



DPS News

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"Talent wins games, but teamwork and intelligence wins championships." - Michael Jordan

1st July, 2022

Dear Parents,

We are really looking forward to our school Summer Fair tomorrow; the Fair begins at 11am and finishes at 2pm. There will be plenty to do for the whole family including all the old favourites. It is always an event the children really enjoy, so please do pop along for a short while to this fantastic community event. A huge thanks to everyone on the FODS team for working so hard to put on what I am sure will be an amazing event.

Talking of amazing, our year 6 parents, families and friends were treated to a wonderful night on Thursday as they put on a simply brilliant version of 'Peter Pan' as their end of year show. The children sung beautifully, acted brilliantly and really pulled together as a team to support each other throughout. Every single participant was an absolute superstar – if only it happened that they 'never grow up' then we could keep them here for ever! Well done Year 6.

It has been another week punctuated with many academic, sporting and other successes. Do make sure you read the pages further on in the newsletter to share in all our amazing news.

Have a fantastic weekend and hope to see you at the Fair tomorrow.

PARENT/CARER SURVEY 2022

It is that time of year again when we ask you to formally give us your feedback about your views on how we are doing as a school community.

Your opinions and comments in last year's survey were invaluable in helping us to form our school improvement priorities and direction of travel this year. On the following page you will find the key points from last year's survey and a brief summary of how we have addressed them so far, and any existing plans for further development in the year ahead.

We are delighted that this year has been much more settled, with a significantly reduced impact from the Covid-19 pandemic, which means we have been able to re-introduce inter-school events, co-curricular clubs etc and it has been lovely to have the children in school each day, learning together. Here's hoping that lockdown school closures will soon be a distant memory, although we will continue to address the impact of the lockdowns on our children for several years to come.

Last year we had 192 responses to our survey – it would be wonderful to beat that this year. The more people who respond the better we can celebrate our successes and plan for further improvement.

The link to the survey is at <https://forms.gle/mXXWYWT3EwynMCvZ9>

Thank you for your support with this



Parent Survey 2021 Review

You said...	We did...
information about the children's learning is inconsistent	put weekly information about children's learning on the website as well as in the newsletter; ensured curriculum maps and curriculum information is on the website for parents to access
you weren't sure how your children were doing with their reading and how to support them	introduce a new phonics scheme and reading scheme and home/school reading diaries with reading incentives to motivate the children. host a phonics/reading information meeting for parents and carers on how to support their child with reading. Introduce formal reading times into class timetables
you think more able children could be stretched more	introduce Primary Maths Challenge and UKMT Maths Challenge for our most able mathematicians in years 5 and 6 ensure greater focus on most able children across the curriculum by ensuring deeper learning activities are available for them
it's difficult to know how well our children are doing	introduce termly assessments ('booklets') which give us standardised scores so we can measure increments of children's progress and set them ambitious targets more effectively
it seems that some children 'get away' with poor behaviour that is a general expectation for others	train staff and regularly explain our policy to children – we aim to positively support children who make poor decisions or lose control of their emotions at school, ensuring they understand and repair the damage caused by their actions. We involve parents and families at an early stage so that we can work together. We do not believe in publicly shaming children who make mistakes – we reassure children that the incidents are dealt with even if they don't necessarily notice it or know about it – just as they wouldn't want everyone else to know about mistakes they might make
5 minute parent evenings are too short	agree. Parent Consultations are now all 10 minutes each.
school should not close on Friday afternoon	agree. Children now have full curriculum access on Friday afternoons

Parents' Ultimate Guide to TikTok (Commonsense Media)

<https://www.common sense media.org/articles/parents-ultimate-guide-to-tiktok>

TikTok app safety – What parents need to know (Internet Matters)

<https://www.internetmatters.org/hub/esafety-news/tik-tok-app-safety-what-parents-need-to-know/>

