



# DPS News

Dorchester Primary School, Dorchester Road, Worcester Park, Surrey, KT4 8PG

telephone: 0208 330 1144, email: [office@dorchesterprimary.com](mailto:office@dorchesterprimary.com)

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So powerful is the light of unity that it can illuminate the whole earth. – Baha'U'Llah

16<sup>th</sup> June, 2023

Dear Parents and Carers

It has been so lovely to enjoy all the sunshine in school this week. Despite being very hot in school, they have managed their learning well, and it does lift the spirits to see children out playing together in weather like this. It was also wonderful to see the children who were still in school enjoying the amazing hail storm on Tuesday afternoon! Thank you for your care and vigilance in making sure that the children have sun cream applied and are wearing hats during this hot spell.

We are getting towards that time of year when our thoughts turn to planning for next academic year. At Dorchester, we mix the classes within each cohort every year as this brings the following benefits:

- it encourages a flourishing community; parents/carers and children widen their circle of friends; put simply, more people know more people, which is always a good thing
- it enables us to rebalance our classes; we are always delighted when new children and families join our school community. By mixing classes we can make sure we have a good balance of, for example, more able children in each class so they can challenge each other's thinking
- it means that, over time, the children get to know everyone in their year group. When they reach the upper years and are heading out on residential visits together this really benefits the team spirit
- it gives the children a chance to 're-set' themselves at the beginning of a new academic year, to make new friends and feel the benefits of a fresh start
- where children are easily distracted by others or do not learn well together in the classroom environment we can support their learning by separating them from any negative influences and place them alongside children who will bring out the best in them

Of course it is important to us that children are happy, comfortable and confident in their new classes and so we take into account the children's preferences when making decisions about class mixing. In addition, our teachers know the children very well and observe them both at learning and at play – they know which combinations work best for children and will use this knowledge when structuring the new classes.

We will share the new class arrangements with you in due course. In the meantime, we have attached a list of FAQs about class mixing which will answer any questions you might have about the process and its benefits.

Have a wonderful weekend.

Kind regards

Cathy Bell  
Headteacher



# DPS Eco

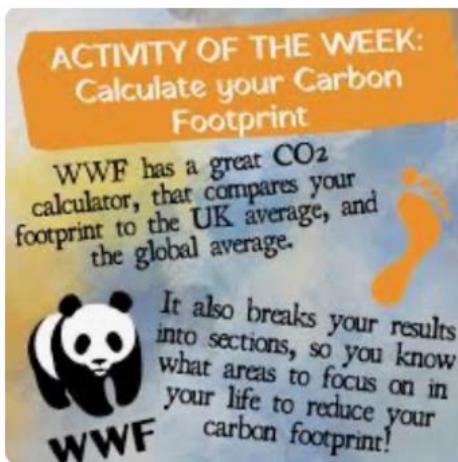
This week in Eco Club we learnt about our carbon footprints. The impact we all have on the environment. We looked into ways that we can help to reduce our own carbon footprint by making greener choices. Go to [wwf.org.uk](http://wwf.org.uk) to calculate your own carbon footprint and find out more about we can all do to help tackle the climate crisis.

Learning more about harnessing the power of nature, in Forest School this week the children learnt about using air as a propeller. Understanding that nature can be an incredible resource when harnessed sustainably.

## Carbon footprint

*noun*

the amount of carbon dioxide released into the atmosphere as a result of the activities of a particular individual, organization, or community.





# FODS

## Thank you!

- ★ Thank you very much for all the donations of toys and books we received last week for the toy stall and prize stall at the Summer Fair. Please note we do not require, and are not able to accommodate, any further donations.
- ★ Well done to year 6 pupils and parents who raised £71.50 selling cakes last Friday and thank you to the year 6 parents who donated cakes and everyone who bought them.
- ★ Thank you to the parents who have volunteered their time to clear out the FODS sheds – they are looking much tidier and this is extremely helpful preparation for the Summer Fair.
- ★ Thank you to year 6 pupils and parent who kicked off the FODS ice cream sales this week, making at least £100 each day and for everyone who bought an ice cream.
- ★ Thank you to all the parents who volunteered their time to run the Father's Day shop. We hope the Dads enjoy their gifts on Sunday!

