

## Year 5 Peek into Next Week Spring Term 2 Week 2

### Things to know

**We need empty, clean 2 litre plastic bottles donations for our Science Experiment. Please bring one into class if you have one! Thanks**

Forest School for Indigo Class next week.

Indigo Class are continuing their swimming lessons each Friday.

We are going to be visiting a local church on **Tuesday 12th March and Wednesday 13th March** for an Easter Experience. We will be walking from school to attend these sessions. Please look out for a letter regarding this local outing. We require two parent volunteers per class so if you are free on those **afternoons** and can help us then please email [srankin5@suttonmail.org](mailto:srankin5@suttonmail.org).

### Enquiry Question

**What is the journey of a river from source to mouth? River Severn case study.**

**A: A river has three main stages: upper course, middle course and lower course (children to go into detail with each stage). As rivers travel they become slower, wider and deeper. When they flow more quickly, they transport more sediment; when they travel more slowly, they deposit this sediment (creating meanders and oxbow lakes). Almost all rivers end their journey by reaching a sea or an ocean, where deltas and estuaries are formed.**

### A summary of next week:

**SPAG:** Words where 'ei' can make an /ee/ sound

**Writing:** Writing a non-chronological report on a world famous river.

**Geography:** How does The River Thames change throughout the course?

**Science:** What is water resistance and what are its effects? (An investigation)

**PE:** Hockey skills and swimming

**Computing:** What is the purpose of conditional selection?

**D&T:** Designing the inside of a pop up book.

**RE:** What are the origins and practices surrounding the major Christian festivals?

### **A weekly overview (subject to change)**

Monday	School Uniform, Reading records checked.
Tuesday	School Uniform
Wednesday	PE Kit, Home Learning due in, Mouth guards.
Thursday	School Uniform
Friday	PE Kit. Indigo Class swimming lessons.

Reading folders should be in school every day and taken home every evening.  
Children can change their own reading book any time they need to and have finished a book.

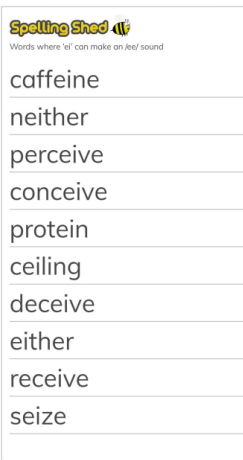
## Year 5 Home Learning - Dip and Do

### You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning.
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.
- If your child is doing the Nessy Program or FlashAcademy, it is important they are logging on and completing the tasks at least 3 times a week.

**Please Dip into these tasks.** You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

### Spelling words



### Gold

Make a poster on the river you are writing about focusing on environmental issues. Use colour, captions, photos, drawings, paragraphs of information.

### Silver

Can you produce a 3D model of the journey of a river.

**Label: source, tributaries, waterfall, confluence, floodplain, meander, oxbow lake, levee, estuary, delta, mouth.**



*Bronze*

Draw a picture of the Cathedral in Floodland using what you have learnt about it in the book.

Write a short description of the Cathedral.

Here is a copy of the book in case you want to re-read it.

<https://www.courtlanjunior.co.uk/attachments/download.asp?file=1348&type=pdf>

**Don't forget** to complete 16 Reading WOWs this year for your chance to be awarded The Platinum Reading Award this could be a letter to the author, a poem based on the book, a comic strip, a painting, a book review....anything related to the book which your teacher would say WOW to.