

# Year 5 Peek into Next Week

## Autumn Term 2 Week 4

### Things to know

Forest school for Blue Class on Thursday 30th Nov. Please make sure your child has a hat, coat and gloves now the weather is getting colder. Wellies are always a good idea too.

Swimming for Blue Class continues.

No pens day on Wednesday next week!

It is the School Christmas Fair on Saturday 2nd Dec. Please see the posters and messages from FODS with all the details.

### Question of the week

**Q: What year did the Vikings invade and where was the first invasion?**

**A:** In 793 AD the Vikings invaded Lindisfarne.

### A summary of next week:

**SPAG:** -ible and -able words.

**History:** What were the differences between Anglo-Saxon and Viking laws?

**Writing:** Letter writing, persuasive features, relative clauses.

**Maths:** Converting fractions and ordering and comparing fractions.

**RE:** Christianity - are gifts always tangible?

**PSHE:** Children's rights

**Computing:** Why is it important to do individual research when designing a website?

**PE:** Handball/Swimming/Basketball

### **A weekly overview (subject to change)**

Monday	School Uniform, Reading records checked.
Tuesday	PE kit
Wednesday	PE Kit, Home Learning due in.
Thursday	School Uniform (PE for Forest School optional)
Friday	PE Kit. Blue Class swimming lessons.

**Reading folders should be in school every day and taken home every evening.**  
**Children can change their own reading book any time they need to and have finished a book.**

## Year 5 Home Learning - Dip and Do

### You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning.
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.
- If your child is doing the Nesy Program or FlashAcademy, it is important they are logging on and completing the tasks at least 3 times a week.

**Please Dip into these tasks.** You do not have to do all 3 each week but of course you can if you want to! Tasks are set on Google Classroom and posted on the school website every Wednesday and due the following Wednesday.

### spelling words

#### Spelling Shed

Words ending '-able' and '-ible'

dependable

understandable

comfortable

incredible

enjoyable

reliable

terrible

possible

horrible

reasonable

### Gold

Design **a new front and back cover** for the book 'The Boy in the Dress'. You can do this on a piece of paper or card to make it more realistic. Remember to include all of the important features:

The title, author, illustrator, blurb, barcode, reviews, price etc.



### Silver

Write a book review for the book 'The Boy in the dress' using the template or using your own template.

### Bronze

Please use the bubble paper to practise your handwriting. Please copy sentences from your current reading book. We are looking for quality not quantity.

**Don't forget** to complete 16 Reading WOWs this year for your chance to be awarded The Platinum Reading Award this could be a letter to the author, a poem based on the book, a comic strip, a painting, a book review....anything related to the book which your teacher would say WOW to.