## FODS Mega Raffle

Each child should have received a strip of 5 Summer Fair raffle tickets this week. We would be grateful if you could kindly sell your raffle tickets, **£1 per ticket**, and make sure the buyer has clearly labelled their ticket with their **name and telephone number**. **Please return the tickets and payment to your child's class teacher by Wednesday 21st June.**

It would be brilliant if you can sell all your tickets. You can collect more tickets from the school office (**and please return tickets and money to your child's class teacher as before**) and you can also **buy more tickets at the Summer Fair**. If you have any unused tickets, please return them to your child's class teacher so they can be sold to someone else and we can reduce any waste.

Some of the amazing prizes on offer include:

- **First Prize £150 cash** (donated by Connor Prince Estate Agents)
- **Second Prize £100 cash** (donated by Connor Prince Estate Agents)
- Defence Lab (Self Defence course) training 3 x £100 vouchers
- Community Advantage - 10 x streetdance/football vouchers for 6 weeks of lessons
- Godstone Farm - Vouchers for 2 adults & 2 children
- Sutton Sports Village - Vouchers for 2 adults and 2 children
- Avon Cosmetics Hamper
- Lower Modern Equestrian Centre - £40 horse riding voucher
- Butchers Corner - £40 voucher
- Dragons Quest Golf - Voucher for 2 adults and 2 children
- Adventure Golf Vouchers - 2 x vouchers for 2 adults & 3 children to have a round of golf
- Bocketts Farm - Voucher for 2 people go free
- Fishers Farm - Voucher for 2 children
- Air hop - 2 bounce passes
- Oliver Bonas - £20 voucher
- Wooden Doll Nests
- Mandy's Marvellous Medicine - £15 book voucher
- 20 Themed Class Hampers

Please note that the summer fair raffle draw will take place at the Summer Fair after the auction of the Chelsea football signed t-shirt and football at 2pm on **Saturday 24th June**. Thank you for your support and good luck!



# FODS

## FODS Jolly June Events



**19<sup>th</sup> June: Summer Fair Hampers** Please bring in an item for your child's year group hamper, which will be used as a prize in the Summer Fair raffle. Please hand the item to your child's class teacher. The themes are:

| Year Group | Theme            | Ideas of what to put in   |
|------------|------------------|---|
| Nursery    | Gardening        | Seeds, pots, gardening gloves, book, watering can                       |
| Reception  | Afternoon tea    | Various teas, biscuits, jams  |
| Year 1     | Spa day          | Face mask, candle, chocolates, prosecco, bubble bath                    |
| Year 2     | Gamer's night in | Sweets, fizzy drinks, crisps  |
| Year 3     | Movie night      | Fizzy drinks, popcorn, pick & mix                                       |
| Year 4     | Baker's delight  | Baking mixes, frosting, sprinkles, muffin cases, apron, mixing utensils |
| Year 5     | 90s nostalgia    | Retro sweets, poly pockets, trolls                                      |
| Year 6     | Around the world | A selection of products from other countries (sweets, biscuits, drinks) |



**Monday 19<sup>th</sup> June: FODS Committee Meeting 7pm in the Music Room** Please join us if you can to help us plan and prepare the Summer Fair.



**19<sup>th</sup> –22<sup>nd</sup> June: Ice Cream Sales** Ice creams will be sold after school for £1 each. Parent and carer volunteers and year 6s can sign up via the link. Year 6 will be able to take a 30% share of the profits for their leavers' events if they fill up the volunteering sheet.  
<https://volunteersignup.org/C7Q9B>



**Friday 23<sup>rd</sup> June: Cake Donations** Please donate cakes, bought, or home made, to help us stock the cake stall at the summer fair (please remember cakes must not contain nuts as we are a nut free school). Please hand your cake donations to the school office after drop off.



# FODS



**Saturday 24<sup>th</sup> June: Summer Fair** Please volunteer to help run your child's class stall (or any other stall you fancy!). We need help the day before to prepare, on the day and tidying up help. To sign up, follow this link:

[VolunteerSignup - Online volunteer signup sheets - Summer Fair 2023 signup sheet](#)

Stalls with a full sign up sheet of volunteers will win a mufti day for their class. Please remember the Summer Fair is cash only, so please remember to bring your change!

## **Calling all Chelsea Fans!**



We are grateful to have received an exciting gift - a **signed football shirt and signed football by Chelsea Football Club!** Please see the attached picture.

To enable this amazing set to reach the hands of a Chelsea Fan and to maximise the fundraising for the children, we are going to auction the signed football and football shirt at **2pm at the Summer Fair on Saturday 24<sup>th</sup> June**. Please be there in person, to be in with a chance of winning this amazing memorabilia. Shortly after the auction, the Summer Fair raffle will commence. Good luck!

