



DPS News

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'The most important kind of freedom is to be what you really are.' Jim Morrison

22nd October 2021

Dear Parents and Carers,

This week in assembly we thought about different forms of slavery to mark Anti-Slavery Day on Monday. The children were surprised to learn that slavery is not just a thing of the past and that it is estimated that 40 million people, with more than 70% being women or girls, are trapped in forms of modern slavery today. I had several questions from children during the week about why this still happens and how we can help – maybe one for the school council to think about in the future. We also learnt about the Nobel Prizes, following the announcement of this year's winners, as we thought about whether it is always important that our achievements and good deeds are recognised. Jessica in Year 2 shared that she doesn't mind if her good deeds are not recognised by others as long as they have helped to make somebody happy – that is enough recognition for her. A lovely thought Jessica which really shows our school values in action; thank you for sharing it.

We need to say a huge thank you this week to the FODS team for their amazing organisation of the party and discos for the children this week. The effort that goes into organising these events is enormous – we are so grateful to you for all you do for our community. Thank you to the School Council for organising the Mufti Day on Thursday – we had an amazing day and raised lots of money for local homeless people.

Sports News

Year 6 Boys' Sutton Cup Football – The boys showed a great team performance as they picked up a win against St Cecilia's in the first round of this cup competition on Wednesday. Our team took a 4-0 lead quickly and from there dominated the game well, closing the match with a 7-2 victory. A special well done to our goal scorers – Mason who scored 4 goals, and Ben, Zion and Alfie – but our defenders were 'on fire' too – a real team effort. Well done to you all. Thank you to George for training the team and accompanying the boys to the match.



Year 5/6 Girls' Football – The girls played their first league match of the season against Cheam Fields this week. Although losing on this occasion they worked really hard and have taken lots away from this first game to help them move forward with the next ones. We are very proud of their determination and resilience. They have several fixtures very close together after half term and so we look forward to them putting what they learned into practice. Thank you to Mr Luck for his work with the team and for taking the girls to the match.

Cross Country - An intrepid group of runners enjoyed a muddy course on Thursday as they took part in the Sutton Cross Country Championships. The team were just brilliant, giving of their very best and having a brilliant time with it. Thank you to you all for representing our school so well and thanks to Riad for training and taking the team to the event.



We hope you have an amazing half term break and look forward to seeing the children back in school on Monday 1st November.

Kind regards

Cathy Bell
Headteacher

Breakfast and After School Club Bookings – Autumn 2

We are moving over to an online booking system for Breakfast and After School Club. The system is almost ready to roll, so look out for a Classlist message about this over the next few days if you use our Wrap Around Care.

We hope that the new system will simplify the booking and payment process.

We are currently working through any outstanding payments or queries for the first half of the Autumn Term; if you are awaiting an invoice it will be with you soon.

School Uniform

Children should return to school in winter uniform after the half term break – our uniform guidelines are available at <https://www.dorchesterprimary.com/page/?title=Uniform&pid=62>

Please remember that children should not wear jewellery or nail varnish to school and that long hair should be tied back. Thank you.



DPS Notices

CONSUMER SAFETY ALERT

Small high-powered magnetic products: risk of serious injury or fatality if magnets swallowed.



Swallowing two or more magnets can cause serious internal injuries. Keep products with small or loose magnets away from young children.



Talk to older children about the dangers associated with putting magnets near or in their mouths or swallowing them.



Signs of magnet ingestion include stomach pain, vomiting, and fever.



Act fast if you suspect your child has swallowed a magnet. Take them to A&E straight away or call 999.



Office for Product Safety & Standards



DPS Notices

G K SPORTS COACHING

OCTOBER ACTIVE CAMP

Monday 25th October - Friday 29th October
(Spaces are limited.)

Venue:

Dorchester Primary School
Dorchester Road,
Worcester Park. KT4 8PG

Ages: 4 years old - 12 years old

What we offer:

Basketball, Volleyball, Football, Tennis,
Children's golf, hockey, Tag Rugby,
athletic events, cricket & Nerf Gun
Games.

Friday Pumpkin Carving (We buy the
Pumpkin.)

