



# DPS News

Dorchester Primary School, Dorchester Road, Worcester Park, Surrey, KT4 8PG

telephone: 0208 330 1144, email: [office@dorchesterprimary.com](mailto:office@dorchesterprimary.com)

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“Yet he has not left himself without testimony: He has shown kindness by giving you rain from heaven and crops in their seasons; he provides you with plenty of food and fills your hearts with joy.” *Acts 14:17*

18<sup>th</sup> June, 2021

Dear Parents and Carers

We were, like you I'm sure, so disappointed to find out that the date for freedom from Covid restrictions has had to be pushed back to July. It means that we have had to make some changes to our plans for the rest of the summer term – we, once again, need to run sports day without being able to invite the community and our Year 6 Leavers' Production will need to be delivered virtually. We will also need to switch our Induction Meeting for new Reception parents, which will be held on Thursday, to an online format – if you are due to attend this you will receive further information about this early next week.

Of course we understand the reasons for this and it is so important that we all remain vigilant as the numbers of confirmed cases are on the rise again. Thank you for the part you each play in keeping our community safe. Our hope and prayer is that this is the last 'push back' and that we can start the new school year in September in relative normality – there is so much we are excited about being able to do again such as being able to sing indoors to participating in inter-school sports events.

It has been wonderful to welcome so many new children to our school in recent weeks. We have welcomed Marcus and Shaurya to Year 1 and Myra to Year 5. The children have settled in quickly and are already making lots of new friends – we are delighted to have you and your families with us.

Have a wonderful weekend.

Kind regards

Cathy Bell  
Headteacher

**Thank a Teacher Day:** This year, National Thank a Teacher Day is on Wednesday 23rd June and the theme is 'Stars'!

On this day, we celebrate schools, teachers, and support staff across the country. Pupils can dress up in sparkly, star covered outfits to show their appreciation for their teachers and school staff around them. Thank a Teacher Day! You can send cards/ e-cards (from the 'Thank a Teacher Day website) to someone at your school, or find your own way to say thank you! Keep an eye out for different competitions and ways you can thank your teachers!

<https://thankateacher.co.uk/>



# DPS Notices

## R.R.S - Ready, Respectful, Safe

You may have heard the words 'Ready, Respectful, Safe' mentioned in passing by one of your children at home, you may have heard from them that we have been developing our new set of school rules – you would be correct! We would like now to share with everyone our proposed new school rules; devising and embedding a whole school strategy for positive behaviour management will form a significant part of our School Improvement Plan next year.

School Council and some classes have already started exploring the meaning of being 'Ready, Respectful and Safe' in the past two school council meetings. Instantly, the pupils realised that these 'rules' are far easier to remember than our old golden rules, and easily applicable to all situations. The pupils were sold on the idea of making things simpler and easier to remember, so these are our new school rules!

## Ready, Respectful, Safe (or RRS for short 😊)

### Sutton School Nursing Enuresis Clinic

- Do you have a child over 5 years old who wets the bed at night?
- Does your child need help achieving night time dryness?

Sutton School Nursing Enuresis service may be able to help. We run Enuresis (night time wetting) clinics twice a week offering skilled advice, guidance and ongoing support.

Please contact us on 020 8770 5409 or email [hcpadmin@sutton.gov.uk](mailto:hcpadmin@sutton.gov.uk) to request a conversation with one of our School Nurses.



## West Sutton Little League – Cheam Park

*Proudly run by volunteers providing children's football for the community since 1974*



**New football players wanted - children going into school years 2,3,4,5 and 6 in September 2021**  
**Boys and girls leagues – all abilities welcome**

**£35 donation per season**  
*(to cover running costs including pitch fees, equipment and end of season trophies)*

**All games played at Cheam Park on Saturday mornings**

Come and join a great community where your child can meet new friends, keep fit and be part of a team

**Teams for the new season will be selected in June / July with the season starting early September**

**Love football? Want to have fun with your child? Become a volunteer Team Manager!**

**Please contact us for more information**

**By Phone: 07506 415578 By Email: [wsll.secretary@googlemail.com](mailto:wsll.secretary@googlemail.com)**

### Weekly PE Challenges

**EYFS** - Practise rolling a ball against a wall, jumping over it and then running after it to collect it. (Ask a family member to help if you can't find a suitable wall).

