



# DPS News

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*"It's about how we conduct ourselves on and off the pitch, how we bring people together, how we inspire and unite, how we create memories that last beyond the 90 minutes. That last beyond the summer. That last forever." Gareth Southgate*

9<sup>th</sup> July, 2021

Dear Parents and Carers,

What a weekend we have ahead of us. It has been lovely to see so much excitement in the children, even in those who haven't particularly liked football in the past, who have been carried on the wave of Euro 2020 fever.

Whatever the outcome of the match on Sunday, we can all be proud of a team who has reached a major tournament final for the first time in 55 years. It is important that we harness the power of this and use the event to teach the children about what it means to represent your country well.

The letter below is an extract from the 'Dear England' letter written by Gareth Southgate (you can read the full letter [here](#)):



*Dear England,*

*It has been an extremely difficult year. Everyone in this country has been directly affected by isolation and loss. But we have also seen countless examples of heroism and sacrifice. It's given us all a new understanding of the fragility of life and what really matters. When you think of the grand scheme of things, perhaps football doesn't seem so important. And what I want to speak about today is much bigger than football.*

*There's something I tell our players before every England game, and the reason that I repeat it is because I really believe it with all my heart. I tell them that when you go out there, in this shirt, you have the opportunity to produce moments that people will remember forever.*

*Why do we care so much? Like with our own memories of watching England, everyone has a different idea of what it actually means to be English. What pride means. For me, personally, my sense of identity and values is closely tied to my family and particularly my granddad. He was a fierce patriot and a proud military man, who served during World War II. My granddad's values were instilled in me from a young age and I couldn't help but think of him when I lined up to sing the national anthem before my first international caps. My belief is that everyone has that pride. And that includes the players.*

*Only one team can win the Euros. We have never done it before, and we are desperate to do it for the first time. Believe me. But the reality is that the result is just a small part of it. When England play, there's much more at stake than that. It's about how we conduct ourselves on and off the pitch, how we bring people together, how we inspire and unite, how we create memories that last beyond the 90 minutes. That last beyond the summer. That last forever. I think about all the young kids who will be watching this summer, filling out their first wall charts. No matter what happens, I just hope that their parents, teachers and club managers will turn to them and say, "Look. That's the way to represent your country. That's what England is about. That is what's possible." If we can do that, it will be a summer to be proud of.*

*Yours, Gareth Southgate*

It would be lovely if you could take the opportunity to share this extract with your children this weekend. You could ask them why they think Gareth decided to write the letter and what they think the most important message is. You can encourage them to think about what we can learn from football in general, from the players, their manager and each other during tournaments like the Euros. We have a wonderful opportunity to reflect on unity; shared pride, joy or even sadness and to think about the courage, resilience and teamwork we can learn through sport.

On a related note, I know there are a small number of local schools that are allowing the children to come in later on Monday morning as they will have a late night on Sunday. We have our 'Move Up Morning' on Monday, when the children will meet their new teachers and spend some time in their new classes – this can't be rearranged as our part time staff and teachers returning from maternity leave have already rearranged their other commitments so they can join us. So, we have another learning opportunity - to teach the children how to manage tiredness and that staying up too late has a price. We will also encourage them to have an early night on Monday night to make up for lost sleep!

Have a great weekend and enjoy the match.

Kind regards

Cathy Bell  
Headteacher

### Friday afternoons from September 2021

Thank you for completing the consultation survey about the length of the school day on Fridays. We can confirm that a significant majority of parents would like to see lessons run throughout the afternoon on Fridays so this will be introduced from September.

### Staffing News

We are very sorry to share the news that we will be losing 3 valued members of staff at the end of this year. Mrs Langshaw who teaches in year 1 is relocating with her family to the Isle of Wight. Mr Meza who teaches in year 4 is moving to a new school with a dramatically reduced commute time for him. Mr Taylor will be finishing in his role as Interim Deputy Head as Mrs Hall is returning from maternity leave. We would like to thank all 3 members of staff for the contribution they have made to Dorchester Primary School over their years with us. They will be missed.

