

# DPS News

Dorchester Primary School, Dorchester Road, Worcester Park, Surrey, KT4 8PG telephone: 0208 330 1144, email: <a href="mailto:office@dorchesterprimary.com">office@dorchesterprimary.com</a>

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'Keep your face to the sun and you will never see the shadows' - Helen Keller

16<sup>th</sup> July, 2021

Dear Parents and Carers,

We have had another busy but engaging week at school. Highlights have been the amazing Design and Technology that has been going on as the children designed and made fairground games. There have been some brilliant prototypes and adaptations leading to brilliant finished products; the children enjoyed using a range of tools to produce their games.

We have also been focused on PSHCE this week with children learning about important life skills such as road safety and basic first aid. And there was even more excitement as the children met their new favourite teachers – the one they are going to next year – and spent some time in their new classrooms on Monday morning.

On a less postive note, we are very sad that we had to close Fern Class today because of a positive Covid result. I urge you to continue with the measures we have in place currently (regular handwashing, avoiding close contact, wearing face coverings) in the hope that we can get to the end of term without any more classes needing to isolate. We will, of course, do all we can to make sure that Fern Class children are able to participate in our end of year activities remotely.

We have much to look forward to next week; Carnival on Monday, the Year 6 production, the end of Nursery celebrations. Stay safe this weekend and enjoy the sunshine.

Kind regards

Cathy Bell Headteacher

### Thank you Evie from the Royal British Legion!

Last year, the Royal British Legion were unable to carry out a lot of their fundraising due to the pandemic. Our proud member of Dorchester, Evie (Indigo class) took it upon herself to take action, and asked if she could take some items into school for the children to buy if they wished too. Evie then took in two school packs (pencils, rubbers, bands, rulers, and poppies) and sold these at school. Dorchester have just now been informed of Evie's kind generosity, and how well the children had done in terms of raising money for the "Armed services" - £543.96, just WOW!!

Considering the times we are currently in, it is heart-warming to know that people like Evie are still finding it in themselves to care for others, and to support The Royal British Legion. Evie, you are an inspiration to us all.



## **DPS Notices**

### School hours for next academic year:

Thank you for completing our recent consultation document; the overwhelming majority of parents were keen that we return to a full day of teaching on Fridays.

From September we hope to be able to run normal school hours without staggered drop offs. Timings will be:

**Drop off:** Any time between 8:30 and 8:45am for Years 1-6

**Collection:** 3:05 for Reception 3:10 for Years 1 and 2 3:15 for Years 3-6

Of course, we will keep an eye on Covid risk assessments over the holidays and keep you informed of the arrangements in place as we near the beginning of next term.

### Sutton School Nursing Team Telephone Clinic every Tuesday 10:00 – 13:00

The School Nursing team will be offering a regular telephone clinic every Tuesday throughout the summer holidays between 10:00 - 13:00. Parents / carers are able to call the admin team on 020 8770 5409 during office hours (09:00 - 17:00) Monday to Friday to book an appointment for a telephone call on the following Tuesday. This will be available for families with children starting Reception class in September 2021 to discuss any concerns which they may have regarding their child's health, such as issues with eating / behaviour / bed-wetting'.

#### **Free Maths Booklets from Morrisons**

White Rose Maths is proud to team up with leading supermarket, Morrisons, to give primary pupils a series of exciting and FREE workbooks to use at home. These colourful and engaging workbooks are perfect for revisiting and practising work that children have covered earlier in the year, or to prepare them for the new school year ahead.



Parents and carers can collect the books from 26 July onwards at any of Morrisons' network of stores nationwide. All they need to do is to call in at the 'Children's Little Library' in their local Morrisons store during their regular shop, and collect their free copies!

Families are welcome to take one free copy per pupil from Y1 to Y6. The workbooks contain a link to the answers, too.

