



DPS News

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"Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world." - Harriet Tubman

2nd July, 2021

Dear Parents and Carers

Thank you so much for all your responses to our parent survey last week. Not only is there some really useful feedback about different areas of school life, there are also some fantastic comments about how much your children get out of their time here which is really heartening to read. After my Classlist earlier in the week we have gone up from 17 to 174 responses – just amazing and gives us a much better picture of our next steps as a school. If you have not completed the survey yet, it's not too late – the link is [here](#) and the survey will close at the end of the day on Monday. We will, of course, share the results of the survey and actions coming out of it with you in due course.

It has been lovely to welcome some visitors from Challenge Partners to our school this week. Challenge Partners is an organisation committed to the improvement of education for all children; as part of their work they organise peer review opportunities and so we welcomed a Lead Reviewer and two Reviewers who are senior leaders from schools in other parts of the country. They spoke to school leaders, visited lessons, talked to children, teachers and learning support staff, looked at children's work in books and monitored the quality of our curriculum. The visit was really successful in giving us an external perspective on our strengths and next steps which, together with the feedback from the parent survey, will prove invaluable in helping us to plan the next steps for our school.

This week the children have immersed themselves in all things scientific as we celebrated our science week, very much delayed from earlier in the year due to lockdowns. The children thoroughly enjoyed carrying out a number of different scientific investigations, using excellent technical vocabulary, making predictions and drawing some amazing conclusions out of their learning. A big thank you to Mrs Rankin, our science subject leader, for organising such a stimulating week for the children. Please do look at the class notes below to find out what children across the school got up to during the week.

Have a lovely weekend.

Kind regards

Cathy Bell
Headteacher



DPS Notices

Summer Holiday Supermarket Vouchers

We are once again able to offer supermarket vouchers over the summer holidays for children entitled to free school meals/pupil premium. Remember that you might be eligible for these even if your child already receives free school meals by virtue of being in Reception, Year 1 and Year 2 so please do check. The information you need and the application form is [here](#). If you do qualify the school also receives additional money that can be used to further support your child's learning.

Holiday Activities and Food Programme for pupils eligible for free school meals - Summer Holiday

Sutton Council will be delivering the Department for Education's funded Holiday Activity and Food (HAF) programme during the upcoming summer holidays. The HAF programme is the provision of activities for up to four weeks during the summer holidays. The delivery will be between (26th July-6th Sept) for school-aged pupils (reception to year 11). Children and young people who are eligible for Free School Meals will be able to access a funded place as part of the HAF programme and could access up to 16 hours of free activities per week.

Sutton Council is working in partnership with local holiday clubs and schemes to provide places as part of the HAF programme within their current provision for children and young people to develop their existing skills or the opportunity to learn a new one. Some of the activities available are sports, crafts, cooking, music, martial arts and various workshops. With the lifting of many COVID restrictions, the summer programme will have more flexibility with most sessions being delivered face to face.

Details of the activities available and how to book are published on the Sutton Council website www.sutton.gov.uk/HAF. You should book your place directly with the holiday club provider, referencing **HAFSummer2021**

To find out more about the HAF programme or how to book a free activity please visit Sutton Council's website www.sutton.gov.uk/HAF

If you require support to access the website or require further information please contact holidayactivityprogramme@sutton.gov.uk

School Council

This week in school council, we have been discussing some of our core Dorchester values – specifically, we were looking at the word 'Empathy'.

But what is empathy? It's the ability to step into the shoes of another person, aiming to understand their feelings and perspectives, and to use that understanding to guide our actions. That makes it different from kindness or pity. And don't confuse it with the Golden Rule, "Do unto others as you would have them do unto you." As George Bernard Shaw pointed out, "Do not do unto others as you would have them do unto you—they might have different tastes." Empathy is about discovering those tastes.

