



# DPS News

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"Summer means happy times and good sunshine." — Brian Wilson

9<sup>th</sup> June, 2023

Dear Parents and Carers

I hope you all had a lovely, sun-filled, half term break. The children have come back to school relaxed and refreshed, ready for a new half term of learning.

The second half of the summer term is always very busy with lots of events to enjoy. As you know, our Summer Fair is coming up on Saturday 24<sup>th</sup> June, and your support with the event would be very much appreciated. We have a new FODS committee this year who are working so hard to make sure the event is a success, and raises the funds we need to transform playtimes for our children. If you haven't signed up for a stall slot yet, please do so as soon as possible – don't just wait hoping that others will fill the rota at the last minute – as that means the committee spend yet more of their time sending chasing emails and the same few people end up giving up their time. Remember that any class that has a full rota of different parents manning their stall will enjoy an extra non uniform day later this term – so hopefully the children will join me in 'pestering' parents to get those sheets filled up. Thank you in advance for giving up your time to support our children in this way.

The next important dates to make sure are in your diary are our Sports Days, which take place (weather permitting) as follows:

Years 5/6: Friday 30<sup>th</sup> June 9.15am-12pm

Years 3/4: Thursday 13<sup>th</sup> July 9.15am-12pm

Reception and KS1: Friday 14<sup>th</sup> July Reception- 9.15-10.15am

Years 1/2– 10.30am-12pm

For Years 1-6, parents and carers are invited to bring a picnic and stay to have a picnic lunch with their child/ren following the morning's activities between 12pm and 1pm. Reception parents are invited to have a mid-morning snack type picnic with their children after their events – as clearly 10:15 is too early for a picnic lunch – this will take place in the school grounds rather than on the field to make way for Years 1/2 to have their sports day. We do hope you will be able to join us for these Sports Days, as they are always lovely events.

Do remember to check the Class Notes pages to read about all the amazing learning that has been happening in school this week – everything from designing posters to dissecting hearts – it has been lovely to see the children so engaged in active learning.

Have a fabulous weekend and enjoy the sunshine.

Cathy Bell  
Headteacher



# DPS Sport

## Year 5 Tchoukball Festival

We had a great afternoon at Carshalton Boys' learning how to play Tchoukball and then putting our new found skills into practice in some friendly matches against the other schools.

Tchoukball is similar to handball in many ways but to score you must throw the ball at a rebounder to make it land in the pitch without being caught by a member of the other team. The ball mustn't hit the ground at any other time so the game demands really good throwing and catching skills, spatial awareness and team work.

The Year 5s took to it straight away, mastered the rules and the tactics quickly and were immediately able to compete against the other teams. With some victories under their belts and a whole new sport and skill set learned they're keen to bring it back to Dorchester and show more people how much fun Tchoukball can be!

Well done to our brilliant Tchoukballers Vivaan, Evie, Harshith, Yarusha, Sevi, Altea, Alana and Minha.







# DPS Eco



This week in forest school the children noticed that our resident froglets had grown arms and developed into tiny frogs. Our beautiful pond is now full of wildlife.

In Eco club this week we planted 3 Hazel trees at the front of school. These trees were donated to Dorchester Primary by The Woodland Trust. We hope this will help towards Sutton Council's pledge to be carbon neutral by 2030.





# FODS

## FODS Jolly June Events



**12<sup>th</sup> – 15<sup>th</sup> June: Ice Cream Sales** Ice creams will be sold after school for £1 each. Parent and carer volunteers and year 6s can sign up via the link. Year 6 will be able to take a 30% share of the profits for their leavers' events if they fill up the volunteering sheet. <https://volunteersignup.org/CKACK>



**Tuesday 13<sup>th</sup> June: FODS Committee Meeting 7pm in the Music Room** Please join us if you can to help us plan and prepare the Summer Fair.



**Wednesday 14<sup>th</sup> and Thursday 15<sup>th</sup> June: Father's Day Shop** Children will be able to buy their father, or male carer, one present from our donated Father's Day gifts if they bring in £2. This can be paid in advance on pay360. We need volunteers to run the shop. Please sign up using this link:

<https://volunteersignup.org/EAR7A>



**Friday 16<sup>th</sup> June: Nursery Cake Sale** Please support the sale by purchasing an after school treat for 50p and collect a free book.



