



# DPS News

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Be thankful for what you have; you'll end up having more. If you concentrate on what you don't have, you will never have enough."  
*Oprah Winfrey*

26<sup>th</sup> November, 2021

Dear Parents and Carers,

Another wonderful week at school, kicking off with Year 5's Titanic Day and culminating in a fantastic assembly from Quartz Class during which we learnt all about volcanoes, – not forgetting, of course, the amazing reindeer visit on Thursday. It is so wonderful to be able to offer these learning experiences to our children – not only are they lots of fun, they really help children to learn and retain knowledge. A huge thank you to the FODS team for organising and funding the reindeer visit, and in particular to Emma (mum to Callie in Year 6 and Jessica in Year 2) for being an amazing 'on the day' volunteer, ensuring that our visitors were well stocked with cups of tea on such a cold day (the handlers that is – not the reindeer themselves!) and that every class had the opportunity to visit them, learn about them and ask any questions they had. We are truly grateful for all your efforts.

Speaking of FODS, I encourage you to please sign up to help out with your class stall at the Christmas Fair next Saturday. Volunteering is a wonderful way to give back to your school and raises funds which mean we can offer the children all the little extras that our school budget simply wouldn't otherwise stretch to. It is also a fantastic way of role modelling the importance of helping in the community to your children. If you haven't signed up yet and would like to help out please let your child's class teacher or FODS representative know – there is plenty that needs doing. Even if you can give half an hour at the end of the event to help with the clear down (setting up is always more popular than clearing down), whether that's cleaning or shifting furniture back to the right classroom, it will be much appreciated.

On Monday we are inviting parents and carers with children in Years 1-6 into school for a 'Book Look'. These were a regular part of the calendar pre-Covid, and provide you with an informal opportunity to look at your child/ren's work in their books with them. We will open the classroom doors at 3:10pm to allow you in to look at the work. If you have more than one child at school you are, of course, welcome to visit all their classrooms to look at their work. We ask that parents and carers wear face coverings whilst in the classrooms unless exempt – our Covid positive numbers are reducing and we don't want to take any unnecessary risks. Reception classes will join in with the 'Book Look' next term when they will have more lovely learning to show off to you.

We look forward to seeing many of you on Monday. In the meantime, have a fantastic weekend.

Kind regards

Cathy Bell  
Headteacher



# DPS Notices

## Save the Children Christmas Jumper Day!



We have signed up to join in with Christmas Jumper Day on Friday 10th December and the children are invited to wear a Christmas Jumper to school on this day (with normal school uniform trousers/skirt and shirt/polo). There will be a bucket for donations (suggested £1 per family) on the gate that morning.

### Christmas Jumper Swap - Tuesday 30th November

We know at this time of year, a new Christmas jumper may just be an added expense and lots of us have jumpers that our little ones have grown out of so in preparation for the day, we are also hosting a pre-loved Christmas Jumper swap after school on Tuesday 30th November. Please bring your good-condition, washed jumpers to the hall after school and swap them for one of a different size or pattern.

If you have additional Christmas jumpers that you would just like to donate to start us off and increase the range of choices, please send them into school on Monday 29th/Tues 30th but if you would like to make a swap, please bring the jumper you are swapping to the hall on the day.

Feel free to bring jumpers for adults and babies too - everyone needs a Christmas Jumper!

I hope that this will be a really good opportunity to find a new jumper for 2021 whilst saving some £s and doing our bit for the environment too.

Mrs Hall

Deputy Headteacher

## School Meals Emails

It has been mentioned recently that some parents have been receiving their school meals reminder emails into their junk email boxes. Please may we ask that if you are paying for school meals, that you kindly check your junk email settings to ensure that these emails are not missed in the future, or that in future they are redirected to your regular inbox.

## Sports Results

Girls football tournament - We played in a football tournament on Thursday afternoon this week against many different schools. We played really well throughout the tournament, and were lucky enough to get to the finals! The last game was a tough one, and it eventually went down to penalties, and sadly this is where we lost the game. We were so very close to winning the shield. Well done to all the girls who took part and played so courageously! Julia (Amethyst Class)

Arrows Festival – pupils from a range of classes travelled to Carshalton Boys college for an archery festival yesterday. We learned how to use bows and arrows and shoot at targets. People had to find out what their dominant eye was in the process too, we had great fun! Kishaanth (Year 6)



# Class Notes



## How would you use your imagination to escape the wolf?

This week in Nursery we have been reading 'Use your Imagination' by Nicola O'Byrne. In this story the Wolf tricks the rabbit to make up a story where the Wolf chases him through the forest. The wolf plans to eat the rabbit, but the Rabbit was clever and used his imagination to create a rocket to send the wolf to the moon. We have been using our imagination to make our own characters and stories. The children have loved creating their own Helicopter stories where an adult scribes exactly what they say and then they get to act out their story with help from their peers.



