

# Peek at the week - Year 2

## Things to know for next week:

- ★ Our DT project this half term is to create a new chair for Baby Bear (to replace the one Goldilocks broke!) Next week, could you please send your child into school with either a kitchen roll tube, cereal box, milk carton or similar, for them to make their chairs.
- ★ Next week there are 2 non-uniform days. Firstly for inclusion day, which is to recognise and celebrate the differences in our school community. Please can the children come in in their chosen colour, for example: blue for autism, orange for ADHD, red for dyslexia and heart conditions, green for mental health.
- ★ The second non-uniform day is to support FODS in collecting donations for Mother's Day. In return for you child wearing non-uniform, please can they bring a donation of an unopened, unused, in-date gift that doesn't contain nuts. If you want your child to attend the Mother's Day shop, please ensure you have paid by the 1st March.

## Reminders:

- ★ **Just a reminder that our PE and Forest school day has moved to Tuesday.** Our PE days therefore are Monday, Tuesday and Wednesday. Please ensure your child is dressed appropriately for the weather on those days.
- ★ This half term's topic is **History of Toys**. At the end of this topic we are hoping to set up a "**Toy Museum**" with the children as part of their learning, so would love to see anything that you, or your parents/ grandparents used to play with. Please send any photos of any toys you had when you were younger to your child's teacher, so we can share them with the class. If you have any toys that you would be happy for the children to bring in, we would like them in the last week of term.

Thanks in advance.

## Enquiry Question of the week

### How long have toys existed?

There are lots of examples of early toys, including Ancient Greek yoyos from around 2500 years ago. Other examples of early toys are spinning tops, marbles and dolls.

## A summary of next week:

**Spelling:** Skills practise and revision

**Reading:** Retrieval, inference and vocabulary skills.

**Maths:** measurements - length and height.

**Computing:** How can we create simple algorithms using beebots?

**Science:** What is a habitat and how have animals adapted to their habitats?

**PSHE:** How can I respect boundaries and personal space?

**History:** What toys did our parents and grandparents play with, and how do they compare?

**DT:** Identify what makes a structure stable or unstable?

**A weekly overview (subject to change)**

Monday	PE kit needed.
Tuesday	PE and Forest School. Dress for the weather.
Wednesday	PE kit (indoor). Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out
Thursday	- Inclusion day - non uniform
Friday	- FODS Mother's Day donations - non uniform
<b>Reading folders should be in school every day and taken home every evening.</b>	

## Year 2 Home Learning - "Dip and Do"



### You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

### "Dip" into these tasks:

#### Gold

Can the children please interview a grown up and then take a photo/ draw a picture / write a fact file/ record a video of themselves talking about a toy that their grown up used to play with?

#### Silver

This week in English, the children have been describing the characters from Toy Story. Can they choose a toy from home and think about how they would describe it to you? What adjectives can they come up with?

#### Bronze

Can the children find an example of something living, something that used to be alive, and something that has never been alive? They can draw, write down, or tell you their examples and explain how they know.

**Spelling words to learn:** camel, tunnel, jewel, travel, tinsel, squirrel, hazel, vowel, towel

They have access to tasks linked to this spelling pattern on Spelling Shed.

**Don't forget** to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