**19<sup>th</sup> June: Summer Fair Hampers** Please bring in an item for your child's year group hamper, which will be used as a prize in the Summer Fair raffle. Please hand the item to your child's class teacher. The themes are:

Year Group	Theme	Ideas of what to put in
Nursery	Gardening	Seeds, pots, gardening gloves, book, watering can
Reception	Afternoon tea	Various teas, biscuits, jams
Year 1	Spa day	Face mask, candle, chocolates, prosecco, bubble bath
Year 2	Gamer's night in	Sweets, fizzy drinks, crisps
Year 3	Movie night	Fizzy drinks, popcorn, pick & mix
Year 4	Baker's delight	Baking mixes, frosting, sprinkles, muffin cases, apron, mixing utensils
Year 5	90s nostalgia	Retro sweets, poly pockets, trolls
Year 6	Around the world	A selection of products from other countries (sweets, biscuits, drinks)



# FODS



**Monday 19<sup>th</sup> June: FODS Committee Meeting 7pm in the Music Room** Please join us if you can to help us plan and prepare the Summer Fair.

**19<sup>th</sup> –22<sup>nd</sup> June: Ice Cream Sales** Ice creams will be sold after school for £1 each. Parent and carer volunteers and year 6s can sign up via the link. Year 6 will be able to take a 30% share of the profits for their leavers' events if they fill up the volunteering sheet.  
<https://volunteersignup.org/C7Q9B>



**Friday 23<sup>rd</sup> June: Cake Donations** Please donate cakes, bought or home made to help us stock the cake stall at the summer fair (please remember cakes must not contain nuts as we are a nut free school). Please hand your cake donations to the school office after drop off.



**Saturday 24<sup>th</sup> June: Summer Fair** Please volunteer to help run your child's class stall (or any other stall you fancy!). We need help the day before to prepare, on the day and tidying up help. To sign up, follow this link:

[VolunteerSignup - Online volunteer signup sheets - Summer Fair 2023 signup sheet](#)

Stalls with a full sign up sheet of volunteers will win a mufti day for their class. Please remember the Summer Fair is cash only, so please remember to bring your change!



## Calling all Chelsea Fans!

We are grateful to have received an exciting gift - a **signed football shirt and signed football by Chelsea Football Club!** Please see the attached picture.

To enable this amazing set to reach the hands of a Chelsea Fan and to maximise the fundraising for the children, we are going to auction the signed football and football shirt at **2pm at the Summer Fair on Saturday 24<sup>th</sup> June**. Please be there in person, to be in with a chance of winning this amazing memorabilia. Shortly after the auction, the Summer Fair raffle will commence. Good luck!



**26<sup>th</sup> -30<sup>th</sup> June: Ice Cream Sales** Ice creams will be sold after school for £1 each. Parent and carer volunteers and year 6s can sign up via the link. Year 6 will be able to take a 30% share of the profits for their leavers' events if they fill up the volunteering sheet.  
<https://volunteersignup.org/48Q9C>



# Class Notes

## What is your superpower and how do you help people?

In Nursery this week we have continued to find out about superheroes. We have been reading Supertato and finding out about how he helped all of his vegetable friends. We have been using all of our senses to explore jelly and we have used it to capture Evil Peas. We have been inventing our own superheroes and thinking about the different superpowers that they could have. On Friday, all of our Nursery Superheroes United to celebrate Superhero day. We rescued animals that were stuck in different places, we spotted Evil Peas around the Nursery and the children were able to use positional language to explain where they were hiding, we also made superhero smoothies thinking about how different fruits can help us to grow big and strong.

## What makes you a good friend?

This week in Reception we read the book 'I Don't Want to Play Nicely' by Sue Graves. It is a story about a small child who needs to learn to play nicely with their classmates. By the end, everyone is playing nicely, and they enjoy the benefits of being a kind and good friend. It has got us all thinking about what being a good friend is and how we should play nicely with our classmates. We have talked about the qualities that make a good friend. We have drawn portraits of our friends, which are being displayed in the classrooms. To celebrate our friendships we are going to have a Friendship party. It will be next week, so we have written to Mrs Bell to ask her if we can have some special supplies for the party, such as doughnuts, party rings and crisps and perhaps some balloons and bubbles? We will have to see what she says. In maths we have been building patterns and using shapes to create pictures.

