongue behind your teeth and press t t t	Down the tiger and across its neck.
 penguin	Bring your lips together, push them open and say p p p	Down the penguin's back, up and around its head.
 iguana	Pull your lips back and make the i sound at the back of your mouth i i i	Down the iguana and dot the leaf.
 net	Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn	Down, up and over the net.
 mouse	Put your lips together and make the mmmmm sound mmmmm	Down, up and over the mouse's ears.

Picture card	Pronunciation phrase	Formation phrase
 duck	Put your tongue to the top and front of your mouth and make a quick d sound d d d	Round the duck's body, up to its head and down to its feet.
 goat	Give me a big smile that shows your teeth; press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the g sound g g g	Round the goat's face and curl under its chin.
 octopus	Make your mouth into round shape and say o o o	All around the octopus.
 cat	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c	Curl around the cat.

Important Dates

Parents' Evening: Wednesday 20th and Thursday 21st March. Please make sure that you have booked an appointment with Annabel or Munaza using the link that was sent on SchoolComms.

Last Day of Term for Nursery: Wednesday 27th March. Children will attend their usual sessions.

