



DPS News

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"Alone we can do so little; together we can do so much." – Helen Keller

17th September, 2021

Dear Parents and Carers

It has been another busy week in school. We kicked off on Monday with an assembly to celebrate the success of Emma Raducanu in the final of the US Open last weekend. What an inspiration for our children to see someone bounce back and perform so well at such a young age – an amazing achievement. The children had the opportunity to think about what we can learn from her success that will benefit our own lives.

Working collaboratively has been a big feature of this week too, as I met with the headteachers from all 8 schools in the Sutton Education Trust to work on our vision for the next 2 years. We revisited our original aims, considering *the child in the family, the family in the school* and *the school in the community*, all of which contribute to ensuring a high performing

We are focused on working together to ensure that our curriculum offer is second to none through the sharing of expertise across the schools, as well as making sure that our staff have access to the very best research and training available. We revisited our original aims considering *the child in the family, the family in the school* and *the school in the community*, aiming to join up these elements to ensure that our schools are able to provide the very best opportunities for all.

In a bit of less happy news this week, the local fox population managed a great feast at the expense of our school chickens on Wednesday. All part of the 'circle of life' and a reminder to us of the dangers of the birds still being out of their enclosure as dusk draws ever earlier. Lots of the children have been quite sad about it – but they have shown great resilience – a group brought me an article about where we could get chickens to re-home today. We will be replacing the chickens over the next couple of weeks – and getting some Year 6 monitors to ensure they are safely in their enclosure at the end of each school day.

Welcome to Dorchester Primary: It is just wonderful to be welcoming so many children to our very special community. This week we have had Amelia and Raian join us in Year 5 and Casper join us in Year 2. We hope you settle in quickly – we are very happy to have you with us.

FODS (Friends of Dorchester School) – Our PTA will be holding their Annual General Meeting on Monday 4th October from 7pm-8pm at school. After so many online meetings it would be wonderful if as many people as possible could come along in person, and their will, of course, be wine and nibbles for those who do. We will also offer a join online link for those who can't make it in person. We are looking for as many parents as possible to get involved with FODS. We know parents have brilliant ideas and we want to tap into as many of those as possible. Even just coming along to listen to what goes on in the first instance will be very welcome – it's a great way to meet other members of the school community and make new friends. I look forward to seeing you there.

Save the Date: Monday 4th October 7pm-8pm FODS Meeting at School

Sir Linkalot Spelling Workshop: Yes – he’s truly bonkers – but it works! Thank you to everyone who attended the Sir Linkalot spelling workshop on Thursday – we had more than 80 families online – an amazing turnout, and we have had some really positive feedback about the meeting. The children loved their sessions with him too – anything that inspires them to enjoy spelling practice has to be a good thing.

If you missed the session please watch these videos which show how the scheme can make a difference to children and adults alike in their learning of spellings:

The Future of Spelling: <https://vimeo.com/376397859>

You Want Proof?: https://www.youtube.com/watch?v=g18tC2_tNs&ab_channel=SirLinkalot

Why Susie Dent Joined In: <https://vimeo.com/526929305/ffbcf99241>

Tutorial for Home Use: https://www.youtube.com/watch?v=9ljATZgkH00&ab_channel=SirLinkalot (This one is slightly longer but really handy in showing how to make best use of Sir Linkalot at home)

Your child can access this scheme now using the instructions sent to you in the Classlist message on August 11th.

Voluntary Roles at School: Thank you to everyone who has volunteered to help out at school in the various roles that have been in the last couple of newsletters (Class Reps, FODS, Reading Volunteers, Sharing Expertise). We are now up to 11 volunteers – more than double where we were the previous week. If you are thinking about volunteering but haven’t signed up to find out more you can sign up [here](#).

Jeans for Genes Day



Thank you for all your Jeans for Genes contributions today. This money will go to support those with genetic disorders to get the treatments and resources they need to lead happy and fulfilled lives. In assembly this morning the children heard about how their contributions will help and the types of projects that they will support. As some families contributed at the end of the school day today we will share our fundraising total in next week’s newsletter.

Covid-19

Whilst numbers of cases of Covid-19 across the school remain small, we now have some classes where there are several cases, namely in Yellow, Magenta and Flamingo Classes. If you have a child in any of these classes you received a letter via Classlist earlier today that the Health Protection Team asked us to forward. Please read it and follow the advice given so that we can keep our numbers low. Many thanks.

