

# Peek into next week Year 1

## Things to know this week:

- ★ Wednesday 13th December is Christmas jumper day, Christmas lunch and the tea time concert.
- ★ Red class PE days are Tuesday, Wednesday and Thursday. Forest school is also Wednesday. Please check the forecast for Wednesday and make sure your child is prepared for the weather.
- ★ Rose class PE days are Wednesday, Thursday and Friday. Forest school is also Wednesday. Please check the forecast for Wednesday and make sure your child is prepared for the weather.

## Enquiry Question of the week

### **Q: What is an adjective?**

*It is a word that describes what something is like.*

## A summary of next week:

**Phonics:** Assessment.

**Reading:** Little wandle reading groups x3.

**Writing:** Using adjectives in full sentences to write a character description.

**Maths:** Counting to 20.

**PSHE:** What can you do when people are unkind?

**Science:** What makes a good pet?

**Art:** How to make marks in observational drawings.

**Computing:** Creating an ebook.

## **A weekly overview (subject to change)**

Monday	Year 2 Nativity dress rehearsal.
Tuesday	PE kit worn in school for Red.
Wednesday	Christmas jumper day and Christmas dinner. Tea time concert, after school.
Thursday	PE kit worn into school for Red and Rose.
Friday	Reading Records will be checked, stickers given and new Little Wandle. Home learning shared with the class - please make sure any completed work is returned by Friday. PE kit worn into school for Rose.

**Reading folders should be in school every day and taken home every evening.**

# Year 1 Home Learning - Dip and Do

## Autumn Term Week 1

**You must:**

- Read daily at home and record this in your diary. Diaries are checked on a Friday but you must have your reading folder in everyday.
- Practise your quick recall of number bonds on Numbots every week (logins are in the front of reading records).

**Please Dip into these tasks.** You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

**Gold**

Write a description of someone in your house. See how many adjectives you can use!

**Silver**

Create a map of your home and the surrounding area. Can you create your own symbols for some things in your area?

**Bronze**

Can you use some items at home to create repeating patterns with?

**Don't forget** to complete 16 Reading WOWs this year for your chance to be awarded The Platinum Reading Award! This could be a shoebox scene from your favourite book or a video of you retelling the story. Anything that you think would make your teacher say WOW!

