

Peek into next week Year 2

Things to know for next week:

- ★ A reminder that reading records and reading books should be in school every day. This helps us support your children in their reading, and also means they can access their login details for using the Chromebooks.
- ★ On Tuesday (14th), the children will be making their own inventions as part of our Science learning. They may wish to bring materials to help them do this, such as cardboard boxes, plastic bottles, scrap bits of fabric, etc. Please send these inside a labelled plastic bag.
- ★ We will be learning how to take pictures of toys on Wednesday (15th). Please can the children bring one toy that they can use for this. It will need to be small-ish and stand up on it's own, eg. toy car, action figure. Please also ensure that it is not a valuable/sentimental toy, or one that is easily broken.
- ★ The children will have their photos on Tuesday 14th. Please make sure they are in full school uniform on that day. Hair still needs to be tied up and no jewellery.
- ★ Children with siblings in the school will have their photos on Wednesday 15th. Those children should come in their school uniform instead of PE kit.

Enquiry Question of the week

Please take some time to ask your child the question and see how close your child is to answering the question fully. If they are finding it tricky, break down the answer together and see if they can continue to work on their learning at home.

What did Charles Macintosh invent?

Charles Macintosh invented waterproof fabric. He created the raincoats, known as Mackintoshes or Macs. He realised that dissolved, liquid rubber was waterproof and he painted this onto fabrics to make them waterproof.

A summary of next week/ :

Spelling: Words where 'c' makes an /s/ sound before 'e', 'i' and 'y'

Reading: Inference skills

Writing: Write a non-chronological report (fact file)

Maths: Adding and subtracting numbers using the column method.

Computing: Learn what makes a good photo and practice taking them

Science: How can we apply what we know about materials to be an inventor?

PSHE: Understand bullying and how to prevent it

DT: Designing moving monsters

A weekly overview (subject to change)

Monday	PE kit needed.
Tuesday	Materials needed for Science lesson (see above) Individual school photos (children to be in full school uniform)
Wednesday	PE kit (indoor). Reading Records will be checked, stickers given and new Little Wandle/ Big Cat books given out Children to bring 1 toy for Computing (see above) Sibling photos (uniform needed for children with siblings in school)
Thursday	PE and Forest School. Dress for the weather.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do"



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Wednesday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

"Dip" into these tasks:

Gold

Create a poster about a significant (important) person in History.
(Or draw a picture, make a fact file, write a story about them)

Why are they significant? What did they do to change the world around them?

Silver

We have been doing a lot of addition and subtraction in school. Can you find an opportunity to involve children with maths in your home?

It could be adding the prices of two shopping items, counting how many pairs of socks each person in your home has, or counting how many blueberries there are before and after snack time!

Bronze

Use the spelling words to create some silly sentences, eg:

The circus had a race around the city to buy some fancy space pants!

Spelling words to learn: ice, race, city, fancy, cell, lace, space, circle, circus, rice

They have access to tasks linked to this spelling pattern on Spelling Shed.

Don't forget to complete 16 Reading WOWs this year for your chance to be awarded the Platinum Reading Award. This could be a book review, a picture of your favourite character, a letter to the author, a poem based on the book, a comic strip, a painting, a shoe box diorama...anything related to the book which your teacher (or anyone else who might see it) would say WOW to.

