



# DPS News

Dorchester Primary School, Dorchester Road, Worcester Park, Surrey, KT4 8PG

telephone: 0208 330 1144, email: [office@dorchesterprimary.com](mailto:office@dorchesterprimary.com)

follow us on:



dorchester\_primary\_school



@DorchesterP



@dorchesterprimary

'At the going down of the sun and in the morning  
We will remember them'. *Laurence Binyon*

12<sup>th</sup> November, 2021

Dear Parents

How wonderful it was to have parents actually in the school building this week for parent consultations. It was a wonderful opportunity to meet a few more of you and it was great to hear so much positive feedback about how well the children have settled back into school and how pleased parents and carers are with their progress. We are arranging regular half termly dates for book looks – these will give you an opportunity to pop into school towards the end of the day and have a look at your child's work with them. We know our children are very proud of their learning and will thoroughly enjoy showing it off to you.

We also held a parent workshop titled, 'Understanding and Supporting our Children' on Wednesday, which was led by Fernando, an expert in child psychology and supporting their development. The workshop was well attended and we have had much positive feedback about how useful the session was, with practical tips that parents can use with their children at home. Based on the feedback of parents who attended we are making plans for further workshops that will benefit your family. Thank you Fernando, and everyone who attended.

Several of our parents are also attending the Keeping Up with the Children maths course at Nonsuch Primary which is being run by the Sutton Education Trust in association with Sutton College. The course is designed to help you to understand key aspects of the way we teach maths to children, including the importance of place value and how to use a number line. I am sure the parents attending will find it invaluable in supporting their children.

We know that children thrive and succeed when their parents take a keen interest in their learning so it is fantastic to have a community of such committed and supportive parents getting involved in this way.

Thursday was very special as we shared an Act of Remembrance. The children had learnt all about Armistice Day and Remembrance during assemblies and in class, and at 11 am on the 11<sup>th</sup> of the 11<sup>th</sup> we headed outside to share 2 minutes silence. Isla (from Amethyst) and Isla (from Purple) read the Exhortation and the Kohima Epitaph beautifully and we sounded the Last Post and the Reveille before and after the silence. I was really impressed with the sincerity and respect all the children, even the youngest, showed during the Act of Remembrance. I am sure they will continue to wear their poppies with pride throughout this Remembrance Sunday weekend. Thank you to all the Year 6 children who supported with selling poppies and Royal British Legion products this week, and especially to Evie, whose mum works for the Royal British Legion, as she was able to use her contacts to replace our quickly depleting supply of 'slap bands' for Thursday morning and avoid a mutiny! Thank you Evie (and mum!).

Enjoy the weekend.

Kind regards

Cathy Bell  
Headteacher



# DPS Notices

## Anti-Bullying Week 2021: One Kind Word

Anti-Bullying Week is coordinated in England and Wales by the Anti-Bullying Alliance and takes place from 15 to 19 November 2021 and it has the theme One Kind Word. The week will begin with Odd Socks Day which is supported by CBBC and CBeebies star Andy Day and his band Andy and the Odd Socks.

**Dorchester Primary will be celebrating this on the last day, Friday 19<sup>th</sup> November.**



Kindness is more important today than it has ever been. The isolation of the last year has underlined how little acts of consideration can break down barriers and brighten the lives of the people around us. This is one of the reasons, that 'One Kind Word' has been chosen as the theme of Anti-Bullying Week taking place from 15 to 19 of November 2021.

Our call to action:

- Ask if someone's OK. Say you're sorry. Just say hey.
- In a world that can sometimes feel like it's filled with negativity, one kind word can provide a moment of hope. It can be a turning point. It can change someone's perspective. It can change their day. It can change the course of a conversation and break the cycle of bullying.
- Best of all, one kind word leads to another. Kindness fuels kindness. So from the playground to Parliament, and from our phones to our homes, together, our actions can fire a chain reaction that powers positivity.
- It starts with one kind word. It starts today.

**Here at Dorchester we invite you to wear odd socks to school (the more colourful and bright the better) on Friday 19<sup>th</sup> November.**



# DPS Sport

## Ten Pin Bowling Competition



A team of 5 Dorchester ten pin bowlers took on other Sutton schools in an inter-school competition on Monday at Valley Park.

