

Dorchester Primary School, Dorchester Road, Worcester Park, Surrey, KT4 8PG telephone: 0208 330 1144, email: <u>office@dorchesterprimary.com</u>



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"You change the world by being yourself." Yoko Ono

8<sup>th</sup> October 2021

Dear Parents

This week is World Space Week and the 2021 theme is 'Women in Space'. We marked this in assembly on Monday by finding out more about the different roles women have had in furthering space exploration. We learnt about Valentina Tereshkova, the first woman to go to space and Helen Sharman, the first British person to go into space. We also thought about the roles of female computer scientists, mathematicians and doctors who, even though they didn't go into space themselves, have had invaluable roles in space programmes through the years. We have many children who might be interested in a career in space exploration – a wonderful ambition to have.

We held an Open Evening for prospective parents yesterday and, once again, our Year 6 children showed just how responsible they are in welcoming our visitors and showing them around our school. The feedback from our guests about the children's hosting skills was amazing. Thank you to you all.

Have a lovely weekend,

Cathy Bell

Headteacher



#### Welcome to Dorchester

A big welcome to our new joiners this week – Kayden and Tia in Lavender Class, Jaime in Purple Class, Nok Wang in Amethyst Class, Kuba in Indigo Class, Hay Man in Fuchsia Class, Hoi Lam in Quartz Class, Pharrell in Topaz Class and Chloe in Rose Class

#### **FODS Meeting**

Thank you to everyone who attended our Friends of Dorchester School PTA meeting on Monday evening. It was lovely to have a few new faces there, both in person and joining remotely, and to have your input into how we can involve more people in FODS. We are looking forward to a full calendar of events this year, starting, of course, with the children's party (Nursery and Reception) and disco (Years 1-6) in a couple of week's time.

#### **Parent Consultations**

We are really looking forward to hosting our first parent consultations of the academic year shortly after the half term break. Following consultation with parents we will be offering a choice of on-line or in person sessions. The booking details will be released soon – do look out for these on Classlist to reserve your slot.

#### **Date Change**

Please note that the date for the Nursery and Reception party has moved from Wednesday 20<sup>th</sup> October to Tuesday 19<sup>th</sup> October. This is to ensure that our Early Years staff can enjoy the party too as they have another commitment on the 20<sup>th</sup>.

#### Sport at Dorchester

Our football teams have been out at a couple of fixtures this week.

Wednesday's game took place at Nescot college (Home pitch for this season.) Our 1st league game of the season resulting in a 4-4 draw in a tight cagey match. Dorchester took a 3 goal lead, which resulted in Robin hood rescuing a point in a very exciting game. We had six year 5s playing and six year 6s with them all doing Dorchester proud. Special mention to Ben who scored two and created two. Dorchester 4-4 Robin Hood.

Players year 6 - Ben, Bradley, Harvey, Brody, Louie, Priyansh.

Players year 5 - Harrison, Tommy, Owen, Jake, Toby, Mahrus.

On Thursday our Year 6 team took part in the second round of the Danone tournament. The children played fantastically, picking up 1 win, 1 draw and 1 loss in their three matches. The tournament was really close – Dorchester were matched on points with Manor Park and Brookfield after the matches were finished so goal difference was used to decide the winners. This meant we came third overall. Coach George was extremely proud of all the players as they not only played well but were fantastic representatives of our school.

Thank you to Louie, Alfie, Ben, Bradley, Brody, Cameron, Fung, George, Mason and Zion – and a special mention to Fung, who's skilled play attracted the attention of the event organisers.



#### **Harvest Festival Assembly**

Remember that we are hosting our Harvest Festival assembly on Monday morning. We will once again be supporting our local foodbank who have asked for the following items:

Coffee (100g jars), Long life orange juice, Tea bags (40's & 80's), Tinned tomatoes, Pasta sauce, Tinned tomato soup, Tinned tuna, Tinned veg (peas, carrots, mushrooms, green beans or sweetcorn), Tinned fruit (peaches, pineapple, apricots or pears), Sugar (500g bags), Sponge puddings, Small bars of chocolate, Shower gel, Shampoo & conditioner, Soap, Deodorants

The children should bring any of these items in to their classrooms with them and we will collect them as part of our Harvest Assembly.

Please note that these are the only items the foodbank can collect at the moment as they have a surplus of other items which are taking up a lot of space. If you are not able to donate any of the above items then you can make a financial contribution at <a href="https://sutton.foodbank.org.uk/give-help/donate-money/">https://sutton.foodbank.org.uk/give-help/donate-money/</a> or put some cash into the buckets that we will have at the school gates on Monday morning.