**Year 1** - With a family member, try to throw and catch 2 objects at the same time.

**Year 2** - With a friend, both try rolling a ball and then try to trap your partner's ball as quickly as you can, using different body parts.

**Year 3** - With a friend, continue to practise and then develop your own version of the 'Timing Through Cooperation' game.

**Year 4** - With a friend, continue to practise and then develop your own version of the Timing through Collaboration game.

**Year 5** - Create a clapping pattern with a partner, using different hand movements each time.

**Year 6** - With a friend, create challenges and games that involve combining ball chasing with sending and receiving.



# Class Notes

## Can you tell us about the different creatures that live in the sea?

This week **Nursery** have been continuing our 'What happens at the Seaside?' topic by reading *Commotion in the Ocean* by Giles Andreae. The children have enjoyed finding out about different creatures that live in the sea. They have also been learning new vocabulary to explain how the creatures move and make different noises. We have learnt the words sneaky, scamper, barnacles, blubber and many more! The children have been using their creative skills to make their own creatures to add to our Seaside display. I am sure that you would agree that they look fantastic!

Our new group of ducks have been doing really well and it has been exciting to see how big they have grown. We even noticed that they have lost their egg teeth showing that they are really growing up. Sadly, we said goodbye to them today but yet again this has been a really valuable learning experience for the children.

In Maths we have been continuing to weigh objects and compare their weights. Many children noticed that the ducks are now heavier when we hold them.



## How could you find out who has the longest feet in your house?

This week **Reception** have been writing their own version of the popular story 'The Very Hungry Caterpillar'. We have had stories about Hungry Dogs and Ducks and all sorts of different animals. The children have been thinking about the main features of a sentence - A capital letter to start, finger spaces between the words and a full stop at the end. When they are written, they have been reading their own sentences to ensure they make sense.

In maths we have been looking at different ways to compare and measure height and length using non-standard measures. There has been much discussion about the importance of using the same unit of measurement in order to fairly and accurately make comparisons.

Meanwhile the ducklings have been growing at a fast rate and making their presence felt with some quite lively calling. They have been swimming a few times and visited by small groups of children many times. This is their last week with us and we will miss them but wish them all the best when they return to the farm.



# Class Notes

## How can we find a quarter?

**Year 1** has had a great week and have been working very hard. In Literacy this week we have been reading the story 'The Deep Dark Wood' which is a different version of 'Little Red Riding Hood.' The children have spent time acting out the story and describing the characters within the book using adjectives. They have then thought about their own character who could be in their version of the story. In Maths this week we have continued to look at fractions and this week we have looked at how we find a quarter of a shape and a number. During Geography we have spent time looking at plants and where different plants grow, did you know that plants can grow in the North Pole? The children also enjoyed exploring the plants and trees that grow around the school.

On Tuesday we were very lucky to have the ducks that hatched in reception visit us, so we could hold and stroke them.



## Why is money important and what do we use it for?

**Year 2** have been very busy this week! We completed our 'Meerkat Mail' Star Write, and the children produced the most amazing writing. In Maths, we have been revisiting the four operations, and using efficient methods to solve a variety of problems. In RE, we have been learning about Islamic celebrations and in Geography we learnt about the animals and plants found in the Kalahari Desert. The children have been developing their PE skills this week, both with balls during our teacher led sessions and in Athletics with George. In Science, we learnt about things which are living, dead and never been alive, and we had some interesting discussions.

We are looking forward to Sports Day and Booklet Week next week, to show off everything we have been learning!





# Class Notes

## How do humans influence the environment around them?

This week, **Year 3** have continued their work around the story of "Somebody Swallowed Stanley". They have planned and begun their own story where different pieces of plastic end up in the ocean and get swallowed or eaten by different sea creatures. The children have shown a great understanding about the way in which humans are affecting the environment around them. Through topic, we have discussed the effect humans have on the environment around us and have created posters to show this. We discovered that sometimes they can have a positive effect through conservation. Population and pollution are both negative ways that humans affect the environment around them. As promised last week we have finished our ocean displays. We hope you like them as much as we do! In Science we thought about the importance of leaves to the health of a plant. In Maths we have been learning to tell the time to the nearest minute. This has been tricky for some of us, so we need to continue to practice. In French we are learning to count to 31.