## Who does stick Man meet on his journey away from the Family Tree?

This week the Reception children have been Reading Stick Man by Julia Donaldson as one of their 3-a-Day stories. They have printed pictures of Stick Man using sticks and painted him with his Stick Lady love and his children. Copper Class had Forest School this week, where they made their Stick Men using real sticks, wool and googly eyes. The children have been writing their own books. Some of them chose to make a book about Stick Man and others made up their own stories.

In Maths Reception have been learning about circles and triangles. They are learning to describe the attributes of shapes and compare them. Many shape pictures have been made using circles and triangles and, using iPads, the children took their own pictures of what they had made. We have looked at the work of Russian artist, Wassily Kandinsky, who used a lot of circles and triangles in his work, and we are going to paint our own circles using some of his ideas.

On Thursday the children were able to see some reindeer that visited the school ahead of their long trip on Christmas Eve. They were enthralled by the reindeer and asked some good questions, such as: Can they sit down? Why do their legs bend backwards? and How do they fly?

## What is an adjective?

The children have had a busy and exciting week and thoroughly enjoyed meeting the reindeer on Thursday. A big thank you to FODS for organising the experience for the children.

In Literacy, we have continued with the story 'Monkey Puzzle' written by Julia Donaldson and Axel Scheffler. This week we have been looking at the different characters in the story and how we can describe them. The children have been working hard on their sentence structure and remembering to include all the important features.

This week in Maths, we have continued with addition and using a number line to help find the missing number. The children have also been practising their number bonds to 10.

In Geography, we have looked at the different oceans and where in the world they are located. In Science, we have been looking at different habitats and identifying which animals live in each type.



# Class Notes

## Why do reindeer have antlers?

We were very excited to have a visit from two reindeer this week. Year 2 really enjoyed meeting Iceberg and Storm. They learnt about where reindeer are from, why they have antlers and what they eat.

In English we have been looking at the books *Lost and Found* by Oliver Jeffers. We have been recapping different sentence types, expanded noun phrases and using different conjunctions.

In Maths we have been continuing to learn about multiplication and have been practising the 2, 5 and 10 times tables.

Year 2 have loved making their winter hats this year for the Christmas hoops which will be displayed at the Christmas fair.



## What is the most interesting fact you know about earthquakes?

This week in Literacy, we have been writing instructions about how to trap the Iron Man using imperative verbs and time adverbials. In Maths, we have continued our work on times tables and problem-solving using our new knowledge. In PSHE, we have been looking at our human rights and what these mean to us. We also thought carefully about which rights we feel are the most important. We have learnt about earthquakes in Geography and how they form using our knowledge of the structure of our planet and tectonic plates. We carried out an experiment in Science the test whether gas has any weight and found out that it does! We also thoroughly enjoyed our visit from Storm and Iceberg and learned lots about reindeer. Well done to Quartz class for an amazing assembly all about volcanoes!



# Class Notes

## What did you enjoy most about your Titanic WOW day?

This week in Year 5 we were finally able to have our Titanic wow day! We dressed up as characters from different classes and were given a real ticket and passport Titanic boarding experience! It was wonderful to see the children get in to character so convincingly, and the junk modelling in the afternoon really created some magnificent looking Titanic sculptures. As well as this, throughout the week we have been doing some revision in Maths, covering a variety of topics and honing in on our arithmetic and reasoning skills specifically. We have been identifying areas for improvement, and how to check our own maths working for errors so we can be more independent in our learning. In English, we have been revising our reading skills: inference, retrieval and vocabulary, and working in groups supporting one another on how to answer 2 and 3 mark questions. In PSHE, we have been discussing money, jobs and how financial worries can affect our mental and in some cases physical health. In PE, we have continued with variations of the game 'bench ball' which the children absolutely love! We also visited the reindeer and learnt loads about them!



## If you could create your own hieroglyphs, like the Maya, what would they look like?

This week, we have been exploring newspaper reports, in preparation for our next Star Write. The children have enjoyed creating headlines and the end of the story of 'A Series of Unfortunate Events'. We have looked at using passive voice to create effects and its use in newspaper reports especially. This will be one of the features we expect them to use in their Star Write. In Maths, we have been exploring decimals in greater depths; revising our knowledge of multiplying and dividing by 10, 100 and 1000 and using it to add, subtract, multiply and divide decimals. Using related facts has been helpful to do this too. In History, we have been finding out how the Maya communicated and about their writing system, which was not dissimilar to the that of the Ancient Egyptians. This has allowed the children to make links with their prior learning - one of our pillars underpinning our curriculum. The visit of the reindeer has also been a real highlight, and we are grateful to FODS for arranging this!



