

# Peek into next week Year 4

## Things to know:

★ School finished on Friday 9th February at 3:15pm for Half term.

**JANUARY &  
FEBRUARY**

**SOUNDCHECK**  
(games per week)  
**3**

**GARAGE**  
(mins per week)  
**18**

**SPRING  
OUMTC\***



## Enquiry Question of the week

**What environmental damage has been done to the Great Barrier Reef and Uluru? How can areas like these be protected?**

The Great Barrier Reef is a big underwater world with colourful coral and fish. It has been harmed by things like global warming (the water is warmer) and pollution. This can make the coral sick, and some parts have been damaged by tourists. To help the Great Barrier Reef, people are working to stop pollution and take care of the ocean. Using less plastic and keeping the water clean are important.

In contrast, Uluru is a giant red rock in the middle of Australia. It is special because it is the biggest and most famous rock in the world. Uluru has special stories and songs from the Aboriginal people who have lived there for a very, very long time. Many unique animals and plants live around the rock. To keep Uluru safe, people have decided not to climb on it anymore. This helps protect the rock and the nature around it. People also visit Uluru to learn about its stories and history, but they do it in a way that doesn't harm the special place. Remember, even small actions like picking up rubbish and being kind to nature can make a big difference in keeping our planet and special places healthy.

## A summary of next week:

**SPAG:** words where au makes the or sound

**Writing:** Australian Dreamtime stories - Character descriptions - Star write

**Art:** Painting - light and dark

**Computing:** Loops - Scratch

**RE:** Five Pillars of Islam

**Maths:** Area and perimeter

**PSHE:** Relationships

**Science:** Soundproofing

### **A weekly overview (subject to change)**

Monday	PE kit day Ukulele lessons
Tuesday	PE kit for PE and Forest School
Wednesday	Uniform Day
Thursday	PE kit day
Friday	Uniform Day

**Reading folders should be in school every day and taken home every evening.**

# Year 4 Home Learning - Dip and Do

## Spring 1 Week 4

### You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Friday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Friday morning.
- Practise your quick recall of the Times tables on TTRockstars at least 3 times a week. [See challenge for TTRS.](#)

**Please Dip into these tasks.** You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

### Gold

We are halfway through the year. Write a story, poem or song to include as many of your spellings from this year so far. Underline them so it is clear which are your spelling words.

### Silver

Design a poster to explain what you have learned this year about Islam and why the 5 Pillars are important to Muslims.

### Bronze

Design an experiment to see how far sound travels and use what you have in your home to help soundproof an area to stop sound travelling.

**Spelling words to learn:** words where au makes the or sound: automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience,



**Don't forget** to complete 16 Reading WOWs this year for your chance to be awarded The Platinum Reading Award this could be a letter to the author, a poem based on the book, a comic strip, a painting, a book review....anything related to the book which your teacher would say WOW to.