



# DPS News

Dorchester Primary School, Dorchester Road, Worcester Park, Surrey, KT4 8PG

telephone: 0208 330 1144, email: [office@dorchesterprimary.com](mailto:office@dorchesterprimary.com)

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"We make a living by what we get. We make a life by what we give." - Winston Churchill

17<sup>th</sup> March, 2023

Dear Parents and Carers,

Thank you for your ongoing support of the NEU Teachers' strikes this week. We understand that the action is inconvenient for many of you and we do really appreciate you supporting staff in making their voices heard, so that we can work towards a fairer funding deal for schools which means that teachers can afford to live, without compromising the educational quality we are able to offer your children.

We are looking forward to seeing you all at Parent Consultation meetings next week. Please make sure you enter the school through the 'middle gate' and come into the hall to view your children's work prior to your appointment. Mrs Hall and I will be there to meet and greet you and to man the Scholastic Book Fair – the perfect place to get your child a treat after their teacher gives you a wonderful report about them!

It is a busy week in school for lots of other reasons next week – we have a visiting poet leading assemblies and running workshops with the children, it's Personal Bests week so the children will be striving to challenge themselves physically, as well as several sporting events in the diary. Year 4 will be busy putting the finishing touches to their end of term production, which we are very much looking forward to seeing.

Thank you for your contributions to Comic Relief today. We and are so pleased to be supporting this worthwhile charity, and we will announce our final total raised and the joke competition winner next week – and children looked wonderful in red!

Have a great weekend.

Cathy Bell

Headteacher

## Upcoming events parents and/or carers may wish to attend or be aware of

<b>20<sup>th</sup> March</b>	Year 5 /6 Basketball @Carshalton Boys 3-5.30pm
<b>21<sup>st</sup> March</b>	Netball A and B vs Holy Trinity 3-4.30 @ Dorchester Primary
<b>22<sup>nd</sup> – 23<sup>rd</sup> March</b>	- - - <b>Parent Consultations over two evenings</b> - - -
<b>22<sup>nd</sup> March</b>	Year 3 Cross Country @ Beddington Cricket Club 9am-12
<b>27<sup>th</sup> March</b>	Year 3 / 4 Racketpack Festival 4-5.30pm @ Nonsuch High
<b>28<sup>th</sup> March</b>	Gym and Dance Festival @ Sutton High 1pm- 3.30pm
<b>30<sup>th</sup> March</b>	<b>Last day of term for Nursery &amp; Year 4 Spring Performance @ 6.30pm</b>



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# Sport

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## Year 3/4 Tag Rugby

A huge well done to our Year 3/4 Tag Rugby Squad who played in the Borough Festival today and were undefeated! A fantastic effort by all involved and some great rugby played!

Congratulations to Nathan, Harry, Macey, Gkalena, Gabby, Austin, Daisy, Ethan and Teddy.



# Important notice for Parents and Carers

## **Fake news and disinformation online - PARENT FACTSHEET**

### **What's the problem?**

Fake news is false or misleading information presented as genuine news.

Your child might have seen fake news online about the Russian invasion of Ukraine. There have been examples of old footage being shared as if it's new, or images being manipulated to present a misleading picture about what's happening. There's been lots of misinformation on TikTok in particular.

Fake news and disinformation have also been linked to radicalisation by extremists and attempts to skew people's world views. For example, extremist narratives relating to coronavirus include:

- Anti-Semitic conspiracy theories blaming Jewish people for the spread of the virus or suggesting it's a 'Jewish plot'
- Claims that British Muslims have flouted social distancing rules
- Anti-Chinese hatred
- Isis-inspired narratives about how coronavirus is a divine punishment for the 'sinful behaviours' of the west
- Extreme right-wing conspiracies that society is collapsing and far-right groups can accelerate its end

Reading information like this can upset or worry your child unnecessarily. Fake news also helps create a culture of fear and uncertainty, with children trusting reputable news outlets less as a result of fake news.

### **How can I help my child spot fake news online?**

Tell them to ask themselves:

- What's the source? Is it a reputable news source, and are mainstream news outlets reporting it too?
- When was it published? Check the date an article was published, as sometimes old stories are shared on social media. This could be an accident, or it might be to make it look like something happened recently
- Have you seen anything similar elsewhere? What happens if you search for it on Google or check it using a fact-checking website like Full Fact?
- Do the pictures look real? Images might have been edited. They might also be unrelated images that have been used with the story
- Why might this have been created? Could someone be trying to provoke a specific reaction, change your beliefs, or get you to click a link?

Encourage them to read beyond the headline too. Many people share stories having just read the headline, then discover the actual story is quite different.

Point them to the government's SHARE checklist (<https://sharechecklist.gov.uk/>) and advice from Childline (<https://bit.ly/3oYfsgd>) too.

