# Peek at the week - Year 2

### Things to know for next week:

- ★ Please make sure you have signed up for Parents Evening on either Wednesday 20th or Thursday 21st of March. <a href="https://dorchesterprimary.schoolcloud.co.uk/">https://dorchesterprimary.schoolcloud.co.uk/</a>
  - If you have not made a booking because you can not make either day, or there isn't a suitable time left for you, please let us know as soon as possible and we can let you know if there are other dates/ times that are suitable.
- ★ The book fair will be in the hall next week. Please visit as this helps to raise money for books at school. Children can also use their World Book Day tokens at the Book fair.

#### Reminders:

★ As previously mentioned, this half term's topic is **History of Toys**. At the end of this topic we are hoping to set up a "**Toy Museum**" with the children as part of their learning, so would love to see anything that you, or your parents/ grandparents used to play with. Please send any photos of any toys you had when you were younger to your child's teacher, so we can share them with the class. If you have any toys that you would be happy for the children to bring in, we would like them in the last week of term. **Thank you to the families that have already sent photos in - the children are really enjoying seeing them and would love to see more!** 

Thanks in advance.

### **Enquiry Question of the week**

#### What features are there in a formal letter?

Letters contain the recipient's address, the sender's address, the date, a formal greeting such as "Dear...", paragraphs and a sign off at the end.

## A summary of next week:

**Spelling**: Words where y makes the /igh/ sound. **Reading:** Retrieval, inference and vocabulary skills.

Writing: The Old Toy Room - Imperative verbs, time adverbials and instrcution writing.

Maths: Reading thermometers, parts and wholes.

**Computing:** Learning how to use Scratch - moving a sprite across the backdrop.

Science: Design a bug hotel, what features will your habitat need?

PSHE: How do we prepare ourselves for changes?
History: Why have toys changed over the years?
RE: What are the important events during Holy Week?
Music: Learning the first notes (B,A,G) on the recorder
PE: Outdoor - netball skills, indoor - ball coordination skills

A weekly	y overview	(subject to	change)
A Weeking	,	(Gabject to	onange,

Monday PE kit needed.

Tuesday	PE and Forest School. Dress for the weather.	
Wednesday	PE kit (indoor). Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out	
Thursday	-	
Friday	-	

# Year 2 Home Learning - "Dip and Do"

Reading folders should be in school every day and taken home every evening.



#### You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

#### "Dip" into these tasks:

Gold	Research what features we might need in a Bug Hotel. Can you begin to create your own design for what it might look like?	
Silver	Log into Scratch using your normal username and password (the same as numbots). Can you create your own sprite and backdrop about a topic that interests you? <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>	
	nttps://sordton:mt.cdd/	
Bronze	Can you find any examples of instructions around your home? Write down what you find or bring them in if you are able to.	

Spelling words to learn: pencil, fossil, nostril, pupil, April, gerbil, lentil, evil, anvil, basil

They have access to tasks linked to this spelling pattern on Spelling Shed.

**Don't forget** to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

