



DPS News

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"When the power of love overcomes the love of power the world will know peace." —Jimi Hendrix

24th February, 2023

Dear Parents and Carers,

It is hard to believe it has only been a week since the half term break. The children have returned full of enthusiasm for learning and Year 4 have already enjoyed their Wow Day, learning creatively about life in Ancient Egypt. We have also learnt about the origins of Pancake Day, and enjoyed a pancake flipping competition in assembly, and it was lovely to see our children who are members of uniformed organisations (Rainbows, Brownies, Guides, Beavers, Cubs and Scouts) proudly wearing their uniforms to mark World Thinking Day.

A few parents have asked me on the gate about the timings for publication of the report following our recent Ofsted inspection. Reports are subject to quality assurance scrutiny and other checks before we are permitted to share the outcomes. The report can take up to 38 school days from the end of the inspection to be published online (although in my experience it is generally shorter than this). Rest assured, we will share the report with you as soon as we have it. Thanks again for all your support in completing the survey.



Of course, the people of Turkey and Syria who have been affected by the recent earthquakes have been at the forefront of our minds – we held an assembly about the situation and rescue efforts there, thinking about what it must be like to have lost your home, friends, family members etc. Some of our children have taken it upon themselves to individually raise funds to support the appeal – Angel, Fareeha, Nargis, Tavlatia (Purple Class) and Sevi (Blue Class) have organised a cake sale today to raise funds which totalled £211, so thank you to all who donated today and Oscar (Orange Class) is undertaking a 5K sponsored bike ride to support the cause on Sunday. He has already raised over £900!

To support Oscar's efforts you can donate at

[Oscar's Bike Ride](#)

In addition, we will hold a bucket collection at the gate on Monday morning to collect any donations that our school families would wish to make to the appeal. We have several children at school with family members and friends in the affected areas and have first hand knowledge of the levels of support that are so desperately needed and will be for years to come as they work to treat injuries and rebuild homes and lives. Please give what you can.

Remember that we are celebrating World Book Day next Friday, 3rd March. Children are invited to come to school dressed as their favourite book character, dressed up as a word, as an actual book itself, or anything else book related. We will be celebrating in school, reading a range of different stories and encouraging creativity in reading/writing.

Have a great weekend.

Cathy Bell
Headteacher

Upcoming events parents and/or carers may wish to attend

1st March	SEND Coffee Afternoon 1pm
3rd March	World Book Day dress up
22nd – 23rd March	Parent Consultations



Sport

A and B Netball vs Westbourne

A team Lost 5-0

B team Won 4-0

For this round of matches it was lovely to have some new players making their debuts in the netball squad – well done to Carson and Hei. There was lots to take away from both games; this was the A team's first defeat this season but although disappointed by their performance they were able to learn a lot from the outcome and this will hopefully stand them in better stead for their next fixtures.

The B team combined really well, great shooting, centre court movement and circle defence, and managed a solid win to make it two from two so far and with lots more netball to look forward to over the coming weeks.

Well done to Elsa, Isla, Emelie, Elenia, Lily, Summer, Olivia, Caleb, Carson, Evie, Ella and Hei.





Class Notes

What happened to the animals when they had their race across the river?

In Nursery this week we have been learning all about the Lunar New Year and how it is celebrated in different Asian countries including mainland China, Hong Kong, Macao and Taiwan, the festival is also celebrated in South Korea, Vietnam and amongst the large overseas Chinese communities in countries such as Thailand, Indonesia and Malaysia. The children have been learning all about the story of The Great Race by Emily Hiles. This lovely rhyming book details the race that the animals had to see who they were going to name the new year after. The children have been retelling the story on our stage using the animal masks. We have also been mark making in glitter to try and write some mandarin numerals and develop our pen control. The children also wrote their own secret messages to put inside the fortune cookies that they made. Each child thought really carefully about the message that they wanted to portray through their marks. We also enjoyed a Lunar new year celebration where the children got to taste different Chinese food. For our maths learning we have started to learn all about the number 1.

How many ways can you make the number 10?

