



# DPS News

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dorchester\_primary\_school



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“At the going down of the sun, and in the morning, we will remember them.” Robert Laurence Binyon

11<sup>th</sup> November, 2022

Dear Parents/Carers

It has been lovely to take some time with the children to remember the sacrifices made by others during times of conflict. Remembering becomes even more important as the number of those alive with lived experience of World War II dwindles, although lots of our children have stories to tell of family members who fought and gave their lives for our freedom. I am sure you agree that the poppy display outside school looks amazing – thank you to everyone who made poppies for the display, and special thanks to Freddie (Indigo Class), Simon (Saffron Class) and their dad, who made the wonderful remembrance signs to complete the display. Our Eco Club have made a fantastic biodegradable wreath using plantable seed paper coloured with natural food colourings which two of our children, Poppy (Amethyst Class) and Charlie (Bronze Class) will lay, on behalf of the school community, at the Remembrance Service at St Philip’s Churchyard on Sunday, beginning at 10:30. Daniel (Amethyst Class) will read a poem he has written at the service too. Do come along and join us if you can; it would be lovely to see a good representation from our school community there.

This week, our School Improvement Partner has visited the school to review our curriculum and, most importantly, check on how well the children have responded to the feedback their teachers have given them and how well they have retained the new knowledge they have been taught. He was very impressed by our children’s enthusiasm for learning and the way in which they are able to articulate their knowledge. He also met with some of our subject leaders who shared our children’s curriculum journey with him; they were commended on the way they ensure ambitious progression of knowledge, skills and vocabulary as well as building ‘cultural capital’ to ensure our children’s learning is broad, rich and deep. There is much to be proud of, but we are never complacent and are always looking for ways to make our children’s experiences even better.

Have a wonderful weekend.

Kind regards

Cathy Bell



# Events

Anti Bullying Week Starts Monday 14<sup>th</sup> November

We'll be wearing odd socks with the **Anti-Bullying Alliance** and their patrons, **Andy and the Odd Socks**, on **Monday 14<sup>th</sup> November** for **Odd Socks Day**. Will you?

#AntiBullyingWeek  
#OddSocksDay

Odd Socks Day

Children in Need Friday 18<sup>th</sup> November – Wear Spots to Raise Lots!

Come to school wearing something spotty, and donate what you are able to for Children in Need.





# Events

## 14<sup>th</sup> November Anti Bullying Week - What is the theme for Anti-Bullying Week 2022?

The theme for Anti-Bullying Week 2022 is 'Reach Out'. Teachers and children wanted a theme that empowered them to do something positive to counter the harm and hurt that bullying causes.

The theme of Reach Out aims to encourage children to speak out about bullying. Whether this is speaking out to a trusted adult about bullying or reaching out to another person who is being bullied; if we can challenge bullying we can change it.

Reaching out isn't just for young people either. Teachers, parents and all other educators have a responsibility to speak out against bullying. By setting positive examples and speaking out against bullying, we can create kinder communities in our schools.

**14<sup>th</sup> November** - Primary Maths Challenge Year 4-6

**15<sup>th</sup> and 16<sup>th</sup> November** - Individual and Sibling Photos

**18<sup>th</sup> November** – Reception Parents phonics workshop Silver class 8am

[https://www.easyfundraising.org.uk/support-a-good-cause/step-1/?invite=b6mb1v&char=205421&referral-campaign=s2s&utm\\_source=pnwupsharebox](https://www.easyfundraising.org.uk/support-a-good-cause/step-1/?invite=b6mb1v&char=205421&referral-campaign=s2s&utm_source=pnwupsharebox)

	
Your activity:	Your cause:
<b>£0.00</b>	<b>£12.21</b>
<b>£285.77</b>	<b>£1472.76</b>
Raised this month	Raised this month
Raised in total	Raised in total

**Your new Christmas fundraising toolkit is here!**



'Tis the season to spread the word!

