



DPS News

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"The beautiful thing about learning is nobody can take it away from you." — B.B. King

13th January, 2023

Dear Parents and Carers,

On Monday morning we held our final Open Event for September 2023 admissions, to enable a last group of parents to see first-hand the amazing provision we offer here at Dorchester Primary School. If you are applying for a Reception place for September 2023 (or you know someone who is) please remember that the deadline for applications is Sunday 15th January and applications need to be made at <https://www.eadmissions.org.uk/>. If you apply late, your application will be considered after all on-time applicants are placed so it is important not to miss the deadline.

This week we have been holding our pupil progress meetings to discuss the outcomes of each of our children to ensure they are making good progress in their learning. In our parent surveys, you tell us that you would like more information about the academic progress of your children. As you know, we use termly standardised assessments for children from Year 1 to 6; in order to better inform you about your child(ren)'s attainment and progress, we will be sharing the outcomes of these with you. Next week you will receive your child's pupil progress reports for Reading, Maths and Spelling and Grammar (just Reading and Maths for Year 1 as Spelling and Grammar is included in their Reading paper). You will also receive, via Classlist, an annotated sample report, which will help you to understand the different elements of the reports. We hope you find the information on these useful – please do speak to your child's class teacher if you have any queries about them.

Next week is another busy one – on Monday, our Junior Choir are heading to the O2 to sing in the Young Voices event; Year 1 are visiting to London Aquarium; a group of Year 3 children will take part in the Cross Country competition; our Girls' football team have a cup match and to round off the week, a group of Year 4 children are taking part in a New Age Kurling event. It is great to be able to provide so many opportunities to further enhance our children's experiences – and we are always very proud of the way in which they represent their school.

Have a lovely weekend.

Cathy Bell
Headteacher

Upcoming events this term which parents/carers may like to attend at school or be aware of

(See calendar at the end of the newsletter for full list of upcoming school events)

16th January	Choir at Young Voices concert 1pm – 10pm
18th January	Red class to Sealife Centre
19th January	Rose class to Sealife Centre
24th January	Amethyst Class to Wimbledon Synagogue
26th January	Year 5 Trip to Hampton Court Palace
27th January	Holi Assembly KS1 9.30 and KS2 10.15
3rd February	Red class assembly 9-9.30am
9th February	Last day of Spring 1 before half term break – FODS mufti day
10th February	INSET DAY
13th – 17th February	HALF TERM



Sport

Boys' League Football vs Manor Park – Won 5-0

On the 10th of January we played Manor Park at Shawley community primary. Me (Harrison) as captain I am really proud how we played.

First half

We started well and later on getting our reward with Ronnie scoring the opener. We then got a second with Archie scoring straight after the first. Nothing really happened after that, but we go in at half time with a 2 goal lead.

Second half

When the second half kicked off we battled hard but with Manor park coming oh so close and Tommy doing some last ditch defending. We came out on top with Tommy scoring a third (it was actually a OG but he counted it as his). We then cruise to the end of the game with Jack and Archie scoring our 4th and 5th goal. We also had great chances coming from Harrison(me), Ronnie, Jack and Jake.

First win of the season!!



Class Notes

What is an algorithm?

This week in English we have been learning that conjunctions are joining words that can link two sentences together, or extend a sentence. We have been focussing on how to use the conjunction 'and' both verbally and in our writing.

In Maths we have been looking at the numbers 14 to 20. We have been learning to identify and represent these numbers in different ways.

In Computing we have been learning about algorithms and how they are used. We recapped what we learnt in Autumn 1 about beebots and programming them and then applied our learning to using Scratch Jnr on the iPads. The children used action commands to program their sprite to move. They then explored how to change their sprites and edit the background.

In Science we investigated different materials and in DT we designed puppets that we will be making this half term. In Geography we learnt about the seas that surround the UK.

What did you learn when you were at the Horniman museum?

This week, both Year groups have thoroughly enjoyed our visit to the Horniman museum. We saw so many amazing things and even had the chance to handle real Ancient Egyptian artefacts! We were also lucky enough to see lots of different animals and their skeletons which fits with our Science topic as we saw a range of vertebrates and invertebrates. In PSHE, we learnt about how to keep ourselves safe when we are out and about. We specifically talked about on roads, railways and in the sea. We have continued learning about the Egyptians through Art as we have tried to find clues about how the Egyptians live from their artwork. We have created some of our own on scrolls that resemble the papyrus paper that the Egyptians would have used in the past.

What happens when a feather and a bowling ball are dropped in a vacuum chamber?

This week in Year 5, we have been writing our first drafts of our newspaper articles. The writing is a little tough to relive since it is all about the cancelled trip from last term! However, there has been lots of great learning taking place including everyone practising using lots of direct and indirect speech correctly. In Maths, we have started working on shape, space and measure, looking at translations and reflections. In History, the children presented their group work on researching what it was like to be a black person in the Tudor times. In Science, we continued to build on our knowledge of gravity as a force, learning how air resistance can affect gravitational force.