Enjoy the weekend.

Cathy Bell
Headteacher



DPS Notices

Parents - Netflix Age Ratings

You will be aware that Netflix is hugely popular across all ages but there have been concerns in relation to age ratings and the type of content that is recommended to viewers. Like many other services, Netflix uses algorithms to determine what you might like to watch based on viewing history, what you have liked etc.

Since last year, Netflix has been working with the BBFC and 100% of the content on Netflix is now age-rated to BBFC classification standards. It is the first UK streaming service to accomplish this.

This is good news for parents and you might find this page useful; <https://help.netflix.com/en/node/264> as it will guide parents how to set up a child account and choose maturity ratings.

Additionally, <https://www.commonsensemedia.org/movie-reviews> gives accurate age related reviews and gauges levels of appropriateness in much more detail than simply age ratings alone.

Junior Duke Awards

Thank you so much to all parents and carers who have signed up already and paid their £10 sign-up fee. We are very excited to get going with this fantastic set of awards. If the £10 sign-up fee is still presenting a barrier to you wanting to sign up, please contact the school and we will see what we can do to help. The Junior Duke awards really will provide a series of wonderful opportunities for developing new skills, as well as increasing children's resilience and perseverance so we really do encourage all families to take part.

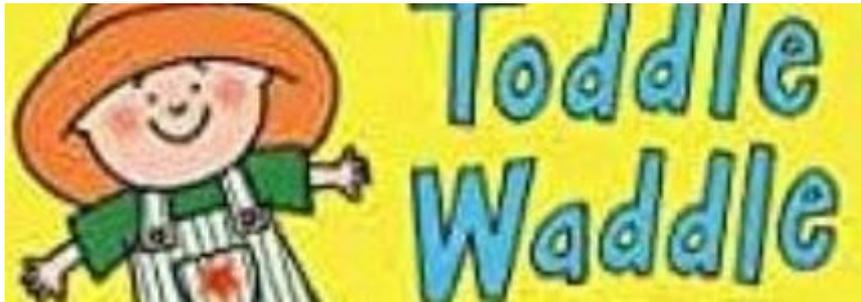




Class Notes

What is your favourite story?

This week we are so proud of how well all the children have settled for the first week of full sessions. We understand that each of the children are on their own individual journeys in terms of separation from their parents, and we are committed to ensure that each of the children feel confident to become independent within the Nursery setting. All of our parents should have received their first 'Peek at the Week' today which will provide you with a weekly insight into all the things that the children are learning in Nursery. This week we have started reading our first '3 a day' story: Toddle Waddle. We will read this story with the children every day and they will very soon be able to retell the story and 'read' the pictures. Maybe you could share this book at home too. From next week we will also be encouraging the children to choose a book from our library to take home and share with their families.



What would you like to do at the seaside?

This week Reception have been enjoying listening to the story of Sammy the Shark's first day at school in 'Don't Eat the Teacher' by Nick Ward. Sammy learns about the way he and his friends should play and learn together at school. This has given us the opportunity to talk about how we all play and learn at school and what some important rules should be so that we show respect to each other and become friends and learning buddies. Most importantly, that we do not, unlike Sammy, eat our teachers!

Reading a book about a shark led us to look closely at other sea creatures, seaweed and objects we might find in and around the sea. The children have had the opportunity to experience touching and exploring the texture and smell of real fish and seaweed, sand, pebbles and shells. This has generated much discussion about what they were finding out as well as sharing their own experiences of being at the seaside.





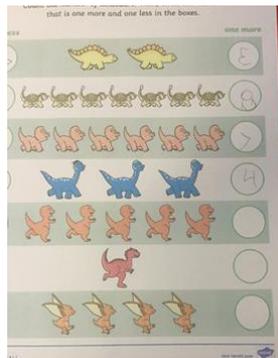
Class Notes

Where did dinosaurs live?

This week in Year 1 we have continued to explore our topic 'Digging for Dinosaurs' and investigated where dinosaurs lived and how the earth has changed. In science, we sorted dinosaurs based on their features and enjoyed the story 'Dinosaur Roar'.

