



DPS News

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Own your differences and don't always try to fit in. The more unique you are, the more you stand out.

Jessica Mendoza, US Sports Broadcaster

19th November, 2021

Dear Parents and carers,



This week we have been marking Anti-Bullying Week by thinking about the impact of 'one kind word', fitting nicely with our current school value of Empathy. Kindness is more important now than it has ever been; the lockdowns and isolation many have felt over the last 18 months has demonstrated just how much of a difference a small act of kindness can make to the lives of those around us. Anti-Bullying Week is a week about hope; about the positive things we can do to stop unkind behaviour in its tracks. It has been lovely to see so many of our children come to school wearing their odd socks today – the odd socks highlight that we are all unique and different and that that is a thing to be celebrated.



We were delighted to welcome a large group of prospective parents to school this week for our Open Morning. It was, as always, fantastic to share all that is great about our school with them, and our Year 6 children did a wonderful job of taking the parents on tours of the school. It is lovely to see how proud they are of their school and all they achieve here. If you know anyone who is looking for a Reception or a Nursery place in September 2022 please do let them know about our next Open Day which is on Friday December 3rd at 9:30am.

As you are aware, Covid positive numbers have been creeping up in school recently. We have put further measures in place in order to reduce transmission as much as we can whilst continuing to offer the children a full educational experience, and the positive cases coming in do seem to be slowing down. Please continue to be vigilant about looking out for symptoms and helping your child by encouraging regular handwashing. Let's hope the situation continues to improve and that we have all our children back with us in school soon.

Cathy Bell
Headteacher



DPS Notices

Keeping our children safe

Please think before you park. There continues to be a small number of parents who park directly opposite the school, causing traffic chaos, despite having been spoken to about this by the police when they patrol at drop off and pick up times. Please park further from the school, where parking is plentiful, and walk the last bit of your journey – in most cases this will be far quicker than getting caught up in the traffic chaos on Dorchester Road. Also please do not park across residents' driveways – it is inconsiderate and unkind, and remember that, wherever you park, engine idling is illegal, bad for the environment and stops our children from having clean air to breathe.

If we want our children to grow up as thoughtful, kind, responsible and eco-aware citizens we need to set a good example to them by showing how we think about others' needs.

Thank you to the vast majority of parents and carers who always park considerately – we appreciate your support.



Key Stage 1 Choir:

There is an opportunity for children to join Sutton Songbirds, the Sutton Music Service KS1 choir. The choir gives your child the opportunity to develop their musicianship. Singing is the most primal form of expression and has numerous benefits, including health, confidence, learning and social development. It is one of the most engaging forms of self-expression which allows individuals to explore emotions, build self-esteem and develop relationships. Whether your child already plays an instrument or not, singing is both a great entry point into making music, as well as a way for those with experience to deepen their musical understanding. Below are the details of Sutton Songbirds, if you would like to join please use the links below.

Sutton Songbirds • Aimed at 5-8 year olds, Sutton Songbirds is open to all young singers who want to learn new songs, meet new friends and have fun! • Rehearsals take place during our Music Academy at Cheam Park Farm Primary Academy, Kingston Avenue (SM3 9UE) • Saturdays in term time 11:00 – 11:45

If you need any further information, please look at our website <https://suttonmusicservice.org.uk/singing/> or mail us at suttonmusicservice@cognus.org.uk, and one of the team will be happy to assist.

Football Result – Report by Mason in Purple class

We were playing Bandon Hill for a league match. First we went 1-0 up in the first half and then at the start of the second half we went 2-0 up. Throughout the second half they scored three goals and went 3-2 up. Finally with 42 seconds left we scored to make it 3-3. It then went to penalties and they missed their third penalty, so we won!

In play goals – Mason x 3

Penalty scorers – Alfie and Ben





Class Notes



What is your favourite Nursery Rhyme and why?