G K SPORTS COACHING

## OCTOBER ACTIVE CAMP

### Monday 25th October - Friday 29th October (Spaces are limited.)

Venue: Dorchester Primary School Dorchester Road, Worcester Park. KT4 8PG

## Ages: 4 years old - 12 years old

What we offer: Basketball, Volleyball, Football, Tennis, Children's golf, hockey, Tag Rugby, athletic events, cricket & Nerf Gun Games.

Friday Pumpkin Carving (We buy the Pumpkin.)

> Contact George Gkcoaching@yahoo.com 07895848390

£15 FULL DAY (9AM - 3PM.) £70 FULL WEEK



#### What can you do to be kind to somebody else?

This week in **Nursery** we have been learning to be kind to others. We have read a couple of different stories to help the children to develop their understanding of kindness. The first book we read was called 'We are kind and helpful' by Donna Luck. In this story Elsa Elephant doesn't think about the feelings of the other animals in her class; she runs into them, pushes in when they are lining up, stands on their coats and scarves if they are on the floor, and she knocks over the fantastic models that the other animals have made. The children were very good at empathising with how the other animals would have felt and they were very pleased when Elsa learnt how to be kind and help others. We have introduced a kindness jar in Nursery and the children now receive a special 'Bee Kind' (bee) sticker and get to put a little bee into the kindness jar if we see them being kind and helping one another. The children are also starting to nominate other children for a sticker when they are being kind to them.

#### Can you explain how you are feeling if you put your photo on green?

This week, in **Reception** we have been talking about our feelings and emotions. We have read The Colour Monster which has helped us to think about our feelings in relation to different colours. We have used a colour chart to move our photos onto different colours, so we can express how we are feeling throughout the day. We have created folded paper symmetry painting of The Colour Monster and used our cutting skills to create puppets of The Monster to retell the story.

In Maths we have been sorting objects and learning to talk about why some things match and others don't match. We have been learning to describe the characteristics of objects and sort them into different groups based on those characteristics.

Outside we have been putting things in water to see if they sink or float and talking about why that happens. We have also built some awesome dens using willow poles and tarpaulin. It has been another action packed week in Reception!

#### How can we find out what dinosaurs ate?

We have had a great week in Year 1 continuing to explore our 'Digging for Dinosaurs' topic. We have looked at the life of Mary Anning and created a timeline of her significant events. In Science we have looked at how archaeologists have made amazing discoveries about dinosaurs and investigated some dinosaur dung!

The children have impressed us with their writing this week and have retold the story 'Harry and the Bucketful of Dinosaurs'. They tried hard to remember to use capital letters, finger spaces and full stops when writing their sentences. We have looked at speech bubbles and the children have enjoyed creating their own speech bubbles for the characters from the story.

In Maths, we have been practising using a number line to help us find different numbers, look at the numbers that are greater than or less than a given number. We have used them to practise jumping forwards and backwards to help us with our addition and subtraction number sentences.

#### Who is Edith Cavell?

This week in Year 2 we have been learning how to use expanded noun phrases to describe the lonely beast and his journey. In Maths, we have been beginning to learn how to add and subtract using a blank number line. In History, we have been learning about Edith Cavell and why she is significant. We have enjoyed learning how to sew and creating our own butterflies. We have explored the lifecycle of a butterfly and thought about each stage in the lifecycle. Topaz enjoyed doing leaf painting in forest school and the other classes are looking forward to this in the next couple of weeks.



#### What evidence did we find of what the Roman's ate?

The highlight of our week has to be the WOW day "When in Rome" on Thursday. We travelled back in time and tasted Roman food, made shields and even had our own battle (even though our Celts were very outnumbered!). We have started our computing project where we are learning to use Scratch coding blocks to create our own game.

In English, we have completed our non-chronological reports about Gladiators, and learned lots of new facts about their training, weapons and battles along the way.

In Maths, we have all been learning how to use column method for addition and subtraction more effectively.

In RE, we learned more about the main pillars of the Islam faith, and what it means to live as a Muslim.

#### How do you use the inverse to help check your addition or subtraction accuracy?

This week in Year 5, we have been writing character and setting descriptions from Norse mythology – focussing on relative clauses and ambitious vocabulary. In PE, we had trials this week for our potential cross country runners, for the competition which is taking place on 21<sup>st</sup> October. We will inform families and children when we have finalised our runners. In Maths, we have been exploring addition and subtraction multi step problems, trying to unpick what calculations the questions are mysteriously trying to get us to solve! In PSHE, we have been discussing what makes a healthy balanced lifestyle, as well as learning to understand our emotions more effectively.