### **What signs of radicalisation should I be alert to?**

It's worth knowing what signs to be alert to, just in case. If you do see these signs, it doesn't necessarily mean your child is being radicalised – it could be nothing at all, or it could be a sign that something else is wrong.

- Becoming more isolated from friends and family
- Not being willing or able to talk about their views
- Becoming more angry
- Talking as if from a script
- A sudden disrespectful attitude towards others
- Being more secretive, especially about their internet use



# DPS Notices



## Christ Church with St Philip, Worcester Park

**Saturday 18th March**  
**3.00pm - 5.00pm**

An hour of crafts and activities followed by stories, songs, prayer and food. Fun for all the family.

Spaces are limited so booking is advised, book online:

<https://www.eventbrite.co.uk/e/messy-church-tickets-522060917257>





# Class Notes

## How can we make different colours?

This week in Nursery we have continued to think about food, where it comes from and how it is made. We have started to read a story called Sam's Sandwich. In this book Sam makes a sandwich for his sister, however, he sneaks in lots of disgusting rhyming ingredients and creepy crawlies. Next week we are going to make our own sandwiches, but I hope we don't add in any of the creepy crawlies! We have had lots of fun painting bread with milk and food colouring. We have been experimenting to mix the colours to see which colours we can make. When you put the bread in the toaster it dries the bread and makes the colours brighter. Of course, they have been fun to eat too. We have also been very busy making some secret cards Mother's Day. For our maths learning we have been finding different ways to make the numbers up to 4. For our phonics learning we have been practising orally blending the sounds in words, for example, can you touch your l-e-g.

## Why do we celebrate our mothers on Mother's day?

This week we have been making Mother's Day cards and, using our phonics, to write how much we love our Mums inside. In Maths we have been reviewing making numbers to 10 using counters on 10 frames and Numicon. On Friday we wore red to school for Red Nose Day and we thought about children who are less fortunate than us?

## How can you make ice melt quickly?

This week we have learning how to create drawings using Google Docs. We learnt how to create different types of lines, changes the colours and insert shapes. In Science we have been investigating how make ice melt quickly to rescue toys which had been frozen inside. In PSHE, we learnt the different parts of the body and what their uses are and in History we researched how castles have changed over time.

In Maths, we have been learning to subtract by finding the difference and have learnt how to find related facts. We have been very impressed in English where the children wrote excellent character descriptions of a prince and wrote exclamation sentences.

## What are the important events in Holy week?

This week have been so resilient and have worked very hard, especially around all the changes there has been this week. In Maths, we finished looking at measurements of weight and volume, and the children are ready to move onto measurements of length. In English, we have been reviewing our reading skills, so when asking a child about their book, please ask them to 'skim and scan' for a key word, or ask them to think about why a character might have acted in that way. Hopefully they will be able to explain their ideas using evidence from the book they're reading.

In our afternoon lessons, the children have looked at the events of Holy Week in RE, in order to prepare us for Easter. In PSHE, we have talked about how they might change as they get older, and what the important parts of growing up are. Some of the children even drew pictures of themselves in the future, showing what jobs they might have as an adult. In Science the children drew out the life cycle of a bean plant, to show how plants grow.



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# Class Notes

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## **What did you enjoy most about the Easter experience?**

This week in Year 5, we were lucky to be able to visit North Cheam Baptist church, where we were privy to a truly immersive Easter Experience performance – the actors were fantastic and lots of the children were able to get involved and be a part of the drama. In Maths, we are looking at decimals and percentages and how to convert between the two, comparing and calculating soon. In English, we are coming to the end of our journey with *Me, my Dad* and the end of the rainbow and are looking forward to producing some wonderful writing inspired by the story. In Science, we have been looking at water and air resistance and what it means for an object to be streamlined, and how this reduces resistance.

## **Which country's exports did you research and what did you find out?**

In Maths this week, Year 6 have been exploring the area of various 2d shapes, such as triangles and parallelograms. The children have been cutting out these shapes and finding out about the formulae to calculate the area. We have also been learning about the volume of some 3d shapes and using cubes helped to explore and explain how to calculate the volume of cubes, cuboids and some random shapes too. In English, we have begun our next unit of work, which is to write an explanation text about fair trade; this links perfectly with our Geography topic of Global Trade and the children have been finding out about why it is so important. They have been considering the global effects of not having a trading system that is fair and why that must change. Also, as the adults of the future and making crucial decisions, it is vital they understand the need for sustainability to protect our world.



# Safeguarding

## Supporting Children's Safety

### Parents - Conversation Starters

Parenting the digital world is difficult, no-one can deny that. For many of us we didn't grow up in a world of technology, therefore we don't have 'lived experience', we're just trying our best. With many parents we speak to, one of the questions we regularly get is, "How do I start the conversation?"