**26<sup>th</sup> -30<sup>th</sup> June: Ice Cream Sales** Ice creams will be sold after school for £1 each. Parent and carer volunteers and year 6s can sign up via the link. Year 6 will be able to take a 30% share of the profits for their leavers' events if they fill up the volunteering sheet. <https://volunteersignup.org/48Q9C>





# Class Notes

## What are your Dad's superpowers?

This week in Nursery, we have been continuing our topic of superheroes and looking at the story Superhero Dad by Timothy Knapman. In the story, the boy listed all of his dad's superpowers including making a super breakfast, telling super jokes and making a super roar when playing dinosaurs. The children then engaged in discussions about what the super powers are within their family. The children have been busy using and combining various resources to make cards for father's day, and visited the father's day shop.

In the nursery, the children have enjoyed making superhero masks and superhero capes where they have been talking about their superhero name, what their different superhero powers are and who their favourite superhero is. The children have also had to use their fine motor skills to use the tweezers to rescue the spiders from the web. We have also been mark making and using our phonics to write secret messages and captions for what the different superheroes might say.

We have also read the story 'What's the time Mr Wolf?' By Amanda Enright to look at different times of the day and discussing, what we do in the morning, afternoon and at night-time. The children have then used this knowledge to create their own superhero timetable and engaged in meaningful conversations about their superhero timetables.

## Which is your favourite insect and why?

This week the children in Reception have been on a mission to seek out, learn about and protect small creepy crawlies and slimy bugs. They have been using magnifying glasses, boxes, leaves and twigs to help them in their mission. Betsy Buglove Saves the Bees, by Catherine Jacobs, with illustrations by Lucy Fleming, is about a little girl who loves all insects and minibeasts. She is worried because her neighbour is going to pave over his garden and there will be fewer flowers for the bees to collect pollen. She harnesses the help of her bug friends, and together they win the day. This has led to discussions about what insects need and why they are important to us, even why we should love spiders - which some of the adults have found quite challenging! After the heavy downpour, snails were in abundance and there have been numerous snail homes designed and built.

We have been drawing bugs, writing down facts about them, and we have poured over bug books and pictures, learning about the many different kinds of insects that can be found in our gardens and woodlands. We have even used different materials to make out own bugs. In Maths we have been practising our doubling skills by making doubling ladybirds and talking about what you have to do to double a number.

On Thursday we had a small parcel of wriggly creatures arrive. Can the children remember what they are? We are going to watch them very carefully over the next few weeks so watch this space...

## What were holidays like 100 years ago?

This week in English we have been learning to use suffixes. We have looked at the suffixes 'er' and 'est' and used them to write comparative sentences. We have also looked at using 's' and 'es' to make words plural. In Maths, we have been learning to find doubles and halves of different amounts and finding halves of shapes. The children enjoyed taking their Maths outside this week to work practically.

In Science, we looked at what plants need in order to grow. We planted potatoes outside our classrooms and can't wait to see them grow! The children looked at mixes primary colours in Art, to make secondary colours, and produced some lovely artwork. In History, we looked at what holidays in Britain were like 100 years ago.



# Class Notes

## **Which biome would you want to live in?**

This week in year2, the children looked at our new text, Meerkat Mail. We have explored the different biomes Sunny travels to across Southern Africa, we have written a list of things he would need to pack by practising our commas in a list, and finally we have learned how we might persuade someone to visit one of these biomes. This is in preparation for next week, where the children will make a travel brochure for the Kalahari Desert. In Maths, the children have been using their known facts to solve problems, and have applied strategies such as partitioning, number lines and bar models to support their understanding when solving worded problems. In Art, we have been exploring how to use clay, this week making some pinch pots - the children worked really hard to decorate them using their slip and score technique. In RE, we learned what is inside a mosque, in preparation for our upcoming trips. In Computing, we looked at our email reply from Mrs. Bell and talked about safety in opening an attachment. In Science, we started looking at our allotment and made a plan of what we want to grow.