To raise even more donations for Dorchester Primary School Worcester Park in the run up to Christmas, sign up new supporters and encourage them to use easyfundraising with all their online shopping using your **new Christmas fundraising toolkit**.

You'll find pre-written copy for email, Facebook, Twitter, WhatsApp and images to share!



# Notices



Sutton Council & Sutton Parent Carer Forum



## PLAY & STAY WINTER 2022

### CHRISTMAS PARTY AND SANTA'S GROTTO!

The Christmas Holidays are coming up and, here at Play & Stay, we are delighted to be able to offer **extended** morning and afternoon sessions on **Tuesday 20<sup>th</sup> December!**

Our sessions are for **children with additional needs and/or disabilities** who are aged 0 – 10 years and their parents/carers and siblings.

If you would like to come along, you **MUST BOOK** a place by emailing

[suttonparentsforum@outlook.com](mailto:suttonparentsforum@outlook.com)

Places will be allocated on a first-come, first-served basis!

This Christmas, we are opening up **our afternoon session** to include **children 11+, young people and adults with SEND or a learning disability** to come along, **meet Santa** and take part in our special activities area!

Morning session: 10am—12.30pm 0-10 years

Afternoon session: 1.30pm—4pm **ALL AGES!**

Parents & Carers are responsible for supervising their family and **MUST** remain with them at **ALL** times.

For Christmas, these sessions will be **FREE!**

Please remember to bring a change of clothes, waterproofs and warm clothing for your children! Our outdoor area will be open!

Come and Join Us At:

**Tweeddale Children Centre, Tweeddale Road,  
Carshalton, Surrey, SM5 1SW**

Limited parking is available in the David Weir Leisure Centre car park opposite or on the street





# Sport

## Girls' Football vs Abbey Primary

**Won 3-0**

A fantastic team performance saw the girls earn a 3-0 victory on Wednesday against Abbey Primary. With two goals from Macey C-L and an OG to complete the score line the girls showed that they are settling into playing together as a team now and are beginning to build on the work they are doing with Marco in training. A well-deserved result and one that will hopefully stand them in good stead going forward into their next tournament before Christmas. Well done girls!

Team: Evie G, Olivia, Evie B-R, Summer, Esmee, Taylor, Macey C-L, Macey, Paige, Hailey, Brooklyn.

## Netball vs Cheam Park Farm

**Won 5-3**

Report by Lily:

A great netball match for Dorchester on Wednesday. The first half was 3-0 to us. In the second half Cheam pulled it back to 3-2 which made Dorchester even stronger and we finished winning 5-3.

The girls made a great start to their league matches with a confident performance. Everyone played a significant part in this win and the team worked together brilliantly, particularly when the score line narrowed, to play tidy and effective netball. Very well done to Lily, Isla, Elsa, Elenia, Antonia, Emelie, Ella and Olivia.

## Year 6 Tag Rugby Tournament

It was a first for Dorchester entering a Year 6 Tag Rugby team into the Borough tournament this year.

The Year 6 players were put in the A competition which led to 4 very closely fought matches. Three of the four games' results were separated only by a single try with the play being evenly balanced and both teams being in a position to take the win until the final whistle. Our players improved from game to game and it was a test of their fitness and resilience as the tournament progressed with big pitches and therefore the physical demands were high.

We were very pleased to take this group of children to represent Dorchester for the first time in this competition and they will definitely set the standard for future teams.

Well done to Jack, Oliver, Harrison, Juhon, Noah, Evie, Demi, Chloe, Elenia and Antonia.

Our player of the tournament was Juhon.





# FODS

## Teddy Bear's picnic and Discos



Please note that the Teddy Bears' Picnic for current nursery and reception children will be held on **Tuesday 13<sup>th</sup> December**. The Discos for current years 1-6 to be held on **Thursday 15<sup>th</sup> December**. If you would prefer to receive the money back, please email [dorchesterpta@gmail.com](mailto:dorchesterpta@gmail.com) by 15<sup>th</sup> November and we will provide you with your refund. New tickets will become available two weeks before each event. We look forward to getting those disco parties started!