In Literacy, we continued to read the story 'Harry and the Bucketful of Dinosaurs'. The children enjoyed using pictures to sequence the story and then wrote sentences to describe how Harry was feeling. They spent time independently writing sentences to describe the different dinosaurs we have been learning about.

In Maths, we have been exploring 1 more and 1 less. The children have used objects and ten frames to help them explore their numbers. The children enjoyed using the iPad to take photos of their work.



Can you count in 3's to 30?

This week in Year 2 we have been writing character descriptions of Gerald from the story Giraffes Can't Dance. In Maths we have been recapping our teen numbers and practising counting 2s, 3s, 5s and 10s. In History, we have explored the word 'significant' and discussed the significant people in our lives. We enjoyed looking at the basic needs of humans and animals and discussing the difference between what we really need to survive and what are nice things to have. The children really enjoyed their visit from Sir Linkalot and we are looking forward to starting the spelling videos in class.

If you were the leader of an empire, what rules would you create?

This week in Year 3/4 we have been learning a lot about the Romans. We have looked at important figures in Roman history such as Julius Caesar and talking about the influence that the Romans have had on our own lives. We also learnt about the Roman invasion of Britain and in the next few weeks we will be learning all about how the Celts fought back! In Maths, we have even learnt how to write numbers in Roman numerals. In English, we have continued to read the Julius Zebra story and we have been learning about the features of a letter so that we can write our own letter next week as if we are the main character. In Science, we have found out the names and purposes of all the organs in the digestive system and we now understand how the food we eat powers our bodies.

What do Hindus believe about God?

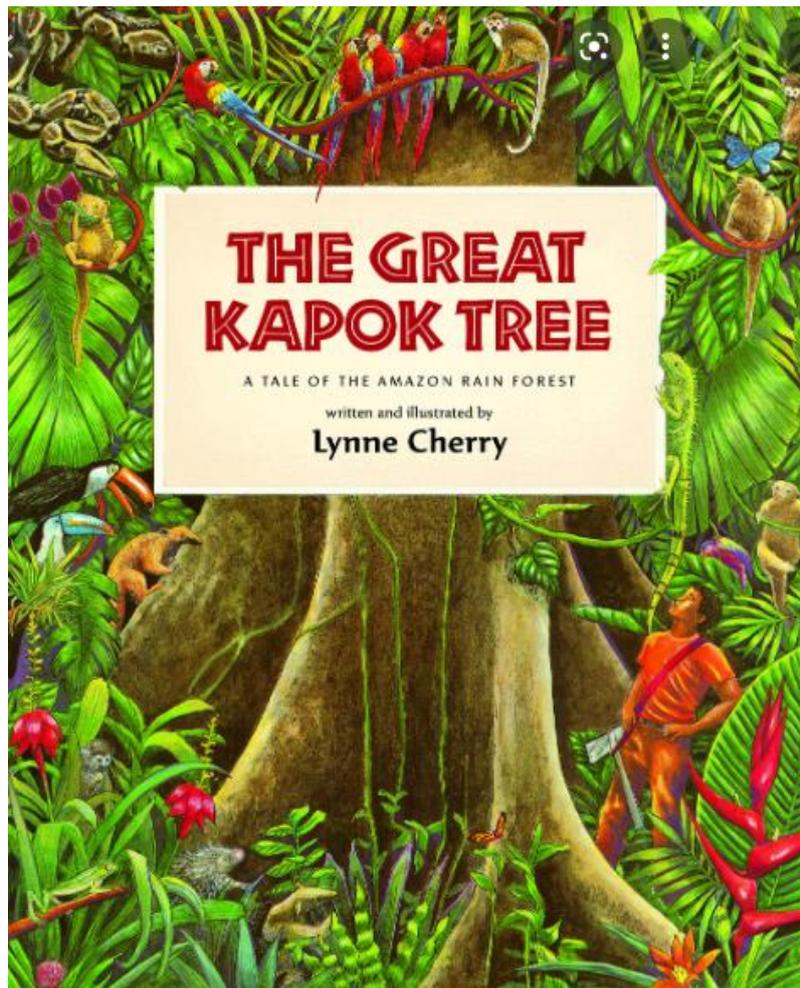
This week in Year 5, we have continued reading 'The Boy and the Rainbow'. The children have been writing setting descriptions using senses based on the colour that inspires them the most. In Maths, we have been learning about place value to 100,000. In RE, we have been learning about Hindu Gods and in History we have been learning about Viking raids. Blue Class had Forest



Class Notes

Which rainforest plant or animal are you most interested to find out about?