### **Free School Meals Vouchers**

The Government has extended the grant to local authorities for Covid support, and the good news is that the Council has decided to invest all of this funding in the provision of free school meal vouchers over the summer holidays. The council can afford to pay for 26 days which is the entirety of the summer holiday period (exc the August Bank Holiday). The same scheme will operate as before (via the Wonde platform). If you need any further information about obtaining the vouchers, please contact the school office.



### **DPS Notices**

Could your photos help to save a species?



Do you love wildlife? Do you want to join in the fight for their survival? Then why not become a Wildlife Warrior by joining in with or new with our new wildlife photography competition?

UK charity, Wildlife Vets International are launching their first Wildlife Photography competition, and everyone's invited!!

You don't have to have a fancy camera to take part, pictures taken on smart-phones are great too (just make sure they are longer than 2000 pixels on the shortest side).

But, this isn't just about pretty pictures; It's about conservation and raising awareness too. That's why all entries must be accompanied by a short caption telling us a bit about the animal you've photographed and any threats they face.

#### Here's how to get involved:

Step 1. Take some photos of some wildlife. Any animals you like will do! You can visit a Zoo and get some pictures of something really rare and exotic or just go down to the bottom of your garden and find some interesting bugs (actually bugs work really well with camera-phones because you can often get quite close)

Step 2. Identify the species in your photo. This will be easy if you're in Zoo, but if you're at a nature reserve or in a park you might have to look things up either in a book or online. If you get stuck, there are lots of Facebook groups where people will help identify things for you if you post the picture and ask nicely.

Step 3. Do some research! So, you know what animal you've photographed, now it's time to find out a bit more about them. What do they eat? Where do they live? Are they endangered? Are there any threats facing them at the moment?

Step 4. Pick your favourite photos and write your captions. Now you have a selection of pictures and you know a bit more about all the animals you need to pick which ones to submit to the contest. For each photo you submit you'll need to write a short caption describing the animal and telling us about any threats it faces (2-3 sentences is about right)

Step 5. Head to our <u>website</u> and upload your entries!! Standard entry is £5 and includes up to five images, if you really can't choose you can enter additional shots for £1 each. Every day we'll be featuring some of our favourite entries on Instagram, so make sure you keep an eye out to see if we feature you!! Then it's just a matter of sitting back and waiting to find out who wins, knowing that whatever happens your entry has already supported the vital work of WVI.

There are four age brackets in our Young Warrior section, ensuring everyone gets a fair shot! © You can even choose to take on the adults in our camera-phone calendar competition, and see if you can get your picture featured in our 2022 calendar.

For each age bracket our judges will be selecting one winner, 3 runners up and 5 highly commended photos, so there are lots of awards up for grabs. One overall winner will be crowned "Stories of Survival, Young Photographer of the Year" and receive a one-to-one Nikon School training session! Other prizes include Gorilla pods form Joby, t-shirts, books and badges.

Our age bracket winners will also get the chance to meet one of our judges in a 20-minute zoom call, where you can ask them all about their photography career and maybe pick up some tips and advice for the future.

For more information on the competition, including T&Cs head over to our <u>website</u>. (Adults there is a section for you too, so you don't need to feel left out)

For insider tips and positive conservation news check out our <u>Facebook</u> page and to see some of the entries we've received already follow us on <u>Instagram</u>.



### **DPS Notices**





What is your best memory of your time in Nursery this year?

This week the **Nursery** children have been reflecting on their time in Nursery. We have been finalising their learning journals and the children have really enjoyed looking back and thinking about all of the different things that they have learnt during their time with us. We are busy preparing for our end of Nursery Celebration next Thursday and can't wait to share one of our favourite 3 a day stories with our Parents/Carers. We have also enjoyed sharing some pirate stories and thinking about whether pirates are good role models or not. We are all looking forward to Pirate day tomorrow. Watch this space for photographs!!