## FODS Class Reps



Thank you to all the parents who have volunteered to be their child's class FODS representative. We have received a great response and now have just two classes, **Green Class** and **Blue Class** who each need a FODS rep. This only requires one parent per class to kindly volunteer to join a WhatsApp group to help communicate messages from FODS to everyone in their child's class. It should not be too time consuming as FODS already has Classlist and Facebook as well as this newsletter to distribute messages to parents. This role should be about communicating more specific messages to the particular class, where suitable. It would be brilliant if we had a full house with every class in the school represented. **Green and Blue Class parents we NEED YOU!!** Please like the Classlist announcement already sent about FODS class reps, or email [dorchesterpta@gmail.com](mailto:dorchesterpta@gmail.com) with your name and child's class to volunteer. Thank you!

Are you part of our school lottery? If not, you may like to join as it is fun way to raise funds for the school, with regular wins (sadly not £25,000 yet but Mrs Bell won £13.20 last week). To get your ticket visit <https://www.yourschoollottery.co.uk/lottery/school/dorchester-primary-school>





# FODS

## Toy donation date



Please note the new date for toy donations for the Christmas fair, which is **28<sup>th</sup> November – 2<sup>nd</sup> December**. Any old or unwanted toys in good condition would be very welcome thank you

## Easy Fundraising

Starting to think about your Christmas shopping? Remember that our school is registered with [#easyfundraising](#), which means over 7,000 brands, including Amazon, John Lewis and Argos will now donate to us for FREE every time you use [#easyfundraising](#) to shop with them. These donations will help SO MUCH, especially in the current climate, so please sign up to support us – it's completely FREE and doesn't take long.

<https://www.easyfundraising.org.uk/support-a.../step-1/...>

We have pinned the link to Easy Fundraising to our Facebook page (Friends of Dorchester School PTA) for ease of reference. Thank you for your support.

Many thanks,  
Faye Shonfeld  
(FODS Comms)



# Class Notes

## What special things can people do to celebrate Diwali?

Wow! We have had a very busy week in Nursery. We have continued to find out more about transport following the children's interest. We have made our own bus in our outdoor area and the children had lots of fun taking it in turns to be the bus driver and going on different journeys. They also made different tickets thinking about the marks they were making to show the bus driver where they wanted to go. Our bus even had a bonnet that we could lift up to look at the battery inside and of course a petrol cap so we could fill it with petrol to move. We also read a book called 'I Wish I Were a Pilot' by Stella Blackstone, through this book the children are learning the vocabulary to explain who operates different types of transport e.g. the pilot flies the plane, the train driver drives the train and the sailor sails the boat.

Lots of the children were also very excited to talk about the fireworks that they had seen at the weekend. We have been reading a story called 'Little Glow' by Katie Sahota which is all about a candle flame that sees lots of different celebrations based around light. We have been thinking about Diwali and some of the ways it can be celebrated. We watched a clip of a girl called Jessica and found out all about how she decorated her house for Diwali and how she celebrated; we saw that she watched a firework display too. We have been making Rangoli patterns with chalk and by sticking shapes onto paper, the children drew different Mehndi patterns onto paper hands and then at the end of the week they really enjoyed using face paints to draw Mehndi patterns on their hands. We also tasted some vegetable samosas.

## Can you explain how to stay safe when you are watching fireworks?

This week we have been exploring the wonderful fireworks that have been filling the sky. We used lots of different materials to paint, spin and build our own fireworks. We also learned about how families prepare for Diwali and we made our own Diya lamps. The rain offered many opportunities for splashing, transporting and cooking in the mud kitchen, as well as showing independence when changing into dry clothes!

In maths, we have been learning about Circles - how to draw the circumference of a circle in the air - and Triangles - with three straight sides and three angles. The children looked at paintings by Fiona Rae and Wassily Kandinsky, featuring circles and triangles, before attempting their own artworks using printing and straws to create them.