In Year 6 this week, we have begun our Star Writing, retelling the wonderful picture book 'The Great Kapok Tree', which is linked to our Geography topic of Brazil. The children have been experimenting with fronted adverbials, expanded noun phrases, subordinate conjunctions, as well as exploring high level ambitious vocabulary. We will be continuing with this writing next week, so the children can focus on quality writing and using precise vocabulary. They have begun thinking carefully about what the reader would understand from each word. In Maths, we have been looking at the four rules of number and practising formal written methods with larger numbers and then reasoning problems to apply their knowledge. We have continued to learn about Brazil, focusing on the location and different climate zones. The children were surprised to find out just how the weather can vary in Brazil and also how this can affect where people live.





Safeguarding

Supporting our children's safety

Parents and carers often appreciate extra advice and support. This might be about how to cope with a crying baby; working out whether a child is old enough to walk home from school alone; or thinking about how to keep their child safe online. Here, you will find weekly selected advice and information for you to access.

Support for parents who have English as their second language

<https://www.hants.gov.uk/educationandlearning/emtas/forparents/english-additional-language>

Behaviour strategies for parents who have EAL

These behaviour management guides are for parents/carers to help them understand and be able to use the same strategies at home as teachers use in schools.

- [Behaviour strategies for parents – Arabic](#)
- [Behaviour strategies for parents – Bulgarian](#)
- [Behaviour strategies for parents – Chinese](#)
- [Behaviour strategies for parents – English](#)
- [Behaviour strategies for parents – Finnish](#)
- [Behaviour strategies for parents – French](#)
- [Behaviour strategies for parents – Greek](#)
- [Behaviour strategies for parents – Italian](#)
- [Behaviour strategies for parents - Nepali](#)
- [Behaviour strategies for parents – Polish](#)
- [Behaviour strategies for parents – Romanian](#)
- [Behaviour strategies for parents – Russian](#)
- [Behaviour strategies for parents – Spanish](#)
- [Behaviour strategies for parents – Tagalog](#)
- [Behaviour strategies for parents – Turkish](#)

超级策略 帮助管理孩子在家的行为

学校用行为管理策略来帮助孩子在学校实行好的行为。

在学校用的策略有可能在家也有用。这个册子里提供一些选择。

لمساعدتك إدارة السلوك في المنزل

تستخدم المدارس استراتيجيات إدارة السلوك لمساعدة الأطفال على تطوير سلوك جيد في المدرسة.

قد تكون الاستراتيجيات المستخدمة في المدرسة مفيدة لك في المنزل أيضا. يحتوي هذا الكتيب على مجموعة مختارة

Help and support if your child is suffering from a mental health condition

Young Minds (www.youngminds.org.uk) - and its sister site HeadMeds.

Mental Health First Aid England (www.mhfaengland.org)

Time to Change (www.time-to-change.org.uk)

CALM (www.thecalmzone.net)

Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

We encourage parents and carers to make regular use of the following websites with regards to keeping children safe online.



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Useful links

All school information and communication www.classlist.com

Payment link for all our school trips, meals, clubs etc.

<https://www.pay360educationpayments.com/Home>

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

The value for this half term is **Responsibility.**

THE PRICE OF GREATNESS IS RESPONSIBILITY.