Contact George

Gkcoaching@yahoo.com

07895848390

£15 FULL DAY (9AM - 3PM.)

£70 FULL WEEK



Class Notes

Can you describe yourself and a friend? What is similar about you and them and what is different?

This week in **Nursery** we have been reading the story of 'This is Our House' by Michael Rosen. In this story a little boy called George is playing in a house made out of a large cardboard box. Lots other children try to come and play in the house, but George makes up excuses to explain why they can't come in e.g. 'It's not for girls,' 'It's not for small people,' 'It's not for twins.' Our children in Nursery were able to talk about why this wasn't fair. In the end of the story George leaves the box to go to the toilet and everyone else plays in the house happily together. When George returns he realises that the house can be for EVERYONE! The children have enjoyed making their own houses out of large boxes to share with each other. We have been talking about all the Nursery resources that we have that are for everyone. We have also been collaging self-portraits and looking in the mirror carefully to see what we look like. We have been thinking about things that are similar between us and things that are different. For example, we may have the same colour eyes as our friends but different colour hair. We have learnt that it doesn't matter if we are different because we all belong together at Dorchester Nursery.

This week The children in **Reception** have been looking at the changes that autumn brings. We read the book 'Leaf Man' and followed the journey of a lone leaf as it was blown across the landscape. Inspired by the illustrations, which are all made with leaves, they have collaged their own leaf men. As well as leaves, the children have been finding pine cones, conkers and many other things from nature, to add to our autumn trays. They have studied them through magnifying glasses and used them as a backdrop to their mini-me adventures.

In Maths we have been comparing things that are larger and smaller from different sized pine cones to large pieces of classroom furniture.

Outside, the children have been using real hammers to put golf tees into pumpkins and pliers to pull them out again. They have used tweezers to extract conkers from beneath a web of sticky tape and concocted many aromatic meals in the mud kitchen using a variety of ingredients while learning to follow a recipe.

How can we be a good friend?

The children in **Year 1** have had a busy final week of half-term and enjoyed sharing everything they have learnt about dinosaurs so far. We have spent time thinking about how we can be a good friend, why it is important to share and always using good manners.

In Literacy, the children have spent time creating their own dinosaur fact file, where they have included exciting information about their favourite dinosaur. During their independent learning, the children have created their own class book where they have enjoyed looking back over their learning and writing sentences to share with their friends.

The children have been working really hard in Maths this week, where they have been practising using a number line to help them find the answer to addition and subtraction number sentences. During their independent learning the children have been creating their own number cards where they have written the word, numeral and shown a representation of the number.

In History, the children have created a fact file about Mary Anning. The children remembered lots of key information about her

What would you improve you butterfly?

This week in **Year 2** we have been using Shrek to inspire our writing. We have been recapping different sentence types including: statements, questions, commands and exclamation. In Maths, we solving addition and subtraction questions using a blank number line. In History, we have been comparing the lives of Mary Seacole and Florence Nightingale and looking at the impact they have both had on nursing. We have finished our butterflies in DT and evaluated our work.

Year 2 have had a great first half term back!



Class Notes

What are the key features of a diary entry?

This week began with Mental Health day on Monday. In **Year 3 / 4** thought about how important it is to be aware of our mental health and how to look after it. In English, we continued the theme of emotional language by empathising with the characters from Julius Zebra and how to use these to write an effective diary entry. Hot seating some of these characters helped us to do this.

In Maths we are continuing with addition and subtraction and how to exchange. We also continue to succeed using Numbots and TTRS to help with speed and accuracy of number and multiplication.

Through our Art lessons this week we have created Mosaics in a similar style to those found in Roman houses. The formation of the Roman army was the focus for our History lesson which helped us understand why the Romans were so successful and in RE we made Fanoo lamps to represent the 4th pillar of Islam - Sawm.

Flamingo class finished their week off by sharing this terms learning in the first class assembly of the year to the rest of the

Which Anglo Saxon law do you think could still be used today?

