



# DPS News

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"Obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it." – Michael Jordan

12<sup>th</sup> May, 2023

Dear Parents and Carers,

Thank you again for your support as we come to the end of another busy week in school.

As you may have seen on social media, many of our Year 5 children had a wonderful week challenging themselves at Kingswood, an outdoor activity centre in Ashford, Kent. The children took part in activities from archery to the 3G swing, and thoroughly enjoyed themselves along the way. We are always grateful to our staff who give up their time to accompany these visits – there is no tired, like teacher post-residential tired – so we are grateful to Mrs Rankin, Miss Butler, Miss Hathaway, Lizzie, Riad and Mr Dennis for putting so much energy into making sure the children had a brilliant time.

We are immensely proud of our Year 6 children for their wonderful spirit and resilience during their SATs this week. You may have seen on the news that, once again, these tests have been surrounded by controversy, particularly this year around the challenge level of the Reading paper. Of course as adults we know that a harder test paper simply means lower grade thresholds, but what the Department for Education don't seem to consider is the mental impact on children of asking them to complete questions that are out of their reach. At Dorchester, whilst it is lovely that our children are so committed to doing their best in these papers and showing everything they have learnt during their primary school years, we always share the message that SATs papers don't measure the really important things – enthusiasm for learning, teamwork, resilience, creativity and much more besides – qualities that our Year 6 children have in spades and will ensure that they have really bright futures ahead of them at secondary school and beyond.

We have had a grand total of 1 parent sign up to attend the FODS meeting on Monday 15<sup>th</sup> May at 7pm, when we will be allocating different activities to different year groups to organise for the Summer Fair. It would be lovely to have class reps and other members of the parent body there to offer ideas and support – and if the thought of helping to support the education and experience of all children at our school isn't enough, there will be cheese and wine as a further incentive. If you are able to come along please complete the form at <https://forms.gle/H99fqL391kddYdK6A> so we can make sure we have plenty of goodies to go round.

I wish you all a wonderful weekend.

Cathy Bell  
Headteacher



# DPS ECO



In Eco club this week we have been learning about biodiversity and why it is important to protect our ecosystems. The children have loved talking about how the world needs insects and bees to support soil health and grow crops that we eat and use in our everyday life. We want to be stewards for change and have started to make our own environmentally friendly bug hotels to encourage the insects and help to boost the biodiversity and health of our environment.







# FODS

## Date of Next Meeting

The next FODS Committee Meeting will be on **Monday 15<sup>th</sup> May at 7pm in the Music Room**. This is an important meeting as we will be planning the summer fayre and we would like as many parents involved as possible to ensure the most can be achieved. Wine and cheese will be offered to encourage creative thinking! Everyone is welcome!! Please join us if you can to share your ideas and support FODS.

## External Stalls at the Summer Fayre



We are welcoming suitable external stalls and advertising material at the summer fayre this year on **Saturday 24<sup>th</sup> June**. If you have, or are involved in a business or organisation that would like to have a stall selling items at the summer fayre (£30 donation), or you would like to be able to leave advertising material (£10 donation), please contact us at [dorchesterpta@gmail.com](mailto:dorchesterpta@gmail.com) as we would love to hear from you.

## Year 5 Cake Sale



Please note that year 5 parents and carers are kindly running the cake stall after school on **Friday 19<sup>th</sup> May** with their donated cakes.

Thank you to the year 4 parents volunteers on today's cake stall and everyone who bought cakes.



# FODS

## SUMMER FAIR BOOKING FOR EXTERNAL STALLS

We are excited to announce that a Summer Fair is being organised by FODS at Dorchester Primary School on **Saturday 24th June 2023, 11am-3pm**. The event will take place outside on the school grounds. We would love to invite external stall holders to the fair!

The premises will be open at 8.00am; all stallholders are required to be set up by 10.30am.

The price of your pitch is **£30** (plus £15 additional charge if electricity is required, you're welcome to bring your own generator).

Please note that we can supply tables and chairs if required. **This is an outdoor event** so be prepared for the lovely British weather (you can bring your own gazebo)

### Public Liability Insurance

Please note that all stall holders must have **public liability insurance** to protect themselves against legal action and compensation claims if a third party is injured or suffers damage whilst you are working. Please ensure that you provide proof of this at the time of booking. If you cannot provide this, please contact [DorchesterPTA@gmail.com](mailto:DorchesterPTA@gmail.com).