What did you learn on World War Two Day that you didn't know before?

Tuesday saw evacuees, soldiers and Land Army people boldly entering school, carrying gas masks, ration books and an array of 1940s hats and helmets: World War Two Day in Year 6 was an eagerly anticipated event, with 1940s music, 'We'll meet again' and air raid sirens being heard sporadically throughout the day. The children learnt about Evacuation and wrote detailed answers about the reason for it, when it happened, where evacuees were sent to and how. We studied photos from 1939 and read first-hand accounts. We also watched the beginning few minutes from 'Narnia', which portrays the Blitz and the need for protection. Later on, the children discovered that they too were going to be 'evacuated' around the school! With a mixture of nervousness and excitement, small groups made their way to various destinations: what would they find when they arrived? Upon their return to Year 6, the children were keen to share their differing experiences. This gave them a very different view of how it must have felt to be evacuated. The rest of the day was spent using VR headsets, reading a wartime play script and finding out about Alan Turing and how his vital work shortened the war and save millions of lives. A spot of code-breaking also went on! A great day, which the children will remember for a long time.





Safeguarding

Seeking support for you and your children regarding mental health

Quick tips for accessing help

Speaking to professionals can sometimes feel daunting, and it might feel difficult to find the right words to explain what's going on or what help you think your child needs. Parents in similar situations have found that the tips below can help.

1. Make a note of your concerns

Before speaking to a professional, make a note of your concerns and the times you have noticed particularly worrying behaviours or feelings. You can do this really simply by making a list on your phone. You can then take this with you to appointments to give the professional a clear sense of your child's situation, and to support any requests for referrals.

2. Explore local services

If you're on a waiting list for help, explore whether there are services available locally that you might be able to access in the meantime. Your child might also be able to get more immediate online support from organisations like [The Mix](#) and [Kooth](#). You can find other online services here at [Young Minds](#)

3. Try talking to other parents

As you find your way around local services, try talking to other parents who have been through this, or speak to any friends or family who might be able to advise you about where to get started. For example, if you know anyone who works in mental health support, they might have a good idea about what's available locally.

4. Follow up after the appointment

Where possible, follow up by email after appointments – for example with teachers or other staff at your child's school – to confirm what's been agreed. Then check in a week or two later to find out what's happened. This is a good way to keep things moving.

Speaking to your GP

GP stands for 'general practitioner'. This is the doctor who provides overall care to look after both your child's physical and mental health. You can speak to your registered GP, or another GP at your local surgery, by calling your doctor's surgery to book an appointment.

Your GP can help with things like:

- speaking to your child to find out how they're doing and what's going on for them
- discussing your concerns with you and providing advice
- suggesting different types of support or treatment, such as counselling and therapy or medication (treatment options will depend on your child's age and what they're experiencing)
- letting you know what support is available locally and making referrals. This may include CAMHS or other mental health support services
- offering your child regular check-ups to see how they're doing
- finding local support groups for your child

Are you worried about the welfare of a child or young person?

<https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/>

If you think a child could be at risk of significant harm, you can call the children's social care team at the council in Sutton ([Go to their website](#))

[020 8770 6001](tel:02087706001) (Monday to Friday, 9am and 5pm) [020 8770 5000](tel:02087705000) (out of hours)

Always call 999 in an emergency



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.
0208 770 5409

Useful links

All school information and communication www.classlist.com

Payment link for school dinners and class trips

www.pay360educationpayments.com/Home

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

Our overall value for the school is
Self-belief

Believe in Yourself.