You said...	We did...
could you increase curriculum opportunities for the children?	Introduce specialist teaching for languages and music, introduce Forest School sessions, introduce 'Take One Picture' cross curricular week (this is to be held in July so you will find out more about this next week)
could you increase co-curricular opportunities for the children? could we have a second football club for older children?	run chess, Dramatree, Drama Club, cross country, netball x2, athletics, hockey, yoga, lego, recorder, choir, football clubs x3 (to accommodate all year 5/6 children who want to play), basketball, cricket, ball skills Junior Duke awards introduced
it is difficult to get a place at Dazzlers After School Club	bring Wrap Around Care in-house so that we can expand provision to meet the needs of our working parents
could you incorporate a community celebration activity?	host a Jubilee Picnic for all – and what a wonderful afternoon it was
please continue with the focus on high standards, good manners and good presentation (smart uniform, no jewellery etc)	keep a sharp focus on this through our Marvellous Manners focus at school broaden our uniform offer for junior children, giving an opportunity for it to be smart yet affordable for all continue to work on ensuring all children are following our uniform policy
Pastoral Care is very good at the school – can you keep developing this?	introduce a Home School Link Worker and additional time dedicated to Emotional Literacy Support
how can you make sure my child with special needs consistently gets the support they need?	employ dedicated staff to run speech and language and occupational therapy provision in school, rather than relying on class based support staff to find time to do it or relying on external support coming into school
ensure our children are active following so much time in lockdowns	introduce more PE into the curriculum and specialist staff to deliver PE lessons increase participation in sporting events with other schools – both competitive and participatory so that all children can be included regardless of their ability increase provision of co-curricular sports clubs redeveloped outdoor areas in nursery and Reception to ensure our youngest children are active and challenged
introduce more opportunities for Pupil Leadership	Introduce Micro Duke, Mini Duke and Junior Duke schemes Introduce Class Ambassadors Introduce Reading Buddies Introduce Big Friends/Little Friends between Year 6 and Reception Children Expand prefect roles for older children
You said...	We did...
ensure children are recognised for sports achievements as well as academic	include all sports activities (in and out of school) in celebration assembly
ensure children are recognised for good work and behaviour	revise Relationships and Behaviour policy to ensure a culture of positive recognition permeates our school introduce positive recognition boards into each classroom introduce 'DorcheStars' Stars of the Week – with chocolate milk tea with the headteacher for those that achieve this



DPS Sport

Summer League Netball vs St Mary's Won 15-2

Beautiful shooting, determined defending and great movement in centre court led to a confident performance and third win of the Summer League for our A team. They are topping our group and have really gone from strength to strength this year. Their level of play this season has continued to improve in all areas and they have gelled so well as a squad that they work together and for each other throughout every game.

Great work girls – well done!

Squad: Alice, Martha, Kiki, Lila, Maya, Isla, Jayme Leigh, Ines.



Year 5 Boys' Cricket Tournament

The Year 5 cricket team pitted their skills against other schools in the Borough on Tuesday at Beddington Cricket Club. Their opening match saw them face Cheam Common, a close game that led to a narrow defeat. Against Barrow Hedges in the second game the boys played particularly well and earned a well-deserved draw. Although they lost the third game the boys played excellent cricket which matched their excellent attitudes and approaches throughout the afternoon. They were a credit to the school!

Squad: Harrison, Owen, Daniel, Jack, Shahzar, Ayan, Elliott, Herman.





DPS Sport

Year 5 and 6 Athletics Meeting at Westbourne Primary

After the disappointment of District Sports being cancelled our Year 5 and 6 teams were invited to join a non-scoring athletics event hosted by Westbourne Primary.

They competed alongside Westbourne, Nonsuch and AS Benhilton in 60m sprints, relays, speed bounce, javelin and standing long jump.

It was a friendly but competitive atmosphere with the track events being particularly hard fought and resulting in some excellent races. Our athletes were fantastic, winning numerous races and proving formidable in the relay events. The final race was a whole squad 8 x 60m relay where all our runners from Year 5 and 6 competed together in a really exciting battle between the schools. Every runner played their part and throughout we were sitting in the lead or just behind. Our final placing was a well-earned second but every one of our team showed grit and determination and it was fantastic to see them all in action!