### **Health and Relationships Week**

Nursery have been very excited as most of them are beginning to think about their transition into Reception in September. They have been reflecting back on their year in Nursery and thinking about all the friends that they have made. They have been talking about how to be a good friend and how they can make new friends in their new classes. They have also been thinking about how they can help children who will be new to Dorchester to settle into the school community. We have been talking about the different feelings that we all have when we think about things changing. We have also been thinking about how we keep ourselves safe. We have been talking about how to cross the road safely and the adults who keep us safe when we are out and about. The children have loved pretending to be Yippy and helping each other to cross the road.







### Why do pigs roll in mud?

This week **Reception** have had lots of excitement. On Monday they visited their new Year 1 classrooms and met their teachers for next year. They were full of stories about their new rooms and their lovely teachers. Then on Tuesday we visited Bocketts Farm in Leatherhead. We wore our wellies because we were expecting rain but the sun came out and we had glorious weather all day. We learnt lots about the different animals and had great fun feeding and stroking some of them. We went on a particularly bumpy trailer ride and rounded off the afternoon with some energetic play on big slides, trampolines and climbing equipment. Now we are busy writing thank you letters to the wonderful people who showed us around and told us lots of interesting information about the farm. In Maths this week we have used our Maths Meetings to revise lots of the new concepts we have learned this year so we are ready for the new challenges in Year 1.









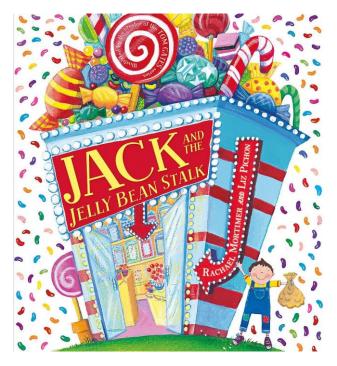
### **Health and Relationships Week**

Reception children have been cementing their friendships as they went on their trip to Bocketts Farm on Tuesday. They thoroughly enjoyed exploring the farm with their friends and it was clear to see how relationships have grown over this year as they spent the last part of the day using the playground equipment and calling to each other to join in. There were also many incidents of children supporting each other to navigate the farm by holding hands and showing each other where to go and sharing knowledge. On Monday we explored what to do in an emergency, should we find ourselves without a grown up around. The children talked about when it is appropriate to call 999 and who would be there to help if we did. Lastly we have been thinking about our oral health and how we can look after our teeth. What the best foods to eat are, how we should clean our teeth and visiting the dentist.



What sweets would you like to grow in your garden?

Year 1 have had a very busy week. In Literacy we have continued with the story Jack and the Jelly Beanstalk. This week we have looked at the characters in the story and thought of questions to ask Jack, the children then took it in turns to be Jack so we could ask our questions. We then looked at how the story started and thought of our own ending which we enjoyed writing. In Maths we have been looking at numbers to 100 and using our knowledge of number bonds to 10 to help us understand number bonds to 100.



### **Health and Relationships Week**

We have had a very exciting Health and Relationship Week! We started off the week with a circle time where we discussed our emotions and who we can talk to if we are feeling sad/angry. We have also learnt about the different stages of growing up and how our bodies change as we get older. We learnt that as babies we need lots of help from our adults but as we get older, we develop our skills and become more independent as learners. We learnt about the importance of Road Safety and we created some fantastic posters to show everyone how to cross roads carefully and sensibly. We now know we have to STOP, LOOK, LISTEN and CROSS when the roads are clear and that we should always stay by an adult. We really appreciate Yippy and how she keeps us safe outside school! Finally, we learnt about some basic First Aid and what to do if we hurt ourselves or if our friends get hurt. We have had a super week learning about how to keep our minds and bodies happy and healthy!



Why is it important to stay calm when administering first aid?

Year 2 have been super busy during Health and Relationships Week! We have learnt about the importance of exercise and how our brains change during and afterwards. We also explored the importance of caring for one another and the difference between positive and negative relationships. In Maths, we went on an outdoor scavenger hunt to enjoy the outdoors, which was great for our mental health. The children have learnt about resilience and happiness and the importance of these values, as well as basic first aid! We used bandages to practise being mini first aiders. We explored safe websites and we now have the skills to decide which websites are okay for children to visit. Take a look at what we have been up to!