At Dorchester, we believe empathy to be one of the most important values - and it was explored in Mrs Bell's assembly last week, and in Mr Dennis' assembly this week, so with any luck there should be many more children who are now aware of the meaning of empathy and how to show it and just why it is so important.

Weekly PE Challenges

EYFS - Perform the Casper the Cat song with the movements, for someone at home.

Year 1 - Ask someone to hold up a big ball in different positions in front of you, close your eyes and see how quickly you can react and touch the ball once you open your eyes.

Year 2 - Ask a friend or family member to balance something on your back while in a front support. Then try moving around on all fours without it falling off.

Year 3 - Continue to create your own ideas for the 'Develop Combinations' game, using your body in lots of different ways.

Year 4 - With a friend, continue to practise the Develop Sequences game.

Year 5 - Create a short punches routine, alternating which hands you use. Give yourself lots of space.

Year 6 - Continue to practise your FUNS Station 8 challenges. (sending and receiving)



Class Notes

How could we cross the river without using the bridge?

In **Nursery** this week we have enjoyed joining in with the rest of the school as we celebrate Science week. We have been busy investigating different ways of crossing the river without disturbing the Troll who lives underneath and is very cross. We have been exploring different ways and have come up with some fantastic and original ideas. Some of us worked together to make a submarine that could go under the river so that the Troll could not see us. We also had the idea of using a raft to get across the river because this would not make any noise on his bridge. In maths we have been using positional language to talk about how best to get to the other side of the river. We have been focusing on the vocabulary of under, in, on and next to, using these words when talking about solving the problem. To revise our phonics skills we have been using Metal Mike the Robot to help us sound out the phonemes in words. We have then challenged our friends by asking them to find the items we are looking for.



How could the goats cross the bridge without waking the troll?

In **Reception** this week we have been scientists. We have been finding out how to investigate and explore and make and do new things. Each class had a letter from the very angry Troll. He was cross because the goats kept waking him up trip trapping over that bridge. The children have spent all week finding out how to get across the river without waking the troll. They have had some fantastic ideas, making boats, submarines, cranes, planes and using different materials to put on their feet or their bridges to make them quiet. They have used their phonics to write letters from the troll explaining what the problem is or from the goats telling the troll what they will do to make it better. In Maths the children have been finding out how heavy and light objects are using scales.





Class Notes

What do plants need to survive?

In **Year 1** this week, we have been learning all about different types of plants, where they live, how they grow and what they need to survive. We have read the story 'Lola Plants a Garden' in Literacy and the children thought about how to write instructions for planting a sunflower seed. The children were able to follow the instructions to plant their own sunflower seeds which they will be bringing home to look after. In Maths this week we have been learning how to tell the time, looking at the different hands and what they tell us. The children were all very good at using the minute hand and the hour hand to help them tell the time.

On Wednesday we had a very exciting Science day, where we investigated bubbles. We used different wands to explore the shapes of bubbles and then we created our own wands to see if bubbles are always round. In the afternoon we investigated how to make the best bubble mixture, we added honey, salt, oil and food colouring to the bubble mixture and then tested the different mixtures. We discovered that honey made the best bubble mixture.





Class Notes

What facts have you learnt about deserts?

In **Year 2** this week, we have been writing non-chronological reports about deserts. The children have been learning about the differences between deserts and the different types of desert. Did you know that some deserts are cold? In Maths, we have been revisiting multiplication and division, and solving worded problems using these operations. For Science Week, we designed a marble run using junk modelling materials. We were trying to work out which material was the best for this purpose. We concluded that cardboard was the best material, but if we were making a marble run in a factory, we would use plastic! Well done to our innovation poster winners too; Lusinda, Scarlett and Saoirse.

We also finally went on our park trip, having had it cancelled a number of times due to the weather. We had ice lollies and lots of fun in the sun.

Take a look at some of our marble run making!





Class Notes

What is the best way to separate oil from water?