## What is a prefix?

This week in English, we have been learning about prefixes. We have been focussing on the prefix 'un' and how this can change the meaning of the root word. We have also been having some additional phonics practice in preparation for the phonics screening check next week.

In Maths, we have been working practically to recognise equal and unequal groups. We have also been adding in 2s, 5s and 10s to help us add equal groups and we have been learning how to make arrays.

The children in Year 1 really enjoyed learning about primary colours in Art, and how they can make secondary colours using them. We used play dough to mix the colours and made purple, green and orange. In Science, we looked at the different plants that grow around our school and in History we looked at the features of a seaside holiday.





# Class Notes

## Where is the Kalahari Desert?

This week in Year 2, the children have begun learning all about Southern Africa. We explored where the Kalahari Desert is, and what it looks like on a map. In English this week, the children have been learning how to accurately use commas in a list. In Maths, the children have been using their known facts to solve problems, and have applied strategies such as partitioning, number lines and bar models to support their understanding when solving worded problems. In Art, we have been exploring how to use clay, using our hands as a tool for shaping. In RE, the children had to go to a different teacher to find out information about Muslim festivals, and report back what they found out to the rest of their class. In Computing, we started looking at what is in an email, and practised sending one to Mrs Bell.

## What can you remember about days, weeks, months and years?

This week, Year 4 have been working really hard with the multiplication times tables check. Some of us have completed it already, but others will be doing it in the coming weeks. In English, we have been creating persuasive adverts to discourage people from using single use plastics. We have also started our new book, 'What a Waste' which explains lots of problems that lead to climate change and how we can tackle them. In RE both Year 3 and 4 have been learning about the Buddhist Dharma, which are the teachings of how to live a good life as a Buddhist. For our Computing topic we have been learning about surveys. In the next few weeks, we will create our own surveys and analyse the data we gather. In Maths, Year 4 have been learning about money and have been using our skills to answer word problems. We have also begun our new unit on time and have learnt about days, weeks, months and years.

## What are the key features of a relative clause?

This week in Year 5, we have started reading 'The Girl of Ink and Stars' and started practising using expanded noun phrases and relative clauses again to enhance the description in our writing, which will be a focus for this narrative writing unit. In Maths, we have been adding and subtracting with decimals within 1, using various different units of measure including money and weight. In Science, we have started our new Space topic and begun by creating our own papier mache planets to help us remember their names and position in our solar system. In PSHE, we talked about what democracy is and how our country is run by the government and how elections work, in groups children came up with party names and wrote manifestos for others to vote on.

We are all really looking forward to presenting our fantastic Year 5 assembly to you all on 26<sup>th</sup> June!

## What surprised you about the heart?

It's been a busy week in Year 6 and probably the most exciting part was Science on Thursday, when the children dissected a lamb's heart. This was a great way to kick off our topic about the Circulatory system and allow the children to experience some of the scientific enquiry methods they will encounter at high school. Wearing protective aprons and gloves, the children used disposable scalpels to very carefully cut into the heart to see the inside. After some initial reservations, almost all the children were confident to hold and touch the heart as well as insert their finger into one of the valves. This has certainly helped them to remember key facts about the heart. We have also had a number of visitors into Year 6 this week. On Tuesday, we had the Worry Ninjas team, who lead the first of 3 workshops dealing with feelings around transition to high school. Year 7 teachers from some of the high schools our children will be starting at in September have also been in to meet the children. They all commented on how polite and enthusiastic our children were. Our final visitor was from a drugs prevention organisation, who helped us to cover some of both the Science and the PSHE content the children need to learn this half term.



# Safeguarding

## Supporting Children's Safety Online

Many parents or guardians are concerned that their children are spending most of their time in front of a screen. This is an understandable concern but as our world becomes increasingly digital it's harder to enforce limits on technology usage.

With 1 in 5 internet users in the UK being children, it's important to know what you can do to help safeguard them in online spaces. Below we take a look at some of the things you can do to help protect your children online this summer.

### KNOW WHERE THEY ARE ONLINE

With the huge range of social media platforms, it's important to know which sites the young people in your life are using. Different social media sites have different types of content and children are likely to encounter different types of people. Knowing which sites they use can give you a reasonable idea of how they are interacting online.

Parents and guardians should be aware that most social media platforms have a minimum age requirement to sign up. This is not only to protect young children from inappropriate content but to stop organisations from storing a child's information.