### Which game did you make and which skills did you use?

This week in **Year 3** we have been putting our best Design and Technology skills to practice. We have designed some games from traditional fairgrounds, such as Shove Ha'penny, Roll a Coin and Roll a Ball games. We started by designing our own version of one of these games. We really used our imagination and some of our ideas were Space Shove a rocket, Roll a Meatball, Unicorn Saves the Roll a Ball! We then made a prototype of our game from cardboard, evaluated each others' games to see what was good and what could be improved, before we made our final game from wood. We had to think carefully about our measuring skills before putting into practice our top tip of "Measure Twice, Cut Once!". We have also spent time practising our song for carnival, Bringing us together. In Maths we learned how to read a scale more accurately to work out the mass or capacity of an object.







What did you learn while making your carnival game?

This week, **Year 4** have focused on DT and PSHE in Year 4. We have learnt about secrets and which ones are appropriate to keep and which ones are better to share. We discussed our families and compared lots of different family groups to help us understand that families come in all shapes and sizes! In DT, we used our joining and cutting skills to create a traditional fairground game. We drew detailed designs, made prototypes and then used a range of tools to help us build our finished product. We learnt how important it is to adapt and change our designs and original ideas if we encounter a problem in order to find a solution and we can't wait to show off what we have made at Carnival on Monday. We have also been learning 'Lean On Me' for our Carnival song which we will perform on Monday too.

#### How does a cam mechanism work?

During Health and Relationships week, **Year 5** has been busy looking at how our relationships can change and become more complicated as we get older. We explored what healthy and unhealthy relationships look like and how to deal with peer pressure. The children also looked at Staying Healthy- what a healthy diet consists of, the impact of poor diets on our bodies, concentration and energy levels, the changes we can make and sustain, and more importantly, that everything needs to be consumed in moderation. Tying in nicely to healthy eating was a lesson all about Body Image. The children generated some fascinating ideas and explored stereotypes. They held mature and insightful conversations and were able to reflect on what negative body image is as well as how social media, advertising, retail and pop-culture play a role in creating false images and expectations of body image. We explored in detail the idea of subliminal messages found in media, for example, the creation of the original Barbie Doll as well as the damaging effects that explicit negative messages on social media platforms can have on one's confidence and perception of their own body image.

The children learnt and applied new skills in D&T whilst making their traditional Fairground toy: a Punch and Judy Show using cams mechanisms. As groups, they had to plan their idea, use measurement skills, create moving cams with all the parts, use saws, mitre blocks and hot glue guns, assemble their creation and decorate the stage and puppets. They were pleasantly surprised and impressed themselves with the success of their projects!

Blue class loved completing their Science week activities that they previously missed due to swimming. Have a look at their brilliant creations below using levers, pulleys and gears! Indigo class have blown us away with the progress they have made in swimming lessons this week and Sapphire have been to infinity and beyond, learning all about our solar system and the history of astronomy.













Which part of your fairground game are you most proud of and why?

Play rehearsals have been one of **Year 6's** main focuses this week, with the added excitement of costumes, lights, a fantastic backdrop painted by Riad and all props! The children have been working very hard to bring it all together and we are busy filming it now, so it can be shared next week with everyone at school and Year 6 parents as well. Our other big focus this week has been DT - the brief was to make a fairground game, incorporating wood and electric circuits. The children have practised their collaborative skills in their groups and some have proved themselves to be not only skilled in DT but also very good team players.







Health and Relationships Week - Year 6 had a special visitor on Monday morning, who spoke to them about Drugs - what they are, the effects on the human body and then he discussed why people might be tempted to take drugs. The children considered that no one purposely sets out to take drugs, but that sometimes, choices they have made in life or their circumstances can lead to drug use and abuse. They discussed having goals in life and the determination to pursue those goals is a powerful way of avoiding situations where drugs could be an issue. Year 6 have also considered how to stay safe and help others to be safe, looking at how to call the emergency services - what to say and do and what to expect.