We started the week in **Year 3**, by setting up an investigation to observe and discover more about the effects of acid rain. It didn't take us long to see the results and how quickly the plant that was watered with water and vinegar deteriorated. Sadly, our plant died, which made the point very clearly! In English we have read the book *Greta and the Giants*, based on the incredible life of Greta Thunberg, who at 15 years old presented to the leaders of the UN on climate change. All of the children saw that even at a young age we can make a difference and influence the world around us. On Wednesday we had a special day where we investigated angles and lines. As part of Science week we investigated the most effective ways to clean up an oil spill, and looked at the devastation that it has on the environment.





Class Notes

What did the Ancient Greeks do for us?

On Monday, **Year 4** went back in time to Ancient Greece! We had an amazing day that included our very own Olympics, making Tzatziki and creating board games. Lots of us dressed up for the occasion and we had a fantastic day! This week we have also been learning a lot in Science. We have used our enquiry skills to help innovate some solutions to problems including helping Mrs. Thorn have a lie-in. We used the Computing skills that we have been learning over the past few weeks to help us present our findings to the class so that we could share all the new skills and facts we had learnt. Our new topic in Maths is learning to tell the time which we have been doing really well using our analogue clocks. In our Literacy this week, we have been using powerful verbs and adverbs to help us write our own fight scene between two of the characters in our story Varjak Paw. We have written some really exciting and dramatic pieces and have thoroughly enjoyed sharing them with each other.

What is the difference between innovation and invention?

As part of Science week, the whole week has been all about innovation and invention in **Year 5!** The children have had a chance to collaborate with each other in chosen groups to explore and innovate an iPhone of the future. They demonstrated excellent skills necessary to achieve success on this task: listening, problem solving, patience and resilience. Sapphire and Indigo students had a fantastic time learning about gears, levers and pulley systems. Using KNEX, they worked in teams to solve problems and build different objects. Finally, the children loved being set the 'Egg drop challenge' where they were given the task to invent a way to prevent an egg from cracking when dropped from a high height. Children worked collaboratively and also innovated their final designs. A special well done to Blue class who completed their final swimming lessons this week. They were all brilliantly behaved and represented the school fantastically, receiving many compliments from their swimming teachers.





Class Notes

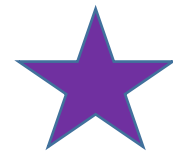
Which message from the visiting Police officers will you remember the most?

Year 6 began this week with a visit from two local Police Officers, as part of their transition to high school. They spoke of how the children can go to them for help when they are out and about, travelling to and from school. The children have been encouraged to greet any member of the Police force with a friendly smile and to say 'Hello'. Travelling safely on buses was discussed and being careful about using their mobile phones whilst on board. They also spoke to the children about making wise choices about accepting food/gifts from older teenagers. Social media was discussed too- the children were reminded about age limits and being kind online. The overriding message was to make wise choices when experiencing more freedom. We have also been rehearsing for our end of year production and are making good progress. The script has been shared with the children on Google Classroom and they are busily learning lines. In Science, we have been exploring how the use of mirrors and reflective surfaces could make light travel further and therefore reduce our energy consumption and help to reduce global warming.