We are looking forward to welcoming back Mrs Harman and Mrs Marwood after their maternity leave.

#### Chess Awards

##### Year 4

1st place - Summer  
2nd place - Aria,  
3rd place - Abishna, Poppy  
4th place - Kora, Alexandra  
Most Improved - Tavalia, Nikola

##### Year 5

1st place Ronnie,  
2nd place Callie, Esmeeralda

##### Year 6

1st place - Sachin  
2nd place - Shaan  
3rd place - Matthew  
4th place - Ananya and Lukas  
Most Improved - Yu Cheng and

#### Chess Awards

##### Year 1

1st place - Milly

##### Year 2

1st place - Siri  
2<sup>nd</sup> place - Emily, Neve  
3rd place - Lusinda  
4th place - April, Isobel  
Most Improved - Isla, Scarlett, Lexi

##### Year 3

1st place - Fayyad  
2nd place - Vihaan  
3rd place - Jack  
4th place - Dominic and Frankie  
Most Improved - Ralph

**FREE Hockey Camp for children in Years 2-6 on  
Saturday 10th July from 10am - 12.30pm at  
Surbiton Hockey Club.  
Run by SHC Community Projects.**

This is a great way to get a taste of hockey at Surbiton HC. The hockey will be led by our professional coaching team and takes place on the same astro pitch used by Premier League teams including SHC's hockey Olympians!

The camp is **completely free to attend**, but to help us plan and comply with covid guidelines **online pre-booking is essential**. Please visit this page to book your child's place: <https://surbitonhc-booking.as.me/CommCamp>

**FREE Hockey Camp for children in Years 2-6**



# DPS Notices

Year 6 and above? FREE cycle training for Sutton children this Summer



## SUMMER HOLIDAYS 2021

**Free training for children from Year 6 and above who live or attend a school in Sutton**

### Bikeability Level 1 & 2 Courses

We are running courses on the following weeks  
26/07/2021, 02/08/2021, 09/08/2021 from:

- Rose Hill Park Public Tennis Courts
- Stanley Park Junior School

**For more info and to book, scan here:**

- Bike checks
- Control skills
- On-road cycling
- Highway Code



### Advanced Bikeability Level 2 / Level 3

**Various times available and we come to you**

2 hour one-to-one session aiming to give young riders the ability to make road journeys independently. Only suitable for Level 2 achievers in year 6 or above.

**Please join our waiting list & select Child Level 3 here:**

- Route planning
- Roundabouts
- Traffic lights
- Main roads



**All enquiries: [sustainable.transport@kingston.gov.uk](mailto:sustainable.transport@kingston.gov.uk)**

Photo credits: The Bikeability Trust

[sustainable.transport@kingston.gov.uk](mailto:sustainable.transport@kingston.gov.uk)







# DPS Notices

## Sutton Education Trust Cheque Presentation to Epsom and St Helier NHS

All the hard work and charitable efforts from Dorchester Primary School, and other SET schools, was recognised today with the presentation of this giant cheque of the very giant amount of £28,000 to St Helier hospital! Summer and Toby even got to hold the cheque themselves right at the front – amazing! Congratulations must go to them specifically for representing Dorchester so impeccably throughout the presentation and photo opportunities.

Today was a celebration of the NHS, of Captain Sir Tom Moore, a celebration of our tremendous community work here at Dorchester, and of course a celebration of the fact that when we all work together towards a common goal, huge achievements are possible. What a fantastic achievement for our local community and for the NHS 😊.





# DPS Notices

## School Lunch Hall – Cutlery check!

Please could we politely remind all pupils to be extra careful when scraping food into the bins after lunch. We have been finding lots of knives, forks and spoons in the bins recently, where children are pouring the entire contents of their plates into the bins without taking their cutlery out first. So we don't run out of cutlery before the end of the academic year (!) please could everyone take a little more care after finishing your meals and clearing up after yourself. Thank you for your kind cooperation.