Year 5 have been working really hard on translating shapes this week, learning how to read and write coordinates and how these skills can be applied in a real life context. They had a fantastic opportunity on the last day to complete their own free write based on some form of Norse mythology and Viking Gods. Some notable story themes were 'A day in the life of Loci' and 'How did Thor get his Hammer?' These made for very interesting and at times hilarious reading, well done everyone!

In History, the children particularly enjoyed discussing the various, and rather gruesome, Anglo Saxon criminal punishments e.g. mutilation, being exiled and being stoned! They had to come up with their own punishments to fit a range of crimes too, which in most cases were equally gruesome!

Everyone has worked really hard this term, and all deserve a well earned break. Have a lovely and safe half term.

What are you continuing to explore, as part of our Brazil topic ?

This week in **Year 6**, we investigated the controversial issue of Deforestation, as part of our Brazil Geography topic. The children were genuinely shocked to find out some statistics around just how much of the rainforest is destroyed annually. The children have used their English lessons to explore persuasive writing techniques and have practised writing their arguments. There then followed a well-reasoned debate about whether it is more important to save human lives or those of animals and plants. In Maths, we have continued adding and subtracting fractions and applying those skills to problem-solving challenges. The children have persevered to remember all the steps involved. In PSHE, we have been thinking about Black History Month and learning about the importance of using the education we receive, to benefit others as well as ourselves. Some children have shared their amazing ideas about how they could help others in the future.



Safeguarding

Supporting our children's safety

Critical Thinking

Information online comes in many forms – news articles, video content, blogs, information pages and more. Before the internet, the challenge was finding what we needed. Now we are now faced with such a volume of content that the challenge has become sifting through it and working out what is accurate and useful.

Critical thinking includes various important skills that all online users, but especially young people, need to navigate the internet safely to find accurate and reliable information.

What is critical thinking?

Being a critical thinker doesn't mean rejecting all information you find. Instead, it means pausing, thinking twice and not accepting the things we see and hear online immediately and at face value. Young people should think carefully about the information they are presented with, considering its source, comparing it with what they already know to be true, asking questions, forming judgements and checking with others if they are unclear. For many young people, these skills won't be new to them – but they may need further development.

When is critical thinking important?

Critical thinking encompasses a whole range of skills which are important in allowing online users to assess the reliability of the information they come across. Click on the examples below to learn more about some of the types of inaccurate or unreliable information which can be found online, and that critical thinking can help to address.

Advertising, Clickbait, Conspiracy theories, Deep fakes, Fake news, Photos, Scams and phishing

What are the risks?

Critical thinking is all about analysing the information you are seeing online and determining to what extent it can be trusted. The risk comes when users mistakenly put trust in information and sources online that are deceptive, ambiguous or false. The risks will vary depending on the extent of the trust and the extent of the deception.

Consider:

A phishing email pretending to be from your bank which you then respond to with confidential login details is a high level of deception, given a high level of trust. There is a high risk of fraud or theft.

An edited image on social media which leads to you following or liking the account is a lower level of deception, but also given a lower level of trust. The risks are also therefore lower.

Of course, even with low level risks, the continued exposure or interaction with them over time can have cumulative impacts. For example if you're constantly seeing heavily edited content on social media, this may have a more significant impact than seeing a single heavily edited post.

What should critical thinking look like for children of different ages?

<https://www.childnet.com/parents-and-carers/hot-topics/critical-thinking/3-7-year-olds>

<https://www.childnet.com/parents-and-carers/hot-topics/critical-thinking/7-11-year-olds>

Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

We encourage parents and carers to make regular use of the following websites with regards to keeping children safe online.

