

DPS News

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"One benefit of summer was that each day we had more light to read by." — Jeannette Walls

20th May, 2022

Dear Parents and Carers,

Well done to all of those children who have chosen to walk, scoot, ride or park and stride into school this week. We have seen fewer cars on the road outside the school and the children have been so proud to tell us about their commitment to walking to school each day this week. Mrs Thackwell is busy tallying the numbers and will announce in Assembly on Monday, which class has won our trophy for the biggest improvement in using 'green' ways to travel to school. We hope that these commitments are carried on for the rest of term and beyond, as the difference it makes with the children's reduced exposure to car emissions and the positive effect on the children's fitness levels is so very important. Well done Dorchester!



It was wonderful to be able to give out so many Junior Duke awards in assembly today. We launched the Capable Kids Junior Duke scheme at the beginning of this year to give our children the opportunity to develop their skills in a range of different areas. On speaking to the children Oscar told me that his favourite activity was the Creativity one, as it looked amazing when he put all his artwork out on his bed. The children have done an amazing range of activities – some more challenging than others – but they have all learnt lots of new things along the way. Just fantastic! You can see more about what the children got up to further down in this newsletter. Thanks go to Mr Dennis for organising this opportunity for our children.

Whilst we are on the subject of our children showing responsibility, Dorchester is fortunate to have some very conscientious students. Juliette, Ava, Jessica Chloe, Eunbi and some other children from Yellow Class, have been actively looking after our playground at lunchtime picking up rubbish that has been blowing around. Well done and keep up the good work. You are inspiring your peers.

Next week we are beginning our celebrations to mark the Queen's Platinum Jubilee. Coming up next Friday 27th is our school Jubliee picnic in the top field – read on below for details of this and more of the planned Summer's commemorative activities.

Have a lovely weekend.

Kind regards

Cathy Bell

Headteacher



DPS Sport

Summer League A team Netball vs Manor Park

Won 10-1

It was a hot afternoon for netball but the girls worked hard through the heat to produce a really solid performance for this first game of the summer league. Ahead in the first half, the team's defensive work from every player all down the court repeatedly turned over the ball and allowed them many opportunities to pull further ahead. A calm and confident performance – well done girls! Team: Alice, Martha, Lila, Isla, Kiki, Maya, Ines.



Sutton Girls' Cricket Tournament at Purley Sports Club

This was a new experience for most of our girls who hadn't played cricket before last week – we entered to give the experience of something different and widen opportunities. We could only take 10 players and so some of the girls who put themselves forward to play couldn't attend on this occasion but we hope to enter more events in the future and be able to give more girls the chance. The squad that went this time had made huge progress over the course of the last week or so and continued to do so during their three matches yesterday. The last game particularly was a close one and showed how much they had improved during the afternoon. There was some excellent batting across the team and some impressive fielding, with catches from Martha and Neha – one after a perfect delivery from Milena. We really enjoyed the afternoon and having the chance to play against some experienced players. Very well done to Milena, Evie, Neha, Sharanya, Japhia, Julia, Zoe, Kiki, Alice and Martha.





DPS Notices

In celebration of the Queen's platinum Jubilee, we have a variety of activities and events taking place at school for the children to take part in.



Platinum Jubilee Summer Celebration Activities

Jubilee Bunting class decorations

Whole School Jubilee Picnic and Red, White and Blue Dress Up
Day – Friday 27th May

'Seriously 70!' Challenge Competitions

Jubilee Plate Decorating - Summer 2

Royal Quiz - 6th July

Virtual Tours of London Attractions and Monuments

Den Day! - Build a Palace - 19th July



Dorchester Primary's Jubilee picnic Friday 27th May

Where? The field through the top playground

When? 11.15am, but parents and carers may arrive from 10.45 - 11am to help setup blankets and picnic bits.

Theme? Red, white and Blue for the Platinum Jubilee! Make as much of clothing, food, drink and blankets red, white and blue as possible! This will also be a red, white and blue dress up day for the children!

