Year 5 Peek into Next Week Autumn Term 2 Week 5

Things to know

Forest school for Sapphire Class on Thursday 14th Dec. Please make sure your child has a hat, coat and gloves now the weather is getting colder. Wellies are always a good idea too.

We will be making a vegan bolognese in the 2nd week of next term. In preparation for this, please can you collect a jam jar to bring into school to take the bolognese home in. We will send information out about the ingredients and equipment that each child will need for the lesson in the first week of term so please look out for this.

NO SWIMMING LESSONS - Please look out for information about Indigo's swimming lessons.

Wednesday 13th is Christmas dinner day and the children can wear Christmas jumpers and hat/hair accessory if they would like to.

Question of the week

Who were the Vikings and what do we know about them?

A: The term Viking refers to people who moved to other countries from Scandinavian countries - Denmark, Sweden and Norway. The Vikings used longboats to cross The North Sea and invade Britain - often violently- and other European countries. Vikings wore armour and used shields to protect themselves; they used weapons such as long swords and axes. Some Vikings were not warriors and arrived peacefully to settle. They were farmers and grew crops. They were skillful at crafting and made metal work and wooden carvings.

A summary of next week:

SPAG: Challenge words - these are words taken from the Year 5 & 6 word list. **History**: How did the Battle of Hastings influence the future of Britain?

Writing: Publishing Star Writes! **Maths:** Subtracting fractions.

RE: How is Christmas represented through various artworks?

PSHE: LO: What laws are in place regarding modern day slavery and human trafficking and why is this relevant

to us?

Science: Can you explain how we can reverse changes to materials?

PE: Handball/Swimming/Basketball

| A weekly overview (subject to change) | |
|---------------------------------------|--|
| Monday | School Uniform, Reading records checked. |
| Tuesday | PE kit |
| Wednesday | PE Kit, Home Learning due in. |
| Thursday | School Uniform (PE for Forest School optional) |
| Friday | PE Kit. |

Reading folders should be in school every day and taken home every evening. Children can change their own reading book any time they need to and have finished a book.

Year 5 Home Learning - Dip and Do

You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning.
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.
- If your child is doing the Nessy Program or FlashAcademy, it is important they are logging on and completing the tasks at least 3
 times a week.

Please Dip into these tasks. You do not have to do all 3 each week but of course you can if you want to! Tasks are set on Google Classroom and posted on the school website every Wednesday and due the following Wednesday.

| Spelling words | legibly horribly reliably possibly visibly incredibly terribly dependably comfortably sensibly |
|-------------------|--|
| Gold | Please read the reading passage and answer the questions about the text. I have included the answers so that you or a parent can mark your work afterwards. |
| Silver | Please make a festive holiday card for someone special using all of the colours associated with this festive time. We learnt about the colours in our RE lesson this week. Please write a personal message in it, telling them why you like them and what special qualities they have. |
| Bronze | Please use the bubble paper to practise your handwriting. Please copy sentences from your current reading book. We are looking for quality not quantity. |

Don't forget to complete 16 Reading WOWs this year for your chance to be awarded The Platinum Reading Award this could be a letter to the author, a poem based on the book, a comic strip, a painting, a book review....anything related to the book which your teacher would say WOW to.