***Please note- no GAMMON or BEEF on Wednesday it will always be CHICKEN**

SUTTON WINTER 2022/SPRING 2023 MENU					
	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK ONE 31 Oct 21 Nov 12 Dec 16 Jan 6 Feb 27 March	Option 1 Cheese & Tomato Pizza	Beef Lasagne* with Garlic Bread	Roast Gammon* with Roast New Potatoes & Gravy	BBQ or Lemon & Herb Chicken* with Potato Wedges	MSC Salmon Fish Fingers with Chips & Tomato Sauce
	Option 2 Veggie Chilli with Rice	Mexican Bean Roll with Rice	Crunchy Top Veg Bake with Roast New Potatoes	Rice BBQ or Lemon & Herb Quorn Fillets with Potato Wedges or Rice	Cheese Quiche with Chips
	Vegetables Carrots Green Beans	Broccoli Sweetcorn	Carrot & Swede Mash Cabbage	Sweetcorn Roasted Tomatoes	Garden Peas Baked Beans
	Dessert Pear & Chocolate Crumble with Custard Yoghurt / Fresh Fruit	Raspberry Jelly with Peaches Yoghurt / Fresh Fruit	Vanilla Shortbread with Yoghurt Yoghurt / Fresh Fruit	Yoghurt & Raisin Cake Yoghurt / Fresh Fruit	Banana Sponge with Custard Yoghurt / Fresh Fruit
WEEK TWO 7 Nov 28 Nov 2 Jan 23 Jan 20 Feb 13 March	Option 1 Macaroni Cheese	Spaghetti Bolognese* with Garlic Bread	Roast Beef* with Roast Potatoes & Gravy	Chicken* Tikka Masala Curry with Rice	Pork Sausages* with Chips & Tomato Sauce
	Option 2 Shepherdess Pie with Gravy	Lentil & Basil Whirl with New Potatoes	Cauliflower & Broccoli Cheese with Roast Potatoes	Vegetable Fajitas with Rice	Veggie Sausages with Chips & Tomato Sauce
	Vegetables Green Beans Roasted Vegetables	Broccoli Sweetcorn	Carrots Roasted Butternut Squash	Cauliflower Green Beans	Garden Peas Baked Beans
	Dessert Fresh Fruit Salad Yoghurt / Fresh Fruit	Peach Upside Down Cake with Custard Yoghurt / Fresh Fruit	Oaty Cookie with Yoghurt Fruit & Yoghurt Station	Marble Cake with Custard Yoghurt / Fresh Fruit	Fruit with Ice Cream Yoghurt / Fresh Fruit
WEEK THREE 14 Nov 5 Dec 9 Jan 30 Jan 27 Feb 20 March	Option 1 Cheese Swirls with New Potatoes	Beef Burger* in a Bun with Potato Wedges	Roast Chicken* with Stuffing, Roast Potatoes & Gravy	Sticky Chicken* Noodles or Rice	MSC Fish Fingers with Chips & Tomato Sauce
	Option 2 Tomato Pasta	Quorn Burger in a Bun with Potato Wedges	Vegetarian Wellington with Roast Potatoes	Veggie Wrap Stack with Rice	Cheese Omelette with Chips
	Vegetables Green Beans Carrots	Roasted Peppers Sweetcorn	Carrots Roasted Parsnips	Broccoli Sweetcorn	Garden Peas Baked Beans
	Dessert Rice Pudding with Berries Yoghurt / Fresh Fruit	Fresh Fruit Salad Yoghurt / Fresh Fruit	Orange Jelly with Mandarins Yoghurt / Fresh Fruit	Peach Crumble with Custard Yoghurt / Fresh Fruit	Chocolate & Apple Cake with Chocolate Sauce Yoghurt / Fresh Fruit

- Added Plant Power
- Vegan
- Wholemeal

Available Daily

- Freshly cooked jacket potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

ALLERGY INFORMATION

If your child has an allergy or intolerance, please ask the school for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.

* HALAL OPTION AVAILABLE

Pupils Choice

Thursday 19th January 2023

Pork, Chicken Halal, or Vegan Sausage in a Roll

Served with

**Oven Baked Potato Wedges
Baked Beans and Sweetcorn**

**Chocolate & Mandarin Brownie
with Chocolate Sauce**

Fresh Fruit or Yoghurt



caterlink
feeding the imagination

We have a special menu on Thursday 19th January and would like to encourage all children to have a meal on this day.

We will provide a school lunch for all children in reception, year 1 and 2 on this day and also for all children entitled to free school meals in years 3 -6. This is because funding for our school is calculated on this day based on the number of children who have a funded school lunch.

We would love everybody to try their funded school lunch but please send in a packed lunch if you feel your child would not like this.

DPS Diary

16th January	Choir at Young Voices concert 1pm – 10pm
18th January	Red class to Sealife Centre
19th January	Rose class to Sealife Centre
24th January	Amethyst Class to Wimbledon Synagogue
26th January	Year 5 Trip to Hampton Court Palace
27th January	Holi Assembly KS1 9.30 and KS2 10.15
3rd February	Red class assembly 9-9.30am
9th February	Last day of Spring 1 before half term break – FODS mufti day
10th February	INSET DAY
13th – 17th February	HALF TERM
20th February	FIRST DAY OF SPRING TERM 2
24th February	Year 3 4 Egyptian virtual visit
28th February	Lavendar Class to Wimbledon Synagogue
1st March	SEND Coffee Afternoon 1pm
3rd March	World Book Day dress up
14th March	Purple Class to Wimbledon Synagogue
22nd – 23rd March	Parent Consultations
30th March	Last day of term for Nursery
31st March	LAST DAY OF SPRING 2 Term
3rd April – 14th April	EASTER HOLIDAYS
17th April	First day of Summer 1 Term
26th May	Last day of Summer 1 before Half term
29th May – 2nd June	HALF TERM
Monday 5th June	INSET Day
Tuesday 6th June	First day of Summer 2 term
Wednesday 19th	Last day of term for Nursery
Thursday 20th	Last day of term
Friday 21st July	INSET Day



The Willow Club our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club.

Places are available for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website (<https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved>) to book.

The contact number for the club is 07597-382949.

Please note that bookings need to be made and paid for in advance of your child attending the sessions.
We have had several children attending the club without bookings which means we may have insufficient food, staff or resources for them. Thank you for your understanding.