Peek into Spring 2 Week 3 Year 6

Things to know:

- ★ Forest school LAVENDER CLASS
- ★ PE Days are Monday and Wednesday (no longer on Tuesdays)
- ★ Specialist teachers: Spanish (Mrs Butterfield) PE coach (Mr Bushby)

Enquiry Question of the week

Why was understanding electricity important to the work of Nikola Tesla?

A: Nikola Tesla was a Serbian-American inventor, electrical engineer, mechanical engineer, and futurist. He is best known for his contributions to the design of the modern alternating current electricity supply system.

A summary of next week:

SPAG: Formal language and conjunctions

Reading: Retrieval, inference and prediction-previous SATs papers

Writing: Blogs based on the Moon Landings

Maths: Angles

Science: Electricity - Why do we use symbols for components instead of words/images?

History: Revising all the knowledge about our topic in a double page spread

Computing: Spreadsheets

A weekly overview (subject to change)	
Monday	PE kit day Forest School for LAVENDER- dress for the weather Spelling test
Tuesday	Uniform Day
Wednesday	PE kit day
Thursday	Uniform Day All Homework to be handed in, including Reading Diaries
Friday	Uniform Day

Reading folders should be in school every day and taken home every evening.

Year 6 Home Learning - Dip and Do Spring Term 2, Week 3

You **must**:

- Read a minimum of 7 times at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars 20 minutes on Garage
- Spelling Shed Assignment has been set
- Reading Revision Books P.16-17
- Maths Revision Books P.9-10

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Wednesday.**

Gold

https://kids.nationalgeographic.com/history/article/moon-landing

Next week, we will be revising our knowledge of s significant world event since WW2: the Moon Landing in 1969.

Use this website to write a newspaper report about the event. You can also use your knowledge of the event from when you discussed it in Y5 and maybe your own research too.

You should include:

Headline

Sub-title

Key events in chronological order

Quote from an eye witness

Picture with caption

Silver

https://planbee.com/blogs/news/moon-landing-facts-for-kids

Next week, we will be revising our knowledge of s significant world event since WW2: the Moon Landing in 1969.

Use this website to create a timeline of the key events. You can add your own knowledge from Y5 and from your own research. You can present this however you like - it could be online.

Bronze

https://kids.nationalgeographic.com/history/article/moon-landing

Next week, we will be revising our knowledge of s significant world event since WW2: the Moon Landing in 1969.

Use this website to create a poster about the event. You can also use your knowledge of the event from when you discussed it in Y5 and maybe your own research too.

Spelling words to learn: (starting next week)

The spelling pattern is: to spell homophones. For example: aisle/isle, allowed/aloud, alter/altar, assent/ascent etc.



Don't forget to complete 16 Reading WOWs this year for your chance to be awarded. The Platinum Reading Award. This could be a letter to the author, a poem based on the book, a comic strip, a painting, a book review... anything related to the book which your teacher would say WOW to!