

Peek at next half term - Year 2

Things to know for next half term:

- ★ **Our PE and Forest school day is moving to Tuesday.** Our PE days therefore are Monday, Tuesday and Wednesday. Please ensure your child is dressed appropriately for the weather on those days.
- ★ Next half term's topic is **History of Toys**. Over the half term, could you have a dig around in your attics for any retro toys you may have, or share some photos with your children if you have any? We are hoping to set up a **"Toy Museum"** with the children as part of their learning, so would love to see anything that you, or your parents/ grandparents used to play with. Thanks in advance.
- ★ Our KS1 choir is still looking for members - it takes place after school on Tuesdays, and they are currently working towards a concert:



Please contact the school office if you would like to sign up.

Enquiry Question of the week

What is life in China like?

To finish our topic work on China, the children have spent the week learning more about Chinese life and celebrations. We learned about Mandarin and Cantonese as the main Chinese languages, and had a go at writing some numbers and words. We learned more about the culture in China, as well as learning about how Lunar New Year is celebrated.

A summary of our first week back next half term:

Spelling: Words that end in -el.

Reading: Retrieval, inference and vocabulary skills.

Writing: Descriptive writing based on characters from Toy Story.

Maths: Grouping and sharing 2s, 5s and 10s.

Computing: What is an algorithm?

Science: Living things and their habitats: What is the difference between living, dead and never been alive?

PSHE: What are the scientific names for boy/girl parts?

History: How long have toys existed?

RE: How do Humanists show empathy and compassion?

DT: Identify man-made and natural structures. Are they stable or unstable?

A weekly overview (subject to change)

Monday	PE kit needed.
Tuesday	PE and Forest School. Dress for the weather.
Wednesday	PE kit (indoor). Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out
Thursday	-
Friday	-
Reading folders should be in school every day and taken home every evening.	

Year 2 Home Learning - “Dip and Do”



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday so the children can access their login details.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

“Dip” into these tasks:

Gold

There are lots of different celebration days happening in the UK over this half term - Lunar New Year, Shrove Tuesday, St. Valentine's Day.

Can you tell us about your favourite day of the year? What does it celebrate? You could make a poster, fact file, Slides, 3D model, video presentation etc. They can be shared with us in person after half term, sent to us via email or uploaded on Google Classroom.

Silver

What is your favourite toy? What is it you like about it?

Could you write about it, draw a picture of it, or take a photo of it- so you can tell us all about it?

Bronze

Learn your 2, 5 and 10 times tables!
Use these songs / games to help you:

[2 times tables song](#)

[Five Times Table Song | Numberblocks | CBeebies](#)

[Ten Times Table Song | Numberblocks | CBeebies](#)

[TTRockstars](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds](#)

Spelling words to learn: I'll, she'd, can't, didn't, hasn't, couldn't, it's, wasn't, doesn't, mustn't

They have access to tasks linked to this spelling pattern on Spelling Shed.

Don't forget to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