This week in Reception we have been learning all about different types of transport, learning the names of different vehicles, and differences which make up the vehicles which we know and see often. The book we have been reading in class is 'Mr Gumpy's motor car'. In Maths, we have been looking at comparing numbers within 10, and saying whether a number is greater than, less than or equal to. In the creative area, we have been making different types of car out of paper plates and coloured paper, remembering to include the parts of the car and using fine motor skills to cut and stick the pieces together. On our writing table, we have been drawing pictures of vehicles we have been in, and writing sentences about our journeys!

What is Sukkot?

This week we have been reading 'The Deep Dark Woods'. We have been writing character descriptions to describe the wolf and learning to ask questions and use question marks correctly. The children enjoyed hot seating and taking on the role of the different characters.

In Maths, we have been learning to find doubles of numbers and then using this knowledge to find near doubles. The children have also been practising their mental maths to complete their challenges.

In Computing, we have been researching e-cards and will be making some this half term. In Science we discussed how we could test which material would be best to repair a torn umbrella, in preparation for completing the experiment next week.

Can you remember any examples of our 5 groups: fruit and vegetables, carbohydrates, dairy, oils/ spreads and proteins?

This week, we have begun to read our new text, The Runaway Wok. The children enjoyed the story, and its links to fairy tales they already knew like Jack and the Beanstalk. The children have written some amazing sentences this week, using questions, commands and exclamations. They have also been using adverbs to describe how the characters were behaving.

In Maths, the children have been applying their knowledge of halves and quarters in order to count. We then reviewed everything they have learned about fractions, which the children did very well, especially considering lots of the learning was before our half-term break.

In PSHE, the children were very sensible when learning their new vocabulary about their bodies, and identifying biological differences. In Science, we planted our cress seeds, experimenting with different conditions, and the children are looking after them very well. We are all curious to see whether they will grow, especially when some of them don't have water, soil or light. In Geography, we revisited what a human feature was, in comparison to a physical feature. In D.T. we looked at how much sugar is hidden in our foods, as well as the parts of a balanced diet, and the different food groups.



Class Notes

What new fact have you learnt about Ancient Egypt that you didn't know before?

This week, Year 4 have started a new book called 'A Mummy Ate my Homework'. We have made predictions and written character and setting descriptions of what we have read so far. In Maths, we finished our perimeter topic and did our end of unit check ready to start fractions next week! For PSHE, we learnt about LGBTQ+ history month and why it is celebrated all over the world. We learnt about what makes a good instructional video in Computing so that we can make sure that we make excellent versions ourselves. On Friday, Year 4 had their Egyptian WOW day and did a variety of activities to help us better understand how the Ancient Egyptians lived. We were also lucky enough to have a virtual museum visits where an expert told us even more!

How do our bodies change as we get older and why is it important that we learn about the changes in both biological females and biological males?

This week in Year 5 we have been reading 'Me, My Dad and the End of the Rainbow' and the children are absolutely loving it. It is such a wonderful story about acceptance and adventure and every chapter finishes on a cliffhanger. We cannot wait to keep reading it! In English we have been revising key grammatical skills and beginning to look at non-chronological reports, in preparation for our next Star Write on rivers. In Maths we have finished off fractions, completing an End of Unit Check. Some children have also been working on place value and other arithmetic skills. In RE, we compared Christianity with Islam and Judaism and in PSHE, we discussed how our bodies change through puberty. All the children were so respectful and mature during these discussions and they now have the knowledge and skills to talk about adolescence amongst their peers and with familiar, trusted adults. In DT, we have started designing pop up books based on popular nursery rhymes.

What did you enjoy most about completing your World War Two project?

We have been absolutely overwhelmed with the quality of the World War Two Home Learning projects that the children in Year 6 have brought into school this week, or shared with us online. The children have worked extremely hard over the last few weeks to research and present an aspect of the war that particularly interested them. Topics include Rationing, the Blitz, D-Day, Pearl Harbour, tanks, aircraft and fashion. Some very interesting projects have been based around family members' war stories. Some children have been able to research their family member and discover fascinating and sometimes poignant information, which has helped them to have a much deeper connection to their own family and to their historical understanding. They have learnt so much through these projects and not just about the war. Research skills, creative approaches, perseverance, art, planning, diligence and even electrical skills have all been developed during these fantastic projects. The children are enjoying sharing their projects with the rest of their classmates and children in other year groups are also gaining much inspiration from admiring them on display in the corridors, helping them to aspire to create projects just as amazing, when they are in Year 6.