Nursery	<b>AM</b> Klara for thinking really carefully about road safety and ensuring everyone was safe on the Nursery road when she took on the role of Yippy.						
	<b>PM</b> Ellis for being very courageous and being the only narrator for our story when a friend was absent.						
R Bronze	all of Bronze Class for great behaviour at the farm.						
R Copper	all of Copper Class for a great effort in all areas and excellent behaviour at the farm.						
R Silver	all of Silver Class for excellent behaviour at the farm and for asking great questions.						
1 Red	Archie for great listening in class and asking lots of questions to further his learning.						
1 Rose	Cayton for his fantastic retelling of the story Jack and the Jelly Beanstalk.						
1 Ruby	Alana for being so kind and caring and teaching others in the class the importance of looking after all the creatures on our planet.						
2 Buttercup	Everyone is a star in Buttercup Class for your excellent efforts during Health and Relationships Week.						
2 Topaz	Everyone is a star in Topaz Class for your excellent efforts during Health and Relationships Week.						
2 Yellow	Everyone is a star in Yellow Class for your excellent efforts during Health and Relationships Week.						
3 Amber	Everyone as they have worked in pairs, developing their teamworking skills, compromising and working on their DT projects together in a really mature way.						
3 Orange	Everyone in Orange has been brilliant when making their carnival games.						
3 Saffron	Everyone in Saffron Class for their amazing problem solving skills whilst making their carnival games.						
4 Emerald	Archie and Taylor for working well together to plan a great game for our D.T. project.						
4 Fern	Aaliyah for your amazing effort in the presentation of your work.						
4 Green	Tavalia for taking on board what she has learnt during PSHE week and using it to keep being an amazing friend.						
5 Blue	Everyone in Blue class were brilliant during their Science activities this week, using levers, pulleys and gears!						
	Oscar for working respectfully and cooperatively in his team during DT week. Well done for being confident and sharing your ideas.						
5 Indigo	Ariana for demonstrating super collaboration skills during the D&T project. All of Indigo for their amazing progress during our Swimming Lessons.						
5 Sapphire	Everyone in Sapphire Class is an enormous burning ball of gas floating through space!						
6 Amethyst	Lexi for showing great DT skills and also helping others with their fairground games.						
6 Lavender	Jake for being an amazing team leader in DT and Gala for stepping in as Belle last minute!						
6 Purple	Aaron for working sensibly in D.T and taking the lead in his group.						



#### Supporting our children's safety

Parents and carers often appreciate extra advice and support. This might be about how to cope with a crying baby; working out whether a child is old enough to walk home from school alone; or thinking about how to keep their child safe online. Here, you will find weekly selected advice and information for you to access.

### **EAL** resources for online safety

https://www.lgfl.net/online-safety/childnet-leaflets-eal

Childnet provides a useful leaflet with information and advice for parents and carers on supporting young people online. LGfL have sp onsored the translation of this into a variety of additional languages, and the pdf files can be downloaded by clicking on the relevant la nguage below.

### Bringing up your child bilingually - EAL support

More information and guidance on bilingualism in the early years is available from the <u>National Literacy Trust</u>. Some of this has been translated into other languages.

Bringing up your child bilingually - Arabic

Bringing up your child bilingually - Bulgarian

Bringing up your child bilingually - Chinese

Bringing up your child bilingually - English

Bringing up your child bilingually - Finnish

Bringing up your child bilingually – French

Bringing up your child bilingually – Greek

Bringing up your child bilingually - Hindi

Bringing up your child bilingually – Hungarian

Bringing up your child bilingually - Italian

Bringing up your child bilingually - Malayalam

Bringing up your child bilingually - Nepali

Bringing up your child bilingually - Polish

Bringing up your child bilingually – Portuguese

Bringing up your child bilingually – Romanian

Bringing up your child bilingually – Russian

Bringing up your child bilingually – Spanish

Bringing up your child bilingually - Tagalog

Bringing up your child bilingually - Turkish

### **Support for Chinese families**

https://www.cnhlc.org.uk/

Supporting the Chinese community in accessing health services and reducing inequalities due to language difficulties and cultural differences since 1987.