Extremely well done to everyone in the squad: Tommy, Harrison, Owen, Bailey, Demi, Elenia, Antonia, Safiya, Connor, Ben, Mohamadou, Alfie, Dania, Alex, Jayme Leigh, Zoe.



Year 5 and 6 Swimming Gala at Westcroft Leisure Centre

And finally, apologies for not including the marvellous performance from our Dorchester swimmers from the Gala last week – On Friday 24th June, some year 5 and 6 children represented Dorchester Primary School at the Sutton 2022 Swimming Gala. Every child involved did incredibly well representing the school and performed to the best of their ability.

Collectively, the children won a gold, 3 silver and 2 bronze medals!

Well done to – Chloe, Luanessa, Emilie B, Antonia, Elenia, Juhon, Alex M, Oliver G, Sanvi (year 5), Harvey, Sophy and Isla (year 6).



Junior Duke Awards

Congratulations to:



Jesse and Phoebe for achieving their Micro Duke Award

Darcy-Mae for achieving her Silver Mini Duke Award

Conor, Ishaani and April for achieving their Bronze Duke Award

And Sofia for achieving her Gold Duke Award

Junior Duke Winners Garden Party Update!

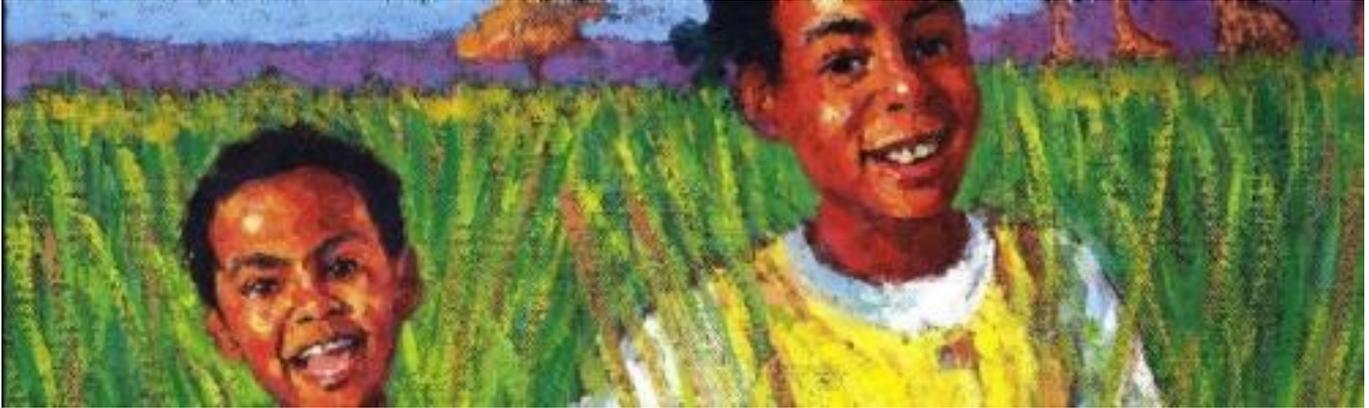
14th July - It will be in school at 2.15pm - 3.15pm. Parents or carers wanting to attend may then take their children with them after the party finishes which will also be the end of school day. We are also very lucky to be able to have player from Sutton United's football squad to come along to the party; to share in the celebrations of all the hard work and effort that the children have put into their Duke Awards!





Class Notes

What animals would you like to see on your adventure?