Facebook, Twitter, Instagram, Pinterest, TikTok and Snapchat all have a minimum sign-up age of 13. However, in practice, there is very little to prevent a younger child from creating an account using fake info. If you do discover that a younger child has created an account using fraudulent information, you can report this to the platform itself and they should quickly remove it.

### ENCOURAGE OPEN COMMUNICATION

Many people struggle to open a conversation about the dangers involved in having an online presence. [Cyberbullying](#), [phishing scams](#), [inappropriate or explicit content](#), and the risk of online predators are all incredibly difficult to talk about. People are often concerned that they will scare their children, but they needn't be worried. As one [internet safety group](#) point out:

"We teach our children fire safety, water safety, and car safety skills, yet our children are not fearful of fires, crossing the street, or swimming."

It's far better to educate the young people in your life by having conversations about the dangers posed online. Spending time educating them on the potential dangers online is invaluable and rather than scaring them, it is likely to empower them. Experts recommend having these conversations as soon as they have a device. Cultivating an attitude towards safety online from an early age will help protect them as they grow up.

While the young people in our lives, particularly teenagers, can be resistant to serious conversations it's important to make it clear that they can approach you if they need to. Whether they believe they may have encountered something dangerous or they are the victim of cyberbullying, knowing there's a supporting adult they can talk to can make all the difference.

### Are you worried about a child?

<https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/>

If you think a child could be at risk of significant harm, you can call the children's social care team at the council in Sutton ([Go to their website](#))

[020 8770 6001](tel:02087706001) (Monday to Friday, 9am and 5pm) [020 8770 5000](tel:02087705000) (out of hours)

**Always call 999 in an emergency**





## ***Creativity and Togetherness***

Sutton Spring/ Summer Menu 2023		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WEEK ONE</b>						
<b>17 April</b> <b>8 May</b> <b>5 June</b> <b>26 June</b> <b>17 July</b> <b>28 August</b> <b>18 September</b> <b>9 October</b>	Option one	Cheese & Tomato Pizza with Wedges	*Beef Lasagne with Garlic Bread	*Roast Pork, Roast Potatoes & Gravy	*BBQ Chicken with Rice	MSC Fishfingers with Chips & Tomato Sauce
	Option two	Crunchy Topped Vegetable Bake with New Potatoes	Wholemeal Vegetable Pasta Bake	<b>NEW</b> Sweet Potato & Spinach Pan with Roast Potatoes	BBQ Vegan Quorn with Rice	Mexican Bean Roll with Chips & Tomato Sauce
	Vegetables	Broccoli Roasted Tomatoes	Green Beans Carrots	Carrot & Swede Mash Cabbage	Broccoli Peas	Peas Baked Beans
	Dessert	<b>NEW</b> Syrup Snap Biscuit with Yoghurt	Fruit Jelly with Peaches	Freshly Fruit Salad	Iced Vanilla Sponge with Custard	Oaty Cookie with Yoghurt
<b>WEEK TWO</b>						
<b>24 April</b> <b>15 May</b> <b>12 June</b> <b>3 July</b> <b>4 September</b> <b>25 September</b> <b>16 October</b>	Option one	Macaroni Cheese	*Pork Sausage Hot Dog with Potato Wedges	*Roast Beef with Roast Potatoes & Gravy	*Chef's Special Chicken Korma with Rice	MSC Salmon Fishfingers with Chips & Tomato Sauce
	Option two	Vegan Meatball Pasta Bake	Vegan Sausage Hot Dog with Potato Wedges	Potato and Courgette Layer Bake	Vegetable Wellington with New Potatoes & Gravy	<b>NEW</b> BEET Burger with Chips & Tomato Sauce
	Vegetables	Broccoli Roasted Tomatoes	Peas Carrots	Cabbage Green Beans	Broccoli Carrots	Sweetcorn Baked Beans
	Dessert	Summer Lemon Cake	<b>NEW</b> Cornflake Tart	Fruit Jelly with Mandarins	Peach Crumble with Custard	Chocolate Shortbread with Yoghurt
<b>WEEK THREE</b>						
<b>1 May</b> <b>22 May</b> <b>19 June</b> <b>10 July</b> <b>11 September</b> <b>2 October</b>	Option one	<b>NEW</b> Chinese Vegetable Noodles	*Spaghetti Bolognese	*Roast Chicken, Roast Potatoes, Stuffing & Gravy	<b>Yamasi</b> <b>NEW</b> *Greek Chicken Pita with Seasoned Wedges	MSC Fishfingers with Chips & Tomato Sauce
	Option two	Lentil & Sweet Potato Curry with Rice	Vegan Spaghetti Bolognese	Vegan Quorn with Stuffing, Roast Potatoes & Gravy	<b>or</b> <b>NEW</b> Spinach & Cheese Whirl with Seasoned Wedges	Cheese & Red Pepper Frittata with Chips & Tomato Sauce
	Vegetables	Carrots Green Beans	Broccoli Sweetcorn	Cauliflower Carrots	Roasted Peppers Green Beans	Peas Baked Beans
	Dessert	Peaches with Ice Cream	Carrot & Courgette Cake	Fresh Fruit Salad	Vanilla Shortbread with Yoghurt	Chocolate Sponge with Chocolate Sauce
<b>MENU KEY</b>		Added Plant Power	Wholemeal	Vegan	Chef's Special	Halal Alternative Available
<b>Available Daily:</b>		- Jacket Potatoes with a choice of fillings (where advertised), freshly baked bread, organic yoghurt, a selection of fruit and salads.				
		<b>Allergy Information</b> If your child has an allergy or intolerance please contact the School Office. You will be asked to complete the Caterlink special diets allergy form and provide NHS medical evidence of the allergies or intolerances before your child can receive a school meal. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross contamination.				
		<b>caterlink</b> feeding the imagination				