The teachers hid some CVC objects in a jar full of rice. We had to find them and, using our phonics knowledge, write them down. We found, a bat, a pig, a duck, a hen and a man! We are learning to use the sound we have learned this term.

On Friday we spent the morning making poppies to add to our school display for Remembrance. We were silent for two minutes, while we thought about the brave people who give up so much to keep us safe. We watched the CBeebies animation, 'Poppies', which shows how scary it is to be around fighting.

Another action packed week of learning and fun.

## What countries make up the UK?

This week we have been reading Paddington Bear. We have been writing postcards from Paddington to Aunt Lucy. We then watched a clip of the film where Paddington floods the bathroom and described the scene using adjectives.

In Maths we have been adding using part whole models and number lines. In Geography, we used the VR headsets to explore different parts of the UK and learnt the countries' capital cities. The children loved using the headsets to see how the countries were similar and different. In Computing we looked at how picture books are created.





# Class Notes

## What are the key parts of a letter?

This week, Year 2 have been practising how to write a letter, imagining they are different characters from The Jolly Postman in order to practise how to write in first person. In Maths, the children have been using number lines and picture representations to add and subtract. Geography this week was all about maps, and the children have used North, South, East and West to describe locations of UK countries. In Science, we have investigated natural vs human-made materials and sorted them into the two categories. In PSHE, the children were looking at what makes a team and drew pictures of what teams they are a part of and how that makes them feel. R.E. this week was all about how Christians show their faith through the 'non-physical church', like being charitable or sharing Bible stories together. The children then shared how they show kindness to others.

## What are human rights and why are they important?

This week, we have been investigating friction and have been using it to save Miss Flint who was thundering down a hill on a sledge! We found that making the bottom of the sledge rougher, adding extra weight and increasing the surface area slowed Miss Flint down by increasing friction. In PSHE, we learnt about the importance of human rights and ranked them according to which we thought were the most important. For our RE topic of Sikhism, we learnt about the 5 Ks and how the Khalsa were first formed. In Computing, we learnt how to add images to slides and manipulate those images, as well as changing the backgrounds to improve our presentations. In Year 3 English, we have continued our learning about the lost thing and made a lost poster for our own creature. In Year 4 English, we have continued our story 'The Barnabus Project' and created our own failed experiments which we then described.

## How do modal verbs change the degree of possibility or certainty in a sentence?

This week in Year 5 we have been preparing all the necessary grammar and writing practise for writing a letter in the past tense - we will be writing in character as Grace in the Titanic story we have been reading. The specific focus for our writing have been: expanded noun phrases, modal verbs and using visual imagery to show characters emotions, rather than just telling how they are feeling using adjectives. In Maths, we have been revising square and cube numbers and have now moved on to multiplying and dividing whole numbers by 10, 100 and 1000. In Computing, we have started curating our website content which we are all making as a class in our Year 5 classes. These websites will all be about cyber safety, and will be published at the end of Autumn 2 for younger year groups to use. In Science, we looked at reversible and irreversible changes and how these occur - we will be seeing some of these reaction live on Monday!

## Which aspect of Junior Citizens surprised you the most and why?

After a slightly damp walk to the Sutton Life Centre on Tuesday, Year 6 thoroughly enjoyed 'Junior Citizens': a free scheme offered by the local authority, to help Year 6 children to become more independent. We met representatives from the School Nursing Service, who talked about healthy eating; 'Transform', who talked about Childline; London Fire Brigade - potential fire hazards and what to do in case of a house fire; Sutton Police - cybersecurity and safe passwords; Transport for London - safety on trains and station platforms; London Ambulance Service - some very basic First Aid and British Transport Police - being safe when travelling on buses and the London Underground. Many of these issues form part of our PSHE curriculum and to have the experts deliver the talks, was a real privilege. It was an excellent afternoon and the children were praised for their manners, enthusiasm and good behaviour. In Maths, we have finally finished our long unit of work on Fractions, and we have ended on a realm 'high' with many children feeling confident about their increased knowledge and skills. Our English has all been about preparing for our next Star Writing next week - a diary entry based on 'A Series of Unfortunate Events'.



