

# Year 5 Autumn Term 1 SPaG Mat

1

**a**  
Add a fronted adverbial to this sentence and the appropriate punctuation.

\_\_\_\_\_

Dad prepared some delicious, home-made pancakes.



**b**  
Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The head teacher had invited a mystery (guessed/ guest) to today's assembly.  
Because of his unruly behaviour, Jeremy was not (aloud/ allowed) out of the house today.

**c**  
Add a determiner to this sentence.



Carys held \_\_\_\_\_ marbles in her hand.

**d**  
Mr Whoops has accidentally jumbled up two Y5 spelling words. Can you help him to unjumble them? (CLUE: They are both body parts!)

CHMATOS REHSUOLD

\_\_\_\_\_  
\_\_\_\_\_



**e**  
Can you think of a word spelt with a silent letter to match the definition:

A baby sheep

\_\_\_\_\_

To question whether something is correct

\_\_\_\_\_

**f**  
Underline the subordinate clause in this sentence:

As it was a ferocious beast, the chimera was feared by many Greek people.




# Year 5 Autumn Term 1 SPaG Mat

**a**

Can you place commas around the relative clause in this sentence:

The Great Fire of London which started on Pudding Lane destroyed many buildings in England's capital city.



**b**

Can you think of the -ough words to match these definitions?

You bake it to turn it into bread

\_\_\_\_\_

Zero \_\_\_\_\_

**c**


I'm Ronald Rock from The Daily Gazette.

Can you write the reporter's words into a direct speech sentence that uses inverted commas?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_




**d**

Circle the pronouns in these sentences:

We live at number 18 Greenwood Road.

He bought a new dog.



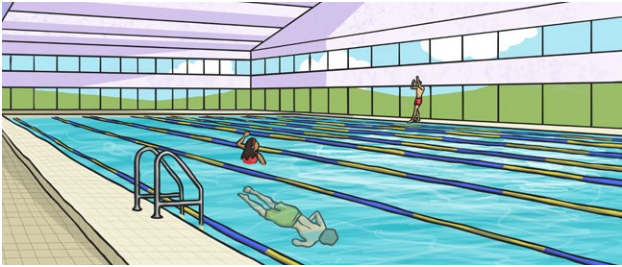
**e**

Choose the correct form of the verb 'to be' to fit into these sentences.

Today, we \_\_\_\_\_ going swimming.

Just a moment ago, the birds \_\_\_\_\_ singing in the trees.

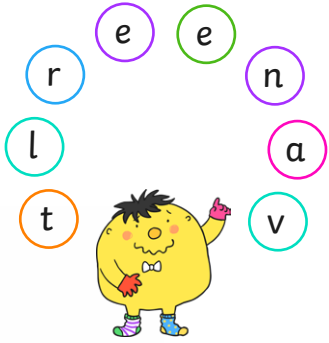
Yesterday, I \_\_\_\_\_ at school all day.



**f**

Mr Whoops has been juggling with the letters from one of his Y5 spelling words- can you spot what it is?


r \_\_\_\_\_



# Year 5 Autumn Term 1 SPaG Mat

**a**

Add a possessive pronoun:  
Mopsy and Topsy have a new hutch.  
It is \_\_\_\_\_.



**c**

Do these root words need il- or im- prefixes to make a word with the opposite meaning?

\_\_\_\_\_mature

\_\_\_\_\_legible

**e**


Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Remembrance Day is an important event where we remember and appreciate the soljiers that lost their lives in battle. Often, people wear poppies as a simbol of respect.

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_



**b**

Rewrite this sentence with the adverbial at the beginning. Don't forget the appropriate punctuation!



Libby and Isaac always play in their paddling pool during the summer holidays.

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

**d**

Can you place the plural possessive apostrophe in the correct place within this sentence:

The childrens Halloween outfits were very frightening.