## Packed lunch fruit check please

We are very pleased to see so many healthy snacks in children's packed lunches, but could we please remind all parents and carers that berries like blueberries, strawberries, grapes etc. need to be cut into smaller pieces please. Also, that any stone fruits like cherries, plums, apricots are cut up and have the stones removed before being put in lunch boxes. Both of these requests are so that these snacks do not present a choking hazard. Thank you again.

## Free School Meals Vouchers

The Government has extended the grant to local authorities for Covid support, and the good news is that the Council has decided to invest all of this funding in the provision of free school meal vouchers over the summer holidays. The council can afford to pay for 26 days which is the entirety of the summer holiday period (exc the August Bank Holiday). The same scheme will operate as before (via the Wonde platform). If you need any further information about obtaining the vouchers, please contact the school office.

## Holiday Activities and Food Programme for pupils eligible for free school meals - Summer Holiday

Sutton Council is delighted to inform you that it will be delivering the Department for Education's funded Holiday Activity and Food (HAF) programme during the upcoming summer holidays. The HAF programme is the provision of activities for up to four weeks during the summer holidays. The delivery will be between (26th July-6th Sept) for school-aged pupils (reception to year 11). Children and young people who are eligible for Free School Meals will be able to access a funded place as part of the HAF programme and could access up to 16 hours of free activities per week.

Sutton Council is working in partnership with local holiday clubs and schemes to provide places as part of the HAF programme within their current provision for children and young people to develop their existing skills or the opportunity to learn a new one. Some of the activities available are sports, crafts, cooking, music, martial arts and various workshops. With the lifting of many COVID restrictions, the summer programme will have more flexibility with most sessions being delivered face to face.

Details of the activities available and how to book are published on the Sutton Council website [www.sutton.gov.uk/HAF](http://www.sutton.gov.uk/HAF) Parents should refer to this letter when booking their place directly with the holiday club provider, referencing **HAFSummer2021**

To find out more about the HAF programme or how to book a free activity please visit Sutton Council's website [www.sutton.gov.uk/HAF](http://www.sutton.gov.uk/HAF)

If you require support to access the website or require further information please contact [holidayactivityprogramme@sutton.gov.uk](mailto:holidayactivityprogramme@sutton.gov.uk)

## Weekly PE Challenges

**EYFS** - Practise moving around at home like a cat.

**Year 1** - Ask someone to hold up a big ball in different positions. Sit down and close your eyes and see how quickly you can react; get up and touch the ball once you open your eyes. Move further back to challenge yourself.

**Year 2** - Ask a friend or family member to balance different objects on your back and see how many objects you can balance.

**Year 3** - With a friend, create your own 'Grand Prix' circuit and see how quickly you can get around the circuit using ball chasing challenges.

**Year 4** - With a friend, continue to practise the Develop Sequences game.

**Year 5** - Create a short punches routine, alternating which hands you use. Give yourself lots of space.

**Year 6** - Continue to practise your FUNS Station 8 challenges. (sending and receiving)





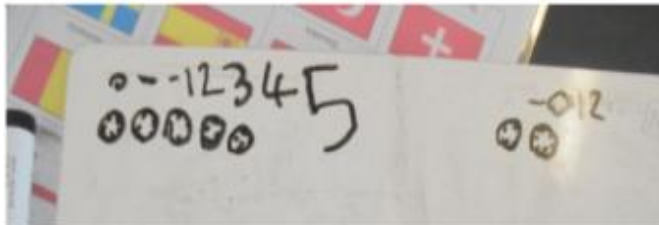
# Class Notes

*What different colours can you make using red, yellow and blue powder paint?*

Over the last couple of weeks in **Nursery**, we have introduced a Creative Station to our outside area. The children have really enjoyed following the instructions to mix powder paint to create their own paint colours. The children have been working really hard in the ice-cream shop and have been using their mark making skills to write orders and shopping lists. As we are drawing to the end of our Seaside topic the children have also enjoyed making marks in sand using feathers. We are looking forward to celebrating our Pirate day next Friday.