# Safeguarding

## Keep your child safe on WhatsApp

WhatsApp says the **minimum age** to use it is **16**, but younger children can and do still use it easily.

### What are the risks?

- Bullying, particularly in group chats
- Seeing content of a sexual nature, or showing violence and hatred
- Settings that allow messages to disappear after 24 hours or 7 days. This could make it harder to track bullying, and your child might share things they wouldn't otherwise because it'll disappear
- Sharing their live location, particularly with people they don't know in person
- Spam or hoax messages
- Being exposed to strangers through group chats

## 6 steps to help your child use WhatsApp safely

### 1. Keep their personal information and location private

By default, WhatsApp shows profile photos, status and when you last used it to all users.

Encourage your child to only share this information with their contacts, and be careful about who they talk to on the app, as anyone could pretend to be a child online.

To check and change these settings:

- On an **iPhone**, open settings in WhatsApp (the cog icon), then Account > Privacy. Tap the setting you want to change, then choose who it should be visible to
- On **Android**, tap the 3 dots in the top-right of the home screen, then > Settings > Account > Privacy. Tap the setting you want to change, then choose who it should be visible to

WhatsApp also has a feature that you can use to share your 'live location' with others. Tell your child to keep this turned off, or to only share their location with people they trust.

To check this:

- On an **iPhone**, go to phone Settings (the cog icon) > WhatsApp > Location, and tap to change if you need to
- On **Android**, go to privacy settings as above, then scroll down to 'Live location', and tap to change if you need to

### 2. Remind your child to be careful about what they share

It's easy to forward messages, photos and videos to others on WhatsApp. Even if your child sets a message to automatically disappear or deletes it after sharing it, the person they send it to could still screenshot it, forward it to someone else, or save it.

So before they share anything, tell them to ask themselves: "Would I want others to see what I'm about to send?"

### 3. Remind your child they can leave group chats

If they see something they're not comfortable with in a group chat, or are in a chat with someone they don't know and are uncomfortable with, they should leave the group. To do this:

- On an **iPhone**, go into the group chat, tap the group subject, then > Exit group > Exit group
- On **Android**, go into the group chat, tap the group subject, then > Exit group > Exit



# Safeguarding

## 4. Make sure your child knows how to report and block people

When they first receive a message from an unknown number, they'll have the option to report it.

If someone in your child's contacts is upsetting them or making them uncomfortable, they can report or block them at any point (WhatsApp won't tell the user they've been blocked/reported).

To do this:

- On an **iPhone**, open settings in WhatsApp, go to Account > Privacy > Blocked > Add New..., then find the contact they want to block, and tap the contact
- On **Android**, tap the 3 dots icon, then Settings, then tap Account > Privacy > Blocked contacts, tap the icon in the top right showing a person and a plus sign, search for the contact they want to block, then tap the contact to block them

To report issues like offensive or abusive content or spam:

- On an **iPhone**, open the chat with the user you want to report, tap the contact then then tap Report Contact > Report And Block
- On **Android**, open the chat with the user you want to report, then tap the 3 dots icon, then > More > Report

## 5. Encourage your child to watch out for spam and hoax messages

These can appear to come from contacts, as well as people they don't know. Tell your child to watch out for messages that:

- Ask them to tap on a link, or specifically to click on a link to activate a new feature
- Ask them to share personal information like bank account details, date of birth or passwords
- Ask them to forward the message
- Say they have to pay to use WhatsApp
- Have spelling or grammar errors

## 6. Tell our school about any bullying they experience

Look for signs they your child may be being bullied, like being afraid or reluctant to go to school, feeling nervous, losing confidence or becoming distressed and withdrawn, or losing sleep.