# Safeguarding

## Supporting our children's safety

### CyberSprinters: helping 7–11-year-olds stay secure online

With increasing exposure to scams and the dangers of having personal details stolen online, we need to find a way to better support our children to stay secure on the internet. To help you with this, the government's National Cyber Security Centre (NCSC) has developed a brand-new interactive game.

'CyberSprinters' is an online game (with accompanying puzzles and learning resources) designed to help your children learn how to stay secure online. It encourages children to make good decisions around their cyber security, using a fun and accessible format.

In the game, children play as a 'CyberSprinter', racing against their depleting battery to collect CyberSpheres and score points. They can boost their power by collecting padlocks and correctly answering a 50/50 question about staying cyber secure. If they bump into a battery-sucking cyber villain, they play a mini-game (with a different internet lesson) to win back their stolen power. The main themes covered are:

- creating and managing passwords
- protecting accounts, devices and data
- dealing with suspicious messages

On the [NCSC website](#) you'll also find a wordsearch and crossword to try out, which reinforce what children will have learnt by playing CyberSprinters, or they can be used independently. (Keep an eye out for more puzzles being released this autumn!). The game is aimed at children aged between 7 and 11, when they may begin to seek more autonomy with their online accounts, such as [social media](#), [gaming](#) and even explore the world of [online shopping](#). CyberSprinters will encourage good cyber hygiene practices, ideally before those bad habits that cyber criminals exploit (such as using the same password) have been established.

Your children may cover these subjects in more depth at their school or clubs, as the NCSC have also developed practitioner-led activities for use in these settings. As part of this, your child will be encouraged to have a discussion with family and friends, so playing the game with them at home will be a great way to have that conversation.

To play the game and download the resources, please visit the [CyberSprinters web page](#).

Good luck, and get sprinting!

### Want to know more about how to stay secure online?

Visit [The National Cyber Security Centre's Cyber Aware website](#). You can find out how to reset your passwords, turn on two factor authentication and update your device. There is also lots more useful guidance on their [Individuals and Families page](#).

### Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

We encourage parents and carers to make regular use of the following websites with regards to keeping children safe online.

[www.thinkuknow.co.uk/parents](http://www.thinkuknow.co.uk/parents)

[www.childnet.com](http://www.childnet.com)

[www.saferinternet.org.uk](http://www.saferinternet.org.uk)

[www.parentinfo.org](http://www.parentinfo.org)

[www.internetmatters.org](http://www.internetmatters.org)

[www.nspcc.org.uk/onlinesafety](http://www.nspcc.org.uk/onlinesafety)

[www.commonssensemedia.org](http://www.commonssensemedia.org)



# DPS Links

## School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

## Useful links

- All school information and communication [www.classlist.com](http://www.classlist.com)
- Payment link - school dinners, class trips, school clubs [www.pay360educationpayments.com/Home](http://www.pay360educationpayments.com/Home)
- Our website <http://www.dorchesterprimary.com/>
- Use the website for our Twitter @DorchesterP
- Our Facebook page <https://www.facebook.com/dorchesterprimary>

The value for this half term is **Empathy.**

**EMPATHY IS ABOUT FINDING ECHOES OF ANOTHER PERSON IN YOURSELF.**

MOHSIN HAMID

		Monday	Tuesday	Wednesday	Thursday	Friday	
<b>Week One</b>	Option 1	Macaroni Cheese	Pork Sausages with Potato Wedges	Roast Chicken* with Stuffing, Roast Potatoes and Gravy	Beef Lasagne with Garlic Bread	MSC Salmon Fish Fingers with Chips and Tomato Sauce	<ul style="list-style-type: none"> <li>Added Plant Power</li> <li>Vegan</li> <li>Wholemeal</li> </ul>
	Option 2	Vegetable and Bean Fajitas with 50/50 Rice	Vegan Sausage with Potato Wedges	Vegetable Wellington with Roast Potatoes and Gravy	Tomato and Lentil Pasta with Garlic Bread	Hamily Pie with Chips	
	Vegetables	Green Beans Carrots	Baked Tomatoes Sweetcorn	Cauliflower Broccoli	Roasted Vegetables Sweetcorn	Baked Beans Garden Peas	
	Dessert	Sticky Toffee Apple Crumble with Custard	Oaty Cookie	Fruit and Yoghurt Station	Mandarin Jelly	Carrot & Courgette Cake with Custard	
<b>Week Two</b>	Option 1	Cheese and Tomato Pizza with New Potatoes	Macaroni Beef* Pasta Bake	Roast Gammon* with Roast Potatoes and Gravy	Mediterranean Chicken* with Rice	MSC Fish Fingers with Chips and Tomato Sauce	<p><b>Available Daily:</b></p> <ul style="list-style-type: none"> <li>- Freshly cooked Jacket Potatoes with a choice of fillings (where advertised)</li> <li>- Bread freshly baked on site daily</li> <li>- Daily salad selection</li> </ul>
	Option 2	Vegetable Tagine with Couscous	Roasted Cauliflower Curry with Rice	Roasted Quorn with Roast Potatoes and Gravy	Vegetarian Lasagne	Mexican Bean Roll with Chips	
	Vegetables	Sweetcorn Broccoli	Peppers Carrots	Carrots Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas	
	Dessert	Pear Crumble with Custard	Chocolate Shortbread	Fruit and Yoghurt Station	Peach Upside Down Cake with Custard	Apple Flapjack	
<b>Week Three</b>	Option 1	Vegetarian Tortilla Stack with Rice	Beef Burger* with Wedges	Roast Turkey* with Roast Potatoes and Gravy	Chicken Arrabiata Pasta Bake	MSC Fish in Batter with Chips and Tomato Sauce	<p><b>ALLERGY INFORMATION:</b></p> <p>If your child has an allergy or intolerance please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child.</p>
	Option 2	Vegan Meatballs in Tomato Sauce with Rice	Quorn Burger with jacket Wedges	Mixed Vegetable Loaf with Roast Potatoes and Gravy	Wholemeal Vegetable Pasta Bake	BBQ Quorn with Chips	
	Vegetables	Broccoli Sweetcorn	Garden Peas Carrots	Carrot and Swede Mash Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas	
	Dessert	Rice Pudding with Mixed Berries	Apple Cake with Custard	Pinwheel Cookie	Chocolate Cake with Chocolate Sauce	Fresh Fruit Salad	