This week we have also had a focus on creating more Helicopter Stories. This is where the children create their own stories and then we act them out as a class. The children are really developing their imagination and story language and we can already see that we have some budding Authors and Actors in the making.

We have also been building upon the excitement of the Euros and playing finger football to develop our fine motor skills. For our maths learning we have been thinking about how we can record the scores.



*What is an odd number and how do you know?*

**Reception** have been excitedly counting down the days until they can visit Bocketts Farm next week. In preparation they have been finding out all about the animals that they might see, matching Mummy and baby farm animals and discovering what the babies are called. They have made homes for some of the animals in our small world farm using a range of different materials. The children have been extremely imaginative outside and have made animal pens using large construction and a tractor that they used to move the animals around our farm. Lots of fun was had, squelching in mud and then doing welly printing on long rolls of paper. The children have used all their phonic skills to write sentences about the farm using pictures of farm activities as a prompt. In Maths we have learnt about odd and even numbers and played a great game finding out which numbers are odd and which are even and how we know.



# Class Notes

## *What ride would you like to try at the fairground?*

**Year 1** have had a very creative week this week and have enjoyed exploring fairground games. For our DT project we have designed our own fairground game. We started the week researching different games and then decided to make a 'hook a fruit' game. The children thought about the different fruits they could make, designed what they would look like, made a prototype and then used modroc to create their own fruits.

In Literacy we have been reading the story 'Jack and the Jelly Beanstalk'. We enjoyed describing the different sweets that were in the sweet shop and then thought about what they might grow into. We then wrote instructions for how we could plant our very own sweet tree or plant and even had rainbow sherbet grass.

In Maths we have continued looking at time and thinking half past and o'clock times. We have also looked at how long a minute is and challenged ourselves to see what we could do in a minute. Some of the children managed to hop on 1 leg 100 times in a minute and write their name 14 times in 1 minute.





# Class Notes

*What was the most successful element of your coconut shy prototype?*

In **Year 2** this week we have been very busy! We made prototypes for a coconut shy carnival game using junk modelling, and then we went on to make a life size version! We also wrote a letter to our new teachers, telling them about our likes and dislikes, and asking them some questions about Year 3. We were all very excited to learn about our new classes and teachers, and we can't wait to make some new friends next year. In Maths, we have been learning how to add using the column method, which was really fun! We are getting ready for carnival at the moment, and have been practising The Friendship Song and the sign language for it. We can't wait to perform to the whole school.







# Class Notes

## *What is deforestation and how does it affect our planet?*

In **Year 3's** Topic lessons this week we learned about the awful effects that deforestation has on our planet and what we can do to prevent it from happening. We used this information in our English lessons where we have researched an endangered animal or an animal that is affected by the state of our planet. We've used our best detective skills to find out where they live, what they eat and what special traits they have to help them survive. Did you know a group of Gorillas is called a band or a troop and a group of Sloths is a snuggle! In maths we have been learning about the properties of 2D and 3D shapes and in Music we have been practising the song we will sing at carnival. In French we can now say the days of the week and the months of the year.



## *Which Greek Myth is your favourite and why?*

**Year 4** have been learning all about Greek mythology this week. We have listened to lots of different stories and been comparing them in order to find out the typical features. We have also been retelling the myth of Persephone and Hades which helps to explain the seasons.

In Maths, we have been learning how to tell the time to the minute and how to convert between analogue and digital time. We also did our final performance in Music this week and said goodbye to Mr Lines-Davis. We did an excellent job of singing and playing our ukuleles! In Computing, we have been learning about meteorologists and have begun to create our own presentations on Google slides so that we can deliver our own weather forecast in a couple of weeks' time.