### Application form

Please fill in the application form overleaf and submit by e-mail to [DorchesterPTA@gmail.com](mailto:DorchesterPTA@gmail.com) by the close of business on 19 May 2023. Please provide a description in the form of the type of products/services you offer. Please note that we cannot guarantee exclusivity to your business, we are of the nature to support whichever business you have and can bring to the community.

We will review the application forms and inform you by return e-mail correspondence if you have secured your place at the fair by the close of business on 26 May 2023. We will consider the nature, the ethics, and the integrity of the business with our school values.



# FODS

## Summer Fair Stall Holder Application Form

### Stall holder details:

Name	
Trading Name & Business Type	
Product/Service Description	
Items required for the day (tables, chairs, electricity supply (what voltage is needed?))	
Telephone	
Email & social media accounts, logo (so we can include in the programme etc)	
Address for correspondence	
Public liability attached	Yes/No
Food hygiene certificate attached	Yes/No



# FODS

## Payment

Following acceptance of your application, which will be communicated by e-mail by CoB 26 May 2023, please make a payment via BACS for your pitch for £30 (plus £15 for electricity if required) to **Friends of Dorchester School: Account no: 33948021 Sort code: 20-46-73**

Payment reference "SF23–**Business name**" – please use YOUR BUSINESS NAME AS REFERENCE PRECEDED BY SF23. EG. SF23 LOVELY CAKES.

Please contact [DorchesterPTA@gmail.com](mailto:DorchesterPTA@gmail.com) if you require alternative methods of payment.

Please be aware that stall fees are required by **5pm on Friday 9<sup>th</sup> June 2023** or sooner to secure your place.

Thank you for being part of the Summer Fair, we are pleased to have you and should you require anything throughout the day please talk to one of our many FODS members who will be available, and visible to all.

Any queries please contact FODS via email [DorchesterPTA@gmail.com](mailto:DorchesterPTA@gmail.com)

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**I have sent my payment of £..... via BACS and understand that I am responsible for setting up, staffing and clearing away my stall on the day.**

Signed: \_\_\_\_\_

## Terms and Conditions:

FODS reserves the right to cancel the event or an individual booking, the liability being limited to the booking fee only. If paying by cheque, a booking is not considered confirmed until the stallholder's payment has been banked and cleared.

As a condition of your booking we will require a copy of your current public liability insurance certificate. This must be sent with your application form. Failure to provide this will mean your booking is invalid.

**Stall payment is non-refundable; we would appreciate advance, written notification of any cancellation.**



# Class Notes

## What was your favourite part of the coronation?

Last Friday, the Nursery children enjoyed our coronation picnic in the outside area. The children enjoyed waving their flags as we did our own procession for the parents and carers that came to share our celebration. We then shared some lovely food together under the fantastic bunting that we had made and then played in the outside area. It was a lovely opportunity for some of our morning and afternoon children to meet each other in preparation for their move to Reception. This week we have been reading the story of 'King Charles III's Colourful Coronation' and learning about the important events that happened as our new king was crowned. The children have made their own crowns and been photographed in these to create their own commemorative coronation plates. The children spoke confidently about how they had celebrated the coronation with their families with trips to London, street parties and parties at home watching it on the television. We hope that they have all made memories to last a lifetime!

## What happened in the coronation?

What an exciting week it has been. In Reception we have been celebrating the Coronation of King Charles III. We made our own crowns and decorated them so they looked as splendid as St Edward's Crown which King Charles wore on Saturday. We read the story of the King's Hats by Sheila May Bird. King Charles is finding St Edward's Crown difficult to wear because it is so heavy. He talks to his gardener who reminds him that King's wear lots of different hats when they are doing their job. King Charles feels a lot better about wearing his crown in the end. In the mornings the children have been writing independent words and sentences about pictures on the Interactive White Board. This week's pictures have been about the Coronation. We have had some lovely sentences, using their phonic knowledge, about the crowns and the gold coach. In Maths we have been learning about adding more to a group and working out the total by counting on. We added quantities of dinosaurs together and also built a bus with chairs. We counted how many passengers got on and then added more passengers. How many passengers were there altogether? The children have been consolidating their knowledge of Spatial Reasoning by making jigsaw puzzles together, solving a tangram puzzle and also a Tetris puzzle. They were not as easy as they looked!