# Class Notes

## How were the Greek Olympics similar and different to the modern ones?

In **Year 4**, the children have been continuing to explore the Ancient Greek world by learning about the original Olympics. They designed and created their own Ancient Olympics programme including information about the different events and spectacles that a visitor would be able to enjoy. The children were surprised to find out that married women were not allowed to attend! In Maths they have been finishing the unit on money and have been learning to solve different worded problems involving different amounts of money. In Literacy they have continued with the Varjak Paw story and have been using it to work on their reading skills including retrieval, inference and summarising.

## What causes day and night?

In **Year 5**, Sapphire Class completed their block of swimming lessons successfully and we are so pleased to announce that some of our non-swimmers are now swimming a whole width! This is so incredible. We would love to see the children develop this new confidence in the water so if you can book a slot to take your child swimming now restrictions have lifted slightly we know they would massively benefit from this. Blue class are attending their block of lessons in Week 3 and 4 and they are extremely excited. In class, we have been learning about Polygons, well done to all the children who did extra homework this week to learn all of the polygon names and properties. This extra support at home made a real difference to what they know - thank you. In Science lessons, some of the children have continued their learning about SPACE and this week they learnt about day and night and shadows. They went on to create their own sundial and we tracked how the shadow formed on the sundial and changed as the time of day did. The children also learnt about the phases of the moon. The children are very engaged and excited about this SPACE topic.

To celebrate PRIDE, the children created flags to decorate our classroom.

Next week it is Booklet Week so we will be completing the children's end of year assessments and as part of this each child will complete an assessment booklet. This will help inform our teacher judgments on their end of year assessment. We want the children to feel excited to show off everything they have learnt this year!

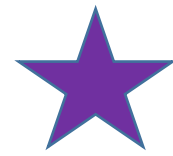


## Where can you identify suspense in your reading book?

In **Year 6** this week, we have been considering suspense writing in English, in preparation for our Star Writing next week. Through reading a range of texts, we have identified how to build suspense by being more vague about the noun and using the weather conditions or time of day, to imply uncertainty. We have practised writing suspense paragraphs to use next week. Another very exciting event this week, has been auditions for our end of year performance, 'Beauty and the Beast', which will be filmed and the link shared with all the classes in school and the Year 6 parents, in the last week of term. We are busy learning the songs and the children are really enjoying it. As we get into rehearsals over the next few weeks, we plan to share a few photos to build the suspense about our show!



# Stars of the Week



<b>Nursery</b>	<b>AM</b> James for persevering when using his phonics knowledge and beginning to read words independently. <b>PM</b> Kaleb for developing confidence when talking to his friends and playing well with all of the children.
<b>R Bronze</b>	Milan for working really hard on her writing this week and for doing fantastic tidying up.
<b>R Copper</b>	Jaxon and Evie S for making a great effort with their writing this week.
<b>R Silver</b>	Effy for working so hard this week with her writing and for being such a kind friend.
<b>1 Red</b>	Khaathwik, for using some fantastic adjectives to describe his own character.
<b>1 Rose</b>	Krishay for good observational skills when drawing plants.
<b>1 Ruby</b>	Shaurya for settling into Ruby Class so well!
<b>2 Buttercup</b>	Laila, for excellent effort with her Maths this week.
<b>2 Topaz</b>	Isla, for working hard on her writing this week.
<b>2 Yellow</b>	Lucy, for fantastic effort in all her learning!
<b>3 Amber</b>	Daisy for resilience when things are tricky, not giving up.
<b>3 Orange</b>	Leandro for always trying hard and persevering in his Maths.
<b>3 Saffron</b>	Billy for being a complete star in the SET Sumdog competition this week.
<b>4 Emerald</b>	Chloe for consistently focusing well and always going out of her way to support others in and out of class.
<b>4 Fern</b>	Evie for helping her learning partner and being an excellent friend.
<b>4 Green</b>	Jake and Emelie for being fantastic learning partners this week.
<b>5 Blue</b>	Martha, for her consistent effort and hard work in reading.
<b>5 Indigo</b>	Emma for always being so kind, considerate and caring towards her classmates.
<b>5 Sapphire</b>	Everyone is a star in Sapphire Class!
<b>6 Amethyst</b>	Anthon for moving out of his comfort zone.
<b>6 Lavender</b>	Jake for having lots of good thoughts and opinions to share and listening well to others.
<b>6 Purple</b>	Lakshyan for trying his best and always singing beautifully in Music.



