



DPS News

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“Tell me and I forget. Teach me and I remember. Involve me and I learn.”- Benjamin Franklin

29th April, 2022

Dear Parents,

It has been a fun filled, learning rich and inspiring week in school. This half term's value is Enquiry and I am so grateful to our staff for making sure they provide such rich opportunities for our children to develop enquiring minds and to learn in such creative ways. Just a few snapshots of our week follow ...

For some of our children the week started last Saturday, when they headed to Overton Grange school to participate in the District Netball tournament for Sutton primary schools. The girls have worked so hard on their game throughout the netball season, and their effort and perseverance resulted in them winning the tournament and bringing the District Trophy back to stand proudly in our cabinet. Fabulous work girls, and huge thanks to Coach Carol for all her work with the team and for giving up part of her weekend to attend the event.

We had some rather stern looking members of staff in school on Monday as Year 5 enjoyed learning Victorian Style – from singing the national anthem at the beginning of the day to the return of the Dunce's hat, the children were fascinated when comparing how school life has changed over the last 150 or so years. Mrs Collins even had her cane out – but don't worry – of course no child was harmed in the recreation of the Victorian school experience!

This morning our children in Year 3 and 4 had the absolute treat of sharing a musical experience hosted by a string quintet made up of professional members of the Philharmonic Orchestra, held at St Andrew's church. They learnt about different types of music from Mozart to the Frozen soundtrack, and the musicians inspired the children by talking about their instruments, how they got involved in music, why they became professional and lots more. Our children impressed their hosts with their amazing questions including those about how the musicians chose their repertoire and what they enjoyed most about their chosen instrument.

As if that wasn't enough for one day, the children are now preparing for their school sleepover tonight – there is much pizza making going on, and they are looking forward to coming back to school later for fun, games and hopefully (from the point of view of the staff at least....) a little bit of sleep. A note to parents collecting in the morning – please do make sure you are at school on time. Experience tells me that late collection after a long night with over 100 children won't be well received! Thank you to the staff who have worked so hard to make sure this event is wonderful for the children.

Enjoy the bank holiday weekend.

Kind regards

Cathy Bell
Headteacher



DPS Notices

Polling Day Thursday 5th May – Year 6 in school

On **Thursday 5th May 2022**, the school has been identified as a polling station for local government elections. We are unable to open to the whole school due to the hall being in use and the volume of visitors that would be on site throughout the day. However, we have given some consideration to how we can best use the staff who will be available and the space which we can block public access to, whilst still accommodating voters and will remain open for **YEAR 6 ONLY** on this day. Further information will be sent specifically to Year 6 Parents closer to the time, but children will be able to work in small groups on this day using the expertise from across the school to help children with any individual gaps in their learning following lockdown, ready for them to go to Secondary School. **For all other year groups, including Nursery, the school will be closed.**

Autism Awareness Day



On Wednesday, lots of the school wore varying shades of blue to raise awareness for Autism. The children were very mature in assembly and shared wonderful comments on the theme of empathy and compassion which was very heart-warming indeed. Every child in the school has also created their own personalised hand which will form part of Dorchester's newest upcoming art installation of a rainbow tree – watch this space for it's creation and grand unveiling!



Junior Duke Awards

Well the Summer term is here, and many of our Junior Duke awards participants are getting extremely close now to achieving their badges; just a reminder that the type of badge and certificate they will receive relates to the year group they are in:

Micro – Reception, Silver mini – Year 1, Gold mini – Year 2
Bronze Junior – Year 3, Silver Junior – Year 4
Gold Junior – Year 5, Platinum Junior – Year 6

Children taking part only need to complete **7 out of the 10 challenges** to receive their certificate and badge in assembly. Although of course it would be so special if before the end of the academic year they could complete all 10! We think there may well be children who have already achieved 7/10 already which is fantastic.

Please may we request that all Junior Duke participants bring in their booklets next week, and they will all meet with Mr Dennis together to share with each other how they are getting on and which children could be receiving the first Junior Duke awards badges and certificates in achievements assembly next Friday – we are very excited indeed about this!

For all those who complete 7/10 challenges, the **Junior Duke Garden Gala Party** will be taking place on **15th July at 1.30pm** on the field by the school. This will be a chance to celebrate the tremendous successes of all pupils who were able to complete their challenges.



DPS Awards



Well done to Martha, Kiki, Jayme-Leigh, Lila-Violet, Maya, Ines, Isla and Alice who were the winners of the District Netball tournament for Sutton primary schools.