#### How far did you manage to jump in PE?

This week, we have been writing non-chronological reports about a rainforest creature and the children have enjoyed finding out weird and wonderful facts about them — seemingly, the more dangerous, the better! We have been practising using subordinate conjunctions to add interest and detail to our sentences. The children have also been learning about how to use the passive voice in their writing to add interest and shift the focus. In Geography, the children have been learning about the different layers of the rainforest and about the creatures and plants that live in each part. They have produced fantastic diagrams to showcase their learning. In Maths, we have been revising knowledge of fractions and have looked at simplifying them. The importance of knowing times tables is becoming very clear to the children.



#### Supporting our children's safety

Parents and carers often appreciate extra advice and support. This might be about how to cope with a crying baby; working out whether a child is old enough to walk home from school alone; or thinking about how to keep their child safe online. Here, you will find weekly selected advice and information for you to access.

#### SEN

If you have questions or are concerned about your child's progress in school it is a good idea to ask for a meeting with the SENDCo (Special Educational Needs and Disabilities Coordinator), Sheena Hindocha.

If your child is receiving SEND support in school this support should be regularly reviewed and you should be invited to attend these meeting.

Meetings with your children's school can be emotionally overwhelming and even frustrating. This guide on how to make the most out of school meetings could help.

This advice can also be applied to meetings with Early Years settings, colleges and as part of the Education, Health and Care Plan process.



Read our guide on how to get the most out of school meetings

#### 5 Ways Video Games Can Help Kids with Special Needs

Strengthening skills through play is a proven strategy to help kids learn. For kids with special needs, video games can offer opportunities to practice everything from communication skills to organisation -- even social interaction -- in a comfortable environment where players set the pace. While games designed specifically for kids with special needs can address certain issues, many mainstream titles can support your kid's learning. Mainstream games can boost a sense of independence and confidence in kids with special needs, provide the ability to ask for help, and let them challenge themselves. Follow the link for further information.

https://www.commonsensemedia.org/blog/5-ways-video-games-can-help-kids-with-special-needs

#### Help and support if your child is suffering from a mental health condition

Young Minds (www.youngminds.org.uk) - and its sister site HeadMeds. Mental Health First Aid England (www.mhfaengland.org) Time to Change (www.time-to-change.org.uk) CALM (www.thecalmzone.net)

Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

We encourage parents and carers to make regular use of the following websites with regards to keeping children safe online.

www.thinkuknow.co.uk/parents www.childnet.com www.saferinternet.org.uk www.parentinfo.org

www.internetmatters.org

www.nspcc.org.uk/onlinesafety

www.commonsensemedia.org



# **DPS Links**

#### School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time. 0208 770 5409

https://www.nspcc.org.uk/keeping-children-safe/online-safety/

#### <u>Useful links</u>

All school information and communication www.classlist.com

Payment link for school dinners and class trips https://www.pay360educationpayments.com/Home

