

DPS News

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"Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world." *Desmond Tutu*

25th November, 2022

Dear Parents and Carers,

We are getting ever nearer to Christmas and plans for festive events are in full swing. Nativity practices are well underway, the junior choir are practising their seasonal repertoire, and our FODS team are busily preparing for the reindeer visit next Friday and for our Christmas Fair, which will be held on Saturday 10th September from 10am until 1pm. The parents in each class have been allocated a different stall to run; your FODS class rep will be looking for parents, carers, relatives and even older children to help to set up, dress, run and clear down your class stall. It is easy to volunteer for a shift on your class stall as there is an online booking system in place – it's lovely to see that some parents have already used the system at www.volunteersignup.org/LARTC to book their slot – thank you. The teachers will set aside a bit of time in class for the children to get creative in making decorations for your stall – so if you are wonderfully creative please do share your ideas. The children in the class with the best dressed stall will be awarded their very own Mufti (non uniform) Day as a reward – a fabulous incentive.

We are extremely grateful to those parents who have volunteered to take on the role of Class Rep – thank you for giving up your time to support all the children at DPS. Our wonderful volunteers are Faye Shonfeld (Nursery), Carole Archer (Bronze), Becky Qema (Copper), Naila Sheikh (Red), Faye Shonfeld (Rose), Jackie Carroll (Buttercup), Clare Singer (Topaz), Heather Gogarty (Yellow), Sherri-Louise Rowe (Amber), Kwaevyonn Blake (Orange), Stevie Gray (Saffron), Becky Qema (Emerald), Sinead King (Fern), Vacant (Green), Vacant (Blue), Mandy West (Indigo), Charlie Rungen (Sapphire), Anna Robinson (Amethyst), Sherri-Louise Rowe (Purple), Amanda Boyce (Lavender). Thank you to you all.

We are still without volunteers for Green Class and Blue Class – please do let us know if you can fill one of these roles.

Please check out the FODS page further on in this newsletter for full details of all the upcoming events, and please do offer help if you can. It makes such a difference to our community, and every little bit of help helps.

Have a great weekend.

Kind regards,

Cathy Bell

Events which parents/carers may like to attend at school



30 th November	Coffee afternoon with Sheena, Julie and Fernando 1pm
2 nd December	Reindeer Visit
7 th December	Year 2 Discover Christmas workshop in school (PM) EYFS Wriggly Nativity 9.30am
8 th December	EYFS Wriggly Nativity 2.15pm
9 th December	Open morning for prospective parents 9.30am – 11am
10 th December	FODS Christmas Fair
12 th December	Year 2 Nativity @ 9.30am
13 th December	Year 2 Nativity @ 2pm
15 th December	FODS Christmas Discos 3.30pm – 6pm Nursery Last Day of term
16 th December	LAST DAY OF TERM FOR ALL PUPILS



Notices

Our Dorchester Primary Christmas Tree



Thank you so much to Paul (Oliver in Green class's Dad) for donating a beautiful Christmas tree to the school – what a kind and generous gesture! And how lovely to know that members of our school community are so caring ©

Reindeer Visit Volunteers



FODS are seeking at least 2-4 kind volunteers to help with our wonderful reindeer visit just outside school, near the car park, on Friday 2nd December. If you can answer yes to the following questions, then seeing these amazing creatures up close could be a lovely treat for you:

- 1. Are you available to be at Dorchester Primary School on **Friday 2nd December** from **12:15pm-3:15pm**? (Or shorter time slots are possible e.g. **12:15pm-1:30pm and 1:30-3:15pm**)
- 2. Would you like to see some beautiful, majestic reindeer?
- 3. Are you happy to make a few cups of tea and coffee for the people looking after the reindeer and help ensure classes of children are ready to walk 5 mins before their time slots start to see the reindeer?

If you would like to volunteer for this fun event, please email: dorchesterpta@gmail.com

We hope the children and staff love this event and aim to ensure every child from nursery to year 6 who would like to see the reindeer have the opportunity.

Many thanks for your time.



Sport



A Team Netball vs Nonsuch

Won 10-2

The girls should be extremely proud of the confident, all-round team performance they put in to earn this win in their latest League match. Beautiful shooting from Isla and Elsa was supported by well-paced movement of the ball down court and great turnovers of possession in our defending third. Throughout the game the team stayed composed and competitive and their attitudes matched the standard of their play. Very well done girls!

Team: Elsa, Isla, Emelie, Elenia, Summer, Lily and Antonia.