This week the Nursery children have really enjoyed participating in World Nursery Rhyme Week. We started the celebration by all coming to school on Monday dressed as our favourite Nursery Rhyme characters. Lots of the children 'Wowed' us with their confidence and rhyming ability when they were able to recite their chosen rhyme in front of the rest of the class. We had lots of different Nursery Rhyme characters represented including sleeping bunnies, doctors from Miss Polly had a dolly, the cow who jumped over the moon, baa baa white sheep, Incey Wincey spiders, twinkling stars, the muffin man, Old MacDonald and many more. Over the rest of the week we have enjoyed singing lots of Nursery Rhymes and we have focused on learning 'Down in the Jungle' which many of the children were less familiar with. We have enjoyed playing with different animals in our jungle swamp and the children were fascinated when they got to see how it was made. They helped us to make green jelly and confidently talked about the changes that they could see when the hot water was added to the jelly. For our maths learning we have been using size vocabulary to talk about the sizes of the different animals and trying to make houses and dens that they can fit inside.



What did the sleeping bunnies do when they woke up?

This week Reception has been immersed in World Nursery Rhyme Week. On Monday all the teachers came to school dressed as Sleeping Bunnies and hopped about while trying to teach a whole variety of Nursery Rhyme characters who came to school that day! The children have been Down in the Jungle Where Nobody Goes and played a game of Incey Wincey Spider to see which spider can get to the top of the drainpipe first - this uses our counting skills as well as developing the ability to take turns. The children have been threading spools while they Wind the Bobbin **Up** and identifying parts of their body with a fast-paced **Head, Shoulders, Knees and Toes!** Outside they have experienced a jungle swamp and have also had great fun throwing beanbags as high as they can to help develop their shoulder muscles. Bronze Class had a creative time at Forest School, each making their own 'Stick Man', which is our newest 3-a-day story by Julia Donaldson. Copper Class are looking forward to making theirs next week.



Class Notes

What is a habitat?

The children in **Year 1** have had a busy week and worked hard on all of their learning.

In Literacy, we started the story 'Monkey Puzzle' written by Julia Donaldson and Axel Scheffler. This week we have been retelling the story through acting and asking the characters questions, we even had a visit from the monkey who had lost his mum.

This week in Maths, we have continued with addition and using our knowledge of number bonds to 10 to help us find the answers.

We have focused on RE this week where we have looked at Christianity, Hinduism and Judaism. The children have enjoyed learning about different festivals and places of worship.

Can you retell the story of Jesus' birth?

This week in Geography **Year 2** been learning how maps are created and looking at our school from an aerial view. We then created our own map of the school.

In English we have continued looking at the Jolly Postman and have written a Star Write. We pretended to be the postman who'd delivered letters to Fairy Tale Town and wrote letters to our family telling them all about our exciting day.

In Maths we have begun learning about multiplication and how to both make and add equal groups.

Buttercup Class had a lovely time building dens in Forest School and Topaz and Yellow Class both enjoyed their music lesson and PE lesson.

What have you most enjoyed about 'The Iron Man'? How can you empathise with the Iron Man?

This week, **Year 3 and 4** have been reading the story 'The Iron Man' by Ted Hughes. We have been created our own traps to catch the Iron Man and stop him from eating all the farmers' metal machinery. We will be writing instructions about how to build our traps next week. In Maths, we have been learning our times tables and trying to find links between them to help us remember them even better. It was Transgender awareness week this week, so we read lots of stories to help us understand what it means and thought about what it means to be ourselves. In Geography, we learned about the inside of a volcano and why it erupts. We have also used papier mache to create our own volcanoes which we will erupt soon. In our Science lesson, we learned about different states of matter and how things can move between each of these states through heating and cooling.



Class Notes

Why do you think the designers of the Titanic chose not to include so many lifeboats? What does this tell you about the humanity?

This week in **Year 5**, we have been focussing on multiplication and division in Maths, specifically looking at multiplying and dividing by multiples of 10, 100, 1000, and 10,000. We have also looked at mental strategies for seemingly challenging calculations which in fact can be completed in two simple steps. E.g. $30 \times 244 = 10 \times 24 \times 3$, or any combination of those three. The power of maths is rather extraordinary! In English, we have been writing our first drafts of our collection of diary entries from the perspective of the main character of our book, 'Below Deck'. We have been focussing on the use of parenthesis, descriptive language and technical vocabulary as our star write targets. In computing, we have continued with our own google sites, focussing on links between pages, carousel images and populating pages with interesting content – they have worked really hard on these.