**f**

Can you change these adjectives into adverbs?

crazy \_\_\_\_\_


idle \_\_\_\_\_

# Year 5 Autumn Term 1 SPaG Mat

**a**

Can you add a modal verb in the following sentence:

If he plays well, Andy Murray \_\_\_\_\_ win the next Grand Slam tennis tournament.



**b**

Write TWO different adverbs that describe the verb in the sentence.


Furious that the doorbell had woken him, Larry answered the door \_\_\_\_\_.

Jumping for joy, the actress collected her award \_\_\_\_\_.

**c**

Clumsy Mr Whoops has lost some opposite words. Can you help him using prefixes?

mature	_____
regular	_____



**d**

Can you think of a preposition, a verb and a collective noun beginning with...

	preposition	verb	collective noun
the letter b?			
the letter f?			

**e**

Can you think of the word to match the definition?

(CLUE: They contain a 'ch' that sounds like a 'k')

A bounced back sound \_\_\_\_\_

A place to go to get medicines \_\_\_\_\_

A person in a book or film \_\_\_\_\_

**f**

Rewrite the sentence so that the subordinate clause is at the beginning. Don't forget the correct punctuation.


Adam went on the biggest slide in the water park since he was feeling brave.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Year 5 Autumn Term 1 SPaG Mat

5

**a**  
Add a modal verb to the following sentence:

I \_\_\_\_\_ eat all of the gigantic ice cream sundae.



**c**  
Write these homophone words in the correct sentences:

morning      mourning

Yesterday \_\_\_\_\_, I went to football training.

After the tragic accident, the grieving widow was in \_\_\_\_\_.

**e**  
Sort these words into the table:

pronoun	verb

you    went    am    his

Add another word to each column.

**b**  
Complete these present perfect sentences using the correct form of the verbs:

Mrs Green \_\_\_\_\_ lived next door for 20 years.

We \_\_\_\_\_ finished our school project.

**d**  
Mr Whoops has got in a terrible muddle with his verb prefixes. Can you help him add a prefix to these root words?



connect \_\_\_\_\_

inform \_\_\_\_\_

**f**  
Rewrite the sentence below in Standard English.

Alex didn't get none Valentine's cards. He should of got his mum to send him one!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



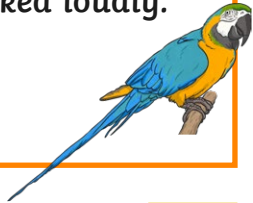
# Year 5 Autumn Term 1 SPaG Mat

6

**a**  
Add an appropriate fronted adverbial to this sentence followed by the appropriate punctuation mark:

\_\_\_\_\_

the rainbow parrot squawked loudly.



**c**  
Mr Whoops has accidentally jumbled up THREE determiners. Can you help him to unjumble them?

AMNY    EEYVR    MEOS



**b**  
Can you write a 'cian' word to match these definitions?

A person who plays a musical instrument. \_\_\_\_\_

A person who performs tricks for a living. \_\_\_\_\_

A person who solves equations.  
\_\_\_\_\_

**d**  
Write the subordinating conjunction that fits best into each sentence:

\_\_\_\_\_ climbing the tallest tree, the chimpanzee swung in the high branches.

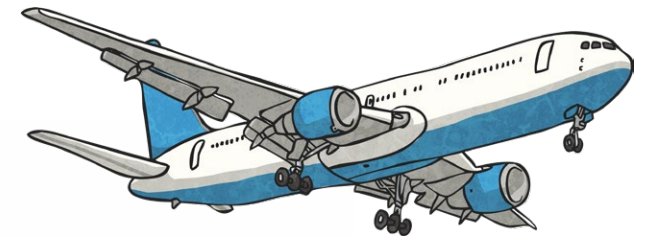
Brecon United lost the match \_\_\_\_\_ most of the players were injured.

**e**  
Write two words into each section of this table:

prepositions	adverbs	determiners

**f**  
'Fly' can be used as a verb and a noun. Write a sentence where 'fly' is used as a noun.

\_\_\_\_\_  
\_\_\_\_\_



# Year 5 Autumn Term 1 SPaG Mat

1

**a**  
Add a fronted adverbial to this sentence and the appropriate punctuation.

\_\_\_\_\_ Dad prepared some delicious, home-made pancakes.