Stars of the Week



Nursery	AM Amy for making links in her learning and using symbols to write her shopping list. PM Charlie for making new friends in the Nursery and developing his independence skills .
R Bronze	Toby for being so helpful all week and working so hard writing all the signs for our Beach Cafe. Fabulous writing Toby.
R Copper	Krishan and Airah for the effort they have made in their learning this week.
R Silver	Matthew, you have challenged yourself with your writing and you are now writing sentences independently.
1 Red	Luca, for persevering with telling the time correctly.
1 Rose	Sienna, for her excellent use of time words when writing instructions.
1 Ruby	Simon, for helping Mrs George with remote teaching.
2 Buttercup	Isobel, for being an excellent friend and role model.
2 Topaz	Macey, for excellent effort with her non-chronological report about deserts.
2 Yellow	Sahir for fantastic effort in all his learning this week.
3 Amber	Max for asking great questions during Science Week.
3 Orange	Jenny for putting lots of effort into her spelling work this week.
3 Saffron	Saffiya, for always asking questions and for her constant desire to find out more and more about our pollution topic.
4 Emerald	Everyone in Emerald Class is a star! Well done for all your efforts this year and good luck with the rest of Year 4 and Year 5! Miss Garnett is also a star – thanks for everything and enjoy your maternity leave.
4 Fern	Isla for always going above and beyond and for helping to support her classmates.
4 Green	Aston for making such an amazing effort to settle in and make new friends!
5 Blue	Maria for being a fantastic overall student, showing maturity, responsibility and courage at all times. I am so proud of you.
5 Indigo	Stefan for excellent application of scientific knowledge in our innovations this week.
5 Sapphire	Everyone is a star in Sapphire Class!
6 Amethyst	Dwiti for persevering with her Star Writing to include effective speech and figurative language.
6 Lavender	Olivia for her excellent ideas in Reading.
6 Purple	Hallie for her effort and perseverance in Writing.



Safeguarding

Supporting our children's safety

Parents and carers often appreciate extra advice and support. This might be about how to cope with a crying baby; working out whether a child is old enough to walk home from school alone; or thinking about how to keep their child safe online. Here, you will find weekly selected advice and information for you to access.

Have a conversation

A simple and effective way to get involved with your children and their lives online is through discussion. By maintaining an open dialogue with your child and encouraging them to talk to you about their internet use parents can help children access the amazing resources the internet has to offer whilst keeping them safe online.

Conversation starter ideas:

- Ask your children to tell you about the sites they like to visit and what they enjoy doing online.
- Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?
- Ask them if they know where to go for help, where to find the safety advice, privacy settings and [how to report](#) or block on the services they use.

Encourage them to help. Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support. Think about how you use the internet as a family. What could you do to get more out of the internet together and further enjoy your lives online?

Resources to help start the conversation:

Our family agreement provides a framework that will help families set clear expectations for positive and safe internet use.

Let's Talk About Life Online is a short leaflet for parents and carers designed to support productive and positive conversations.

[Family Agreement](#)

[PDF Format \(4.63 MB\)](#)

[Let's talk about life online](#)

[PDF Format \(4.37 MB\)](#)

Talking about difficult topics

Often children and young people can see the internet as a source of information and knowledge when they have important questions about their lives, bodies and the world around them and their internet use can raise the need to have a conversation about some very difficult topics. We understand that talking about these issues can be a daunting prospect for many parents but it is important to remember that you are the best people for your children to talk to. Below you can find links to some great organisations with more advice on how to tackle these difficult topics.

Helpful links for having difficult conversations

[How to start a conversation about mental health - Mentally Healthy Schools](#)

[PDF Format](#)

[Family Lives - Support with all aspects of family life](#)

Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

We encourage parents and carers to make regular use of the following websites with regards to keeping children safe online.

www.thinkuknow.co.uk/parents

www.childnet.com

www.saferinternet.org.uk

www.parentinfo.org

www.internetmatters.org

www.nspcc.org.uk/online-safety

www.common-sense-media.org



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Useful links

All school information and communication www.classlist.com

Payment link for school dinners and class trips <http://www.sim-pay.co.uk/Home>

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

The value for June is:
‘Creativity’
“Creativity is intelligence having fun”
Albert Einstein