## Which smoothie was your favourite and why?

This week we have been learning how to write instructions in English. We have looked at the features of instruction writing and identified different time adverbs and imperative verbs that can be used.

In Maths, we have been looking at measuring mass using non-standard units. The children were identifying weights of different objects and comparing their mass.

In DT we made three different smoothies. The children all got a chance to taste each one and were excited to try new things. Despite not liking the look of the green one (with spinach), the children were surprised that they liked it.



# Class Notes

## What are the effects of exercise on the human body?

Another week of SATs down - this week the children completed their Arithmetic and again, have showed us a lot of resilience, patience and care towards their work. In English, we have started to look at the format and language used in a newspaper report, so that we can write our own version next week. In Maths, we have spent time revisiting our mental maths strategies, four operations problems, and fractions, in order to help us with our Arithmetic booklet. We have also looked at how to interpret different types of tables, like tally charts. In Art, we have created some wonderful collages depicting the Great Fire of London, and the children thought very carefully about how to use their paper to create different layers and textures. In History, we discussed the work of Sir Christopher Wren, and how his architecture impacted what London looked like after the Great Fire of London. In Science, we investigated what the effects of exercise are on the human body. Another short but busy week - well done Year 2.

## What happens to numbers when they are divided by 10 or 100?

In years 3 and 4 in PSHE this week, we have been looking at how to keep ourselves safe when out and about and around people that we do not know. In Computing, we were learning how to code sprites to create a variety of different shapes using the coding blocks. Our focus in Art is on sketching and we have been using shading to make our drawings look 3D. We have also used rubbings to help us make collages of natural items. Year 4 have been learning how to write a newspaper report and we planned our own for the mystery of Mrs. Hall being locked in the cupboard! In Maths, we have continued our topic of decimals by learning how to divide numbers by 10 and 100.

## What did you enjoy most about your exciting off time table school week?

So with about 2/3 of Year 5s going to Kingswood, and 1/3 of Year 5s in school doing special projects there was a huge range of fun had by all Year 5 pupils this week, and so much to share!

There will be a **Year 5 assembly coming up on the 26<sup>th</sup> June** which all parents and carers will be invited to come along and watch. At this special assembly, we will share all the incredible, hilarious and poignant moments from the everything undertaken by Year 5 this week, but some of the highlights were...

- Year 5s in school going on a bowling and lunch trip
- Year 5s at Kingswood taking part in loads of high ropes, sports and bush craft activities
- Year 5s in school planning, designing and baking their own personalised cupcakes
- Year 5s at Kingswood spending two nights away from home!

We hope everyone thoroughly enjoyed their time this week – well done to everyone for your efforts, contributions and team-player attitudes with all you took part in!

## What are you looking forward to about play rehearsals?

Obviously, SATs have been a huge part of our week, and we are very proud of the way the children have conducted themselves. They have shown resilience, perseverance and self-belief, as well as a sense of community and an attitude of encouragement to their peers. In History, the children are busy researching a decade of their choice since World War Two. They have been finding out about current affairs, fashion, sport and music as well as researching one key individual from that decade. This will be presented in their History books in a 'double page spread', which the children thoroughly enjoy completing. We have also come together for the first time, in a year group rehearsal, to practise the songs from our end of year production. Next week, rehearsals begin in earnest before school. The children are beginning to learn lines and lyrics.





# Safeguarding

## Supporting Children's Safety

### How to help your child in an anxious moment

When your child is in the middle of a very anxious moment, they may feel frightened, agitated or worried about having a panic attack. The important thing to do in the moment is to help them calm down and feel safe. These strategies can help:

#### **Breathe slowly and deeply together.**

You can count slowly to five as you breathe in, and then five as you breathe out. If this is too much, try starting with shorter counts. If it works for them, gradually encourage your child to breathe out for one or two counts longer than they breathe in, as this can help their body relax.

#### **Sit with them and offer calm physical reassurance.**

Feeling you nearby, or holding your hand or having a cuddle if it's possible, can be soothing.

#### **Try using all five senses together.**

Connecting with what they can see, touch, hear, smell and taste can bring them closer to the present moment and reduce the intensity of their anxiety. You might think together about five things they can see, four things they can touch, three things they can hear, two things they can smell and one thing they can taste.

#### **Reassure them that the anxiety will pass and that they will be okay.**

It can be helpful to describe it as a wave that they can ride or surf until it peaks, breaks and gets smaller.