## **How can we best work as a team?**

This week in year 3 & 4, we have been creating 3D sculptures inspired by playground equipment and the sculptor Anthony Caro. We have been doing this in teams so have been working on our teamwork skills at the same time which we have also been learning about in PSHE. In Science, we looked at how to carry out experiments so that we can do this successfully in the coming weeks. For our topic of Buddhism, we looked at how Buddhists in Thailand practice their religion. We focused on their traditions and how the geography of the country is affected by Buddhism. In Maths, Year 4 have finished their unit on time and have moved on to angles. We have learnt the 4 different types of angle - acute, right angle, obtuse and reflex. In English, we have been writing non-chronological reports about single-use plastics and how best to protect the environment.

## **If you were to create a religion, what rules for living a happy and safe life would you create?**

This week in Year 5, we started our RE unit on Judaism and studied what the ten commandments are, and the type of commandments we might make if we were to create a religion. In Maths, we have been continuing with addition and subtraction of decimal numbers up to three decimal places. In English, we have been revising a range of grammatical elements of reading and writing, such as adverbials, imperative verbs and relative clauses; this is in preparation for the next star write which will be writing a detailed list of cohesive instructions on how to make a cake, which Lupe, in our class book, has to do! In Science, we have been researching all about the solar system including the eight planets and useful and interesting facts all about them and how they exist and move in space. In Art, we have continued with our sketching practise by experimenting with artistic techniques with space art images to complement our Science unit. Rehearsals are going really well and again cannot wait to perform for as many parents and carers as possible on 26<sup>th</sup> June starting at 9am!

## **How have you ended your story about the mystery of Flannan Isle?**

Over the last two weeks, we have been exploring the real-life mystery surrounding the events on Flannan Isle - a small island off the coast of Scotland that took place over a century ago. The children have been keen to discuss the evidence surrounding the strange disappearance of the three lighthouse keepers and the theories and possible endings have been hotly debated. Then, they have worked very hard to write the story, including their own idea for the ending, and we are very proud of the results. Some very powerful descriptions have been included, using a wide range of figurative language. In Science this week, we have continued our studies about the circulatory system and looked at the lungs, with the children still buzzing about their dissection of lambs' hearts last week. Play rehearsals have continued this week, and we have begun to rehearse together as a year group, rather than just practising separate scenes. It was lovely to see how the first few scenes were received by their classmates - much applause and laughter at the many jokes could be heard. In Geography, we are continuing our study of Dorset and the use of Ordnance Survey maps has created exciting discussions.



# Safeguarding

## Supporting Children's Safety

### I think my child has friendship issues?

#### **Stop and listen before stepping in.**

It's completely understandable to want to protect your child. But try not to jump in too quickly to fix things for them.

When your child has an argument with a friend, it can be very hard not to take sides. And sometimes you might have such a hard time seeing your child in pain that you get angry at the other child. But this can make it difficult to really listen to your child's experience and understand their feelings.

It's natural to have strong feelings about your child's friendship issues. Maybe they make you think back to how you were treated by friends when you were a child. If you take a moment to notice how their worries are affecting you, it will help you manage your emotions. Then you can better support them as they find a solution.

#### **Reassure them that it's natural for friends to fall out sometimes.**

Children's friendships often change and can look different depending on your child's age and stage of development. While having friends at school is important, it is perfectly ordinary for your child to have difficulties with their friendships.

Let your child know that being friends doesn't always mean agreeing or getting along with others all the time.

#### **Help your child move past the anger and hurt**

It's important to help our children learn how to make up again. Listen to your child and show you understand how they're feeling by helping them name their emotions. Once your child feels understood, they will be better able to move past the anger and the hurt. That's when you can help them to start problem-solving.

### Why learning to resolve conflict is important

#### **Help them grow confidence in their friendship skills**

Friendship difficulties can happen for different reasons. Your child might be shy or like to take control or lack confidence with friends. You can help. Talk to them about what makes a good friend, and practice friendship skills such as listening, sharing, compromising, and negotiating. Sit together and explore examples in everyday life, and from TV and books. This will help your child think about what makes a good friend and feel less worried about friendship issues.

You can also encourage friendships beyond school, like joining clubs or arranging play dates.