This week in Nursery we have been reading the story 'We're Going on a Lion Hunt' by David Axtell. The children have enjoyed looking at the similarities and differences between this book and the more familiar story 'We're Going on a Bear Hunt' by Michael Rosen. The children have enjoyed drawing their own story maps looking for different animals and we have been hunting for Unicorns, Dinosaurs and Spiders and many more exciting creatures. We have been finding out about different animals that live in Africa. The children have had lots of fun using binoculars and magnifying glasses to act out their own hunts in the outside area. We have also been looking at artwork by Olga Shvartsur who creates rainbow prints of different animals. The children have enjoyed experimenting with colour over pen drawings and they have created some fantastic artwork. For our maths learning we have been thinking about weight and capacity. The children have been packing different boxes to take on their adventures and finding out which box can hold all the equipment that they need. They have also been trying to make sure that their boxes are not too heavy to carry.

Can you name some of things the ladybird saw and heard?



"Open the gate at the dead of night. Pass the horse and then turn right..." where did they go then?

This week the children in Reception have been reading 'What the Ladybird Heard' by Julia Donaldson and Lydia Monks. They have immersed themselves in telling the story, using puppets, and recreated the farm scene and map in a small world tray. They have used their spatial reasoning skills to create their own maps of journeys that are important to them, and explained how to navigate their journey. In the story, two baddies set out to steal a prize cow and their attempts are foiled by the other farm animals. In the end, the police are called! We have been using police tactics this week by taking fingerprints and studying them through magnifying glasses, to determine what crimes have been committed in the classrooms. Playdough has been mixed and moulded to create a variety of insects and speech bubbles have been written to express what the different characters might be saying in the story. Outside has been extremely busy this week, with instruments, scarves and ribbons being used to dance on the stage and lots of children enjoying playing games with bats, balls and beanbags. The learning is definitely not slowing down as we move towards the end of the Reception year.



Class Notes

How is Holi celebrated?



The children have had a busy week and have been working really hard.

In Literacy, we have introduced the children to their new text 'Little Tree' which they have really enjoyed. We have recapped over how to ask questions, and they have written questions to the tree.

In Maths, we have completed our booklets for the summer term. The children had an arithmetic and reasoning booklet and have worked really hard on them.

In Science, we have looked at the different types of trees and explored the types of trees we have in school. In RE, we have continued looking at Hinduism and the festivals that are celebrated. This week we looked at the festival of Holi. The children then designed their own t-shirt to represent the festival.

What is a microhabitat?



This week we have been reading Meerkat Mail in English and writing letters and postcard inspired by the book. In Maths we have been learning to use more efficient strategies for adding and subtracting and building on our mental maths.

In our Geography topic we have been learning about the Kalahari Desert and what animals and plants live there. We also researched how animals and plants have adapted in order to survive there. In Science, we have been looking at microhabitats and investigated ones in school to see what insects we could find. In RE we have been looking at different festivals that Muslims celebrate such as Ramadan and Eid.



Class Notes

Would you rather be an Athenian or a Spartan, and why?

This week in Year 3/4, we have been finishing off our fact files about our Greek mythological creatures. We have been using lots of exciting language to describe them including expanded noun phrases and fronted adverbials. In Maths, Year 3 have been learning how to measure mass using scales and Year 4 have been learning about shape. History gave us an opportunity to put our best debating skills into action by deciding whether we would want to be an Athenian or a Spartan. We also got the chance to design our own experiments in Science all to do with bubbles. We have been continuing to learn about online safety and designing and making games in Computing.

Can you teach your grownups about Sikhism?

We have had another busy week in Year 5, finishing off our assessments as a celebration of our learning. We completed a Star Write, completed a SPaG booklet and three Maths booklets. In RE, we created Google Slides about Sikhism, recapping everything we have learnt this term. We watched the Year 6 Peter Pan show and we were blown away by the performance. We cannot wait to do our production next year!

In Science, we researched famous astronomers and created fact files. In Art, we created space-themed pots out of clay, focusing on different techniques.

Year 5 also met up with their Year 2 Learning Mentor groups which started today – they will be meeting with their mentor groups next week to start sharing work they are proud of with each other.



What will you remember about performing 'Peter Pan'?