# Safeguarding

## Supporting our children's safety

Parents and carers often appreciate extra advice and support. This might be about how to cope with a crying baby; working out whether a child is old enough to walk home from school alone; or thinking about how to keep their child safe online. Here, you will find weekly selected advice and information for you to access.

### WHAT IS SEXTING?

Sexting is when you send a sexual message, photo or video to someone else. It could be a picture of you, but sometimes people send pictures and videos of other people. Messages could be to a friend, boyfriend, girlfriend or someone online.

#### **Sexting includes:**

- being partly or completely naked, or in your underwear
- posing in a sexual position
- sending 'nudes' or 'd\*\*k pics' (this is more commonly used language around sexting)
- talking about sexual things you're doing or want to do
- doing sexual things on a live stream

#### **5 facts about sexting**

- Images sent on sites like Snapchat can still be saved and screenshotted.
- It's not okay for someone to pressure you into sending a nude.
- Sending or receiving a nude when you're under 18 is against the law.
- Not everyone in a relationship will share nudes.
- If something goes wrong, there's support to help.

### **HOW TO GET HELP - Coping after something's gone wrong**

If you've been threatened or you've had images of you shared it can have a big effect on you. Some young people feel guilty, worried or even ashamed of what happened. But it wasn't your fault.

- Nobody ever has the right to share images of you without your consent. And if you're struggling to cope, we've got advice to help:
- Talk about how you're feeling  
Talking about what happened can help you to see things differently and let your feelings out. If you're not sure who to talk to then you can always [talk to us](#).
- Report any images that are posted online  
You can usually make a report of images posted of you to the website they're on. If you're under 18, you can also [report what's happened to the IWF](#) anonymously and they can help you to take them down.
- Do things to build your self-esteem  
Building yourself up after sexting goes wrong can take time, but there are lots of things you can do. [Look at our advice on building your self-esteem](#)
- Get help with bullying  
Being bullied is never okay. If you're being made fun of or hurt after what's happened, [we've got advice to help](#).

### **Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?**

We encourage parents and carers to make regular use of the following websites with regards to keeping children safe online.

[www.thinkuknow.co.uk/parents](http://www.thinkuknow.co.uk/parents)

[www.childnet.com](http://www.childnet.com)

[www.saferinternet.org.uk](http://www.saferinternet.org.uk)

[www.parentinfo.org](http://www.parentinfo.org)

[www.internetmatters.org](http://www.internetmatters.org)

[www.nspcc.org.uk/online-safety](http://www.nspcc.org.uk/online-safety)

[www.common-sense-media.org](http://www.common-sense-media.org)





# DPS Links

## School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

## Useful links

All school information and communication [www.classlist.com](http://www.classlist.com)

Payment link for school dinners and class trips <http://www.sim-pay.co.uk/Home>

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

The value for June is:

**'Curiosity'**

Curiosity is the engine of achievement.

