



Dorchester Primary School

Evidencing the Impact of the Sports Premium 2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Our new approach to PE has been implemented across the whole school. • We achieved the Bronze Award for Healthy Schools. • We maintained a Silver Award for the School Games Mark for the second year in a row. • Non-swimmers have been identified in Year 6 and attend swimming lessons on Friday afternoons. • Developed and are continuing to develop school football, netball and cross country teams for girls and boys in KS2. • Members of staff have been trained to support Junior Supremos in year 6 • Members of staff have attended CPD on mental health • Increasing the opportunities for children to participate in a wider range of clubs after school. • Teaching staff have received training on using Real PE and Real Gym. • 	<ul style="list-style-type: none"> • To establish clear learning journeys so pupil progress is recognised throughout their primary school life. Monitoring of assessment to take place. • The engagement of all pupils (and classroom staff) in daily physical activity including core strength activities. • To give a range of pupils the opportunity to lead physical activity clubs during lunchtimes to inspire younger children to increase participation in sports and physical activity. • Increase confidence, knowledge and skills of all staff in teaching PE within the new Real PE and Real Gym PE approach. • Increase the number of sports clubs offered to KS1 and KS2. Attendance to be monitored. • The profile of PE and sport being raised across the school as a tool for whole school improvement so that the Silver School Games mark can be maintained for a third year. • Work with SET to develop an inter-schools project. • Increased competitive sport participation in a wider range of sports. • DP to have more opportunities to play competitive and cooperative sports and activities.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	43% *
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43% *

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43% *
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No *

*Most children did not finish their swimming lessons due to Covid 19. These children will be having more opportunities this year to complete their swimming lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £13295		Date Updated: October 19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils to engage in regular physical exercise to improve fitness and create positive attitudes towards physical activity, exercise and sport. Within this, children will take part in the 1k run daily, ab challenges and active points during lessons. We would like children to be able to improve their time running and beat their personal best using timers daily.		All year groups to run the Daily Mile. All children are to time themselves daily to improve their time and/or distance as they develop their fitness. Staff to positively encourage children to keep going, improve their time and model excellent attitudes towards exercise and physical activity. Children will take part in a 'core strength' activity regularly in class outside of PE lessons.		Timers 587.79 Class specific equipment £1226.34 + £890	
Each class will select equipment specific to the class's preference and needs in order to allow an increased level of physical activity during lessons whilst keeping in mind any current restrictions of movement in the classrooms. The intent is that children increase their level of movement throughout the day.		Each class's PE box will have additional equipment added to it to support the use of active learning safely in the classroom. This is specific to each class's needs.		Children to improve their running time over the year using the timers to help track progress. Children will be able to apply increased physical fitness into their weekly PE lessons to help them access the learning and challenge themselves mentally and physically. Specifically, the strength that will increase will be stamina when performing an activity as well as core strength. Children will have had the opportunity to develop their core strength, allowing them to increase range of activity they are able to physically access in PE lessons.	
				£2704.13	
					Sustainability and suggested next steps:
					Staff to model excellent attitudes towards exercise and the 1k run. Staff can run or walk the 1k alongside them. Teachers to ensure children are aware of their Daily Mile times so these can be improved. Teachers to ensure children use the core strength challenge and partake to the best of their ability, both mentally and physically every day. IG available for support when necessary to give guidance on personal challenges.