Ronnie, Max, Jimmy, Harry and Mikey were going to need to bring all their bowling prowess to this event and they certainly did that. Their bowling was on point but even more than that their team spirit and sportsmanship really shone through – they did themselves and the school proud! Well done Team Dorchester for representing the school so brilliantly!



**Yr 5/6 Girls' Football vs Manor Park: 1-1**

**Yr 5/6 Girls' Football vs Brookfield: 0-0**

The girls had two games this week. On Friday we drew 1-1 with Manor Park and on Monday we drew 0-0 with Brookfield. The girls played superbly and dominated both games but were denied both times by some outstanding goalkeeping. The most impressive thing is the amount of improvement in their play and the fantastic teamwork they are building.

## Yr 5/6 Boys' Football vs Manor Park:

Our boys team played well but lost 6-4 to a very strong team from Manor Park.

The score was 6-1 against us at half time but our team returned strong after the half time break to achieve a 3-0 second half, leaving the final score at 6-4 to Manor Park.

The boys worked really hard throughout the game and didn't let their heads hang low even when they were behind. They represented us brilliantly and showed great maturity in the way in which they congratulated the Manor Park team on their performance. Well done boys.





# Eco News

## Reducing your waste.

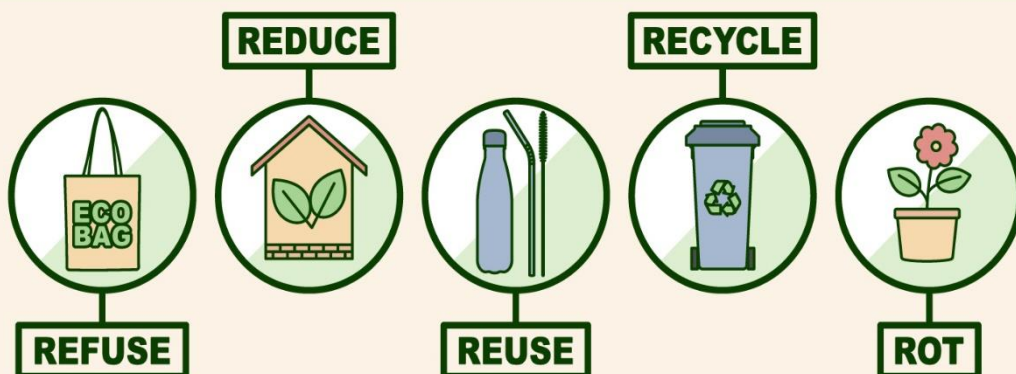
<https://www.bbc.co.uk/cbbc/thingstodo/bp-make-an-eco-friendly-beeswax-wrap>

Say no to cling film or foil which both weigh heavy on our environment. Try using a Bees Wax Wrap to wrap your sandwiches or cover your food.



Do you know your 5 'R's?

## The 5 R's of ZERO WASTE



### Did you know?

To produce a single cotton T-shirt or blouse uses 3,000 litres of water and creates 11kg of CO2!



Want to reduce your carbon footprint and have a more sustainable approach to school wear?

Then buy your school uniform from our nearly new uniform sale. On sale in the mornings, outside school. From school **jumpers £3** to summer **dresses £2**, grab a bargain, do your bit to help the environment and help to raise money for the school.




If you have any uniform that your child has grown out of. Please wash and donate it to the school.




### Clean Air for Young Lungs

One of our neighbours has called the school concerned about parents waiting outside the school whilst running their car engines. They told me that one parent ran their engine for 15 minutes while stationary. We understand it is tempting to continue to run the heating in your car as the weather gets colder, however engine idling is illegal and is terribly damaging to our children. Please consider taking a brisk walk to warm up, or wear an extra layer, rather than running your car engine.