Monday 22nd November is Titanic WOW Day! So please remember to dress up, and bring in any more things for the afternoon Junk modelling session!

Why was Pok-a-tok potentially such a dangerous game for the Maya?

This week, **Year 6** have completed our diary entries as either Violet or Klaus from 'A Series of Unfortunate Events,' and the children are proud of their Star Writing. It has been good to see them exploring ambitious vocabulary to describe Count Olaf's house and his appearance. A few children have been challenged to write from his point of view and they have so enjoyed thinking about events from his perspective. Writing sarcastically has been a highlight! In Maths, we have been linking our prior Fractions knowledge to decimals and have been exploring thousandths. We have been discussing its use in Science and Sport, for example in the lap times for Formula 1 racing. In History, the children have been finding out about daily life for the Maya and they were most interested in the potentially dangerous game 'Pok-a-tok'. As this week is both Transgender Week and Anti-bullying Week, we have considered both as part of our assemblies and PSHE lessons



Safeguarding

Supporting our children's safety

Connecting Safely Online matters to all young people, especially those with SEND, and with their help, we have created advice and guidance to make their time online connecting with others safer and more positive.

About Connecting safely online - What is it?

The website is a space where parents and carers and young people can get advice and support on how to make those important connections online through social media and other platforms safer and more positive.

It covers the first steps into social media, giving advice on what things parents and young people need to consider before opening an account. Do the basics provides guidance on the essential things you need to know to create a safer space to talk and share with others online. Tackle the hard stuff offers advice on how to deal with a range of concerns and risky things that young people might face online.

There is also Helpful stuff and Support that provides links to tools, helpful resources, and organisations that can offer both parents and young people more advice.

Why was it created?

After speaking to parents and young people with additional needs we learned more about what they wanted from us to make connecting online with others safer and more enjoyable.

We used their experiences to help us to create the website in a way that would empower young people to benefit from social media positively and help parents and carers play their part in supporting them.

How it helps young people

All the information is created in a way that is inclusive and accessible for young people with Special Educational Needs and Disabilities (SEND). It empowers them to make safer choices about how they share and interact with others on social media and other platforms.

How it helps parents and carers

From [our research](#), we know that parents play a vital role in making sure young people stay safe online. The advice for parents offers practical strategies and tools to help parents guide young people towards opportunities that connecting online brings.

Life online for Children with SEND

<https://www.internetmatters.org/connecting-safely-online/about-us/life-online-for-children-with-send-report/>

This report summarises the findings of the workshops and extensive consultation that we carried out with young people, parents, carers, and teachers to help us to create the advice hub.

Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

We encourage parents and carers to make regular use of the following websites with regards to keeping children safe online.

www.thinkuknow.co.uk/parents

www.childnet.com

www.saferinternet.org.uk

www.parentinfo.org

www.internetmatters.org

www.nspcc.org.uk/online-safety

www.common-sense-media.org



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.
0208 770 5409

Useful links

All school information and communication www.classlist.com

Payment link for school dinners and class trips

www.pay360educationpayments.com/Home

www.pay360educationpayments.com/Home

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

The value for this half term is Empathy.

Learning to stand in somebody else's shoes, to see through their eyes, that's how peace begins. And it's up to you to make that happen. Empathy is a quality of character that can change the world.