Improving children's agility, balance and coordination is a huge task, and this will be improved long term by participating in the 1k run and core challenges daily.			Children will be more active during lessons more regularly and increase their daily minutes of activity.	
Mats will be used in PE lessons to support the delivery and practise of gymnastics across the school.			Taking part in these activities regularly will increase their confidence in applying agility, balance and coordination skills.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36%
Intent	Implementation		Impact	£4927.5
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Junior Supremos will offer a range of lunch time activities to children across the school to increase involvement and participation. This will begin with year 6 children only due to current covid restrictions on crossing of bubbles.	Junior Supremos will be trained to enable them to offer a range of activities for other children to take part in during lunch times to increase participation and promote physical activity. Children will be shown how to ensure sessions are inclusive, creative and enjoyable.	Junior Supremos training £50 Days out for SL to train and catch up regularly with JS and plan assemblies £440	Children increasing their participation in organised games by their peers. Children will be learning skills such as team work, leadership and sportsmanship from each other.	Junior Supremos to be checked on termly by the PE team. Time out for SL has been allocated for this.
Using training days and refreshers included in our Real Legacy package to help support a range of staff in delivering good or outstanding PE lessons including gym, dance and play.	Selected staff will attend sessions on Real PE and gym to increase confidence teaching PE and in turn quality of PE lessons, with a focus on fundamental movement skills and the cogs.	Real PE Legacy £2617.50	Staff will be more confident in delivery of lessons (School Development Plan priority 3). This will develop children's confidence and resilience (School Development Plan priority 4)	Teacher to ask IG for support when needed with delivering Real PE lessons.
PE week and sports day in 2021 will offer a wide range of sports including inclusive sports and activities where children can be very creative.	Children will participate in PE weeks in the summer term in 2021 to increase their range of activities and sports they access. These will be linked to	PE week equipment 500	Children will be able to access a wide range of sports over the course	

<p>Large house team rewards offered for personal, social, cognitive, creative, physical and health and fitness application.</p> <p>Sports Day 2021 will be planned around celebrating progress, coaching and supporting one another and making choices.</p> <p>There will be regular assemblies delivered by the PE team on sports achievements, values and importance of a healthy lifestyle.</p> <p>The quality of teaching being monitored over the year will enable PE lessons taught to develop through shared practise.</p>	<p>international games such as the Paralympics.</p> <p>Children will earn points for their house teams by demonstrating sports and games values taught through the Real PE and Real Gym scheme.</p> <p>Sports Day will incorporate skills such as teamwork, sportsmanship, discipline and commitment which children will have been learning throughout the year with Real PE and Real Gym as well as things like perseverance. Children will be well prepared for the activities to boost confidence, engagement and participation on the day with parents/carers.</p> <p>PE team to fix dates for regular assemblies and plan assemblies on current topics, fixtures in and out of school and relevant topics.</p> <p>Courses will be attended by the PE team where needed to continue the development of PE throughout the school.</p>	<p>1100 for IG time out of class (5 days total)</p>	<p>of the year to engage a wider range of children.</p> <p>Children will be motivated to show skills such as teamwork, sportsmanship, discipline and commitment as they will have learnt these skills throughout their PE lessons in the school year.</p> <p>Children will have more opportunities to take part in more active and quality lessons from their teachers, focusing on challenge and self-improvement.</p>	<p>IG to monitor different types of clubs we can offer.</p>
---	--	---	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1320
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff will have up-to-date training with the Real PE and Gym approach. This will empower teachers to deliver lessons that motivate ambitious learners within a collaborative learning setting. This will give the children more opportunities to develop their personal, social, cognitive, creative, physical and health and fitness skills. Teachers will work with PE lead to team teach to develop learning and teaching across all year groups.	Any staff who have not attended previous training (part time teachers and NQTs) will receive training on Real PE and Gym to develop the whole child through PE. Teachers will be assigned a time for all of a selection of the following: observation time, team teaching and time to go through planning with IG, specifically focusing on delivering quality PE lessons.	Real Legacy (costings in KI2) plus cost of training for new staff. Time out for team teaching £1,320 (6 days total)	Increase staff confidence in teaching from Real PE focusing on the cogs (personal, social, cognitive, creative, physical and health and fitness). In turn, increase children's understanding and development of the cogs. Children develop a better understanding of what they are learning and their fundamental movement skills.	PE coordinator to support staff where needed in the delivery of the lessons effectively to children. IG to catch up with staff after team teaching to monitor improvements or next steps for specific staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	£3359.34
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Some staff will offer physical activity or sports clubs for to enable the school to offer a wide range of activities which appeal to a range of children. This will enable children who may not have had the opportunity to be involved in a physical sport or activity to now be able to. Children will be offered the opportunity to take part in a range of clubs including competitive and non-competitive.</p>	<p>Some staff will offer a range of physical activity and clubs based on skill and need across the school in KS1 and KS2. These clubs can then offer opportunities such as out of school competitions and shows to use the skills they have learned within that club. This include cross country and basketball.</p>	<p>Cost of 2 clubs for 5 half terms £860</p>	<p>Children will attend inter-school competitions for extra-curricular sports activities. Through doing this, it will enable children to improve their fitness and give them cultural capital</p>	<p>Children to attend Lunchtime clubs as and when they like to ensure flexibility.</p>
<p>Clubs will be offered to children from external parties that they can take part in before and after school.</p>	<p>A yoga club will be available to children over the course of the year to develop social skills and work towards improved mental health. The children it is offered to will change half termly with a focus on PP and SEND.</p>	<p>Yoga: £240 per half term £1200 for the year.</p>	<p>Children increased activity levels, especially those targeted as SEND and PP.</p>	<p>Junior Supremos will adapt clubs to ensure children enjoy taking part and are learning new games and skills.</p>
<p>Junior Supremos will offer clubs to other year 6 children during lunch times to any children who wish to take apart.</p>	<p>Junior Supremos to use a range of equipment to engage all pupils. They will always encourage others to join in during lunch times.</p>		<p>Children who run junior supremos will have developed improved leadership and social skills. Those who take part in the activities that they run will also increase their levels of competitive and non-competitive play. Children taking part will be more active during lunch time and begin to develop skills such as listening and turn taking.</p>	<p>IG to monitor attendance of clubs to ensure as many children as possible can attend.</p>
<p>A greater range of cricket equipment will be ordered to ensure all children are exposed to the different areas of cricket during PE lessons.</p>	<p>During some sport specific lessons, children will be able to use more specialist equipment do develop sport specific skills and apply ABC skills as well.</p>			
<p>We will use better quality gymnastic mats during gymnastic lessons to allow children to become more confident and have mor3e opportunity to practise their gymnastic skills.</p>	<p>We will be replacing some of the gymnastic mats and removing ones that are no longer fit for purpose.</p>	<p>New mats £1019.88</p>	<p>New mats will be more fluent and confident in their gymnastic movements due to better quality equipment. There will be a slight increase in lesson time as they are more efficient in terms of getting out and packing them away and therefore</p>	