FODS

Valentines Art Competition



Thank you to the children who entered our **Valentines Art Competition** and to our sponsor, Lower Morden Equestrian Centre. **The winners are: Entry number 4, which is Jasper in Yellow Class & entry number 5, which is Sanaya in Orange class!**

Next FODS Committee Meeting



Our next committee meeting is **7pm** on **Monday 6th March** in the school music room. Please come along to give your ideas and thoughts about past and new events. Particularly, we are interested to hear from you if you are able to join our committee, as our **Treasurer**.

Leavers' Hoodies



Please note that you need to sign and return the form regarding year 6 leavers hoodies by **10th March**. If your child would like a hoodie, but your current financial circumstances make this difficult, please contact Mrs Bell in confidence as FODS may be able to provide sponsorship in such situations.



Safeguarding

Supporting Children's Online Safety

Parental controls

Get advice on setting up parental controls to help keep your child safe online.

Deciding what's appropriate for children to see online

The online world gives us access to a huge amount of information and services, but the scale of information available also means that there is content that is inappropriate for children. What is or isn't appropriate is up to individual parents and carers to decide, and could be based on things like age, ability, beliefs and family values.

What are parental controls?

Parental controls allow you to block and filter upsetting or inappropriate content. They work across your WiFi, phone network, individual apps and devices.

Parental controls can help you to:

- plan what time of day your child can go online and how long for
- create content filters to block apps that may have [inappropriate content](#)
- manage the content different family members can see.

The limits of parental controls

Whilst parental controls are a helpful tool there are limitations. So they shouldn't be seen as a whole solution. Even if you've put things in place on your home broadband and your child's device, they won't help if your child connects to a different WiFi with no controls in place.

Parental controls are just part of the way you can help keep your child safe online.

More top tips include:

- Talking to your child. Explain why you are setting parental controls; to keep them safe. But also let them know that they can talk to you to discuss why certain settings are in place.
- Set good, strong passwords where you are able. On some parental controls you can set a password which prevents settings and features from being changed.
- Age is a significant factor; as children get older, restrictions and controls you use will change, but only at a pace that is appropriate for your child, not pressure from your child "because everyone else is allowed".
- Content filters are never 100% effective, it is likely at some point that your child will see inappropriate or upsetting content and it is important that you are able to [talk to them](#) about this.

Are you worried about a child?

<https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/>

If you think a child could be at risk of significant harm, you can call the children's social care team at the council in Sutton ([Go to their website](#))

[020 8770 6001](#) (Monday to Friday, 9am and 5pm) [020 8770 5000](#) (out of hours)

[Always call 999 in an emergency](#)