**ART CLASSES  
FOR CHILDREN IN  
EWELL**



**TRIALS  
AVAILABLE**



**art-k.co.uk**



**ART  
CLASSES  
FOR  
CHILDREN**



**art-K**

www.art-k.co.uk/class-ewell  
stagey@art-k.co.uk  
07949 366592  
51 The Stonelagh Broadway, Stonelagh, KT17 2JE





# DPS Notices



Local mums selling quality preloved maternity, baby and children's items

**Saturday 20th November**

Pre-booked tickets 14:00 - 15:00

Standard Admission 15:00 - 16:00

**St Mark's Church**

**St Mark's Hill**

**Surbiton**

**KT6 4LS**

Carshaltonfamiliesnns@gmail.com

£2.00 Entry (Children go free)



## Key Stage 1 Choir:

There is an opportunity for children to join Sutton Songbirds, the Sutton Music Service KS1 choir. The choir gives your child the opportunity to develop their musicianship. Singing is the most primal form of expression and has numerous benefits, including health, confidence, learning and social development. It is one of the most engaging forms of self-expression which allows individuals to explore emotions, build self-esteem and develop relationships. Whether your child already plays an instrument or not, singing is both a great

entry point into making music, as well as a way for those with experience to deepen their musical understanding. Below are the details of Sutton Songbirds, if you would like to join please use the links below.

Sutton Songbirds • Aimed at 5-8 year olds, Sutton Songbirds is open to all young singers who want to learn new songs, meet new friends and have fun! • Rehearsals take place during our Music Academy at Cheam Park Farm Primary Academy, Kingston Avenue (SM3 9UE) • Saturdays in term time 11:00 – 11:45

If you need any further information, please look at our website <https://suttonmusicservice.org.uk/singing/> or mail us at <suttonmusicservice@cognus.org.uk>, and one of the team will be happy to assist.

Kind regards Natalie Sutton Music Service



# Class Notes

## What sounds do fireworks make?

Lots of our Nursery children saw and heard fireworks over the weekend, so we have focused this week's learning around Bonfire Night. The children have really enjoyed talking about their experiences with their friends. We have created our own bonfire using sticks in the garden and then we have been painting on the flames using long paint brushes. This has been a great activity to develop the children's core muscles. The children have then been taking it in turns to be the firefighters and spraying the flames with water to put the fire out. They have also used a variety of different materials to make transient art fireworks pictures. For our phonics learning the children have been thinking about the different sounds that fireworks make and trying to use different symbols to represent the sounds.

## Why do we wear poppies on Remembrance Day?

This week Reception have read two beautiful books about Remembrance: A Day to Remember by Beth and Karl Eastham and Hector's Hero by Laurie Vidak. In A Day to Remember Orla asks lots of questions about why people are wearing poppies at this time of year, which her Mummy and Daddy answer. In Hector's Hero, Hector takes us a journey through his family's army heritage and tells about his big brother, Franky, who is in the army now. We learned that veterans make the poppies that we can buy and so we helped them by making poppies ourselves. We talked about how the men and women who serve in the army are our superheroes for keeping us safe. We joined the rest of the school on the main playground on Thursday to observe the two minute silence, and we took our poppies with us.

In maths we are continuing to look at numbers 1, 2 and 3. We rolled dice and planted poppies in our play dough garden and talked about how many we would have if we planted one more or, if we took one away and had one less.

This week it is Copper Class's turn to build dens in Forest School. Bronze class had fun constructing dens with large willow branches and tarpaulin, last week.

## What animals can you find in the jungle?

The Year 1 children have had a brilliant week and are enjoying learning about their new topic. It was great to see so many of you at parents evening this week and discuss how well the children have settled into Year 1.

In Literacy, we continued with the story 'Rumble in the Jungle' written by Giles Andreae and David Wojtowycz and this week we have looked at rhyming words. The children had to find the rhyming pictures, highlight rhyming words and then write their own rhyming sentences.

This week in Maths, we have continued with the part, part whole model and used it to help us complete a range of addition number sentences. The children have had to find the missing part or add the two parts together to find the whole.

In Geography, we have been looking at the different features of a jungle. The children then drew their own jungles and labelled the features they had included.

On Thursday 11th November, we joined the whole school to celebrate remembrance day and join in with the 2-minute silence. In class the children were able to make their own poppies and write about why remembrance day is celebrated.