SUTTON SUMMER MENU 2021					
	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK ONE 19 Apr 10 May 7 Jun 28 Jun 19 Jul	Option 1 Macaroni Cheese	Beef Burger * in a Bun with Jacket Wedges	Roast Chicken * with Stuffing, Roast Potatoes & Gravy	Chicken Tikka Curry * with 50/50 Rice	MSC Salmon Fish Fingers with Chips
	Option 2 Soya Spaghetti Bolognaise	Quorn Burger in a Bun with Jacket Wedges	Vegetable Wellington with Roast Potatoes & Gravy	Vegetable Enchiladas with 50/50 Rice	Wholemeal Cheese & Tomato Quiche with Chips
	Vegetables Sweetcorn Peppers	Carrots Baked Beans	Swede Cabbage	Broccoli Carrots	Baked Beans Peas
	Dessert Fruit Crumble with Custard Yoghurt / Fresh Fruit	Mandarins with Ice Cream Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Marble Sponge & Custard Yoghurt / Fresh Fruit	Vanilla Shortbread with Fruit Yoghurt / Fresh Fruit
WEEK TWO 26 Apr 17 May 14 Jun 5 July	Option 1 Lentil & Sweet Potato Curry with Rice	Mexican Beef Chilli * with 50/50 Rice	Roast Pork * with Roast Potatoes & Gravy	BBQ Chicken Pizza * with Jacket Wedges	MSC Fish in Batter with Chips
	Option 2 Tomato & Vegetable Pasta	Vegetable Hotpot	Quorn Roast Fillet with Roast Potatoes & Gravy	Vegetable Lasagne	Vegan Mexican Bean Roll with Chips
	Vegetables Sweetcorn Broccoli	Peas Carrots	Cauliflower Carrots	Sweetcorn Green Beans	Baked Beans Peas
	Dessert Apple Crumble & Custard Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Chocolate Sponge with Chocolate Sauce Yoghurt / Fresh Fruit	Pear & Ginger Slice Yoghurt / Fresh Fruit	Peaches & Ice Cream Yoghurt / Fresh Fruit
WEEK THREE 3 May 24 May 21 Jun 12 July	Option 1 Cheese and Tomato Pizza with Jacket Wedges	Pork Sausages * Mashed Potatoes & Gravy	Roast Turkey *, Roast Potatoes & Gravy	Chicken * & Beans Fajitas with 50/50 Rice	MSC Fish Fingers with Chip
	Option 2 Broccoli & Cheese Pasta Bake	Vegetarian Sausages, Mashed Potatoes & Gravy	Lentil & Basil Puff Pastry with Roast Potatoes	Five Bean Chilli with 50/50 Rice	Cheese Frittata with Chips
	Vegetables Roast Peppers Green Beans	Baked Tomatoes Sweetcorn	Peas Roasted Seasonal Vegetables	Green Beans Carrots	Baked Beans Peas
	Dessert Carrot & Courgette Cake with Custard Yoghurt / Fresh Fruit	Jelly with Mandarins Yoghurt / Fresh Fruit	Oaty Cookie Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Chocolate & Mandarin Brownie Yoghurt / Fresh Fruit

* HALAL OPTION AVAILABLE

- Added Plant Power
- Vegan
- Wholemeal
- Oily Fish

Available Daily

- Freshly cooked jacket potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

ALLERGY INFORMATION

If your child has an allergy or intolerance, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.



DPS Diary

Unfortunately, due to Social Distancing COVID restrictions we have had to change and reduce lots of our school activities. As a result, this diary and the school calendar dates can be subject to late changes so please do check regularly.

9 th July	Reports go home
12 th July	Health and Relationships week
15 th July	Year 6 productions (timings TBC)
19 th July	Carnival
22 nd July	Last day of Summer term for Nursery School talent show
23 rd July	End of term - school finishes at 1:15pm

We endeavour to ensure the accuracy of dates and times, but please be aware that they may be subject to change and therefore check the school calendar for the most up-to-date information. Thank you. To access the school calendar, please go to the school website.



If you haven't yet signed up, please do. Every penny you spend online using this service means more free donations to our wonderful school.

<https://www.easyfundraising.org.uk/causes/dorchesterpswp/>

Total Raised in the last 30 days

£45.51

Total supporters - 121

Total Raised for DPS

£877.30

Please join today and help us raise even more!