Mixed Netball vs Nonsuch

Won 3-1

This was our first mixed fixture of the season as all the League competitions and Borough Champs are girls' teams only. It was a lovely opportunity for more of our regular players from training to represent Dorchester and put their netball skills to the test. They worked extremely hard as a team and, much like the A team, their attitudes were excellent – such enthusiasm and positivity to play was so nice to see. More great shooting and some very determined defending from everyone saw Dorchester take the lead early on in the game and work together to extend this throughout for a well-earned win. We hope to play more mixed matches in the new year.

Very well done to Paige, Caleb, Ella, Evie, Olivia, Herman and Natalia.



FODS

Christmas Fair Poster Winner



Congratulations to Scarlett Skura who provided the winning entry for Dorchester's Christmas Fair Poster Competition. We hope that she enjoys hot chocolate with her class and seeing her designed poster on display.

Christmas Class Stalls Sign Up



It would be **great to see every parent contributing to the Christmas Fair in some way** to make this our **best fair to date**. A great way to contribute is to sign up for an hour slot to help with your child's class stall. Please go to: www.volunteersignup.org/LARTC and sign up.

FODS will provide information to help you run the stall. All stalls should be relatively simple and work on a cashless token system.

Remember that **30% of the profits from the fair are split amongst the classes who have running stalls**. If there are not enough volunteers, then sadly the stall cannot run and that class will not receive that extra money which could be used to give the class a nice treat in the new year. Let's make sure all the stalls run this year.

We will also have a **best dressed stall competition** for the children with a prize for the winning class to make sure the stalls are looking fabulous.

Thank you for your support ☺



FODS

Toy Donations - the Great Dorchester Clear Out!



Please take the opportunity to have a clear out before Christmas and donate any old toys and children's books in good condition for the Christmas fair. Kindly leave your donations outside the school office at drop off and/or pick up all next week: **Monday 28**th **November – Friday 2**nd **December**. Many thanks for your donations.

Easy Fundraising



Starting to think about your Christmas shopping? Remember that our school is registered with #easyfundraising, which means over 7,000 brands, including Amazon, John Lewis and Argos will now donate to us for FREE every time you use #easyfundraising to shop with them. These donations will help SO MUCH, especially in the current climate, so please sign up to support us – it's completely FREE and doesn't take long.

https://www.easyfundraising.org.uk/support-a.../step-1/...

We have pinned the link to Easy Fundraising to our Facebook page (Friends of Dorchester School PTA) for ease of reference. Thank you for your support.

Coming soon...



Please be aware that tokens (which are used instead of cash to buy things at the Christmas fair) will be available to buy in the next few days on pay360. Santa's grotto will also be available to book and pay for on pay360 shortly.



Class Notes

What is your favourite way to travel?

Last week, Ruby's Daddy drove his taxi into school for all the children to see. The children really enjoyed taking it in turns to be the driver. They learnt lots about how the taxi worked and were very excited to look inside the engine. Some of the children even looked at how the car could be charged and where Ruby's Daddy puts his petrol. He showed the children how people can use maps and Google Maps to find out where they need to go. We also learnt about how to be safe and discussed the importance of seatbelts. This week the children have enjoyed using recycled materials to make their own vehicles. We have been thinking about different techniques that we can use. For our Maths learning we have been learning to use the words heavy and light.

Who is your favourite superhero and why?

This week Reception children have been busy trying to find out what happened to the superheroes who disappeared from their classrooms, when they were taken by the Evil Pea. They have been building traps, writing letters to other superheroes - asking for help - and making binoculars to aid the search! We have been reading many of the fabulous Supertato books, written by Sue Hendra and Paul Linnet. Supertato always manages to outwit Evil Pea, sometimes alone and other times with the help of the other Super Veggies. In the first book, Evil Pea comes towards Supertato with a potato masher but, luckily, Supertato avoids being mashed. We took this theme and tried to mash some potatoes. This was not an easy task! The children worked out that the potatoes were not cooked, so they were hard. The next day, we mashed some cooked potatoes - that was much easier. This provoked talk about what happens to potatoes when they are cooked and how they change. In maths, we learnt to recognise the numbers 4 and 5. We also looked at the smaller numbers inside 4 and 5. We continued to learn new sounds in phonics and we are also building a bank of 'tricky words' - words that do not follow the decoding rules. This week some baddies were holding our tricky words, so the children used water pistols to shoot the baddies down - but only if they could say that tricky word! When will those baddies give up?

What features do maps have?

This week the children have completed their Maths Booklets and have worked really hard, showing resilience when completing some tricky maths problems.