# Class Notes

## What is the difference between volume and capacity?

**Year 5** have been continuing to write their descriptive pieces about the fictional planet of Pandora. The children have loved using a range of descriptive techniques such as similes, metaphors and personification. See below for some brilliant extracts of their work. In Maths, we have been learning the difference between volume and capacity. The children enjoyed estimating the different water amounts in different containers and working out the volume of their classroom! In Topic, Blue class enjoyed creating their Space art this week inspired by Peter Thorpe, where they experimented with different complementary colours, brush strokes and patterns. Check out some of their 'out of this world' final pieces below! Indigo had a brilliant start to their swimming lessons and Mrs Rankin was very impressed with their determination and progress already. Sapphire learnt about Space during their topic this week, studying the movements of the planets, sun and moon; different stages of the moon; and even made their own sundials! In music the children have started to learn the song 'Make you feel my love' by Adele, which they will be performing during Carnival in the final week.

Blue Class Art inspired by Peter Thorpe



Pandora Descriptive Writing

Myra:

WALT-uplevel our writing 08/07/21

Wisps of pearl-white clouds glowed low in the midnight sky, wrapping themselves around the emerald-green treetops like a warm blanket. Standing tall and proud, the trees rustled their leaves, waiting patiently for morning to arise. Shining moons lit up the luminous sky creating a peaceful environment. Swaying gently, the glowing neon glowers danced in the soothing breeze which blew across the lands of Pandora. Some of the glowers flickered as if they had woken up - others glistened, looking like that they were going to sleep. Sprays of water shot out of the distant, rumbling waterfall, breaking the silence of the night.

As I gazed at the numerous moons of Pandora, the enormous and variegated clouds stretched down at like the towering treetops. As I gazed at the many Nebulae and rare wonder plants I knew these were extra-ordinary and exotic places. It wasn't like any place I'd ever seen. Because I gazed at the large radiant moons orbiting another planet, I reacted to the spot, astounded. Although the glimmering sunlight glided down to the lush planet of Pandora, the clouds seemed to have clanked down to the towering treetops above me, though the sapphire sky. After the large, picturesque moon shone their light down to lush Pandora, a glowing star darkened across the silky black sky. Before the moon began its final descent across the horizon, I gazed at a nearby azure plant.

Jack





# Class Notes

*Which strengthening techniques were most effective for your DT project?*

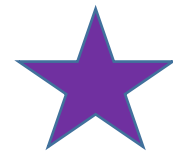
**Year 6** have been developing prototypes for our fairground games. Initially, these just included cardboard but we will go on to make these out of wood next week. We experimented with various skills and strengthening techniques and have been using saws, hammers and glue guns. The challenge has been to include some electrical aspects - lights or buzzers or motors, so we have been incorporating a lot of our Science knowledge into this project as well. Rehearsals for our production have continued in earnest this week and the children are working hard to learn their lines. Costumes, props and scenery are all being produced, so we can start filming next week.







# Stars of the Week



<b>Nursery</b>	<b>AM</b> Simona for developing her understanding and always trying her best. <b>PM</b> Klay for developing a love of writing and practising his mark making daily.
<b>R Bronze</b>	Mihails for helping his friends do Maths by explaining and showing them how to do it.
<b>R Copper</b>	Madeline, Harry, and Oliver for a super effort with their independent writing this week.
<b>R Silver</b>	Lidiya for always joining in with each lesson with great enthusiasm and doing lots of independent writing.
<b>Red</b>	All of Red Class for working so hard on our DT project this week!
<b>1 Rose</b>	Sonny for his great imagination when creating his sweet tree.
<b>1 Ruby</b>	Jesse for being a kind and caring friend
<b>2 Buttercup</b>	Emily, for making a beautiful Pride flag in her free time, and for showing respect to others despite their differences.
<b>2 Topaz</b>	Buster, for his perseverance with learning sign language for the Friendship song.
<b>2 Yellow</b>	Gabby for his amazing effort with his DT and Music this week.
<b>3 Amber</b>	Yu Ting for the extra care and effort she put into her fact file.
<b>3 Orange</b>	Alan for his amazing effort in his fact file on Black Widow Spiders this week and for really focusing on his listening skills.
<b>3 Saffron</b>	Billy for taking everything in his stride.
<b>4 Emerald</b>	Bobby for trying extremely hard to complete his work and being helpful.
<b>4 Fern</b>	Josh for always persevering and putting in so much effort into his work.
<b>4 Green</b>	Mahrus for being a fantastic, supportive learning partner this week.
<b>5 Blue</b>	The whole of Blue class for their fantastic space artwork inspired by Peter Thorpe.
<b>5 Indigo</b>	Atharva for trying hard to improve his punctuality.
<b>5 Sapphire</b>	Everyone is a star in Sapphire Class!
<b>6 Amethyst</b>	Stas for wonderful creativity and musicality in Dance and Drama
<b>6 Lavender</b>	Katie for her creativity and teamwork when working on her DT project.
<b>6 Purple</b>	Alana for getting stuck in and being super helpful during the production rehearsals.