Your child is unique and we hope there are some takeaways here that work for you. If you're looking for help parenting children with additional needs, you can get specific advice from specialist organisations. [Check out our list of support that we can recommend.](#)

### **Are you worried about a child?**

<https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/>

If you think a child could be at risk of significant harm, you can call the children's social care team at the council in Sutton ([Go to their website](#))

[020 8770 6001](tel:02087706001) (Monday to Friday, 9am and 5pm) [020 8770 5000](tel:02087705000) (out of hours)

**Always call 999 in an emergency**



# DPS Links

## School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

## Useful links

All school information and communication [www.classlist.com](http://www.classlist.com)

Payment link for school dinners and class trips

[www.pay360educationpayments.com/Home](http://www.pay360educationpayments.com/Home)

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

Our overall values for the school this half term are **creativity** and **togetherness**:

“

**Creativity is seeing what others see and thinking what no one else ever thought.**

**Albert Einstein**

”

**\*Please note- no PORK or BEEF on Wednesday it will always be CHICKEN**

| Sutton Spring/<br>Summer Menu 2023  | MONDAY     |   | TUESDAY                                  |   | WEDNESDAY  |  | THURSDAY |  | FRIDAY |  |
|---|------------|---|--|---|--|--|----------|--|--------|--|
| <b>WEEK ONE</b><br><br>17 April<br>8 May<br>5 June<br>26 June<br>17 July<br>28 August<br>18 September<br>9 October  | Option one | Cheese & Tomato Pizza with Wedges   | *Beef Lasagne with Garlic Bread          | *Roast Pork, Roast Potatoes & Gravy                       | *BBQ Chicken with Rice   | MSC Fishfingers with Chips & Tomato Sauce              |          |  |        |  |
|   | Option two | Crunchy Topped Vegetable Bake with New Potatoes   | Wholemeal Vegetable Pasta Bake           | <b>NEW</b> Sweet Potato & Spinach Pan with Roast Potatoes | BBQ Vegan Quorn with Rice  | Mexican Bean Roll with Chips & Tomato Sauce            |          |  |        |  |
|   | Vegetables | Broccoli Roasted Tomatoes   | Green Beans Carrots                      | Carrot & Swede Mash Cabbage                               | Broccoli Peas  | Peas Baked Beans                                       |          |  |        |  |
|   | Dessert    | <b>NEW</b> Syrup Snap Biscuit with Yoghurt  | Fruit Jelly with Peaches                 | Freshly Fruit Salad                                       | Iced Vanilla Sponge with Custard                                     | Oaty Cookie with Yoghurt                               |          |  |        |  |
| <b>WEEK TWO</b><br><br>24 April<br>15 May<br>12 June<br>3 July<br>4 September<br>25 September<br>16 October   | Option one | Macaroni Cheese   | *Pork Sausage Hot Dog with Potato Wedges | *Roast Beef with Roast Potatoes & Gravy                   | *Chef's Special Chicken Karma with Rice                              | MSC Salmon Fishfingers with Chips & Tomato Sauce       |          |  |        |  |
|   | Option two | Vegan Meatball Pasta Bake   | Vegan Sausage Hot Dog with Potato Wedges | Potato and Courgette Layer Bake                           | Vegetable Wellington with New Potatoes & Gravy                       | <b>NEW</b> BEET Burger with Chips & Tomato Sauce       |          |  |        |  |
|   | Vegetables | Broccoli Roasted Tomatoes   | Peas Carrots                             | Cabbage Green Beans                                       | Broccoli Carrots   | Sweetcorn Baked Beans                                  |          |  |        |  |
|   | Dessert    | Summer Lemon Cake   | <b>NEW</b> Cornflake Tart                | Fruit Jelly with Mandarins                                | Peach Crumble with Custard   | Chocolate Shortbread with Yoghurt                      |          |  |        |  |
| <b>WEEK THREE</b><br><br>1 May<br>22 May<br>19 June<br>10 July<br>11 September<br>2 October   | Option one | <b>NEW</b> Chinese Vegetable Noodles  | *Spaghetti Bolognese                     | *Roast Chicken, Roast Potatoes, Stuffing & Gravy          | <b>Yamas!</b><br><b>NEW</b> *Greek Chicken Pita with Seasoned Wedges | MSC Fishfingers with Chips & Tomato Sauce              |          |  |        |  |
|   | Option two | Lentil & Sweet Potato Curry with Rice   | Vegan Spaghetti Bolognese                | Vegan Quorn with Stuffing, Roast Potatoes & Gravy         | <b>or</b><br><b>NEW</b> Spinach & Cheese Whirl with Seasoned Wedges  | Cheese & Red Pepper Frittata with Chips & Tomato Sauce |          |  |        |  |
|   | Vegetables | Carrots Green Beans   | Broccoli Sweetcorn                       | Cauliflower Carrots                                       | Roasted Peppers Green Beans  | Peas Baked Beans                                       |          |  |        |  |
|   | Dessert    | Peaches with Ice Cream  | Carrot & Courgette Cake                  | Fresh Fruit Salad   | Vanilla Shortbread with Yoghurt                                      | Chocolate Sponge with Chocolate Sauce                  |          |  |        |  |
| <b>MENU KEY</b>   |            | <div><div> Added Plant Power</div><div> Wholemeal</div><div> Vegan</div><div> Chef's Special</div><div> Halal Alternative Available</div></div> |  |   |  |  |          |  |        |  |
| <div><div>Available Daily:</div><div>- Jacket Potatoes with a choice of fillings (where advertised), freshly baked bread, organic yogurt, a selection of fruit and salads.</div></div>  |            |   |  |   |  |  |          |  |        |  |
| <div><div><div>Allergy Information</div><div>If your child has an allergy or intolerance please contact the School Office. You will be asked to complete the Caterlink special diets allergy form and provide NHS medical evidence of the allergies or intolerances before your child can receive a school meal. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross contamination.</div></div></div> |            |   |  |   |  |  |          |  |        |  |
| <div><div><div>caterlink</div><div>feeding the imagination</div></div></div>  |            |   |  |   |  |  |          |  |        |  |