#### **Ask them to think of a safe and relaxing place or person in their mind.**

If you haven't tried this before, agree with them when they're feeling calm what this place or person is. It could be their bedroom, a grandparent's house, a favourite place in nature or somewhere they've been on holiday. Sometimes holding a memento of a relaxing place, like a seashell or pebble, can help.

#### **Encourage them to do something that helps them to feel calmer.**

This could be running, walking, listening to music, painting, drawing or colouring-in, writing in a journal, watching a favourite film or reading a favourite book.

Remember that everyone is different, and that over time you and your child can work together to find the things that work best for them in these moments.

### **Are you worried about a child?**

<https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/>

If you think a child could be at risk of significant harm, you can call the children's social care team at the council in Sutton ([Go to their website](#))

[020 8770 6001](tel:02087706001) (Monday to Friday, 9am and 5pm) [020 8770 5000](tel:02087705000) (out of hours)

**Always call 999 in an emergency**



Sutton Spring/  
Summer Menu 2023

## WEEK ONE

17 April  
8 May  
5 June  
26 June  
17 July  
28 August  
18 September  
9 October

Option one	Cheese & Tomato Pizza with Wedges	*Beef Lasagne with Garlic Bread	*Roast Pork, Roast Potatoes & Gravy	*BBQ Chicken with Rice	MSC Fishfingers with Chips & Tomato Sauce
Option two	Crunchy Topped Vegetable Bake with New Potatoes	Wholemeal Vegetable Pasta Bake	<b>NEW</b> Sweet Potato & Spinach Flan with Roast Potatoes	BBQ Vegan Quorn with Rice	Mexican Bean Roll with Chips & Tomato Sauce
Vegetables	Broccoli Roasted Tomatoes	Green Beans Carrots	Carrot & Swede Mash Cabbage	Broccoli Peas	Peas Baked Beans
Dessert	<b>NEW</b> Syrup Snap Biscuit with Yoghurt	Fruit Jelly with Peaches	Freshly Fruit Salad	Iced Vanilla Sponge with Custard	Oaty Cookie with Yoghurt

## WEEK TWO

24 April  
15 May  
12 June  
3 July  
4 September  
25 September  
16 October

Option one	Macaroni Cheese	*Pork Sausage Hot Dog with Potato Wedges	*Roast Beef with Roast Potatoes & Gravy	*Chef's Special Chicken Karma with Rice	MSC Salmon Fishfingers with Chips & Tomato Sauce
Option two	Vegan Meatball Pasta Bake	Vegan Sausage Hot Dog with Potato Wedges	Potato and Courgette Layer Bake	Vegetable Wellington with New Potatoes & Gravy	<b>NEW</b> BEET Burger with Chips & Tomato Sauce
Vegetables	Broccoli Roasted Tomatoes	Peas Carrots	Cabbage Green Beans	Broccoli Carrots	Sweetcorn Baked Beans
Dessert	Summer Lemon Cake	<b>NEW</b> Cornflake Tart	Fruit Jelly with Mandarins	Peach Crumble with Custard	Chocolate Shortbread with Yoghurt

## WEEK THREE

1 May  
22 May  
19 June  
10 July  
11 September  
2 October

Option one	<b>NEW</b> Chinese Vegetable Noodles	*Spaghetti Bolognese	*Roast Chicken, Roast Potatoes, Stuffing & Gravy	<b>Yamas!</b> <b>NEW</b> *Greek Chicken Pita with Seasoned Wedges <b>or</b> <b>NEW</b> Spinach & Cheese Whirl with Seasoned Wedges	MSC Fishfingers with Chips & Tomato Sauce
Option two	Lentil & Sweet Potato Curry with Rice	Vegan Spaghetti Bolognese	Vegan Quorn with Stuffing, Roast Potatoes & Gravy	Roasted Peppers Green Beans	Cheese & Red Pepper Frittata with Chips & Tomato Sauce
Vegetables	Carrots Green Beans	Broccoli Sweetcorn	Cauliflower Carrots	Vanilla Shortbread with Yoghurt	Peas Baked Beans
Dessert	Peaches with Ice Cream	Carrot & Courgette Cake	Fresh Fruit Salad		Chocolate Sponge with Chocolate Sauce

### MENU KEY

Added Plant Power

Wholemeal

Vegan

Chef's Special

Halal Alternative Available

#### Available Daily:

- Jacket Potatoes with a choice of fillings (where advertised), freshly baked bread, organic yogurt, a selection of fruit and salads.