— Barack Obama —

caterlink
Feeding the Imagination

Autumn Menu 2021

Added
Plant Power
Vegan
Wholemeal

		Monday	Tuesday	Wednesday	Thursday	Friday
Week One 30/08 20/09 11/10 08/11 29/11	Option 1	Macaroni Cheese	Pork Sausages with Potato Wedges	Roast Chicken with Stuffing, Roast Potatoes and Gravy	Beef Lasagne with Garlic Bread	MSC Salmon Fish Fingers with Chips and Tomato Sauce
	Option 2	Vegetable and Bean Fajitas with 50/50 Rice	Vegan Sausage with Potato Wedges	Vegetable Wellington with Roast Potatoes and Gravy	Tomato and Lentil Pasta with Garlic Bread	Hamily Pie with Chips
	Vegetables	Green Beans Carrots	Baked Tomatoes Sweetcorn	Cauliflower Broccoli	Roasted Vegetables Sweetcorn	Baked Beans Garden Peas
	Dessert	Sticky Toffee Apple Crumble with Custard	Oaty Cookie	Fruit and Yoghurt Station	Mandarin Jelly	Carrot & Courgette Cake with Custard
Week Two 06/09 27/09 18/10 15/11 06/12	Option 1	Cheese and Tomato Pizza with New Potatoes	Macaroni Beef Pasta Bake	Roast Gammon with Roast Potatoes and Gravy	Mediterranean Chicken with Rice	MSC Fish Fingers with Chips and Tomato Sauce
	Option 2	Vegetable Tagine with Couscous	Roasted Cauliflower Curry with Rice	Roasted Quorn with Roast Potatoes and Gravy	Vegetarian Lasagne	Mexican Bean Roll with Chips
	Vegetables	Sweetcorn Broccoli	Peppers Carrots	Carrots Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas
	Dessert	Pear Crumble with Custard	Chocolate Shortbread	Fruit and Yoghurt Station	Peach Upside Down Cake with Custard	Apple Flapjack
Week Three 13/09 04/10 01/11 22/11 13/12	Option 1	Vegetarian Tortilla Stack with Rice	Beef Burger with Wedges	Roast Turkey with Roast Potatoes and Gravy	Chicken Arrabiata Pasta Bake	MSC Fish in Batter with Chips and Tomato Sauce
	Option 2	Vegan Meatballs in Tomato Sauce with Rice	Quorn Burger with jacket Wedges	Mixed Vegetable Loaf with Roast Potatoes and Gravy	Wholemeal Vegetable Pasta Bake	BBQ Quorn with Chips
	Vegetables	Broccoli Sweetcorn	Garden Peas Carrots	Carrot and Swede Mash Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas
	Dessert	Rice Pudding with Mixed Berries	Apple Cake with Custard	Pinwheel Cookie	Chocolate Cake with Chocolate Sauce	Fresh Fruit Salad

* HALAL OPTION AVAILABLE

Available Daily:
- Freshly cooked Jacket Potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

ALLERGY INFORMATION:
If your child has an allergy or intolerance please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child.

Added Plant Power
Vegan
Wholemeal

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DPS Diary

22 nd November	Year 5 Titanic WOW day
24 th November	Year 5/6 Girls Danone 7 a side Football Tournament @ Brookfield Primary Year 5/6 Netball vs Cheam Common 3.30pm
25 th November	Year 5/6 Arrows Festival at Carsholton Boys Sport College
26 th November	Quartz Class Assembly
29 th November	Book Look 3.15pm
2 nd December	Year 3 and 4 visit to Christchurch with St Philip's
3 rd December	U11 Fulham Foundation Football Tournament
3 rd December	OPEN MORNING 9.30am – 12pm
4 th December	FODS Christmas Fair & Christmas Tree Sale
5 th December	FODS Christmas Tree Sale
6 th December	Foundation Stage Nativity Dress Rehearsals
7 th December	Foundation Stage Nativities 9.15am & 2.15pm
9 th December	Year 5/6 Netball vs St Cecilia's
9 th December	Year 1 parents virtual phonics workshops
10 th December	Year 1 Hearing Screening
13 th December	Year 2 Nativity Dress Rehearsals
13 th December	Year 1 Hearing screening
14 th December	Year 2 Nativity 9.30am & 1.30pm
15 th December	Christmas Lunch
16 th December	Nursery end of term
17 th December	End of Autumn 2 term
20 th Dec – 3 rd Jan	Christmas Holidays
4 th January	INSET DAY
5 th January	First day of Spring 1 term
11 th February	Last day of Spring 1 term
14 th – 18 th Feb	Half term
21 st February	First day of Spring 2 term
30 th March	Nursery end of term
31 st March	End of Spring 2 term
1 st – 18 th April	Easter Holidays
Tuesday 19 th April	First day of Summer 1 term

9th – 11th May	SATS Week + Year 5 Residential
23rd - 27th May	Year 6 Residential
27th May	Last day of term
30th May – 3rd June	Half term
6th June	INSET DAY
7th June	First day of Summer 2 term
20th July	Nursery end of term / End of Summer 2 term
21st July	Inset day