**Are you worried about the welfare of a child or young person?**

<https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/>

If you think a child could be at risk of significant harm, you can call the children's social care team at the council in Sutton  
([Go to their website](#))

[020 8770 6001](tel:02087706001) (Monday to Friday, 9am and 5pm)   [020 8770 5000](tel:02087705000) (out of hours)

**Always call 999 in an emergency**



# DPS Links

## School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

## Useful links

All school information and communication [www.classlist.com](http://www.classlist.com)

Payment link for school dinners and class trips

[www.pay360educationpayments.com/Home](http://www.pay360educationpayments.com/Home)

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

Our overall value for the school is  
**Empathy**

**Empathy is  
the medicine  
the world  
needs.**

JUDITH ORLOFF

**\*Please note- no GAMMON or BEEF on Wednesday it will always be CHICKEN**

		SUTTON WINTER 2022/SPRING 2023 MENU					
		Monday	Tuesday	Wednesday	Thursday	Friday	
<b>WEEK ONE</b> 31 Oct 21 Nov 12 Dec 16 Jan 6 Feb 6 March 27 March	Option 1	Cheese & Tomato Pizza	Beef Lasagne* with Garlic Bread	Roast Gammon* with Roast New Potatoes & Gravy	BBQ or Lemon & Herb Chicken* with Potato Wedges	MSC Salmon Fish Fingers with Chips & Tomato Sauce	<ul style="list-style-type: none"> <li>Added Plant Power</li> <li>Vegan</li> <li>Wholemeal</li> </ul>
	Option 2	Veggie Chilli with Rice	Mexican Bean Roll with Rice	Crunchy Top Veg Bake with Roast New Potatoes	Rice BBQ or Lemon & Herb Quorn Fillets with Potato Wedges or Rice	Cheese Quiche with Chips	
	Vegetables	Carrots Green Beans	Broccoli Sweetcorn	Carrot & Swede Mash Cabbage	Sweetcorn Roasted Tomatoes	Garden Peas Baked Beans	
	Dessert	Pear & Chocolate Crumble with Custard Yoghurt / Fresh Fruit	Raspberry Jelly with Peaches Yoghurt / Fresh Fruit	Vanilla Shortbread with Yoghurt Yoghurt / Fresh Fruit	Yoghurt & Raisin Cake Yoghurt / Fresh Fruit	Banana Sponge with Custard Yoghurt / Fresh Fruit	
<b>WEEK TWO</b> 7 Nov 28 Nov 2 Jan 23 Jan 20 Feb 13 March	Option 1	Macaroni Cheese	Spaghetti Bolognese* with Garlic Bread	Roast Beef* with Roast Potatoes & Gravy	Chicken* Tikka Masala Curry with Rice	Pork Sausages* with Chips & Tomato Sauce	<ul style="list-style-type: none"> <li>Available Daily</li> <li>Freshly cooked jacket potatoes with a choice of fillings (where advertised)</li> <li>Bread freshly baked on site daily</li> <li>Daily salad selection</li> </ul>
	Option 2	Shepherdess Pie with Gravy	Lentil & Basil Whirl with New Potatoes	Cauliflower & Broccoli Cheese with Roast Potatoes	Vegetable Fajitas with Rice	Veggie Sausages with Chips & Tomato Sauce	
	Vegetables	Green Beans Roasted Vegetables	Broccoli Sweetcorn	Carrots Roasted Butternut Squash	Cauliflower Green Beans	Garden Peas Baked Beans	
	Dessert	Fresh Fruit Salad Yoghurt / Fresh Fruit	Peach Upside Down Cake with Custard Yoghurt / Fresh Fruit	Oaty Cookie with Yoghurt Fruit & Yoghurt Station	Marble Cake with Custard Yoghurt / Fresh Fruit	Fruit with Ice Cream Yoghurt / Fresh Fruit	
<b>WEEK THREE</b> 14 Nov 5 Dec 9 Jan 30 Jan 27 Feb 20 March	Option 1	Cheese Swirls with New Potatoes	Beef Burger* in a Bun with Potato Wedges	Roast Chicken* with Stuffing, Roast Potatoes & Gravy	Sticky Chicken* Noodles or Rice	MSC Fish Fingers with Chips & Tomato Sauce	<b>ALLERGY INFORMATION</b> If your child has an allergy or intolerance, please ask the school for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.
	Option 2	Tomato Pasta	Quorn Burger in a Bun with Potato Wedges	Vegetarian Wellington with Roast Potatoes	Veggie Wrap Stack with Rice	Cheese Omelette with Chips	
	Vegetables	Green Beans Carrots	Roasted Peppers Sweetcorn	Carrots Roasted Parsnips	Broccoli Sweetcorn	Garden Peas Baked Beans	
	Dessert	Rice Pudding with Berries Yoghurt / Fresh Fruit	Fresh Fruit Salad Yoghurt / Fresh Fruit	Orange Jelly with Mandarins Yoghurt / Fresh Fruit	Peach Crumble with Custard Yoghurt / Fresh Fruit	Chocolate & Apple Cake with Chocolate Sauce Yoghurt / Fresh Fruit	