Willow Club our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club can be contacted in the following ways:

- Places are available for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website to book - <https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved>
- Bookings for **Summer Willow Club** holiday club sessions are available on the school website at
  - <https://www.dorchesterprimary.com/club/?pid=64&catid=2>

**The Summer holiday club** will run each day from Monday 24th July until to Friday 4th August inclusive. There will be a range of outdoor and indoor play, craft activities and sports to keep the children entertained safely whilst you work or just enjoy some downtime.

The club runs from 8:30 - 5:00 and costs £30 for a full day and £15 for a half day (8:30 - 12:30 or 1:00 - 5:00)  
We look forward to welcoming your child/ren to the club.

The contact number for the club is 07597-382949.

***Please note that bookings need to be made and paid for in advance of your child attending the sessions.*** We have had several children attending the club without bookings which means we may have insufficient food, staff or resources for them. Thank you for your understanding.

## DPS Diary

|  |   |
|--|---|
| 19 <sup>th</sup> June                    | Topaz and half of Buttercup to Wimbledon Mosque   |
| 22 <sup>nd</sup> June                    | New Reception parents meeting 7pm – 8:15pm  |
| Saturday 24 <sup>th</sup> June           | FODS Summer Fair  |
| 26 <sup>th</sup> June                    | Year 5 Assembly @9am<br>Yellow class and ½ Buttercup to Wimbledon Mosque  |
| 28 <sup>th</sup> June                    | SEND Coffee Afternoon with Sheena and Julie 1.30-3pm  |
| Friday 30 <sup>th</sup> June             | Years 5/6 Sports Day 9.15am-12pm  |
| 4 <sup>th</sup> July                     | Year 6 Production 6pm-8pm   |
| 5 <sup>th</sup> July                     | Move up morning – meet your new teacher<br>Year 3 Ukulele Concert for parents 2.30pm  |
| Thursday 6 <sup>th</sup> July            | Junior Juke Winners Gala Party 2 – 3pm<br>Reception Trip to Bocketts Farm<br>New Nursery Parents meeting evening 7pm-8.15pm |
| 10 <sup>th</sup> – 14 <sup>th</sup> July | Year 6 Residential  |
| 10 <sup>th</sup> July                    | Reception Junior Duke Winners Party 2.15 – 3pm  |
| 11 <sup>th</sup> July                    | SATS Results Published<br>Drama Tree Performance 10.05-10.20  |
| 13 <sup>th</sup> July                    | Years 3 and 4 Sports Day 9.15am-12pm  |
| 14 <sup>th</sup> July                    | Reception and KS1 Sports Day<br>Reception- 9.15-10.15am<br>Years 1/2– 10.30am-12pm  |
| 17 <sup>th</sup> July                    | Talent Show 1.30pm  |
| 18 <sup>th</sup> July                    | 9-10am Music Recital<br>Talent Show 1.30-3pm<br>Nursery Come and Play 3.45-5.45pm   |
| Wednesday 19 <sup>th</sup> July          | Last day of term for Nursery<br>Platinum Reading Breakfast  |
| Thursday 20 <sup>th</sup> July           | --- Last day of term ---<br>Year 6 Water Fight!<br>Year 6 Leavers Assembly 9am  |
| Friday 21 <sup>st</sup> July             | --- INSET Day ---   |