Winston Churchill

		Monday	Tuesday	Wednesday	Thursday	Friday
Week One 30/08 20/09 11/10 08/11 29/11	Option 1	Macaroni Cheese	Fork Sausages ⁺ with Potato Wedges	Roast Chicken ⁺ with Stuffing, Roast Potatoes and Gravy	Beef Lasagne ⁺ with Garlic Bread	MSC Salmon Fish Fingers with Chips and Tomato Sauce
	Option 2	Vegetable and Bean Fajitas with 50/50 Rice	Vegan Sausage with Potato Wedges	Vegetable Wellington with Roast Potatoes and Gravy	Tomato and Lentil Pasta with Garlic Bread	Homily Pie with Chips
	Vegetables	Green Beans Carrots	Baked Tomatoes Sweetcorn	Cauliflower Broccoli	Roasted Vegetables Sweetcorn	Baked Beans Garden Peas
	Dessert	Sticky Toffee Apple Crumble with Custard	Oaty Cookie	Fruit and Yoghurt Station	Mandarin Jelly	Carrot & Courgette Cake with Custard
Week Two 06/09 27/09 18/10 15/11 06/12	Option 1	Cheese and Tomato Pizza with New Potatoes	Macaroni Beef ⁺ Pasta Bake	Roast Gammon ⁺ with Roast Potatoes and Gravy	Mediterranean Chicken ⁺ with Rice	MSC Fish Fingers with Chips and Tomato Sauce
	Option 2	Vegetable Tagine with Couscous	Roasted Cauliflower Curry with Rice	Roasted Quorn with Roast Potatoes and Gravy	Vegetarian Lasagne	Mexican Bean Roll with Chips
	Vegetables	Sweetcorn Broccoli	Peppers Carrots	Carrots Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas
	Dessert	Pear Crumble with Custard	Chocolate Shortbread	Fruit and Yoghurt Station	Peach Upside Down Cake with Custard	Apple Flapjack
Week Three 13/09 04/10 01/11 22/11 13/12	Option 1	Vegetarian Tortilla Stack with Rice	Beef Burger ⁺ with Wedges	Roast Turkey ⁺ with Roast Potatoes and Gravy	Chicken Arabiata Pasta Bake	MSC Fish in Batter with Chips and Tomato Sauce
	Option 2	Vegan Meatballs in Tomato Sauce with Rice	Quorn Burger with Jacket Wedges	Mixed Vegetable Loaf with Roast Potatoes and Gravy	Wholemeal Vegetable Pasta Bake	BBQ Quorn with Chips
	Vegetables	Broccoli Sweetcorn	Garden Peas Carrots	Carrot and Swede Mash Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas
		Rice Pudding with	Apple Cake with	Blueberry Cookie	Chocolate Cake with	Soft Fruit Salad

Added Plant Power

Vegan

Wholemeal

Available Daily:
- Freshly cooked Jacket Potatoes with a choice of fillings [where advertised]
- Bread freshly baked on site daily
- Daily salad selection

ALLERGY INFORMATION:
If your child has an allergy or intolerance, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to



DPS Diary

30 th September	Nursery coffee morning and afternoon
1 st October	Start of Black History Month
4 th October	FODS AGM 7pm-8pm at School
5 th October	World Teachers Day
12 th October	Year 1 Dinosaur morning + High School applications drop in parents session 3.30 - 4 .15
15 th October	Reading and Phonics parent drop in session 2-3pm
18 th October	High School applications drop in parents session 3.30 - 4 .15
20 th October	FODS Party for Nursery, Reception, Year 1 and Year 2
21 st October	Year 3-6 Disco
22 nd October	SET INSET DAY
25 th – 29 th October	Half term
1 st November	First day of Autumn 2 term
4 th November	Nursery parents phonics workshops 8.45am & 2pm
12 th November	Reception phonics workshop for parents 9-10am
15 th November	Transgender Awareness Week
16 th – 17 th November	Individual Class Photos
29 th November	Booklet Week
4 th December	FODS Christmas Fair
4 th and 5 th December	FODS Christmas Tree sale
7 th December	Foundation Stage Nativities 9.15am & 2.15pm
14 th December	Year 2 Nativity 9.30am & 1.30pm
16 th December	Nursery end of term
17 th December	End of Autumn 2 term
20 th Dec – 3 rd Jan	Christmas Holidays
4 th January	INSET DAY
5 th January	First day of Spring 1 term
11 th February	Last day of Spring 1 term
14 th – 18 th Feb	Half term
21 st February	First day of Spring 2 term

30th March	Nursery end of term
31st March	End of Spring 2 term
1st – 18th April	Easter Holidays
Tuesday 19th April	First day of Summer 1 term
9th – 11th May	SATS Week + Year 5 Residential
23rd - 27th May	Year 6 Residential
27th May	Last day of term
30th May – 3rd June	Half term
6th June	INSET DAY
7th June	First day of Summer 2 term
20th July	Nursery end of term
21st July	End of Summer 2 term
22nd July	INSET Day