# Class Notes

## Which is the biggest continent?

This week in Year 2 we have been learning about atlases and globes and we have been discovering facts about continents and oceans.

In English we have continued looking at the Jolly Postman and have been using different sentence types. We have then used these to write a letter from Goldilocks to Baby Bear. We have also written postcards from Jack to the giant apologising for stealing his money and telling him how we spent it.

In maths we have continued learning about money. We have been comparing different amounts, finding totals of money and finding change.

Year 2 have been learning about how to give constructive feedback to their friends. In PSHE they drew a butterfly and then gave feedback to each other on how to improve them. They were so sensible and kind giving them useful advice - Well done Year 2

## What do you know about the eruption of Vesuvius?

This week in year 3/4, we have been learning a lot about volcanoes both in Geography and through our English lessons. We have retold the story of 'Escape from Pompeii' which tells the story of two children who lived in Pompeii at the time of Vesuvius's eruption. We used powerful verbs, adverbs and ambitious adjectives to retell the story in our own words. We have learned how volcanoes are formed in Geography and have found out that there are two different ways that this can happen. In Maths, we have started our multiplication and division unit and are learning our times tables. In Science, we learned how and why evaporation occurs and what the uses of this are. In our indoor PE sessions, we have been learning a range of different jumps and have started to use hand apparatus to help us create rhythmic sequences in pairs.

## How would you feel if you knew you were about to board the Titanic?

It has been a bit of a different week in Year 5! However, we must say that Indigo class in particular have been extremely resilient to the changes which have taken place, so firstly we must say well done to them all.

In English this week, we have been continuing to read 'Below Deck', which is a narrative story set on the Titanic. We have been learning about how to use parenthesis in our writing to add extra information using brackets, dashes and commas, and on Friday we started writing our diary entries from the point of view of Grace, the lead character in the story. In Maths, we have been exploring the notion of the inverse, as well as prime, cube and square numbers, and will be beginning multiplication and division next week – so have a read about standard methods of calculation for these if you want to get ahead. In science, we learned about different methods for separating mixtures, and will be conducting our science experiments next week. In PE, we learnt a great new team catching game which everyone really enjoyed!

## Which Mayan god interested you the most? Why?

This week in year 6, we have continued our exploration of the book, 'A series of Unfortunate events.' The children have been practising using semicolons and colons in their writing, in preparation for their Star Writing next week. Drama has been a fun way to explore how two of the main characters, Violet and Klaus, feel at the unsettling events that start the book. They will be writing a diary entry next week and have already explored the main features and looked at examples, to support their writing next week. In Maths, we have completed our Fractions unit of work, and we are very proud of how far the children have come on their Fractions journey. They are more confident now and have showcased their learning independently. In History, the children have been finding out about the significance of religion to the Maya. They have been fascinated with the different gods, their sacrificial system and the building of temples. We have also had another visit to our Little Friends in Reception, which children in both year groups thoroughly enjoyed.





# Safeguarding

## Supporting our children's safety

### Play Like Share – Staying Safe Online

Play Like Share follows the adventures of Alfie, Ellie and Sam as they form a band and enter their school's Battle of the Bands contest, taking on the mean but 'cool' Popcorn Wizards as they go. The three friends learn that while the internet can help, they need to use it wisely and safely.

The aim of the films is to help 8-10 year olds learn how to stay safe online. In particular, the films teach them to spot the early signs of manipulative, pressurising and threatening behaviour by people they might meet online, and develops their confidence to respond safely and get help.



### How you can use Play Like Share to help keep your child safe online

You can watch Play Like Share with your child and use this to start a conversation with your child about the internet and staying safe. All three episodes can be found on the [Thinkuknow website for 8-10 year olds](https://www.thinkuknow.co.uk/parents), where you will also find a fun interactive game called Band Runner that helps this age group learn how to stay safe from risks they might encounter online.

When opening the conversation with your child start with positives, finding out as much as you can about what your child does online and what it means to them.

#### Things you could try:

Ask your child to show you their favourite websites, apps and social media services and what they do on them. Listen and show interest. You could also encourage them to teach you the basics of the site or app. them to teach you some basics.