In English, we have been reading The Queen's Hat and using adjectives to describe different landmarks in London which the hat flew to. We have also been working on our handwriting and spelling of words with the split digraph.

In Computing, we have been learning how to insert Drawings into Google Slides and have been working on our control, using the trackpad. The children enjoyed our Science lesson investigating which materials would be best for clearing up an animal's mess. The worked well within their groups to observe and investigate.

In Geography, we have been looking at what features are on a map and why they are used and in RE we looked at the Bible and why it is special to Christians. The children then enjoyed sharing their own special books with the class.



Class Notes

How do we recycle and what happens when we recycle?

This week we have been amazed by how hardworking and persevering the children have been whilst we have undertaken our booklets. They have also been considerate and patient with each other as it has taken them different amounts of time, and they have behaved so respectfully in and around the classroom. Aside from the booklets, we have been describing the process of recycling in Science and the children drew some helpful posters to remind people how to recycle well. In RE the children were exploring the idea that Christians believe that Jesus is the light of the world. They then wrote down who in their lives guide them and help them, just as Jesus guides and helps Christians. Geography this week was all about map symbols, and the children had to investigate what each of the common map symbols meant. We have also spent time in the Hall, singing our Nativity songs and listening to each other speak their lines aloud, as we start working through each scene.

What communities do you belong to? For example, brownies, football clubs etc.

This week, the children have been working very hard on their booklets to show off all their amazing learning. In the afternoons, we have been continuing with our branching pages in Computing on a topic of our choice. We have finished our RE topic of Sikhism and our final lesson centred around the life and teachings of Guru Nanak. In Science, we have investigated how magnets interact with each other and have been learning the terms attract and repel. For PSHE, we thought about how we can play an active role in our community. In DT, we have been using nets to build 3D shapes to help us create a realistic plan for our own castles which some of us will be building next week!

How does insulation work?

This week, we all worked really hard on our reading, grammar and maths booklets. Some classes still have a booklet or so to go, but we are really proud of everyones efforts in showing what they have learnt under timed conditions. In Science, some classes investigated how effective different meterials are at insulating hot water, with some really interesting results! In English, we have started reading The Matchbox Diaries, which is a fascinating story about a family of Italian immigrants making a life for themselves in the USA in the 1800s. In computing, we have made our first prototype website which we will analyse and improve on next week, then will be adding a range of different media devices to. In Maths, we are about to start an exciting unit on fractions, so any revision you can do on this theme over the weekend will certainnly be useful!

What surprised you about the online safety workshop?

On Thursday, Year 6 had a visitor, who spoke to each class in turn about the importance of Online Safety. The children had many great questions, and they found out just how careful they need to be when they are online. This was followed up into the evening with a workshop for parents and carers. In History this week, the children have been finding out about possible theories about what happened to the Maya. They have also produced very high quality double page spreads to showcase their learning about the Maya. This involved taking two pages of their History book to answer all the enquiry questions we have explored during this topic. They have included pictures, key vocabulary, their own research and detailed answers to show just how much they have learnt. They have also decorated and illustrated these beautifully. We are very proud of their efforts. This week, the children have been completing booklets in Maths, Reading, Grammar and Spellings, and they have worked hard to show what they have learnt not just in Year 6, but across their time in KS2. A hard-working week, but a good one.



Safeguarding

Bystanders... Become Upstanders

At Dorcehster, we have recently been learning more about bystanders. Bystanders are people who witness unkind behaviour, bullying and/or cyberbullying in action, who stand by and watch....and WHO DO AND SAY NOTHING.

Very often bystanders don't know what to do. They're afraid of retaliation or fear that their own group will exclude them for helping an outsider. When you're a bystander it's important to know that by doing nothing you are sending a message to the bully that their behavior is acceptable. It isn't! And that's not a message we or anyone wants to send, nor is it a message you would want someone to send if you were a victim. Yes, it can be scary to directly confront people who are doing wrong, and sometimes it can mean taking a big risk.

WE WANT OUR CHILDEN TO STAND UP!



Whether you know the victim or not, there are things that you as a bystander can safely do to support the victim:

- Don't laugh
- Don't encourage the bully in any way
- Don't participate
- Stay at a safe distance and help the target get away
- Don't become an "audience" for the bully
- Reach out in friendship
- Help the victim in any way you can
- Support the victim in private
- If you notice someone being isolated from others, invite them to join you
- Include the victim in some of your activities
- Tell an adult
- There is strength in numbers. Every school and every community has more caring people to overcome unkindness.