Last Term's PERSISTENCE value winners - congratulations!



DPS Notices

Dorchester Primary School presents...

Top of the Word Class!

a Spelling Bee for Y1 to Y6



To boost the importance of spelling at Dorchester, we are hosting a Spelling Bee. Each class from Year 1 to Year 6 will be taking part in spelling challenges and there will be 1 child from each class who will get to the final... which is in front of the whole school!

Children will be asked to spell words out loud and use them in a sentence, in the correct context.

On Friday 6th May, we will be hosting the final of the Spelling Bee in the school hall. If your child is in the final of the Spelling Bee, you are very welcome to come along to assembly at 9.00am to watch.



DPS Notices

Prawn the water droplet
• diary of a life of a droplet of water •



Hi! I am prawn. I am currently glowing through the cerulean seas of North America. I don't know where I am going to be next, but I know you will be with me every step of the way. Let's get started.

1. Evaporation

Here I am, minding my own business until I start floating in the air like a wealthy gol! This is called EVAPORATION. You can't actually see me because I am so small, but I am still there amongst lots of other water drops. After a while, I just stop. The view is outstanding from up here! Stubborn babies pleading for sweets, the gleaming sky and all my other friends gliding up below my feet. At this point, I am now water vapour.

2. Condensation

I awoke with a snort. I've had a nice nap and

now it's time for some more action. I can feel myself (that is now vapour) cooling. After a couple of minutes, I cool completely and turn into a drop of water. I have come together with other droplets of water to make a BIGGER droplet. These droplets come together and make a CLOUD. When the cloud gets too full of drops, the big drops split into the mini drops again and we fall.

3. Precipitation

I am falling through the sky, unaware of where I am going. I am going to land. I am alarmingly close to a concrete slab and now I have hit it. I am sliding down the concrete slab with water in sight. I am now in the river called the Yangtze in CHINA!


4. Runoff

You know I hit a concrete slab that you may refer to as a road. It is called runoff. I, a handsome droplet of water, hit land. If I was on flat land, I might have

turned into a PUDDLE. But I was on a sloped area where I could slide into the water. This ~~is~~ is called surface runoff.

5. A note from Prawn

Thank you for joining me on this fun adventure! I ~~had~~ hoped you enjoyed it and I ~~too~~ will see you another day!

From,
Prawn 

Last term, our Year 5 pupils were tasked with an end of unit project to show all they had learned about rivers. They were given diagrams and key vocabulary from their prior learning, but nothing else, so everything they produced was almost entirely from memory – impressive do we hear you say? Well, for sure! And to add to this, they had virtually total creative freedom with what they could produce: poster, YouTube documentary, class quiz and stories were amongst the styles chosen, and some of the results were truly remarkable!

Here is a particularly fine example from Sofia, in Blue class, who wrote a narrative story from the perspective of a water droplet. An exceptional display of her knowledge through a very cute and funny story – well done Sofia!



Class Notes



When you grow up what superhero job would you like to do?

This week in Nursery we have been continuing to read the story 'A Superhero Like You' by Dr. Ranj. In this story a little girl tells her mother that she would like to be a superhero when she grows up. However, she says that she doesn't want to be a silly superhero who wears their pants outside their trousers she wants to be a REAL superhero. Throughout the story she explores lots of different jobs that help people like a doctor, a firefighter, a teacher, an air ambulance doctor, a carer, a recycling-truck driver, a scientist and a vet. We have enjoyed finding out about lots of different jobs and the children have been telling their friends what they would like to be when they grow up. The children have painted some fantastic pictures of people who help us. They have also been making some very good 3D models of fire engines and police cars. We are all really excited because Yippy is going to visit us next week and tell us all about her job as a lollipop lady.



Why do we have to brush our teeth twice a day?

This week Reception have been learning about oral hygiene and the best way to look after our teeth. We read the story The Berenstain Bears visit the Dentist by Stan Berenstain. The children have loved cleaning and flossing imitation teeth and using a timer to make sure they cleaned the teeth for the recommended 2 minutes. They all agreed that was a long time. We have been finding out what happens when we go to the dentist and some of our children visited the real dentist this week and told us everything about it. One of the parents came into school to talk about her job as a hygienist and about why looking after our teeth is a very important thing to do and how we can do it well. We have also found out what foods are good and not good for our teeth. Home learning this week is to use what we have learnt to sort foods that are healthy or unhealthy for our teeth. The children have been excited to find out about the tooth fairy and they have all been very keen to use their phonic knowledge to write letters to the tooth fairy telling her just how good they are cleaning their teeth.