Ask your child if anything ever bothers or worries them about going online. You could use examples of events from the films and ask if they've ever heard of something similar happening. Talk in general about what children can do to stay safe online.

Use examples from Play Like Share to start a conversation about online 'friends' or 'followers'. Ask them about who they chat to online, and whether they know and trust them 'in real life'.

Talk about the importance of privacy settings and how they can help your child stay in control of what they share with others. . Together, look at the privacy settings for the services they use, encourage them to only share things with people they know and trust in real life.

Using examples from Play Like Share, talk to your child about what it might be appropriate or inappropriate to share online – this includes photos, videos, comments and personal information.

Talk to your child about how their online actions can affect others. Remind them to consider how someone else might feel before they post or share something.

Ensure your child understands that if anything ever happens online which worries or upsets them, they should always tell you.

Explain that you would never blame them for anything that might happen online, and you will always give them calm and non-judgemental support.

Make online safety an on-going conversation in your house... and involve the rest of the family in the conversation too.

We have [further advice](#) to help you start a conversation with your child and information on what you can do if your child tells you something that concerns you.

### Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

We encourage parents and carers to make regular use of the following websites with regards to keeping children safe online.

[www.thinkuknow.co.uk/parents](https://www.thinkuknow.co.uk/parents)

[www.childnet.com](https://www.childnet.com)

[www.saferinternet.org.uk](https://www.saferinternet.org.uk)

[www.parentinfo.org](https://www.parentinfo.org)

[www.internetmatters.org](https://www.internetmatters.org)

[www.nspcc.org.uk/online-safety](https://www.nspcc.org.uk/online-safety)

[www.common-sense-media.org](https://www.common-sense-media.org)



# DPS Links

## School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.  
0208 770 5409

## Useful links

All school information and communication [www.classlist.com](http://www.classlist.com)

Payment link for school dinners and class trips

[www.pay360educationpayments.com/Home](http://www.pay360educationpayments.com/Home)

