

Peek at the week - Year 2

Things to know for next week:

- ★ Our DT project this half term is to create a new chair for Baby Bear (to replace the one Goldilocks broke!) We haven't had items in from everyone yet, so could you please send your child into school with either a kitchen roll tube, cereal box, milk carton or similar, for them to make their chairs.
- ★ World Book Day is Thursday 7th March. Please remember that your child is welcome to dress up as a character from a book. The theme for this year is 'journeys', but they can also come as a book character that they really like. We are looking forward to seeing their characters and sharing what they like about them.
- ★ Our slot in the Mother's Day shop is on Monday. Please make sure if you want your child to get something from the shop, that you have paid in advance via School Gateway.

Reminders:

- ★ **Just a reminder that our PE and Forest school day has moved to Tuesday.** Our PE days therefore are Monday, Tuesday and Wednesday. Please ensure your child is dressed appropriately for the weather on those days.
- ★ This half term's topic is **History of Toys**. At the end of this topic we are hoping to set up a "**Toy Museum**" with the children as part of their learning, so would love to see anything that you, or your parents/ grandparents used to play with. Please send any photos of any toys you had when you were younger to your child's teacher, so we can share them with the class. If you have any toys that you would be happy for the children to bring in, we would like them in the last week of term.

Thanks in advance.

Enquiry Question of the week

How do we create an algorithm?

An algorithm is a set of instructions that a machine will follow. This week the children were exploring how this works, by using the Bee Bots. The children had to use the direction buttons on the Bee Bots and ensure that it travelled to the correct location on our Toy Shop mat.

A summary of next week:

Spelling: Words ending in -al

Reading: Retrieval, inference and vocabulary skills.

Writing: The Old Toy Room - writing to persuade

Maths: Arithmetic and Reasoning skills practise, and booklets.

Computing: How do we create and debug an algorithm?

Science: What are microhabitats and why do creatures live there?

PSHE: How do we change as we get older?

History: Who was Ruth Handler and what was her impact on toy-making?

DT: Build a stable chair suitable for Baby Bear.

A weekly overview (subject to change)

Monday	PE kit needed. Mother's Day Shop.
Tuesday	PE and Forest School. Dress for the weather.
Wednesday	PE kit (indoor). Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out
Thursday	- World Book Day
Friday	-
Reading folders should be in school every day and taken home every evening.	

Year 2 Home Learning - "Dip and Do"



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

"Dip" into these tasks:

Gold	Draw a poster for the character you are wearing for World Book Day. Write a description for why you have chosen this character. This could also be used as one of your Reading Wows!
Silver	Our PSHE question next week is 'How do we change as we get older?' Can you write a list of ways animals and humans change as they grow? For example, what are some of the differences between a baby and an adult?
Bronze	As we have Maths booklets next week, can the children please spend some extra time on Numbots and TTRS to practise their number skills.

Spelling words to learn: metal, petal, capital, hospital, animal, equal, final, pedal, local, magical

They have access to tasks linked to this spelling pattern on Spelling Shed.

Don't forget to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