What to bring? Rugs and blankets to sit on, food and drink contributions. Teachers and classes will share out picnic food and drink contributions for the day, so we have a mixture of tasty treats to tuck into!

Ideas for food contributions.

https://www.bbcgoodfood.com/recipes/collection/jubilee-recipes

https://www.deliciousmagazine.co.uk/collections/platinum-jubilee-recipes/

https://www.goodhousekeeping.com/uk/food/recipes/g38755912/jubilee-tea-party-recipes/

Pupils who usually have a school meal will be provided with a school packed lunch on the day as well which will be taken to the picnic also. We are very much looking forward to seeing as many people there as possible!

Den Day on 19th July

For the Den Day, please may we ask that you start collecting as many cardboard boxes, plastic bottles and containers, kitchen and loo roll tubes and all similar sorts of recyclable 3D building bits so that on the day we have a great variety of building materials for our palace building activity.



Junior Duke Awards

Congratulations to this week's Junior Duke Awards winners!



















Hei, Flamingo – Bronze Duke award Sanaya, Topaz - Gold Mini Duke Award Emma, Topaz - Gold Mini Duke Award Lily, Coral – Silver Duke award

Oscar, Buttercup - Gold Mini Duke Award

Poppy, Blue – Gold Juke Award

Ethan, Yellow – Gold Mini Award



Reminder!

Duke Awards winners garden party 15th July! You still have until then to complete your 7/10 challenges.



The Willow Club is the new name for our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club. We hope you like our new branding!

Places are available for booking for May/June half term and Summer holiday club, and for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website (https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved) to book.

Please note that bookings need to be made and paid for in advance of the booking. This week we have had several children attending club without bookings which means we may have insufficient food, staff or resources for them. Thank you in advance for the support and understanding in making sure this runs smoothly and efficiently.



Class Notes



What is your favourite London landmark, and why?

This week the children in Reception have joined Charlie and Lola and their friends, Marv and Lotta on a trip around London. They marvel at the sights they see. Lola tries to guess which bedroom is the Queen's at Buckingham Palace, and they have an adventure with the dinosaur bones at the Natural History Museum. Our children have been enthralled by the different landmarks they have seen - many of them telling us about their own trips to London. The children have built large scale models of Tower Bridge, Buckingham Palace, Nelson's Column and many other places of interest. They have constructed their own London Buses from boxes and produced some fabulous pencil drawings of their favourite landmarks. In Maths we have been learning to subtract one number from another by making a number of playdough balls and then smashing the ones we are taking away. How many are left? They have had great fun, making the balls and then smashing them! We have started rehearsing for our Jubilee celebrations, which we are all very excited about!

What time adverbs can you remember?

The children have had lots of fun this week in Year 1 and enjoyed the lovely weather.

In Literacy, we have continued with the story 'Paddington' and looked at using time adverbs. The children enjoyed making marmalade sandwiches and writing instructions of how to make them.

In Maths, we looked at making equal groups and the children used their knowledge of counting in 2s, 5s and 10s to help them. They sorted objects into equal groups and found the number to show what they were representing.

In Science, we continue to look at materials and compared a range of objects using their properties to describe them. In History, we looked at key events in the Queens life and created a timeline of these. The children then shared important events that have occurred in their own lives and drew pictures to illustrate this.





Class Notes

Can you explain the process of relief painting?

The children have all worked incredibly hard this week completing their first two SATs papers. They have shown great perseverance when working through the booklets, and we are all very proud of them!

This week we have been practising reading comprehensions and maths reasoning problems in preparation for their final SATs next week

We have also been learning about relief printing. The children used string and paint to create their own designs. In computing they have been learning how to program using Scratch.

What are your thoughts and feelings about the story of Moon Man?



This week in Literacy, we have finished the story of Moon Man and have been expressing our opinions on the story by writing a book review. We have discussed things we enjoyed, as well as the parts of the story that we didn't and have given a brief description of the plot without spoiling it! In Maths, both Year 3 and 4 have been learning about time. We have been learning about both digital and analogue. Can you practise more this weekend? For our Science topic of electricity, we have been learning about switches and how we can control the flow of electrical current with these. We have experimented with where these need to be in the circuit in order to work properly. This week, we also had a special visitor who came to talk to us about how to be welcoming to new people into our school community, particularly those people who have just moved from another country. Our RE topic this half-term has been Humanism and this week we looked in depth at the different influential people who have helped to develop this belief system.