Our website http://www.dorchesterprimary.com/

Use the website for our Twitter @DorchesterP

Our Facebook page https://www.facebook.com/dorchesterprimary

## The value for this half term is **Responsibility.**

## WHATEVER HAPPENS, TAKE RESPONSIBILITY

cate	rlink		A	utumn Menu	2021		<ul> <li>Added Plant Power</li> <li>Vegan</li> </ul>
and the second s	(Leighter a real	Monday	Tuesday	Wednesday	Thursday	Friday	Wholemeal
Week One	Option 1	Macaroni Cheese	Pork Sausages <sup>+</sup> with Potato Wedges	Roast Chicken <sup>®</sup> with Stuffing, Roast Potatoes and Gravy	Beef Lasagne " with Garlic Bread	MSC Salmon Fish Fingers with Chips and Tomato Sauce	Available Daily: - Freshly cooked Jacket
30/08 20/09	Option 2	Vegetable and Bean Fajitas with 50/50 Rice	Vegan Sausage with Potato Wedges	Vegetable Wellington with Roast Potatoes and Gravy	Tomato and Lentii Pasta with Garlic Bread	Homily Pie with Chips	
11/10 08/11 29/11	Vegetables	Green Beans Carrots	Baked Tomatoes Sweetcom	Cauliflower Broccoli	Roasted Vegetables Sweetcom	Baked Beans Garden Peas	Potatoes with a choice of
	Dessert	Sticky Totfee Apple Crumble with Custard	Oaty Cookle	Fruit and Yoghurt Station	Mandarin Jelly	Carrol & Courgette Cake with Custard	fillings (where odvertised)
Week Two	Option 1	Cheese and Tomato Pizza with New Potatoes	Macaroni Beef " Pasta Bake	Roast Gammon <sup>+</sup> with Roast Potatoes and Gravy	Mediterranean Chicken * with Rice	MSC Fish Fingers with Chips and Tomato Souce	- Bread freshly baked on site daily
06/09 27/09 18/10	Option 2	Vegetable Tagine with Couscous	Roasted Cauliflower Curry with Rice	Roasted Quorn with Roast Potatoes and Gravy	Vegetarian Lasagne	Mexican Bean Roll with Chips	- Daily solad selection
15/11	Vegetables	Sweetcorn Broccoli	Peppers Carrots	Carrots Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas	ALLERGY
06/12	Dessert	Pear Crumble with Custord	Chocolate Shortbread	Fruit and Yaghurt Station	Peach Upside Down Cake with Custard	Apple Rapjack	
Week Three	Option 1	Vegetarian Tortilla Stack with Rice	Beel Burger " with Wedges	Roast Turkey " with Roast Potatoes and Gravy	Chicken Arabiata Pasta Bake	MSC Fish in Batter with Chips and Tomato Sauce	member of the catering team for information. If your child has a school function
3/09	Option 2	Vegan Meatballs in Tomato Sauce with Rice	Quorn Burger with jacket Wedges	Mixed Vegetable Loaf with Roast Polatoes and Gravy	Wholemeal Vegetable Pasta Bake	88Q Quom with Chips	and has a food allergy or intolerance you will be assed to
01/11 22/11 13/12	Vegetables	Broccoli Sweetcom	Garden Peas Carrols	Carrot and Swede Mash Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas	
	Dessert	Rice Pudding with Mixed Berries	Apple Cake with Custard	Pinwheel Cookie	Chocolate Cake with Chocolate Sauce	Fresh Fruit Salad	
and the second second			* HALAL OPTIO	N AVAILABLE			



## **DPS Diary**

12 <sup>th</sup> October	Year 1 Dinosaur morning + High School applications drop in parents session 3.30 - 4 .15
15 <sup>th</sup> October	Reading and Phonics parent drop in session 2-3pm
18 <sup>th</sup> October	High School applications drop in parents session 3.30 - 4 .15
19 <sup>th</sup> October	Nursery and Reception Party
22 <sup>nd</sup> October	SET INSET DAY
25 <sup>th</sup> – 29 <sup>th</sup> October	Half term
1 <sup>st</sup> November	First day of Autumn 2 term
4 <sup>th</sup> November	Nursery parents phonics workshops 8.45am & 2pm
12 <sup>th</sup> November	Reception phonics workshop for parents 9-10am
15 <sup>th</sup> November	Transgender Awareness Week
16 <sup>th</sup> – 17 <sup>th</sup> November	Individual Class Photos
29 <sup>th</sup> November	Booklet Week
7 <sup>th</sup> December	Foundation Stage Nativities 9.15am & 2.15pm
14 <sup>th</sup> December	Year 2 Nativity 9.30am & 1.30pm
16 <sup>th</sup> December	Nursery end of term
17 <sup>th</sup> December	End of Autumn 2 term
20 <sup>th</sup> Dec – 3 <sup>rd</sup> Jan	Christmas Holidays
4 <sup>th</sup> January	INSET DAY
5 <sup>th</sup> January	First day of Spring 1 term
11 <sup>th</sup> February	Last day of Spring 1 term
14 <sup>th</sup> – 18 <sup>th</sup> Feb	Half term
21 <sup>st</sup> February	First day of Spring 2 term
30 <sup>th</sup> March	Nursery end of term
31 <sup>st</sup> March	End of Spring 2 term
1 <sup>st</sup> – 18 <sup>th</sup> April	Easter Holidays
Tuesday 19 <sup>th</sup> April	First day of Summer 1 term
9 <sup>th</sup> – 11 <sup>th</sup> May	SATS Week + Year 5 Residential
23 <sup>rd</sup> - 27 <sup>th</sup> May	Year 6 Residential
27 <sup>th</sup> May	Last day of term
30 <sup>th</sup> May – 3 <sup>rd</sup> June	Half term
6 <sup>th</sup> June	INSET DAY
7 <sup>th</sup> June	

20 <sup>th</sup> July	Nursery end of term
21 <sup>st</sup> July	End of Summer 2 term
22 <sup>nd</sup> July	INSET Day