

Peek at the week - Year 2

Things to know for next week:

- ★ Please make sure you have signed up for Parents Evening on either Wednesday 20th or Thursday 21st of March. <https://dorchesterprimary.schoolcloud.co.uk/>
 - If you have not made a booking because you can not make either day, or there isn't a suitable time left for you, please let us know as soon as possible and we can let you know if there are other dates/ times that are suitable.

Reminders:

- ★ As previously mentioned, this half term's topic is **History of Toys**. At the end of this topic we are hoping to set up a "**Toy Museum**" with the children as part of their learning, so would love to see anything that you, or your parents/ grandparents used to play with. Please send any photos of any toys you had when you were younger to your child's teacher, so we can share them with the class. If you have any toys that you would be happy for the children to bring in, we would like them in the last week of term. **Thank you to the families that have already sent photos in - the children are really enjoying seeing them and would love to see more!**

Thanks in advance.

Enquiry Question of the week

What are microhabitats and why do creatures live there?

Microhabitats are a very small part of a habitat e.g. a space between rocks. Microhabitats can provide alternative food and water sources, shelter and climate than larger habitats. Small animals such as insects, mice and frogs often make use of microhabitats when the habitat they are in makes them vulnerable to predators.

A summary of next week:

Spelling: Words ending in -il

Reading: Retrieval, inference and vocabulary skills.

Writing: The Old Toy Room - writing to persuade - use questions, emotive language and compound words to write a letter

Maths: Measure and compare units of mass, volume or capacity. (g and kg, ml)

Computing: Learning how to use Scratch - creating a backdrop and a sprite

Science: What is a food chain?

PSHE: What changes might happen to us throughout our lives ?

History: What were toys made out of during the 1950s? How are they different now?

DT: Test and evaluate the chair they have built for Baby Bear.

RE: What have we learned about Humanists? What can we learn from them?

(Someone recently asked about Music and I realised I've not been putting it on, or PE. So this is what we're doing this half term - apologies for not adding it before now!)

Music: Learning the first notes (B,A,G) on the recorder

PE: Outdoor - netball skills, indoor - ball coordination skills

A weekly overview (subject to change)

Monday	PE kit needed.
Tuesday	PE and Forest School. Dress for the weather.
Wednesday	PE kit (indoor). Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out
Thursday	-
Friday	-
Reading folders should be in school every day and taken home every evening.	

Year 2 Home Learning - "Dip and Do"



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

"Dip" into these tasks:

Gold	<p>In Computing we have been learning about algorithms. Use these games to develop your understanding, and explain to someone else at home what an algorithm is!</p> <p>https://scratch.mit.edu/projects/385261705 https://app.codemonkey.com/junior/chapters/sequencing/challenges/1</p>
Silver	<p>Look around your garden / allotment / local park area - can you spot any microhabitats? Which insects / animals might live there and why?</p>
Bronze	<p>Our next Maths topic is on mass, volume and capacity. At home this week, could you help out in the kitchen by measuring out different dry and wet ingredients?</p>

Spelling words to learn: metal, petal, capital, hospital, animal, equal, final, pedal, local, magical

They have access to tasks linked to this spelling pattern on Spelling Shed.

Don't forget to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