#### Allergy Information

If your child has an allergy or intolerance please contact the School Office. You will be asked to complete the Caterlink special diets allergy form and provide NHS medical evidence of the allergies or intolerances before your child can receive a school meal. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross contamination.

**caterlink**  
feeding the imagination



Willow Club our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club can be contacted in the following ways:

- Places are available for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website to book - <https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved>
- Bookings for **half term** and **Summer Willow Club** holiday club sessions are available on the school website at
  - <https://www.dorchesterprimary.com/club/?pid=64&catid=2>

**The Summer holiday club** will run each day from Monday 24th July until to Friday 4th August inclusive. There will be a range of outdoor and indoor play, craft activities and sports to keep the children entertained safely whilst you work or just enjoy some downtime.

The club runs from 8:30 - 5:00 and costs £30 for a full day and £15 for a half day (8:30 - 12:30 or 1:00 - 5:00) We look forward to welcoming your child/ren to the club.

The contact number for the club is 07597-382949.

***Please note that bookings need to be made and paid for in advance of your child attending the sessions.*** We have had several children attending the club without bookings which means we may have insufficient food, staff or resources for them. Thank you for your understanding.

## DPS Diary

15 <sup>th</sup> May	Year 5 Victorian Day Year 5/6 girls cricket tournament @ Beddington Cricket Club 11am-4pm FODS meeting 7pm
16 <sup>th</sup> May	Year 6 Decades Day
17 <sup>th</sup> May	SEND Coffee Afternoon with Sheena and Fernando 1-2pm
5 <sup>th</sup> May	School Parliament meet Lords online
23 <sup>rd</sup> May	Year 2 Tower of London trip 1 KS2 Maths Quiz
24 <sup>th</sup> May	Year 2 Tower of London trip 2 Year 1 Hinduism workshop 1.300-2.30pm
25 <sup>th</sup> May	Year 2 Tower of London trip 3
26 <sup>th</sup> May	- - - Last day of Summer 1 before Half term - - - Non uniform day EYFS/KS1 bring a jar, KS2 bring a bottle
29 <sup>th</sup> May – 2 <sup>nd</sup> June	- - - HALF TERM - - -
Monday 5 <sup>th</sup> June	- - - INSET Day - - -
Tuesday 6 <sup>th</sup> June	First day of Summer 2 term
14 – 15 <sup>th</sup> June	FODS Fathers Day Shop Event
16 <sup>th</sup> June	Borough Sports
22 <sup>nd</sup> June	New Reception parents meeting 7pm-8.15pm
Saturday 24 <sup>th</sup> June	FODS Summer Fair
26 <sup>th</sup> June	Year 5 Assembly
28 <sup>th</sup> June	SEND Coffee Afternoon with Sheena and Julie 1.30-3pm
5 <sup>th</sup> July	Move up morning – meet your new teacher Year 3 Ukulel Concert for parents/carers 2.30-3pm
Thursday 6 <sup>th</sup> July	Junior Juke Winners Gala Party 2 – 3pm Reception Trip to Bocketts Farm New Nursery Parents meeting evening 7pm-8.15pm
7 <sup>th</sup> July	Year 5 and 6 Sports Day
10 <sup>th</sup> – 14 <sup>th</sup> July	Year 6 Residential
10 <sup>th</sup> July	Reception Junior Duke Winners Party 2.15 – 3pm
11 <sup>th</sup> July	SATS Results Published
13 <sup>th</sup> July	Years 3 and 4 Sports Day
14 <sup>th</sup> July	Reception and KS1 Sports Day



<b>17<sup>th</sup> July</b>	<b>Talent Show 1.30pm</b>
<b>18<sup>th</sup> July</b>	<b>9-10am Music Recital Talent Show 1.30-3pm Nursery Come and Play 3.45-5.45pm</b>
<b>Wednesday 19<sup>th</sup> July</b>	<b>Last day of term for Nursery Platinum Reading Breakfast</b>
<b>Thursday 20<sup>th</sup> July</b>	<b>--- Last day of term --- Year 6 Water Fight! Year 6 Leavers Assembly 9am</b>
<b>Friday 21<sup>st</sup> July</b>	<b>--- INSET Day ---</b>