Class Notes

This week in year 5 we have been writing descriptive paragraphs based on Oliver Twist whilst thinking carefully about expanded noun phrases and fronted adverbials. What fantastic 'show don't tell' descriptions they have come up with, really bringing alive the feelings and thoughts of Oliver as he goes to ask for more!

We are looking forward to celebrating the Queen's Jubilee next week and watching the 2005 film version of Oliver Twist.



In maths we have been continuing to learn about decimals and we have been using column method to add and subtract them. In science we made mini documentary scripts about the life cycle of a chicken, after observing the inside of a real egg! In computing the children were exploring *Ladybug Munch* code on *Scratch* and analysing the algorithms ready to re-write this code ourselves next week. In PSHE we learnt about vaccinations and the way our immune system works and finally in art we made pop-up fish!

Which has had the biggest impact on British society - the television or the mobile phone?

This week, Year 6 have had a big writing focus, linked to our History topic of Britain since World War Two. We have looked at the development of the television and the mobile phone and also considered which has had the biggest impact on life in Britain. There was a very interesting and passionate discussion, with well-reasoned arguments on both sides. Eventually, minds were made up and the children chose to write a persuasive speech about which was the best. They have had the opportunity to use persuasive techniques and a range of data to present their case. A number of children chose to write persuasively on topics of their own choice, such as various climate change issues, feminism and equality. In Maths, the children have been using a variety of maths skills to good use in a logic puzzle, which has taken all week to solve. It certainly has been quite a challenge and the children were very keen to find out 'whodunit' at the end of the week.



Supporting our children's safety

Online contact and staying safe

Video streaming and chatting online can be really exciting, but do you know how to protect your child from adult content and contact? Find out how to help them stay safe from abuse.

What might children encounter in online chat in games or apps?

Chatting and meeting new people on the internet can be fun and appealing for children. There are lots of online apps and communities that can be educational and supportive for them, however there are opportunities online for adults to contact children.

No matter how young your child is, if they are using a device that has the internet- it is important to talk to them about people who contact them online.

We understand that you can't always be there with them, although if they are 11 and under we would always recommend that their device is used in a public space, making it all the more important that your child knows that they can come to you if someone online says or does something that makes them uncomfortable, worried or upset.

How to protect children from inappropriate contact

Look out for your child moving to new platforms to chat. Offenders sometimes encourage young people to move from a public forum, to a game, or more private chat apps or sites. Here, they are able to have private conversations that are likely to be less moderated. It's always a good idea to remind your child to be wary of people who want them to chat privately. Have conversations with your child about the new apps they are using and who they may be talking to. You can also find information on <u>parental controls</u> to help you to keep track of the apps your child may be installing and ways you can keep them safe.

Use webcam and devices in public spaces. As young people develop, they often seek more privacy and autonomy in both their online and offline world. However, it's important to consider whether your child is developmentally ready to be left unsupervised whilst gaming or chatting. In particular, younger children can struggle to identify risks they may face whilst online and require supervision to learn these skills. Encourage young people to use their <u>devices in spaces where some level of supervision</u> is possible, for example, a family room or living room.

Encourage your child to identify safe and trusted adults. In their offline world, children are often taught to do as they are told and follow adult instruction. From teachers to parents, most young people are socialised to accept adults authority. Some offenders rely on this acceptance and use young people's trust in adults to harm them. Help your child to identify adults that are there to help them from ones who they do not know. Encourage their digital literacy by helping them to identify sources on the internet that they can trust and places they should be more cautious. Reinforce the idea that on the internet, adults should not be giving young people instructions or telling them what to do. Young people should ask someone they trust if they are unsure. Visit Thinkuknow for information on how to help develop your child's digital resilience.