'Tell me a story'; 'The Pirates of the Sea'; 'Do you believe in fairies?' have just been some of the brilliant songs that we have performed this week, as part of our Year 6 production. 'Peter Pan' is a familiar story to many but our version has some interesting tweaks and characters. On Tuesday, Year 6 performed to the other children in the school and received some genuinely lovely compliments. Our performance to parents and carers on Thursday eve will be remembered for a long time. We are so proud of all that the children have achieved during this process - some have learnt new skills and even discovered previously hidden talents. One or two have found out about potential careers in the performing arts and as backstage crew. Also, this week, we have had some visitors from Sutton School Christian Workers and from the local authority, both helping the children to consider various elements of transition to high school.



Safeguarding

Supporting our children's safety – Sun and Water Safety

Water Safety

The recent hot weather has encouraged young people to cool off in water. Unsuitable rivers and quarries hide dangers below, not taking into account the hazards of freezing cold water and currents.

Teenagers especially are drawn in by peers and a keenness for risky behaviours. Just last Friday, a 16-year old boy drowned in a river in Buckinghamshire. (See here: <https://www.theguardian.com/uk-news/2022/jun/25/body-boy-16-pulled-from-jubilee-river-taplow-buckinghamshire>)

Some of the resources below might be helpful:

Royal Life Saving Society UK (RLSS UK)

<https://www.rlss.org.uk/pages/category/drowning-prevention-week-campaign>

Canal and River Trust - Summer water safety

<https://canalrivertrust.org.uk/enjoy-the-waterways/safety-on-our-waterways/summer-water-safety>

Water Safety at the beach

<https://www.rlss.org.uk/water-safety-at-the-beach>

Derbyshire Fire & Rescue

<http://www.derbys-fire.gov.uk/keeping-safe/keeping-safe-outdoors/water-safety-code/>

RNLI – Float to Live

<https://rnli.org/pages/ppc/beach-safety/beach-safe-float>

Colin the Coastguard

<https://colinthe coastguard.com/>

National Water Safety Signs – do you know what these mean?

http://www.cheshirefire.gov.uk/Assets/watersafety_signs.pdf

Reservoir safety (United Utilities)

Particularly good package for use with teenagers

<https://www.unitedutilities.com/help-and-support/about-us/recreation-sites/reservoir-safety/>

Open Water Education Network

<https://owen7.org.uk/water-safety-tips>

Sun Safety

The Teenage Cancer Trust found that nearly two-thirds (61%) of young people aged 13-24 have avoided using sunscreen in order to get a better tan. As the weather gets hotter in the UK, we need to be more knowledgeable about keeping safe in the sun than ever before. The damage done to young skin can lead to skin cancer developing in later life, so it's vital to help young people protect themselves in the sun.

Teenage Cancer Trust Resources

<https://www.teenagecancertrust.org/support-us/spread-word/shunburn-stay-safe-sun>

Tips for Staying Safe in the Sun (CBeebies)

<https://www.bbc.co.uk/cbeebies/watch/sun-safety-for-kids>

Sun safety in schools (Skin)

<http://www.skin.org/sunSafetyAndPrevention/sunSafetyInSchools.htm>

Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

www.thinkuknow.co.uk/parents www.childnet.com www.saferinternet.org.uk www.parentinfo.org