With the exploitation of children getting significantly worse each year, those conversations are so important. Through speaking with Police volunteers, they have found that many homes where a child/young person has uploaded illegal imagery, leads to hearing "Why did you do that, you knew it was wrong!", "That's it, you're banned" and much more. This is victim blaming.

From a parental perspective we understand the reaction. Parents are scared, even traumatised. Yet these criminals are devious, we often see the chat logs, children are ALWAYS victims.

The Internet Watch Foundation have put together a brilliant guide for parents.

You can find the guide [HERE](#). Additionally, SWGfL have some great social media checklists which would be useful for students and parents [HERE](#).

### Raising Awareness of Male Domestic Violence - Mankind

We often hear in the news and through conversations, the effect of violence in the home on children. It is often assumed that this means homes where the male in the home is violent towards the female. Yet the reality is that men too can be affected by domestic violence, and in general are far less likely to come forward for help. The Mankind Initiative is a UK organization, seeking to raise awareness of Female-to-Male domestic violence, with a view to helping more men get out of abuse relationships. The Mankind organization, was the first such organization in the UK dating back to 2001 and they're still going strong. To find out more, please follow the link below:

<http://www.mankind.org.uk/>

If you are affected by domestic abuse of any kind, regardless of your gender or the type of abuse, please know that help is available from school and we are always available to support you. Please make contact with either Julie (our Home School Link Worker) or Mrs Hall if this is something that you would like to talk about.

### Are you worried about a child?

<https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/>

If you think a child could be at risk of significant harm, you can call the children's social care team at the council in Sutton ([Go to their website](#))

[020 8770 6001](tel:02087706001) (Monday to Friday, 9am and 5pm) [020 8770 5000](tel:02087705000) (out of hours)

***Always call 999 in an emergency***



# DPS Links

## School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.  
0208 770 5409

## Useful links

All school information and communication [www.classlist.com](http://www.classlist.com)  
 Payment link for school dinners and class trips  
[www.pay360educationpayments.com/Home](http://www.pay360educationpayments.com/Home)  
 Our website <http://www.dorchesterprimary.com/>  
 Use the website for our Twitter @DorchesterP  
 Our Facebook page <https://www.facebook.com/dorchesterprimary>

Our overall value for the school this half term is

## Perseverance

*Try, fail. Try again, fail again. Try again, fail again...keep trying!*

**\*Please note- no GAMMON or BEEF on Wednesday it will always be CHICKEN**

		SUTTON WINTER 2022/SPRING 2023 MENU					
		Monday	Tuesday	Wednesday	Thursday	Friday	
<b>WEEK ONE</b> 31 Oct 21 Nov 12 Dec 16 Jan 6 Feb 27 March	Option 1	Cheese & Tomato Pizza	Beef Lasagne* with Garlic Bread	Roast Gammon* with Roast New Potatoes & Gravy	BBQ or Lemon & Herb Chicken* with Potato Wedges	MSC Salmon Fish Fingers with Chips & Tomato Sauce	<ul style="list-style-type: none"> <li>Added Plant Power</li> <li>Vegan</li> <li>Wholemeal</li> </ul>
	Option 2	Veggie Chilli with Rice	Mexican Bean Roll with Rice	Crunchy Top Veg Bake with Roast New Potatoes	Rice BBQ or Lemon & Herb Quorn Fillets with Potato Wedges or Rice	Cheese Quiche with Chips	
	Vegetables	Carrots Green Beans	Broccoli Sweetcorn	Carrot & Swede Mash Cabbage	Sweetcorn Roasted Tomatoes	Garden Peas Baked Beans	
	Dessert	Pear & Chocolate Crumble with Custard Yoghurt / Fresh Fruit	Raspberry Jelly with Peaches Yoghurt / Fresh Fruit	Vanilla Shortbread with Yoghurt Yoghurt / Fresh Fruit	Yoghurt & Raisin Cake Yoghurt / Fresh Fruit	Banana Sponge with Custard Yoghurt / Fresh Fruit	
<b>WEEK TWO</b> 7 Nov 28 Nov 2 Jan 23 Jan 20 Feb 13 March	Option 1	Macaroni Cheese	Spaghetti Bolognese* with Garlic Bread	Roast Beef* with Roast Potatoes & Gravy	Chicken* Tikka Masala Curry with Rice	Pork Sausages* with Chips & Tomato Sauce	<b>Available Daily</b> <ul style="list-style-type: none"> <li>Freshly cooked jacket potatoes with a choice of fillings (where advertised)</li> <li>Baked freshly baked on site daily</li> <li>Daily salad selection</li> </ul>
	Option 2	Shepherdess Pie with Gravy	Lentil & Basil Whirl with New Potatoes	Cauliflower & Broccoli Cheese with Roast Potatoes	Vegetable Fajitas with Rice	Veggie Sausages with Chips & Tomato Sauce	
	Vegetables	Green Beans Roasted Vegetables	Broccoli Sweetcorn	Carrots Roasted Butternut Squash	Cauliflower Green Beans	Garden Peas Baked Beans	
	Dessert	Fresh Fruit Salad Yoghurt / Fresh Fruit	Peach Upside Down Cake with Custard Yoghurt / Fresh Fruit	Oaty Cookie with Yoghurt Fruit & Yoghurt Station	Marble Cake with Custard Yoghurt / Fresh Fruit	Fruit with Ice Cream Yoghurt / Fresh Fruit	
<b>WEEK THREE</b> 14 Nov 5 Dec 9 Jan 30 Jan 27 Feb 20 March	Option 1	Cheese Swirls with New Potatoes	Beef Burger* in a Bun with Potato Wedges	Roast Chicken* with Stuffing, Roast Potatoes & Gravy	Sticky Chicken* Noodles or Rice	MSC Fish Fingers with Chips & Tomato Sauce	<b>ALLERGY INFORMATION</b> If your child has an allergy or intolerance, please ask the school for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.
	Option 2	Tomato Pasta	Quorn Burger in a Bun with Potato Wedges	Vegetarian Wellington with Roast Potatoes	Veggie Wrap Stack with Rice	Cheese Omelette with Chips	
	Vegetables	Green Beans Carrots	Roasted Peppers Sweetcorn	Carrots Roasted Parsnips	Broccoli Sweetcorn	Garden Peas Baked Beans	
	Dessert	Rice Pudding with Berries Yoghurt / Fresh Fruit	Fresh Fruit Salad Yoghurt / Fresh Fruit	Orange Jelly with Mandarins Yoghurt / Fresh Fruit	Peach Crumble with Custard Yoghurt / Fresh Fruit	Chocolate & Apple Cake with Chocolate Sauce Yoghurt / Fresh Fruit	