從一九八七年開始,

本中心一直在支持華人社區享用政府保健服務,與減輕因 語言不通和文化差異導致的不平等

### Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

We encourage parents and carers to make regular use of the following websites with regards to keeping children safe online.

www.thinkuknow.co.uk/parents
www.internetmatters.org

www.childnet.com

www.saferinternet.org.uk

www.parentinfo.org

www.nspcc.org.uk/onlinesafety

www.commonsensemedia.org



## **DPS Links**

### **School Nursing Duty Line**

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

https://www.nspcc.org.uk/keeping-children-safe/online-safety/

### **Useful links**

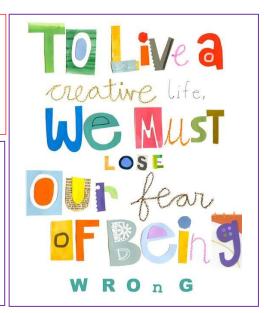
All school information and communication www.classlist.com

Payment link for school dinners and class trips <a href="http://www.sim-pay.co.uk/Home">http://www.sim-pay.co.uk/Home</a>

Our website http://www.dorchesterprimary.com/

Use the website for our Twitter @DorchesterP

Our Facebook page <a href="https://www.facebook.com/dorchesterprimary">https://www.facebook.com/dorchesterprimary</a>





cate	rlink		SUTTON S	UMMER M	ENU 2021		Added Plant Power
eadlog the	imagination	Monday	Tuesday	Wednesday	Thursday	Friday	
WEEK ONE 19 Apr 10 May 7 Jun 28 Jun 19 Jul	Option 1	Macaroni Cheese	Beef Burger * in a Bun with Jacket Wedges	Roast Chicken * with Stuffing, Roast Potatoes & Gravy	Chicken Tikka Curry * \\ with 50/50 Rice	MSC Salmon Fish Fingers with Chips	Oily Fish
	Option 2	Soya Spaghetti Bolognaise	Quorn Burger in a Bun with Jacket Wedges	Vegetable Wellington with Roast Potatoes & Gravy	Vegetable Enchiladas with 50/50 Rice	Wholemeal Cheese & Tomato Quiche with Chips	Available Daily     Freshly cooked     acket potatoes
	Vegetables	Sweetcom Peppers	Carrots Baked Beans	Swede Cabbage	Broccoli Carrots	Baked Beans Peas	with a choice of fillings (where advertised)
	Dessert	Fruit Crumble with Custard Yoghurt / Fresh Fruit	Mandarins with Ice Cream Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Marble Sponge & Custard Yoghurt / Fresh Fruit	Vanilla Shortbread with Fruit Yoghurt / Fresh Fruit	Bread freshly     baked on site dail     Daily salad
WEEK TWO 26 Apr 17 May 14 Jun 5 July	Option 1	Lentil & Sweet Potato Curry with Rice	Mexican Beef Chilli * \\ with 50/50 Rice	Roast Pork * with Roast Potatoes & Gravy	BBQ Chicken Pizza * with Jacket Wedges	MSC Fish in Batter with Chips	selection
	Option 2	Tomato & Vegetable Pasta	Vegetable Hotpot	Quorn Roast Fillet with Roast Potatoes & Gravy	Vegetable Lasagne	Vegan Mexican Bean Roll with Chips	INFORMATION  If your child has an
	Vegetables	Sweetcom Broccoli	Peas Carrots	Cauliflower Carrots	Sweetcorn Green Beans	Baked Beans Peas	allergy or intolerant please ask a membe of the catering team for information.
	Dessert	Apple Crumble & Custard Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Chocolate Sponge with Chocolate Sauce Yoghurt / Fresh Fruit	Pear & Ginger Slice Yoghurt / Fresh Fruit	Peaches & Ice Cream Yoghurt / Fresh Fruit	If your child has a school lunch and has a food allergy o intolerance, you will
WEEK THREE 3 May 24 May 21 Jun 12 July	Option 1	Cheese and Tomato Pizza with Jacket Wedges	Pork Sausages * Mashed Potatoes & Gravy	Roast Turkey *, Roast Potatoes & Gravy	Chicken * & Beans Fajitas with 50/50 Rice	MSC Fish Fingers with Chip	be asked to comple a form to ensure we have the necessary information to cater
	Option 2	Broccoli & Cheese Pasta Bake	Vegetarian Sausages, Mashed Potatoes & Gravy	Lentil & Basil Puff Pastry with Roast Potatoes	Five Bean Chilli with 50/50 Rice	Cheese Frittata with Chips	for your child. We use a large variety of ingredients in the
	Vegetables	Roast Peppers Green Beans	Baked Tomatoes Sweetcorn	Peas Roasted Seasonal Vegetables	Green Beans Carrots	Baked Beans Peas	preparation of our meals and due to th nature of our kitche it is not possible to
	Dessert	Carrot & Courgette Cake with Custard Yoghurt / Fresh Fruit	Jelly with Mandarins Yoghurt / Fresh Fruit	Oaty Cookie Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Chocolate & Mandarin Brownie Yoghurt / Fresh Fruit	completely remove the risk of cross- contamination.