\* HALAL OPTION AVAILABLE



# DPS Diary

<b>14<sup>th</sup> November all week</b>	Anti Bullying Week <b>14<sup>th</sup> November – Primary Maths Challenge Year 4-6</b>
<b>15<sup>th</sup> and 16<sup>th</sup> November</b>	Individual and Sibling Photos 16 <sup>th</sup> November - Netball vs Cheam Common
<b>17<sup>th</sup> November</b>	Year 5 / 6 Sports Hall Athletics @ Wallington High School for Girls Year 1 Church Visit
<b>18<sup>th</sup> November</b>	Reception parents phonics workshop 8.45am
<b>23<sup>rd</sup> November</b>	A Team netball vs Nonsuch @ Nonsuch Primary
<b>24<sup>th</sup> November</b>	Flu Immunisation Reception – Y6 Year 3 4 sports hall athletics @ Wallington High school for girls Year 6 e safety workshops Nursery phonics parent workshops 2.30pm Y6 boys football vs Muschamp @ Nescot Parents online safety workshop assembly hall 6.30pm
<b>25<sup>th</sup> November</b>	Nursery parents phonics workshop 8.30am
<b>28<sup>th</sup> Nov – 2<sup>nd</sup> December</b>	The great Dorchester clear out (FODStoy collection for fair donations)
<b>30<sup>th</sup> November</b>	Coffee afternoon with Sheena, Julie and Fernando 1pm
<b>7<sup>th</sup> December</b>	Year 2 Discover Christmas workshop in school (PM) EYFS Wriggly Nativity 9.30am
<b>8<sup>th</sup> December</b>	Girls football tournament @ Carshalton Boys 1-4pm EYFS Wriggly Nativity 2.15pm Netball vs Robin Hood 3pm @ Robin Hood Primary
<b>9<sup>th</sup> December</b>	Open morning for prospective parents 9.30am – 11am
<b>10<sup>th</sup> December</b>	FODS Christmas Fair
<b>12<sup>th</sup> December</b>	Year 2 Nativity @ 9.30am
<b>13<sup>th</sup> December</b>	Year 2 Nativity @ 2pm
<b>15<sup>th</sup> December</b>	FODS Christmas Discos 3.30pm – 6pm <b>Nursery Last Day of term</b>
<b>16<sup>th</sup> December</b>	<b>LAST DAY OF TERM FOR ALL PUPILS</b>
<b>19<sup>th</sup> Dec – Monday 2<sup>nd</sup> Jan</b>	<b>CHRISTMAS HOLIDAYS</b>
<b>3<sup>rd</sup> January</b>	<b>FIRST DAY OF SPRING TERM</b>
<b>Monday 5<sup>th</sup> June 2023</b>	INSET Day
<b>Friday 21<sup>st</sup> July 2023</b>	INSET Day



The Willow Club our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club.

Places are available for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website (<https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved>) to book.

The new contact number for the club is 07597-382949.

***Please note that bookings need to be made and paid for in advance of your child attending the sessions.*** We have had several children attending the club without bookings which means we may have insufficient food, staff or resources for them. Thank you for your understanding.