Make sure your child knows where to go for support. Children can sometimes feel partly to blame if something goes wrong online. Remind your child that they can always speak to an adult they trust if they are worried no matter what may have happened. Take time to know how to report on social media sites and apps to prevent offenders continuing to harm.

Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

www.thinkuknow.co.uk/parents www.childne

www.childnet.com www.saferinternet.org.uk

www.parentinfo.org

www.internetmatters.org

www.nspcc.org.uk/onlinesafety

www.commonsensemedia.org



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

Useful links

All school information and communication <u>www.classlist.com</u>
Payment link for school dinners and class trips
<u>www.pay360educationpayments.com/Home</u>

Our website http://www.dorchesterprimary.com/

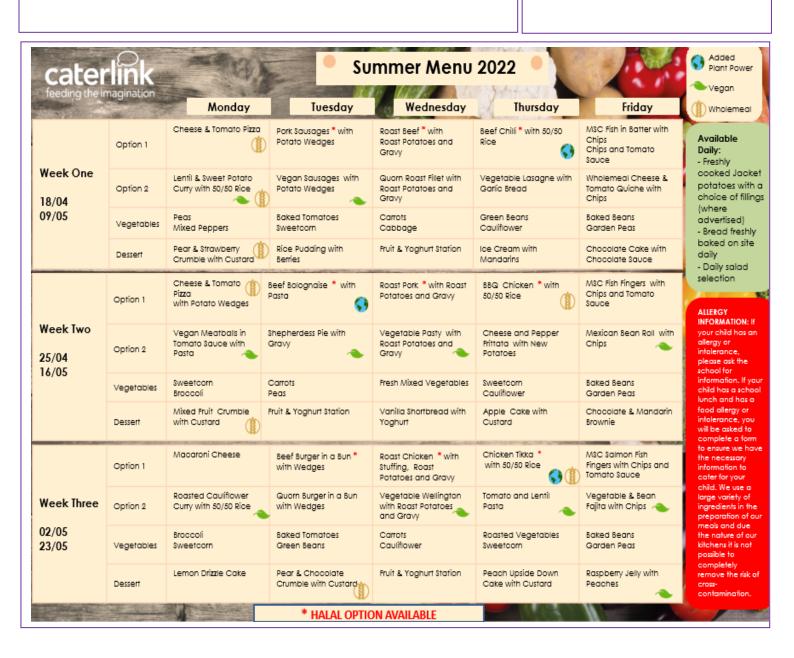
Use the website for our Twitter @DorchesterP

Our Facebook page https://www.facebook.com/dorchesterprimary

The values for this half term are

Creativity and Enquiry

TRUST YOUR CREATIVITY





24 th May	B Team Netball vs Benhilton Primary Away – 3pm
25 th May	Year 4/5 Dance Workshops
26 th Mat	B Team Netball vs Cheam Common - 3pm
27 th May	School Jubilee Picnic – 11.15 – 12.15pm Reception Jubilee Celebration – 2pm
30 th May – 3 rd June	Half term
6 th June	INSET DAY
7 th June	First day of Summer 2 term Sutton School Works assembly
9 th June	Year 3 Orienteering Festival 4pm Barrow Hedges
13 th June	Y6 Best Cricket Beddington Cricket Club
14 th June	Year 5 Space Day
15 th 16 th June	FODS Fathers Day Event
17 th June	Swimming Gala Westcroft Leisure Centre
28 th June	Year 6 transition talk in school Year 5 Dynamos Cricket Beddington Cricket Club
30 th June	Year 6 Production evening timings tbc
1 st July	District Sports Day
4 th July	Planetarium trip Year 5 Year 6 Residential Week
5 th July	Year 3/4 Fairfields Hall Ukelele 12 – 7pm
6 th July	School Royal Quiz
7 th July	New Nursery Parents Evening 7-8.15pm Reports to parents
11 th July Week	Personal Bests week
11 th July	Parents evening drop in session to discuss reports
15 th July	Junior Duke Badge & Certificate Winners Garden Party
19 th July	Nursery end of term Den Day! – Build A Palace
20 st July	End of Summer 2 term
21 st July	INSET Day