In maths this week we have been finding out how to halve and share a number. We have done this by sharing cookies between teddies. We found out that when we halve and share we have to make sure that each group is equal, that it is fair and each group has the same. We also discovered that when we halve we only share between 2.



Class Notes

What did you enjoy the most about the orchestra trip?

This week, we have been planning a newspaper report all about the crash landing of our new book character Moon Man. We have been creating quotes and headlines to make sure our articles are interesting and informative. We have also been doing a lot of practice for the spelling bee next Friday. In Maths, Year 3 have been using their times tables knowledge to find equivalent fractions. Year 4 have been comparing and ordering decimals in the context of money. To celebrate Autism awareness day on Wednesday, we have been thinking about what is special and unique about each of us. In PSHE, we have been finding out how to keep our bodies and mind healthy especially focussing on diet and exercise. We had a very special day today with our trip to see the orchestra and we are all thoroughly looking forward to our sleepover this evening!

What did you enjoy most about Victorian Day?



This week in Year 5, we have been drafting our non-chronological reports all about peppered moths. We have been focusing closely on the life cycle of the peppered moth, as well as the history and evolution of these fascinating creatures. In Maths, we have been continuing to learn about decimals and using place value grids to help us explain what each digit in the decimal represents. We have then been converting these decimals to fractions.

In Science, we propagated plants to demonstrate the process of asexual reproduction. In History, we learnt about Queen Victoria and her impact on Victorian Britain and the rest of the British Empire at the time. In DT, we explored CAMs and the different ways in which they move. In RE, we started looking at Sikhism and we learnt about Guru Nanak and his influence upon the religion.

By far the most exciting part of our week, though, was Victorian Day! We came into school dressed as Victorian children, and we became fully immersed; learning what life would have been like. We played traditional Victorian games, wrote in silence, recited times tables and recited the Lord's Prayer. Our teachers were very strict and we even got caned!

What mindfulness techniques are you practising in the lead up to SATS?

Year 6 have been heroic this week. Working diligently towards all their personal academic targets with regards to SATS in every time slot imaginable, and also starting preparations for their end of year production!

All we want to say to our Year 6 cohort is that they are such a well-rounded, kind, thoughtful and special year group, and we just hope that they are all looking after themselves physically and mentally, eating well, sleeping well, and having fun.

Have a lovely weekend



Safeguarding

Supporting our children's safety

How to identify online bullying and key advice on how to deal with it.

Online bullying, or cyberbullying, is when someone uses the internet to target and deliberately upset someone.

Cyberbullying often happens on personal devices that young people have continuous access to. This means it can happen anywhere and at any time, so it can feel like it's hard to escape. The bully could be either someone that they know, or a complete stranger.

It can be hard to control the spread of messages, images and videos sent online, which means many people could see them in a short period of time. However, online bullying can leave a trail of evidence which can be helpful when dealing with the incident and reporting it.

What are the impacts?

If a child is being bullied online they can often feel scared, worried and overwhelmed by the situation. They might be embarrassed by what's happening, angry, confused, and even feel physically unwell.

There are no conclusive signs which will tell you if your child is being bullied online. Whilst some children and young people might show obvious signs of worry or upset, these could relate to a range of issues, and other children might hide it altogether. However, look out for:

*Higher levels of emotion, such as anger - Changes in mood - Problems sleeping and eating - Low self-esteem - Self-harm –
Withdrawal from online activities - Sudden changes in behaviour - Bullying others*

Top tips

Encourage your child to save the evidence and show you - they can do this by taking a screenshot of what has happened or by keeping the messages they have received.

Don't deny access to technology - Although it can be very tempting to remove a device from a child if they are being bullied online, it may prevent your child from coming to you about online worries again. We have been told by pupils that the main reason they wouldn't speak to their parents about cyberbullying is because they were worried their technology would be taken away from them.

Don't reply - Most of the time a bully is looking for a reaction when they are being mean online. Tell your child not to reply. Instead, they should tell a trusted adult what has happened.

Use the tools available - Report, block and take a screenshot. You can report a person or profile, as well as content, e.g. a post, video or comment. This will then be flagged to the service who will review it against their terms and conditions.

Speak to staff at school - It is always worth having a conversation with our staff about their experience of cyberbullying. We can offer support and advice to you and your child. Definitely consider contacting their class teacher.

