

Peek into Spring 1 Week 1 Year 6

Things to know:

- ★ Forest school - AMETHYST
- ★ PE Days are Monday and Wednesday (no longer on Tuesdays)
- ★ World War Two Day - Thursday 18th January - optional dressing up day in a WW2 outfit
- ★ Specialist teachers: Spanish (Mrs Butterfield) Music (Mr Dennis) PE coach (Mr Bushby)

Enquiry Question of the week

How did the threatened invasion of Britain affect children?

A: Evacuation was implemented to protect children. Children in major cities were sent to live with people who lived in the countryside, away from the bombing. Sometimes the host families treated them well but sometimes not. There was a mixed response to this from children, families and the public.

What influence did rationing have on people in England?

A: Rationing caused people to be more frugal and resourceful with the food they did have. New recipes were created and people had to eat more simply. Everyone had to use rationing books which gave everyone equal access to food. Dig for Victory was a propaganda poster which encouraged Britons to grow their own food.

A summary of next week:

SPAG: Fronted adverbials, semi-colons and colons

Reading: Retrieval, inference and prediction

Writing: Diary writing - features, fronted adverbials, emotive vocabulary, semi-colons & colons

Maths: Multiplying and dividing decimals. Converting fractions to decimals and vice versa.

History: World War Two Day - Evacuation and Rationing

Computing: Scratch, variables

RE: Judaism - the importance of prayer

A weekly overview (subject to change)

Monday	PE kit day Forest School for AMETHYST - dress for the weather Spelling test
Tuesday	Uniform Day
Wednesday	PE kit day
Thursday	World War Two Day - optional dressing up in a WW2 costume Reading Diaries to be handed in
Friday	Uniform Day

Reading folders should be in school every day and taken home every evening.



Year 6 Home Learning - Dip and Do

Spring Term 1, Week 1

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Wednesday**.

Gold

We have been looking at emotive language in English. Choose a picture from WW2 in Britain and write a descriptive paragraph using emotive language. Include the picture with your writing.

Silver

Make a poster explaining how light travels. Don't forget to label your drawings using a ruler and use scientific language such as: light, shadow, straight line, eye, source, reflection, lines and bend.

Bronze

In P.S.H.E. we are learning about relationships. Draw a mind map, with you at the centre, showing all the relationships in your life. Think about the vocabulary we learnt and annotate your drawings with: parents, guardians, friends, step families, teachers, coaches, neighbours, other family member, partnerships, marriages, etc.

Special Project

Special World War Two Project

Create a project about any aspect of World War Two that interests you. It could be a model, a poster, a booklet, Google Slideshow, WW2 baking, dolls dressed in WW2 fashion, a video, an interview with a family member who has wartime memories etc. Please use your own words and not just copy huge chunks from the Internet.

This should be brought into school on or before JANUARY 31st.

Spelling words to learn: (starting next week)

The spelling pattern is: to spell words with the '-ible'. For example: incredible, visible, audible, accessible etc.



Don't forget to complete 16 Reading WOWs this year for your chance to be awarded. The Platinum Reading Award. This could be a letter to the author, a poem based on the book, a comic strip, a painting, a book review... anything related to the book which your teacher would say WOW to!