# Safeguarding

## Supporting our children's safety

Parents and carers often appreciate extra advice and support. This might be about how to cope with a crying baby; working out whether a child is old enough to walk home from school alone; or thinking about how to keep their child safe online. Here, you will find weekly selected advice and information for you to access.

Children and young are likely to be spending more time online while at home these days. Online games can be a great way for them to keep busy and stay in touch with friends and family but it's important that children play safely.

If you have more than one child in your home, remember that games suitable for one child to play or watch, may not be suitable for another. We've got advice to help.

### What are online games?

Gaming is a great way for young people to relax, socialise with their friends and have fun. Children can play on games consoles, apps or websites, mobiles, tablets, PCs, or through smart speakers and virtual reality headsets. They can also chat to other players using messaging platforms for gamers, or watch [livestreams](#) of well-known gamers.

You can find out more about the different types of games children like to play on [Net Aware](#), in partnership with O2.

Why young people play online games

Some of these reasons young people like to play games online include:

- socialising with friends. When gaming children can play together on the same team, or play against each other.
- games based on location, such as Pokémon Go and Wizards Unite, encourage players to go outside and explore.
- watching videos and livestreams of other people playing, or share tips with other players to develop their own gaming skills.
- games are designed to be entertaining and can be fun and engaging for young people.
- watching their favourite gamers on YouTube or livestreaming on Twitch. They may also want to livestream themselves playing games.

### What are the risks of online games?

- Being bullied
- Trolling, griefing and scams
- In-game purchase
- Talking to people they don't know

### Help your child play online games safely

- Check the game's content
- Change the settings of the game
- Talk to your child regularly about their online gaming

### Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

We encourage parents and carers to make regular use of the following websites with regards to keeping children safe online.

[www.thinkuknow.co.uk/parents](http://www.thinkuknow.co.uk/parents)

[www.childnet.com](http://www.childnet.com)

[www.saferinternet.org.uk](http://www.saferinternet.org.uk)

[www.parentinfo.org](http://www.parentinfo.org)

[www.internetmatters.org](http://www.internetmatters.org)

[www.nspcc.org.uk/online-safety](http://www.nspcc.org.uk/online-safety)

[www.commonssensemedia.org](http://www.commonssensemedia.org)



# DPS Links

## School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

## Useful links

All school information and communication [www.classlist.com](http://www.classlist.com)

Payment link for school dinners and class trips <http://www.sim-pay.co.uk/Home>

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

The value for  
July is:

**‘Creativity’**

*“The spirit of sports gives each of us who participate an opportunity to be creative.”*