SUTTON SUMMER MENU 2021					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>WEEK ONE</b> 19 Apr 10 May 7 Jun 28 Jun 19 Jul	Option 1 Macaroni Cheese	Beef Burger * in a Bun with Jacket Wedges	Roast Chicken * with Stuffing, Roast Potatoes & Gravy	Chicken Tikka Curry * with 50/50 Rice	MSC Salmon Fish Fingers with Chips
Option 2	Soya Spaghetti Bolognaise	Quorn Burger in a Bun with Jacket Wedges	Vegetable Wellington with Roast Potatoes & Gravy	Vegetable Enchiladas with 50/50 Rice	Wholemeal Cheese & Tomato Quiche with Chips
Vegetables	Sweetcorn Peppers	Carrots Baked Beans	Swede Cabbage	Broccoli Carrots	Baked Beans Peas
Dessert	Fruit Crumble with Custard Yoghurt / Fresh Fruit	Mandarins with Ice Cream Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Marble Sponge & Custard Yoghurt / Fresh Fruit	Vanilla Shortbread with Fruit Yoghurt / Fresh Fruit
<b>WEEK TWO</b> 26 Apr 17 May 14 Jun 5 July	Option 1 Lentil & Sweet Potato Curry with Rice	Mexican Beef Chilli * with 50/50 Rice	Roast Pork * with Roast Potatoes & Gravy	BBQ Chicken Pizza * with Jacket Wedges	MSC Fish in Batter with Chips
Option 2	Tomato & Vegetable Pasta	Vegetable Hotpot	Quorn Roast Fillet with Roast Potatoes & Gravy	Vegetable Lasagne	Vegan Mexican Bean Roll with Chips
Vegetables	Sweetcorn Broccoli	Peas Carrots	Cauliflower Carrots	Sweetcorn Green Beans	Baked Beans Peas
Dessert	Apple Crumble & Custard Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Chocolate Sponge with Chocolate Sauce Yoghurt / Fresh Fruit	Pear & Ginger Slice Yoghurt / Fresh Fruit	Peaches & Ice Cream Yoghurt / Fresh Fruit
<b>WEEK THREE</b> 3 May 24 May 21 Jun 12 July	Option 1 Cheese and Tomato Pizza with Jacket Wedges	Pork Sausages * Mashed Potatoes & Gravy	Roast Turkey *, Roast Potatoes & Gravy	Chicken * & Beans Fajitas with 50/50 Rice	MSC Fish Fingers with Chip
Option 2	Broccoli & Cheese Pasta Bake	Vegetarian Sausages, Mashed Potatoes & Gravy	Lentil & Basil Puff Pastry with Roast Potatoes	Five Bean Chilli with 50/50 Rice	Cheese Frittata with Chips
Vegetables	Roast Peppers Green Beans	Baked Tomatoes Sweetcorn	Peas Roasted Seasonal Vegetables	Green Beans Carrots	Baked Beans Peas
Dessert	Carrot & Courgette Cake with Custard Yoghurt / Fresh Fruit	Jelly with Mandarins Yoghurt / Fresh Fruit	Oaty Cookie Yoghurt / Fresh Fruit	Yoghurt / Fresh Fruit Salad	Chocolate & Mandarin Brownie Yoghurt / Fresh Fruit

\* HALAL OPTION AVAILABLE

- Added Plant Power
- Vegan
- Wholemeal
- Oily Fish

## Available Daily

- Freshly cooked jacket potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

## ALLERGY INFORMATION

If your child has an allergy or intolerance, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.



# DPS Diary

Unfortunately, due to Social Distancing COVID restrictions we have had to change and reduce lots of our school activities. As a result, this diary and the school calendar dates can be subject to late changes so please do check regularly.

24 <sup>th</sup> June	Year 3 and Year 4 sports day 9-11am Year 5 and Year 6 sports day 1-3pm  Reception induction meeting 7-8pm
25 <sup>th</sup> June	Reception, Year 1 and Year 2 sports day 9-10.30
28 <sup>th</sup> June – 2 <sup>nd</sup> July	Science Week
1 <sup>st</sup> July	New Reception families induction
3 <sup>rd</sup> July	<b>FODS Summer Fair</b>
9 <sup>th</sup> July	Reports go home
12 <sup>th</sup> July	Health and Relationships week
15 <sup>th</sup> July	Year 6 productions (timings TBC)
19 <sup>th</sup> July	Carnival
22 <sup>nd</sup> July	<b>Last day of Summer term for Nursery</b> School talent show
23 <sup>rd</sup> July	End of term - <b>school finishes at 1:15pm</b>

We endeavour to ensure the accuracy of dates and times, but please be aware that they may be subject to change and therefore check the school calendar for the most up-to-date information. Thank you. To access the school calendar, please go to the school website.



If you haven't yet signed up, please do. Every penny you spend online using this service means more free donations to our wonderful school.

<https://www.easyfundraising.org.uk/causes/dorchesterpswp/>

Total Raised in the last 30 days

£47.13

Total supporters - 118

Total Raised for DPS

£858.62

**Please join today and help us raise even more!**