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

The value for this half term is  
**Empathy.**



**The highest form of knowledge is empathy.**

Bill Bullard

## AUTUMN/SPRING MENU

		Monday	Tuesday	Wednesday	Thursday	Friday	
							<ul style="list-style-type: none"> <li>Added Plant Power</li> <li>Vegan</li> <li>Wholemeal</li> <li>Oily Fish</li> </ul>
<b>WEEK ONE</b>	Option 1	<b>MEAT FREE MONDAY</b> Macaroni Cheese	Beef Burger in Bun with Potato Wedges	Roast Chicken with Stuffing, Roast Potatoes & Gravy	Minced Beef Pie with Gravy & Crushed Potatoes	MSC Fish Fingers/ Salmon Fish Fingers with Chips & Tomato Sauce	
30 Aug	Option 2	Vegetable & Bean Fajitas with 50/50 Rice	Quorn Burger in Bun with Potato Wedges	Hominy Pie with Roast Potatoes & Gravy	Tomato & Lentil Pasta with Garlic Bread	Cumberland Quorn Sausage with Chips	
20 Sep	Vegetables	Green Beans Carrots	Coleslaw Sweetcorn	Mixed Vegetable Medley	Broccoli Sweetcorn	Baked Beans Garden Peas	
11 Oct	Dessert	Sticky Toffee Apple Crumble with Custard Yoghurt / Fresh Fruit	Mandarin Segments with Jelly Yoghurt / Fresh Fruit	Apple, Cheese & Biscuits Yoghurt / Fresh Fruit	Eve's Pudding & Custard Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit	
8 Nov							
29 Nov							
3 Jan							
24 Jan							
21 Feb							
14 Mar							
<b>WEEK TWO</b>	Option 1	<b>MEAT FREE MONDAY</b> Cheese & Tomato Pizza with New Potatoes	Macaroni Beef Pasta Bake	Roast Beef with Roast Potatoes & Gravy	Mediterranean Chicken (Chicken in Tomato Sauce) with Rice	MSC Fish in Batter with Chips & Tomato Sauce	
6 Sep	Option 2	Tuna Pasta Bake	Roasted Cauliflower Curry with Rice	Vegetable Wellington with Roast Potatoes & Gravy	Vegetarian Lasagne	BBQ Quorn with Chips	
27 Sep	Vegetables	Green Beans Baked Beans	Sweetcorn Garden Peas	Cabbage Carrots	Sweetcorn Broccoli	Baked Beans Garden Peas	
18 Oct	Dessert	Pear Crumble with Custard Yoghurt / Fresh Fruit	Chocolate Shortbread Yoghurt / Fresh Fruit	Apple Flapjack Yoghurt / Fresh Fruit	Peach Upside Down Cake & Cream Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit	
15 Nov							
6 Dec							
10 Jan							
31 Jan							
28 Feb							
21 Mar							
<b>WEEK THREE</b>	Option 1	<b>MEAT FREE MONDAY</b> Vegetarian Tortilla Stack with Rice	Sausage Roll with Tomato Sauce served with Potato Wedges	Roast Turkey with Roast Potatoes & Gravy	Beef Lasagne with Garlic Bread	MSC Fish Fingers with Chips & Tomato Sauce	
13 Sep	Option 2	Devil's Kitchen Meat Free Meatballs in Tomato Sauce with Pasta	Shepherdess Pie with Gravy	Roasted Quorn Fillet with Roast Potatoes & Gravy	Wholemeal Vegetable Pasta Bake with Garlic Bread	Cheese & Tomato Wholemeal Quiche with Chips	
4 Oct	Vegetables	Carrots Sweetcorn	Garden Peas Cauliflower	Mixed Vegetable Medley	Green Beans Carrots	Baked Beans Garden Peas	
1 Nov	Dessert	Oaty Cookie Yoghurt / Fresh Fruit	Chocolate Sponge with Chocolate Sauce Yoghurt / Fresh Fruit	Ice Cream & Peaches / Vanilla Shortbread & Peaches for Servers	Rice Pudding with Mixed Berries Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit	
22 Nov							
13 Dec							
17 Jan							
7 Feb							
7 Mar							
28 Mar							

### Available Daily

- Freshly cooked jacket potatoes with a choice of fillings (where advertised)
- Bread available daily
- Daily salad selection

### ALLERGY INFORMATION

If your child has an allergy or intolerance, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.



# DPS Diary

15 <sup>th</sup> November	Transgender/Inclusion Awareness Week Anti-Bullying Week
16 <sup>th</sup> – 17 <sup>th</sup> November	Individual Class Photos
19 <sup>th</sup> November	Odd Socks Day – Anti-Bullying Week
7 <sup>th</sup> December	Foundation Stage Nativities 9.15am & 2.15pm
14 <sup>th</sup> December	Year 2 Nativity 9.30am & 1.30pm
16 <sup>th</sup> December	Nursery end of term
17 <sup>th</sup> December	End of Autumn 2 term
20 <sup>th</sup> Dec – 3 <sup>rd</sup> Jan	Christmas Holidays
4 <sup>th</sup> January	INSET DAY
5 <sup>th</sup> January	First day of Spring 1 term
11 <sup>th</sup> February	Last day of Spring 1 term
14 <sup>th</sup> – 18 <sup>th</sup> Feb	Half term
21 <sup>st</sup> February	First day of Spring 2 term
30 <sup>th</sup> March	Nursery end of term
31 <sup>st</sup> March	End of Spring 2 term
1 <sup>st</sup> – 18 <sup>th</sup> April	Easter Holidays
Tuesday 19 <sup>th</sup> April	First day of Summer 1 term
9 <sup>th</sup> – 11 <sup>th</sup> May	SATS Week + Year 5 Residential
23 <sup>rd</sup> - 27 <sup>th</sup> May	Year 6 Residential
27 <sup>th</sup> May	Last day of term
30 <sup>th</sup> May – 3 <sup>rd</sup> June	Half term
6 <sup>th</sup> June	INSET DAY
7 <sup>th</sup> June	First day of Summer 2 term
20 <sup>th</sup> July	Nursery end of term / End of Summer 2 Term
21 <sup>st</sup> July	INSET Day