www.internetmatters.org www.nspcc.org.uk/onlinesafety www.common sense media.org



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

Useful links

All school information and communication www.classlist.com

Payment link for school dinners and class trips

www.pay360educationpayments.com/Home

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

The value for this half term is,
Togetherhness



		Monday	Tuesday	Wednesday	Thursday	Friday
Week One 06/06 27/06 18/07 12/09 03/10	Option 1	Cheesy Vegetable Pasta Bake	* Beef Burger in a Bun with Potato Wedges	* Roast Gammon with Roast New Potatoes and Gravy	* BBQ Chicken with Rice / Noodles	MSC Salmon Fingers with Chips and Tomato Sauce
	Option 2	Vegan Meatballs in Tomato Sauce with Rice	Vegetarian Burger (Quorn) in a Bun with Potato Wedges	Vegetable Loaf with Roasted New Potatoes and Gravy	Vegetable Lasagne with Garlic Bread	Mexican Bean Roll with Chips
	Vegetables	Peas Mixed Peppers	Baked Tomatoes Sweetcorn	Carrots Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas
	Dessert	Lemon & Berry Cake	Ice Cream with Fruit Salad	Chocolate Shortbread with Yoghurt	Sticky Toffee Apple Crumble & Custard	Jelly with Mandarins
Week Two 13/06 04/07 29/08 19/09 10/10	Option 1	Macaroni Cheese	* Pasta Bake (made with Beef)	* Roast Chicken with Roast Potatoes, Stuffing and Gravy	* Chicken Wraps with Rice	MSC Fish in Batter with Chips and Tomato Sauce
	Option 2	BBQ Quorn with Rice	Lentil & Basil Whirl with New Potatoes	Vegetable Wellington with Roast Potatoes and Gravy	Tomato Pasta	Cheese & Vegetable Omelette with Chips
	Vegetables	Sweetcorn Broccoli	Carrots Cauliflower	Fresh Mixed Vegetables	Sweetcorn Broccoli	Baked Beans Garden Peas
	Dessert	Apple Crumble with Cream	Chocolate & Mandarin Cake with Chocolate Sauce	Jelly with Mandarins	Yoghurt & Raisin Cake	Ice Cream with Peaches
Week Three 20/06 11/07 05/09 26/09 17/10	Option 1	Cheese & Tomato Pizza	* Beef Lasagne with Garlic Bread	* Roast Beef with Roast Potatoes and Gravy	* Pork Sausages with Potato Wedges	MSC Fish Fingers with Chips and Tomato Sauce
	Option 2	Tomato Pasta	Vegetable Wraps with Rice	Quorn Roast with Roast Potatoes and Gravy	Veggie Sausages with Potato Wedges	Cheese & Bean Pasty with Chips
	Vegetables	Broccoli Sweetcorn	Roasted Vegetables Green Beans	Carrots Roasted Parsnips	Sweetcorn Baked Tomatoes	Baked Beans Garden Peas
	Dessert	Lemon Drizzle Cake	Fresh Fruit Salad with Cream	Vanilla Shortbread with Yoghurt	Jelly with Peaches	Chocolate & Apple Cake with Chocolate Sauce

Added Plant Power

Vegan

Wholemeal

Available Daily:
- Freshly cooked Jacket potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

*** Halal Option Available**

ALLERGY INFORMATION: If your child has an allergy or intolerance, please ask the school for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.



DPS Diary

2nd July	FODS Summer Fair
4th July	Planetarium trip Year 5 Year 6 Residential Week
5th July	Year 3/4 Fairfields Hall Ukelele 12 – 7pm Reception trip to Bocketts Farm Y1 trip to Nonsuch park
6th July	School Royal Quiz Reception ALL ABOUT ME sessions
7th July	New Nursery Parents Evening 7-8.15pm Reports to parents Sutton Music Service Fairfield concert
8th July	Infants/KS1 Sports Day
11th July Week	Personal Bests week Move up day – time in next year’s classes for the morning
11th July	Parents evening drop in session to discuss reports
12th July	Yellow class to pizza express
13th July	Platinum and Gold Reading Prizes
14th July	Junior Duke Winners Celebration Party 2.15pm – 3.15pm
15th July	Juniors Sports Day
18th July	Talent Show Year 5 Prefects Applications and Presentation R-Y5 Discos timings TBC
19th July	Nursery end of term Den Day! – Build A Palace Year 6 Prom timings tbc
20st July	End of Summer 2 term
21st July	INSET Day



The Willow Club is the new name for our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club. We hope you like our new branding!

Places are available for booking for Summer holiday club, and for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website (<https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved>) to book.

Please note that bookings need to be made and paid for in advance of the booking. This week we have had several children attending club without bookings which means we may have insufficient food, staff or resources for them. Thank you.