

Peek into next week Year 4

Things to know:

- ★ This week has seen us start in earnest our preparation for the Multiplication Challenge that all Year 4 will be completing in May/June. This is a national times table test. TTRS has lots of useful parts to help with preparation. We would love your support with this. It is said that 21 minutes a week can really help with this. Here is the plan for January and February.

**JANUARY &
FEBRUARY**

SOUNDCHECK
(games per week)

3

GARAGE
(mins per week)

18

**SPRING
OUMTC***



Enquiry Question of the week

What represents Australian culture?

Australia has a rich and unique culture.

- **Unique Animals:** Australia is home to many animals that are not found anywhere else in the world. Kangaroos, koalas, and platypuses are some examples. Learning about these fascinating creatures can be both fun and educational.
- **Aboriginal Culture:** The indigenous people of Australia are called Aboriginals. They have a rich cultural history that includes traditional art, music, and Dreamtime stories. Dreamtime stories often involve animals and explain how the world was created.
- **Unique Vocabulary:** Australians have some unique words and phrases that might sound funny to someone not from there. For example, they might call their friends "mates," and instead of saying "barbecue," they often say "barbie."
- **National Symbols:** The national symbols of Australia include the kangaroo and the emu, which are featured on the Australian coat of arms. The flag has the Southern Cross constellation, which is visible in the southern hemisphere.
- **Celebrations and Festivals:** Australians celebrate events like Australia Day on January 26th. Australians commemorate Anzac Day on 25 April every year. This is the anniversary of the day when Australian and New Zealand soldiers landed on Gallipoli in 1915 as part of the Allies' invasion. Anzac Day draws large crowds of people to the dawn services, and marches are held around the country.

A summary of next week:

SPAG: words ending in '-ious' and '-eous'

Writing: Australian Dreamtime stories - Character descriptions

Geography: Environmental damage to the Great Barrier Reef

Computing: Loops - Scratch

RE: Five Pillars of Islam

Maths: Area and perimeter

PSHE: Relationships

Science: Can sound travel through all materials?

A weekly overview (subject to change)

Monday	PE kit day Ukulele lessons
Tuesday	PE kit for PE and Forest School

Wednesday	Uniform Day
Thursday	PE kit day
Friday	Uniform Day (Plus head band for number day.)
Reading folders should be in school every day and taken home every evening.	

Year 4 Home Learning - Dip and Do Spring 1 Week 2

You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Friday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Friday morning.
- Practise your quick recall of the Times tables on TTRockstars at least 3 times a week. [See challenge for TTRS.](#)

Please Dip into these tasks. You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

Gold	Write your own version of a Dreamtime story about how the Emu got its big round body.
Silver	For number day on Friday the 2nd create a set of problems that the class could solve during Maths on that day.
Bronze	Decorate your band with numbers ready for numbers day on Friday 2nd February. Everyone will need one!

Spelling words to learn: Challenge Words: *extreme, although, breath, caught, different, exercise, medicine, thought, business, possession*



Don't forget to complete 16 Reading WOWs this year for your chance to be awarded The Platinum Reading Award this could be a letter to the author, a poem based on the book, a comic strip, a painting, a book review....anything related to the book which your teacher would say WOW to.