Unfortunately, due to Social Distancing COVID restrictions we have had to change and reduce lots of our school activities. As a result, this diary and the school calendar dates can be subject to late changes so please do check regularly.

19 <sup>th</sup> July	Carnival				
22 <sup>nd</sup> July	Last day of Summer term for Nursery				
23 <sup>rd</sup> July	End of term - school finishes at 1:15pm				
26 <sup>th</sup> Jul – 1 <sup>st</sup> Sept	Summer Holidays				
1st September	INSET DAY				
2 <sup>nd</sup> September	First day of Autumn 1 term				
22 <sup>nd</sup> October	Last day of Autumn 1 term				
25 <sup>th</sup> – 29 <sup>th</sup> October	Half term				
1 <sup>st</sup> November	First day of Autumn 2 term				
16 <sup>th</sup> December	Nursery end of term				
17 <sup>th</sup> December	End of Autumn 2 term				
20 <sup>th</sup> Dec – 3 <sup>rd</sup> Jan	Christmas Holidays				
4 <sup>th</sup> January	INSET DAY				
5 <sup>th</sup> January	First day of Spring 1 term				
11 <sup>th</sup> February	Last day of Spring 1 term				
14 <sup>th</sup> – 18 <sup>th</sup> Feb	Half term				
21st February	First day of Spring 2 term				
30 <sup>th</sup> March	Nursery end of term				
31 <sup>st</sup> March	End of Spring 2 term				
1 <sup>st</sup> – 18 <sup>th</sup> April	Easter Holidays				
Tuesday 19 <sup>th</sup> April	First day of Summer 1 term				
9 <sup>th</sup> – 11 <sup>th</sup> May	SATS Week + Year 5 Residential				
16 <sup>th</sup> - 20 <sup>th</sup>	Year 6 Residential				
27 <sup>th</sup> May	Last day of Summer 1 term				
30 <sup>th</sup> May – 3 <sup>rd</sup> June	Half term				
6 <sup>th</sup> June	INSET DAY				
7 <sup>th</sup> June	First day of Summer 2 term				
20 <sup>th</sup> July	Nursery end of term				
21st July	End of Summer 2 term				
22 <sup>nd</sup> July	INSET Day				