

Peek into Spring 1 Week 2 Year 6

Things to know:

- ★ Forest school - LAVENDER CLASS
- ★ Visit to Wimbledon Synagogue - LAVENDER CLASS - Tuesday 23rd January - see information on School Gateway
- ★ PE Days are Monday and Wednesday (no longer on Tuesdays)
- ★ WW2 Homework Project to be handed in on or before Jan 31st
- ★ Specialist teachers: Spanish (Mrs Butterfield) Music (Mr Dennis) PE coach (Mr Bushby)

Enquiry Question of the week

How did the role of women change in the war?

A: Women stepped up to fill the roles formerly held by men. Some roles included:

- Factory work
- WAAF
- ATS
- WRENS
- First Aid Nursing Yeomanry
- Volunteers with the Red Cross
- Farming
- Police
- Bus conductors
- pilots

When the men returned from fighting, they wanted the women back in the homes but society had changed.

A summary of next week:

SPAG: Fronted adverbials, semi-colons and colons

Reading: Retrieval, inference and prediction

Writing: Diary writing - Star Writing based on 'Rose Blanche'

Maths: Percentages

History: Women in WW2

Computing: Scratch, variables

RE: Holocaust Memorial Day/Synagogue visit for Lavender

A weekly overview (subject to change)

Monday	PE kit day Forest School for LAVENDER - dress for the weather Spelling test
Tuesday	Uniform Day Lavender Class visit to synagogue - uniform with comfortable shoes
Wednesday	PE kit day

Thursday	Uniform Day Reading Diaries to be handed in
Friday	Uniform Day
Reading folders should be in school every day and taken home every evening.	

Year 6 Home Learning - Dip and Do Spring Term 1, Week 2

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Wednesday**.

Gold

On our WW 2 day on Thursday, you were 'evacuated' to another part of the school. Write a diary entry about what happened. This should be at least ½ a page. Include how you felt when you found out,; how you felt as you approached the room; the reaction of the people in that room; how you felt whilst you were there and what happened when you found out about the other 'evacuees' and the way they were treated.

Silver

As part of our WW2 day on Thursday, we looked at Rationing and tasted some wartime food. Here is a WW2 recipe which you could try to make at home. It's for Carrot Cookies!



<https://www.phunkyfoods.co.uk/recipe/war-time-carrot-cookies-2/>

Bronze

Create a poster about how a WW2 birthday party would be held, considering Rationing. You could use these websites for some initial ideas:

<https://www.bbc.co.uk/history/ww2peopleswar/stories/38/a2301238.shtml>

<https://www.1900s.org.uk/1940s-party-teas.htm>

Special Project

Special World War Two Project

Create a project about any aspect of World War Two that interests you. It could be a model , a poster, a booklet, Google Slideshow, WW2 baking, dolls dressed in WW2 fashion, a video, an interview with a family member who has wartime memories etc. Please use your own words and not just copy huge chunks from the Internet.

This should be brought into school on or before JANUARY 31st.

Spelling words to learn: (starting next week)

The spelling pattern is: to spell words with the 'ibly' ending. For example: reversibly, responsibly, possibly, horribly, terribly, visibly, incredibly, sensibly etc.



Don't forget to complete 16 Reading WOWs this year for your chance to be awarded. The Platinum Reading Award. This could be a letter to the author, a poem based on the book, a comic strip, a painting, a book review... anything related to the book which your teacher would say WOW to!