Conversation starters

- What is the biggest challenge for young people your age online today?
- What is the difference between banter and bullying?
- How would you/your friends respond to cyberbullying?
- Do you think there is a difference between physical face-to-face bullying and online bullying?
- Is everything okay online? I'm here if you want to talk about anything.

As a school, we do not tolerate bullying of any sort and will investigate all alleged cases very seriously and fastidiously.

Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

www.thinkuknow.co.uk/parents www.childnet.com www.saferinternet.org.uk www.parentinfo.org
www.internetmatters.org www.nspcc.org.uk/online-safety www.common-sense-media.org



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.
0208 770 5409

Useful links

All school information and communication www.classlist.com

Payment link for school dinners and class trips

www.pay360educationpayments.com/Home

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

The values for this half term are Creativity and Enquiry

*"You can't use up creativity.
The more you use, the more you have."*

Maya Angelou

Summer Menu 2022					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week One 18/04 09/05	Option 1	Cheese & Tomato Pizza	Pork Sausages * with Potato Wedges	Roast Beef * with Roast Potatoes and Gravy	Beef Chili * with 50/50 Rice
	Option 2	Lentil & Sweet Potato Curry with 50/50 Rice	Vegan Sausages with Potato Wedges	Quorn Roast Fillet with Roast Potatoes and Gravy	Vegetable Lasagne with Garlic Bread
	Vegetables	Peas Mixed Peppers	Baked Tomatoes Sweetcorn	Carrots Cabbage	Green Beans Cauliflower
	Dessert	Pear & Strawberry Crumble with Custard	Rice Pudding with Berries	Fruit & Yoghurt Station	Ice Cream with Mandarins
Week Two 25/04 16/05	Option 1	Cheese & Tomato Pizza with Potato Wedges	Beef Bolognese * with Pasta	Roast Pork * with Roast Potatoes and Gravy	BBQ Chicken * with 50/50 Rice
	Option 2	Vegan Meatballs in Tomato Sauce with Pasta	Shepherdess Pie with Gravy	Vegetable Pasty with Roast Potatoes and Gravy	Cheese and Pepper Frittata with New Potatoes
	Vegetables	Sweetcorn Broccoli	Carrots Peas	Fresh Mixed Vegetables	Sweetcorn Cauliflower
	Dessert	Mixed Fruit Crumble with Custard	Fruit & Yoghurt Station	Vanilla Shortbread with Yoghurt	Apple Cake with Custard
Week Three 02/05 23/05	Option 1	Macaroni Cheese	Beef Burger in a Bun * with Wedges	Roast Chicken * with Stuffing, Roast Potatoes and Gravy	Chicken Tikka * with 50/50 Rice
	Option 2	Roasted Cauliflower Curry with 50/50 Rice	Quorn Burger in a Bun with Wedges	Vegetable Wellington with Roast Potatoes and Gravy	Tomato and Lentil Pasta
	Vegetables	Broccoli Sweetcorn	Baked Tomatoes Green Beans	Carrots Cauliflower	Roasted Vegetables Sweetcorn
	Dessert	Lemon Drizzle Cake	Pear & Chocolate Crumble with Custard	Fruit & Yoghurt Station	Peach Upside Down Cake with Custard

- Added Plant Power
- Vegan
- Wholemeal

Available Daily:
- Freshly cooked Jacket potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

ALLERGY INFORMATION: If your child has an allergy or intolerance, please ask the school for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.

* HALAL OPTION AVAILABLE



DPS Diary

2nd May	Early May Bank Holiday
Thursday 5th May	Polling Day – YEAR 6 IN SCHOOL ONLY
6th May	Spelling Bee Final
9th – 11th May	SATS Week + Year 5 Residential
16th – 20th May	Walk To School Week Challenge
18th May	Year 6 Police Talks
23rd - 27th May	Year 6 Residential
27th May	Last day of term
30th May – 3rd June	Half term
6th June	INSET DAY
7th June	First day of Summer 2 term Sutton School Works assembly
28th June	Year 6 transition talk in school
1st July	District Sports Day
4th July	Planetarium trip Year 5
5th July	Year 3/4 Fairfield's Hall Ukelele 12 – 7pm
7th July	New Nursery Parents Evening 7-8.15pm Reports to parents
11th July Week	Personal Bests week
11th July	Parents evening drop in session to discuss reports
15th July	Junior Duke Badge & Certificate Winners Garden Party
19th July	Nursery end of term
20st July	End of Summer 2 term
21st July	INSET Day