			children getting more learning time in each lesson.	
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	£1230
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children participating in sports clubs will be given the opportunity to participate in competitive sports both intra and inter-school competitions when Covid 19 rules allow.</p> <p>Dorchester will work alongside other local schools to offer a KS1 festival to allow children from KS1 to be exposed to and have the opportunity to play sport competitively against other schools.</p> <p>Children to have the opportunity in UKS2 to play for the girls' and boys' football league, and the girls netball league</p> <p>Children in years 4, 5 and will be given the opportunity to compete in a Swimming Gala.</p>	<p>Intra-schools competitions to be implemented in PE lessons, including a range of sports. Children will have the opportunity to take part in football festivals, inclusive festivals with elements of competition and dance shows.</p> <p>Organise a KS1 festival day with other local schools to promote competitive sports to prepare them for these opportunities in KS2.</p> <p>Boys and girls football teams are part of the Sutton Schools Football Association and play in regular matches against children from other schools. Girls netball team also plays within a league for the borough</p> <p>Extra swimming lessons will be paid for in order to support the children participating in the swimming gala to represent the school.</p>	<p>Football League £600 total boys and girls. Netball league £10 KS1 festival – time out £220</p> <p>Extra swimming £400</p>	<p>Children will develop confidence, sportsmanship and cultural capital in these experiences in a range of sports and events. Boys and girls football team will play regularly in the Sutton League to represent the school. Boys and girls football and netball teams will play against other schools in friendly matches as a 'B' team.</p> <p>Children will be able to demonstrate their dance and gymnastics skills at the Sutton event in Spring in front of a large audience.</p> <p>Children have the opportunity to win individual medals at the Swimming Gala 2020, celebrating individual and collective achievement.</p>	<p>PE team to organise festivals with other schools and continue to develop links with other schools.</p> <p>PE team to ensure children have the opportunity to take part in more competitions as they arise.</p> <p>PE team will maintain excellent relationships with other PE leads in local schools to offer a wide range of competitive opportunities.</p>

Signed off by	
Head Teacher:	Deb Damestani
Date:	11.11.20
Subject Leader:	Iona Garnett
Date:	11.11.20