www.thinkuknow.co.uk/parents

www.childnet.com

www.saferinternet.org.uk

www.parentinfo.org

www.internetmatters.org

www.nspcc.org.uk/onslinesafety

www.common sense media.org



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Useful links

All school information and communication www.classlist.com

Payment link for school dinners and class trips <http://www.sim-pay.co.uk/Home>

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

The value for this half term is
Responsibility
“With great power, comes great responsibility”
Spiderman

caterlink feeding the imagination					
Autumn Menu 2021					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week One					
Option 1	Macaroni Cheese	Pork Sausages * with Potato Wedges	Roast Chicken * with Stuffing, Roast Potatoes and Gravy	Beef Lasagne * with Garlic Bread	MSC Salmon Fish Fingers with Chips and Tomato Sauce
Option 2	Vegetable and Bean Fajitas with 50/50 Rice	Vegan Sausage with Potato Wedges	Vegetable Wellington with Roast Potatoes and Gravy	Tomato and Lentil Pasta with Garlic Bread	Homily Pie with Chips
Vegetables	Green Beans Carrots	Baked Tomatoes Sweetcorn	Cauliflower Broccoli	Roasted Vegetables Sweetcorn	Baked Beans Garden Peas
Dessert	Sticky Toffee Apple Crumble with Custard	Oaty Cookie	Fruit and Yoghurt Station	Mandarin Jelly	Carrot & Courgette Cake with Custard
Week Two					
Option 1	Cheese and Tomato Pizza with New Potatoes	Macaroni Beef * Pasta Bake	Roast Gammon * with Roast Potatoes and Gravy	Mediterranean Chicken * with Rice	MSC Fish Fingers with Chips and Tomato Sauce
Option 2	Vegetable Tagine with Couscous	Roasted Cauliflower Curry with Rice	Roasted Quorn with Roast Potatoes and Gravy	Vegetarian Lasagne	Mexican Bean Roll with Chips
Vegetables	Sweetcorn Broccoli	Peppers Carrots	Carrots Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas
Dessert	Pear Crumble with Custard	Chocolate Shortbread	Fruit and Yoghurt Station	Peach Upside Down Cake with Custard	Apple Flapjack
Week Three					
Option 1	Vegetarian Tortilla Stack with Rice	Beef Burger * with Wedges	Roast Turkey * with Roast Potatoes and Gravy	Chicken Arrabiata Pasta Bake	MSC Fish in Batter with Chips and Tomato Sauce
Option 2	Vegan Meatballs in Tomato Sauce with Rice	Quorn Burger with Jacket Wedges	Mixed Vegetable Loaf with Roast Potatoes and Gravy	Wholemeal Vegetable Pasta Bake	BBQ Quorn with Chips
Vegetables	Broccoli Sweetcorn	Garden Peas Carrots	Carrot and Swede Mash Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas
Dessert	Rice Pudding with Mixed Berries	Apple Cake with Custard	Pinwheel Cookie	Chocolate Cake with Chocolate Sauce	Fresh Fruit Salad
* HALAL OPTION AVAILABLE					

Added Plant Power
Vegan
Wholemeal

Available Daily:
- Freshly cooked Jacket Potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

ALLERGY INFORMATION:
If your child has an allergy or intolerance, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child.



DPS Diary

22 nd October	INSET DAY – school closed to children
25 th – 29 th October	Half term
1 st November	First day of Autumn 2 term
4 th November	Nursery parents phonics workshops 8.45am & 2pm PSHE Parent talk 4pm-5pm
12 th November	Reception phonics workshop for parents 9-10am
15 th November	Transgender/Inclusion Awareness Week
16 th – 17 th November	Individual Class Photos
7 th December	Foundation Stage Nativities 9.15am & 2.15pm
14 th December	Year 2 Nativity 9.30am & 1.30pm
16 th December	Nursery end of term
17 th December	End of Autumn 2 term
20 th Dec – 3 rd Jan	Christmas Holidays
4 th January	INSET DAY – school closed to children
5 th January	First day of Spring 1 term
11 th February	Last day of Spring 1 term
14 th – 18 th Feb	Half term
21 st February	First day of Spring 2 term
30 th March	Nursery end of term
31 st March	End of Spring 2 term
1 st – 18 th April	Easter Holidays
Tuesday 19 th April	First day of Summer 1 term
9 th – 11 th May	SATS Week + Year 5 Residential
23 rd - 27 th May	Year 6 Residential
27 th May	Last day of term
30 th May – 3 rd June	Half term
6 th June	INSET DAY – school closed to children
7 th June	First day of Summer 2 term
20 th July	Nursery end of term
21 st July	End of Summer 2 term
22 nd July	INSET Day