\* HALAL OPTION AVAILABLE



# DPS Diary

29 <sup>th</sup> November	Book Look 3.15pm
30 <sup>th</sup> November	Christmas Jumper Swap 3.30 – 4.30
2 <sup>nd</sup> December	Year 3 and 4 visit to Christchurch with St Philip's
3 <sup>rd</sup> December	U11 Fulham Foundation Football Tournament
3 <sup>rd</sup> December	OPEN MORNING 9.30am – 12pm
4 <sup>th</sup> December	FODS Christmas Fair & Christmas Tree Sale 10am-1pm
5 <sup>th</sup> December	FODS Christmas Tree Sale
6 <sup>th</sup> December	Foundation Stage Nativity Dress Rehearsals
7 <sup>th</sup> December	Foundation Stage Nativities 9.15am & 2.15pm
9 <sup>th</sup> December	Year 5/6 Netball vs St Cecilia's
9 <sup>th</sup> December	Year 1 parents virtual phonics workshops 8.45 – 9.45
10 <sup>th</sup> December	Year 1 Hearing Screening
10 <sup>th</sup> December	Save the Children Christmas Jumper Day
13 <sup>th</sup> December	Year 2 Nativity Dress Rehearsals
13 <sup>th</sup> December	Year 1 Hearing screening
14 <sup>th</sup> December	Year 2 Nativity 9.30am & 1.30pm
15 <sup>th</sup> December	Christmas Lunch
16 <sup>th</sup> December	Nursery end of term
17 <sup>th</sup> December	End of Autumn 2 term School Finishes at 1.30pm
20 <sup>th</sup> Dec – 3 <sup>rd</sup> Jan	Christmas Holidays
4 <sup>th</sup> January	INSET DAY
5 <sup>th</sup> January	First day of Spring 1 term
12 <sup>th</sup> January	Nursery Open Morning 10.30-11.30 and EYFS Open Afternoon 2-3pm
14 <sup>th</sup> January	Young Voices Choir
11 <sup>th</sup> February	Last day of Spring 1 term
14 <sup>th</sup> – 18 <sup>th</sup> Feb	Half term
21 <sup>st</sup> February	First day of Spring 2 term
30 <sup>th</sup> March	Nursery end of term
31 <sup>st</sup> March	End of Spring 2 term
1 <sup>st</sup> – 18 <sup>th</sup> April	Easter Holidays
Tuesday 19 <sup>th</sup> April	First day of Summer 1 term

<b>9<sup>th</sup> – 11<sup>th</sup> May</b>	SATS Week + Year 5 Residential
<b>23<sup>rd</sup> - 27<sup>th</sup> May</b>	<b>Year 6 Residential</b>
<b>27<sup>th</sup> May</b>	Last day of term
<b>30<sup>th</sup> May – 3<sup>rd</sup> June</b>	Half term
<b>6<sup>th</sup> June</b>	INSET DAY
<b>7<sup>th</sup> June</b>	<b>First day of Summer 2 term</b>
<b>19<sup>th</sup> July</b>	<b>Nursery end of term</b>
<b>20<sup>th</sup> July</b>	<b>End of Summer 2 term</b>
<b>21<sup>st</sup> July</b>	INSET Day