Becoming an Upstander looks like this:

- Taking action by telling the the person carrying oyt the unkind behaviour to stop
- Taking action by getting others to stand up to the bully with them
- Taking action by helping the victim.
- Taking action by shifting the focus and redirecting the bully away from the victim
- Taking action by telling an adult who can help

Being an Upstander:

Takes courage - Telling a friend who is bullying to stop is hard. They may be mad at you. But at least you won't feel guilt for being silent and allowing the bullying to continue. And you will be doing your friend a huge favor in the end by helping them stop really hurtful behavior.



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

Useful links

All school information and communication <u>www.classlist.com</u>
Payment link for school dinners and class trips
<u>www.pay360educationpayments.com/Home</u>

Our website http://www.dorchesterprimary.com/

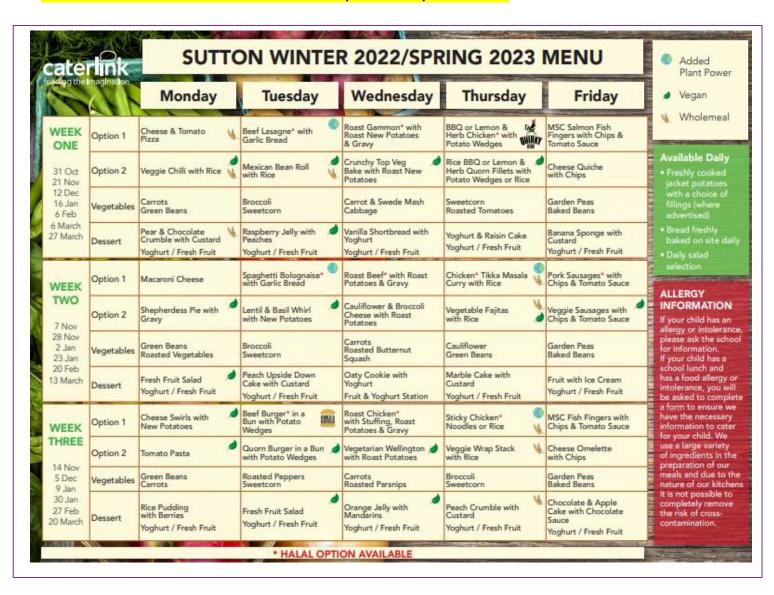
Use the website for our Twitter @DorchesterP

Our Facebook page https://www.facebook.com/dorchesterprimary

Our overall value for the school is **Empathy**

Imagine yourself as someone else.
How do you feel?

*Please note- no GAMMON or BEEF on Wednesday it will always be CHICKEN





DPS Diary

28 th Nov – 2 nd December	The great Dorchester clear out (FODStoy collection for fair donations)
30 th November	SEND Coffee afternoon with Sheena, Julie and Fernando 1pm
2 nd December	Reindeer Visits for classes throughout the day
7 th December	Year 2 Discover Christmas workshop in school (PM) EYFS Wriggly Nativity 9.30am
8 th December	Girls football tournament @ Carshalton Boys 1-4pm EYFS Wriggly Nativity 2.15pm Netball vs Robin Hood 3pm @ Robin Hood Primary
9 th December	Open morning for prospective parents 9.30am – 11am Junior Choir in Christmas Tree Festival
10 th December	FODS Christmas Fair Junior Choir @ Christmas Fair
12 th December	Year 2 Nativity @ 9.30am
13 th December	Year 2 Nativity @ 2pm FODS Teddy Bears Picnic 3.30pm-4.15pm
15 th December	FODS Christmas Discos 3.30pm – 6pm Nursery Last Day of term
16 th December	LAST DAY OF TERM FOR ALL PUPILS
19 th Dec – Monday 2 nd Jan	CHRISTMAS HOLIDAYS
3 rd January	FIRST DAY OF SPRING TERM
Monday 5 th June 2023	INSET Day
Friday 21 st July 2023	INSET Day

Are you worried about the welfare of a child or young person?

https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/

If you think a child could be at risk of significant harm, you can call the children's social care team at the council in Sutton (Go to their website)

020 8770 6001 (Monday to Friday, 9am and 5pm) 020 8770 5000 (out of hours)

Always call 999 in an emergency



The Willow Club is our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club.

Some places are available. Just visit The Willow Club Wrap Around Care page on the school website (https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved) to book.

The contact number for the club is 07597-382949.

Please note that bookings need to be made and paid for in advance of your child attending the sessions. We have had several children attending the club without bookings which means we may have insufficient food, staff or resources for them. Thank you for your understanding.