**Accept any fronted adverbial phrase, which shows time, place or manner, followed by a comma, e.g. In the kitchen, Dad prepared some delicious, home-made pancakes.**



**b**  
Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The head teacher had invited a mystery (guessed/ **guest**) to today's assembly.  
Because of his unruly behaviour, Jeremy was not (aloud/ **allowed**) out of the house today.

**c**  
Add a determiner to this sentence.  
Carys held \_\_\_\_\_ marbles in her hand.

**Add an appropriate determiner, e.g. eight, some, the, etc.**



**d**  
Mr Whoops has accidentally jumbled up two Y5 spelling words. Can you help him to unjumble them? (CLUE: They are both body parts!)

CHMATOS REHSUOLD  
STOMACH SHOULDER



**e**  
Can you think of a word spelt with a silent letter to match the definition:

A baby sheep  
**lamb**

To question whether something is correct  
**doubt**

**f**  
Underline the subordinate clause in this sentence:

As it was a ferocious beast, the chimera was feared by many Greek people.



# Year 5 Autumn Term 1 SPaG Mat

2

**a**  
Can you place commas around the relative clause in this sentence:

The Great Fire of London, which started on Puddling Lane, destroyed many buildings in England's capital city.



**b**  
Can you think of the -ough words to match these definitions?

You bake it to turn it into bread **dough**  
Zero **nought**

**c**  
I'm Ronald Rock from The Daily Gazette.

Can you write the reporter's words into a direct speech sentence that uses inverted commas?



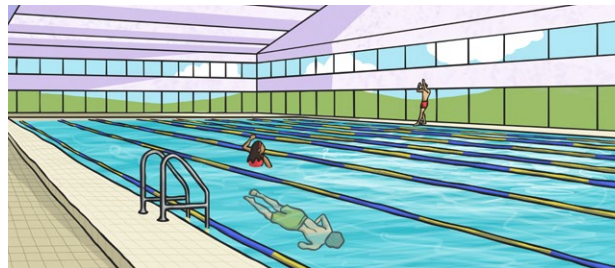
**Accept accurately-punctuated speech, e.g. "I'm Roland Rock from the Daily Gazette," muttered the reporter as he scribbled in his notepad.**

**e**  
Choose the correct form of the verb 'to be' to fit into these sentences.

Today, we **are** going swimming.

Just a moment ago, the birds **were** singing in the trees.

Yesterday, I **was** at school all day.



**d**  
Circle the pronouns in these sentences:

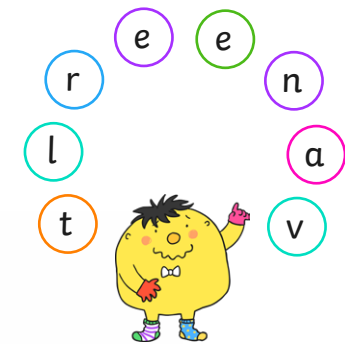
**We** live at number 18 Greenwood Road.

**He** bought a new dog



**f**  
Mr Whoops has been juggling with the letters from one of his Y5 spelling words- can you spot what it is?

**relevant**





# Year 5 Autumn Term 1 SPaG Mat

3

Add a possessive pronoun:

Mopsy and Topsy have a new hutch.  
It is **theirs**.



a

Do these root words need il- or im- prefixes to make a word with the opposite meaning?

**immature**

**illegible**

c

Rewrite this sentence with the adverbial at the beginning. Don't forget the appropriate punctuation!



Libby and Isaac always play in their paddling pool during the summer holidays.

**During the summer holidays, Libby and Isaac always play in their paddling pool.**

b

Can you place the plural possessive apostrophe in the correct place within this sentence:

The children's Halloween outfits were very frightening.

d



Mr Whoops has made **THREE** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Remembrance Day is an important event where we remember and appreciate the soldiers that lost their lives in battle. Often, people wear poppies as a symbol of respect.