\* HALAL OPTION AVAILABLE

## DPS Diary

<b>20<sup>th</sup> March</b>	Year 5 /6 Basketball @Carshalton Boys 3-5.30pm
<b>21<sup>st</sup> March</b>	Netball A and B vs Holy Trinity
<b>22<sup>nd</sup> – 23<sup>rd</sup> March</b>	Parent Consultations
<b>22<sup>nd</sup> March</b>	Year 3 Cross Country @ Beddington Cricket Club
<b>27<sup>th</sup> March</b>	Year 3 & 4 Racketpack Festival
<b>28<sup>th</sup> March</b>	Gym and Dance Festival @ Sutton High
<b>30<sup>th</sup> March</b>	<b>Last day of term for Nursery Year 4 Spring Performance 6.30pm</b>
<b>31<sup>st</sup> March</b>	<b>LAST DAY OF SPRING 2 Term</b>
<b>3<sup>rd</sup> April – 14<sup>th</sup> April</b>	<b>EASTER HOLIDAYS</b>
<b>17<sup>th</sup> April</b>	<b>First day of Summer 1 Term</b>
<b>28<sup>th</sup> April</b>	<b>Spelling Bee Final – details to follow</b>
<b>26<sup>th</sup> May</b>	<b>Last day of Summer 1 before Half term</b>
<b>29<sup>th</sup> May – 2<sup>nd</sup> June</b>	<b>HALF TERM</b>
<b>Monday 5<sup>th</sup> June</b>	<b>INSET Day</b>
<b>Tuesday 6<sup>th</sup> June</b>	<b>First day of Summer 2 term</b>
<b>Wednesday 19<sup>th</sup></b>	<b>Last day of term for Nursery</b>
<b>Thursday 20<sup>th</sup></b>	<b>Last day of term</b>
<b>Friday 21<sup>st</sup> July</b>	<b>INSET Day</b>



### HOLIDAY CLUB IN APRIL 2023

The holiday club will run each day from Monday 3rd April to Thursday 6th April inclusive. There will be a range of outdoor and indoor play, spring craft activities and sports to keep the children entertained safely whilst you work or just enjoy some downtime.

The club runs from 8:30 - 5:00 and costs £30 for a full day and £15 for a half day (8:30 - 12:30 or 1:00 - 5:00)

<https://www.dorchesterprimary.com/club/?pid=64&catid=2>

The Willow Club our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club.

Places are available for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website

(<https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved>) to book.

The contact number for the club is 07597-382949.

***Please note that bookings need to be made and paid for in advance of your child attending the sessions.***

We have had several children attending the club without bookings which means we may have insufficient food, staff or resources for them. Thank you for your understanding.