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.
0208 770 5409

Useful links

All school information and communication www.classlist.com

Payment link for school dinners and class trips

www.pay360educationpayments.com/Home

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

Our overall value for the school this half term is

Perseverance



***Please note- no GAMMON or BEEF on Wednesday it will always be CHICKEN**

SUTTON WINTER 2022/SPRING 2023 MENU					
	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK ONE 31 Oct 21 Nov 12 Dec 16 Jan 6 Feb 6 March 27 March	Option 1 Cheese & Tomato Pizza	Beef Lasagne* with Garlic Bread	Roast Gammon* with Roast New Potatoes & Gravy	BBQ or Lemon & Herb Chicken* with Potato Wedges	MSC Salmon Fish Fingers with Chips & Tomato Sauce
	Option 2 Veggie Chilli with Rice	Mexican Bean Roll with Rice	Crunchy Top Veg Bake with Roast New Potatoes	Rice BBQ or Lemon & Herb Quorn Fillets with Potato Wedges or Rice	Cheese Quiche with Chips
	Vegetables Carrots Green Beans	Broccoli Sweetcorn	Carrot & Swede Mash Cabbage	Sweetcorn Roasted Tomatoes	Garden Peas Baked Beans
	Dessert Pear & Chocolate Crumble with Custard Yoghurt / Fresh Fruit	Raspberry Jelly with Peaches Yoghurt / Fresh Fruit	Vanilla Shortbread with Yoghurt Yoghurt / Fresh Fruit	Yoghurt & Raisin Cake Yoghurt / Fresh Fruit	Banana Sponge with Custard Yoghurt / Fresh Fruit
WEEK TWO 7 Nov 28 Nov 2 Jan 23 Jan 20 Feb 13 March	Option 1 Macaroni Cheese	Spaghetti Bolognese* with Garlic Bread	Roast Beef* with Roast Potatoes & Gravy	Chicken* Tikka Masala Curry with Rice	Pork Sausages* with Chips & Tomato Sauce
	Option 2 Shepherdess Pie with Gravy	Lentil & Basil Whirl with New Potatoes	Cauliflower & Broccoli Cheese with Roast Potatoes	Vegetable Fajitas with Rice	Veggie Sausages with Chips & Tomato Sauce
	Vegetables Green Beans Roasted Vegetables	Broccoli Sweetcorn	Carrots Roasted Butternut Squash	Cauliflower Green Beans	Garden Peas Baked Beans
	Dessert Fresh Fruit Salad Yoghurt / Fresh Fruit	Peach Upside Down Cake with Custard Yoghurt / Fresh Fruit	Oaty Cookie with Yoghurt Fruit & Yoghurt Station	Marble Cake with Custard Yoghurt / Fresh Fruit	Fruit with Ice Cream Yoghurt / Fresh Fruit
WEEK THREE 14 Nov 5 Dec 9 Jan 30 Jan 27 Feb 20 March	Option 1 Cheese Swirls with New Potatoes	Beef Burger* in a Bun with Potato Wedges	Roast Chicken* with Stuffing, Roast Potatoes & Gravy	Sticky Chicken* Noodles or Rice	MSC Fish Fingers with Chips & Tomato Sauce
	Option 2 Tomato Pasta	Quorn Burger in a Bun with Potato Wedges	Vegetarian Wellington with Roast Potatoes	Veggie Wrap Stack with Rice	Cheese Omelette with Chips
	Vegetables Green Beans Carrots	Roasted Peppers Sweetcorn	Carrots Roasted Parsnips	Broccoli Sweetcorn	Garden Peas Baked Beans
	Dessert Rice Pudding with Berries Yoghurt / Fresh Fruit	Fresh Fruit Salad Yoghurt / Fresh Fruit	Orange Jelly with Mandarins Yoghurt / Fresh Fruit	Peach Crumble with Custard Yoghurt / Fresh Fruit	Chocolate & Apple Cake with Chocolate Sauce Yoghurt / Fresh Fruit

* HALAL OPTION AVAILABLE

- Added Plant Power
- Vegan
- Wholemeal

Available Daily

- Freshly cooked jacket potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

ALLERGY INFORMATION

If your child has an allergy or intolerance, please ask the school for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.

DPS Diary

28th February	Lavendar Class to Wimbledon Synagogue
1st March	SEND Coffee Afternoon 1pm
3rd March	World Book Day dress up
14th March	Purple Class to Wimbledon Synagogue
22nd – 23rd March	Parent Consultations
30th March	Last day of term for Nursery
31st March	LAST DAY OF SPRING 2 Term
3rd April – 14th April	EASTER HOLIDAYS
17th April	First day of Summer 1 Term
26th May	Last day of Summer 1 before Half term
29th May – 2nd June	HALF TERM
Monday 5th June	INSET Day
Tuesday 6th June	First day of Summer 2 term
Wednesday 19th	Last day of term for Nursery
Thursday 20th	Last day of term
Friday 21st July	INSET Day

The Willow Club our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club.

Places are available for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website

(<https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved>) to book.

The contact number for the club is 07597-382949.

Please note that bookings need to be made and paid for in advance of your child attending the sessions. We have had several children attending the club without bookings which means we may have insufficient food, staff or resources for them. Thank you for your understanding.