Willow Club our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club can be contacted in the following ways:

- Places are available for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website to book - <https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved>
- Bookings for **Summer Willow Club** holiday club sessions are available on the school website at
  - <https://www.dorchesterprimary.com/club/?pid=64&catid=2>

**The Summer holiday club** will run each day from Monday 24th July until to Friday 4th August inclusive. There will be a range of outdoor and indoor play, craft activities and sports to keep the children entertained safely whilst you work or just enjoy some downtime.

The club runs from 8:30 - 5:00 and costs £30 for a full day and £15 for a half day (8:30 - 12:30 or 1:00 - 5:00)  
We look forward to welcoming your child/ren to the club.

The contact number for the club is 07597-382949.

***Please note that bookings need to be made and paid for in advance of your child attending the sessions.*** We have had several children attending the club without bookings which means we may have insufficient food, staff or resources for them. Thank you for your understanding.

## DPS Diary

14 – 15 <sup>th</sup> June	FODS Fathers Day Shop Event
16 <sup>th</sup> June	Borough Sports
22 <sup>nd</sup> June	New Reception parents meeting 7pm-815pm
Saturday 24 <sup>th</sup> June	FODS Summer Fair
26 <sup>th</sup> June	Year 5 Assembly Yellow class and ½ Buttercup to Wimbledon Mosque
28 <sup>th</sup> June	SEND Coffee Afternoon with Sheena and Julie 1.30-3pm
Friday 30 <sup>th</sup> June	Years 5/6 Sports Day 9.15am-12pm
4 <sup>th</sup> July	Year 6 Production 6pm-8pm
5 <sup>th</sup> July	Move up morning – meet your new teacher Year 3 Ukulele Concert f0r parents 2.30pm
Thursday 6 <sup>th</sup> July	Junior Juke Winners Gala Party 2 – 3pm Reception Trip to Bocketts Farm New Nursery Parents meeting evening 7pm-815pm
10 <sup>th</sup> – 14 <sup>th</sup> July	Year 6 Residential
10 <sup>th</sup> July	Reception Junior Duke Winners Party 2.15 – 3pm
11 <sup>th</sup> July	SATS Results Published Drama Tree Performance 10.05-10.20
13 <sup>th</sup> July	Years 3 and 4 Sports Day 9.15am-12pm
14 <sup>th</sup> July	Reception and KS1 Sports Day Reception- 9.15-10.15am Years 1/2– 10.30am-12pm
17 <sup>th</sup> July	Talent Show 1.30pm
18 <sup>th</sup> July	9-10am Music Recital Talent Show 1.30-3pm Nursery Come and Play 3.45-5.45pm
Wednesday 19 <sup>th</sup> July	Last day of term for Nursery Platinum Reading Breakfast
Thursday 20 <sup>th</sup> July	--- Last day of term --- Year 6 Water Fight! Year 6 Leavers Assembly 9am
Friday 21 <sup>st</sup> July	--- INSET Day ---