Dan O'Brien

## SUTTON SUMMER MENU 2021

caterlink  
feeding the imagination

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>WEEK ONE</b> 19 Apr 10 May 7 Jun 28 Jun 19 Jul	Option 1 Macaroni Cheese	Beef Burger * in a Bun with Jacket Wedges	Roast Chicken * with Stuffing, Roast Potatoes & Gravy	Chicken Tikka Curry * with 50/50 Rice	MSC Salmon Fish Fingers with Chips
Option 2	Soya Spaghetti Bolognaise	Quorn Burger in a Bun with Jacket Wedges	Vegetable Wellington with Roast Potatoes & Gravy	Vegetable Enchiladas with 50/50 Rice	Wholemeal Cheese & Tomato Quiche with Chips
Vegetables	Sweetcorn Peppers	Carrots Baked Beans	Swede Cabbage	Broccoli Carrots	Baked Beans Peas
Dessert	Fruit Crumble with Custard Yoghurt / Fresh Fruit	Mandarins with Ice Cream Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Marble Sponge & Custard Yoghurt / Fresh Fruit	Vanilla Shortbread with Fruit Yoghurt / Fresh Fruit
<b>WEEK TWO</b> 26 Apr 17 May 14 Jun 5 July	Option 1 Lentil & Sweet Potato Curry with Rice	Mexican Beef Chili * with 50/50 Rice	Roast Pork * with Roast Potatoes & Gravy	BBQ Chicken Pizza * with Jacket Wedges	MSC Fish in Batter with Chips
Option 2	Tomato & Vegetable Pasta	Vegetable Hotpot	Quorn Roast Fillet with Roast Potatoes & Gravy	Vegetable Lasagne	Vegan Mexican Bean Roll with Chips
Vegetables	Sweetcorn Broccoli	Peas Carrots	Cauliflower Carrots	Sweetcorn Green Beans	Baked Beans Peas
Dessert	Apple Crumble & Custard Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Chocolate Sponge with Chocolate Sauce Yoghurt / Fresh Fruit	Pear & Ginger Slice Yoghurt / Fresh Fruit	Peaches & Ice Cream Yoghurt / Fresh Fruit
<b>WEEK THREE</b> 3 May 24 May 21 Jun 12 July	Option 1 Cheese and Tomato Pizza with Jacket Wedges	Pork Sausages * Mashed Potatoes & Gravy	Roast Turkey *, Roast Potatoes & Gravy	Chicken * & Beans Fajitas with 50/50 Rice	MSC Fish Fingers with Chip
Option 2	Broccoli & Cheese Pasta Bake	Vegetarian Sausages, Mashed Potatoes & Gravy	Lentil & Basil Puff Pastry with Roast Potatoes	Five Bean Chili with 50/50 Rice	Cheese Frittata with Chips
Vegetables	Roast Peppers Green Beans	Baked Tomatoes Sweetcorn	Peas Roasted Seasonal Vegetables	Green Beans Carrots	Baked Beans Peas
Dessert	Carrot & Courgette Cake with Custard Yoghurt / Fresh Fruit	Jelly with Mandarins Yoghurt / Fresh Fruit	Oaty Cookie Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Chocolate & Mandarin Brownie Yoghurt / Fresh Fruit

\* HALAL OPTION AVAILABLE

- Added Plant Power
- Vegan
- Wholemeal
- Oily Fish

### Available Daily

- Freshly cooked jacket potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

### ALLERGY INFORMATION

If your child has an allergy or intolerance, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.





# DPS Diary

Unfortunately, due to Social Distancing COVID restrictions we have had to change and reduce lots of our school activities. As a result, this diary and the school calendar dates can be subject to late changes so please do check regularly.

12 <sup>th</sup> July	Health and Relationships week
15 <sup>th</sup> July	Year 6 productions (timings TBC)
19 <sup>th</sup> July	Carnival
22 <sup>nd</sup> July	<b>Last day of Summer term for Nursery</b> School talent show
23 <sup>rd</sup> July	End of term - <b>school finishes at 1:15pm</b>
<b>Thursday 2<sup>nd</sup> September, 2021</b>	<b>FIRST DAY BACK FOR CHILDREN in the new school year</b>

We endeavour to ensure the accuracy of dates and times, but please be aware that they may be subject to change and therefore check the school calendar for the most up-to-date information. Thank you. To access the school calendar, please go to the school website.



If you haven't yet signed up, please do. Every penny you spend online using this service means more free donations to our wonderful school.

<https://www.easyfundraising.org.uk/causes/dorchesterpswp/>

Total Raised in the last 30 days

£47.23

Total supporters - 121

Total Raised for DPS

£885.96

**Please join today and help us raise even more!**