**appreciate**

**soldiers**

**symbol**



e

Can you change these adjectives into adverbs?

crazy - **crazily**

idle - **idly**


f

# Year 5 Autumn Term 1 SPaG Mat

**a**

Can you add a modal verb in the following sentence:

If he plays well, Andy Murray **might/ could/ can** win the next Grand Slam tennis tournament.



**b**


Write TWO different adverbs that describe the verb in the sentence.

**Accept appropriate adverbs, e.g. Furious that the doorbell had woken him, Larry answered the door angrily AND Jumping for joy, the actress collected her award excitedly.**

**c**

Clumsy Mr Whoops has lost some opposite words. Can you help him using prefixes?

mature	<b>immature</b>
regular	<b>irregular</b>



**d**

Can you think of a preposition, a verb and a collective noun beginning with...

	preposition	verb	collective noun
the letter b?			
the letter f?			

**Accept any prepositions, verbs and collective nouns starting with the suggested letters, e.g. beyond, bounced and bunch; from, found and flock.**

**e**

Can you think of the word to match the definition?

(CLUE: They contain a 'ch' that sounds like a 'k')

A bounced back sound - **echo**

A place to go to get medicines - **chemist**


A person in a book or film - **character**

**f**

Rewrite the sentence so that the subordinate clause is at the beginning. Don't forget the correct punctuation.

Adam went on the biggest slide in the water park since he was feeling brave.

**Since he was feeling brave, Adam went on the biggest slide in the water park.**




# Year 5 Autumn Term 1 SPaG Mat

**a**

Add a modal verb to the following sentence:

I **could/ might/ will/ must** eat all of the gigantic ice cream sundae.



**c**

Write these homophone words in the correct sentences:

morning mourning

Yesterday **morning**, I went to football training.

After the tragic accident, the grieving widow was in **mourning**.

**e**

Sort these words into the table:

pronoun	verb
<b>you</b>	<b>went</b>
<b>his</b>	<b>am</b>

**Accept any pronouns and verbs added to the correct column.**

**b**


Complete these present perfect sentences using the correct form of the verbs:

Mrs Green **has** lived next door for 20 years.

We **have** finished our school project.

**d**

Mr Whoops has got in a terrible muddle with his verb prefixes. Can you help him add a prefix to these root words?



connect - **reconnect/ disconnect**


inform - **misinform**

**f**

Rewrite the sentence below in Standard English.

Alex didn't get none Valentine's cards. He should of got his mum to send him one!

**Alex didn't get any Valentine's cards. He should have got his mum to send him one!**



# Year 5 Autumn Term 1 SPaG Mat

6

**a**  
Add an appropriate fronted adverbial to this sentence followed by the appropriate punctuation mark:

\_\_\_\_\_ the rainbow parrot squawked loudly.

**Accept any appropriate fronted adverbial showing time, place or manner followed by a comma, e.g. Perching on a high branch, the rainbow parrot squawked loudly.**

**b**  
Can you write a 'cian' word to match these definitions?

A person who plays a musical instrument.

**musician**

A person who performs tricks for a living.

**magician**

A person who solves equations.

**mathematician**

**c**  
Mr Whoops has accidentally jumbled up THREE determiners. Can you help him to unjumble them?



AMNY EEEYVR MEOS

**MANY EVERY SOME**

**d**  
Write the subordinating conjunction that fits best into each sentence:

**After** climbing the tallest tree, the chimpanzee swung in the high branches.

Brecon United lost the match **as/since/because** most of the players were injured.

**e**  
Write two words into each section of this table:

**Accept any TWO prepositions, adverbs and determiners in the correct sections of the table.**

**f**  
'Fly' can be used as a verb and a noun. Write a sentence where 'fly' is used as a noun.

**Accept any sentence with 'fly' used as a noun, e.g. The fly buzzed wildly at the window.**

